

2025-2026 年度第二學期考試範圍
Second Term Exam Scope (2025-2026)
中一級 (F.1)

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ (程度一) (Level 1)

- 卷一：
 - 字詞聯想
 - 造句
 - 重組句子
 - 短文寫作
 - 看圖寫作
- 卷二：
 - 供詞填充
 - 語文運用(詞語配對、句子擴充)
 - 閱讀理解
 - 課文問答：《我的外表和身體》、《我的學習生活》、《我的愛好》、《電車小叮在哪兒》
- 卷三：
 - 圖片判斷
 - 字詞判斷
 - 聆聽路線
 - 話語內容理解
- 卷四：
 - 朗讀詞語
 - 朗讀句子
 - 看圖說故事

■ (程度二) (Level 2)

- 卷一：
 - 命題作文(二選一)
 - 語文運用: 句式運用
 - 實用文寫作：便條
- 卷二：
 - 閱讀理解
 - 語文運用：供詞填充、標點符號
 - 課文問答：《香港交通》、《香港四季》、《香港青馬大橋》、《登樂遊原》
- 卷三：
 - 聆聽
- 卷四：
 - 朗讀詞語
 - 朗讀段落
 - 看圖說故事

■ (程度三) (Level 3)

- 卷一：
 - 命題作文(二選一)
 - 語文運用: 連接詞或詞語造句
 - 實用文寫作: 通告
- 卷二：
 - 閱讀理解
 - 重點詞語填充
 - 語文運用: 明喻句、暗喻句
 - 課文問答: 《記一次觀看單車比賽的經過》、《記述一次參加馬拉松比賽的經過和感受》
- 卷三：
 - 聆聽
- 卷四：
 - 朗讀詞語
 - 朗讀句子
 - 短講

本地學童 (Local students)

- ◆ 卷一：
 - 作文(三選一)
 - 語文運用(四字成語)
 - 實用文(書信、啟事)
- ◆ 卷二：
 - 閱讀理解(一文一白)
 - 語文運用(修辭辨識)
 - 課文問答: 《背影》、《寒冬小吃》、《壽大姊五十序》、
《賣油翁》
- ◆ 卷三: 聆聽
- ◆ 卷四: 說話
 - 課文段落朗讀
 - 個人短講

● 英國語文 (English Language)

- ◆ Paper 1 (1 hour) (100 marks)
 - Section A: SVO: 12%
 - Section B: Sentence Expansion: 18%
 - Section C: Punctuation (paragraph): 10%
 - Section D: Writing: 60% (about 150 words on any ONE of the two topics
*a reply email / a recount / an article)

- ◆ Paper 2 (1 hour & 15 minutes) (100 marks)
 - Section A: Vocabulary **20%**
 - Part 1: G.E. Unit 4
 - Part 2: Literacy
 - Upper stream: The Prince and the Pauper
 - Lower stream: The Happy Prince
 - Section B: Tenses **20%**
 - Simple present tense
 - Simple past tense
 - Present continuous tense
 - Past continuous tense
 - Section C: Adverbs of manner **8%**
 - Section D: Definite and indefinite articles **6%**
 - Section E: Modal Verbs **8%**
 - Section F: Prepositions of location and movement **8%**
 - Section G: Literacy (For both Upper & Lower streams **30%**) – 2 passages
 - *Challenging component: Extra reading comprehension questions (10%)
- ◆ Paper 3 (40 minutes) (100 marks)
 - Table filling, listening for the specific information, ticking the correct box(es), fill-in the blanks, completing a note sheet, data file
 - *ALL listening materials will be played ONCE only
- ◆ Paper 4 (100 marks)
 - Section A: Reading aloud (50 marks)
 - This section will be conducted in English lessons
 - Section B: Individual Presentation (50 marks)
 - This section will be conducted in English lessons

1AC1 & 1B

- ◆ Longman Edge Unit 4
- ◆ Literacy Module – The Prince and the Pauper
- ◆ Longman Edge Grammar Book JS1 Units 5, 7, 10, 12, 13, 14, 15, 19 and 21
- ◆ Longman Edge Listening Book JS1A Unit 4
- ◆ Revision notes

1AC2 & 1AC3

- ◆ Longman Spark Unit 4
- ◆ Literacy Module – The Happy Prince
- ◆ Longman Spark Grammar Book JS1 Units 4, 6, 9, 11, 12, 13, 14, 18 and 20
- ◆ Longman Spark Listening Book JS1A Unit 4
- ◆ Revision notes

- 數學 (Mathematics)
 - 非華語學童 (NCS students)
 - Ch 0 – 9
 - 本地學童 (Local students)
 - Ch 0 – 9

- 公民、經濟與社會 (Citizenship, Economics and Society)
 - 非華語學童 (NCS students)
 - ◆ Interpersonal Relationships and Social Inclusiveness
 - ◆ Family
 - ◆ Friends
 - ◆ Inclusive society
 - 本地學童 (Local students)
 - ◆ 人際關係與社會共融
 - ◆ 家庭
 - ◆ 友誼
 - ◆ 共融社會

- 中國歷史 (Chinese History)
 - ◆ 課題: 秦漢至孝文帝漢化

- 歷史 (History)
 - 非華語學童 (NCS students)
 - ◆ Human Needs: Past and Present (P.6-27),
 - ◆ The Development of European Civilization (P.1-43),
 - ◆ Medieval Europe (P.1-7)
 - 本地學童 (Local students)
 - ◆ 人類的需要：古與今 (P.6-27)
 - ◆ 歐洲文明的發展(P.1-43)
 - ◆ 中古時代的歐洲 (P.1-7)

- 科學 (Integrated Science)
 - 非華語學童 (NCS students)
 - ◆ Unit 1,2,3,4.1
 - 本地學童 (Local students)
 - ◆ Unit 1,2,3,4.1

2025 - 2026 年度第二學期考試範圍
Second Term Exam Scope (2025 - 2026)
中二級 (F.2)

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ (程度一) (Level 1)

- 卷一：
 - 字詞聯想
 - 造句
 - 重組句子
 - 短文寫作
 - 看圖寫作
- 卷二：
 - 供詞填充
 - 語文運用(詞語配對、句子擴充)
 - 閱讀理解
 - 課文問答：《我的外表和身體》、《我的學習生活》、《我的愛好》、《電車小叮在哪兒》
- 卷三：
 - 圖片判斷
 - 字詞判斷
 - 聆聽路線
 - 話語內容理解
- 卷四：
 - 朗讀詞語
 - 朗讀句子
 - 看圖說故事

■ (程度二) (Level 2)

- 卷一：
 - 命題作文(二選一)
 - 語文運用: 句式運用
 - 實用文寫作：便條
- 卷二：
 - 閱讀理解
 - 語文運用：供詞填充、標點符號
 - 課文問答：《香港交通》、《香港四季》、《香港青馬大橋》、《登樂遊原》
- 卷三：
 - 聆聽
- 卷四：
 - 朗讀詞語
 - 朗讀段落
 - 看圖說故事

■ （程度三）(Level 3)

- 卷一：
 - 命題作文(二選一)
 - 語文運用: 連接詞或詞語造句
 - 實用文寫作: 通告
- 卷二：
 - 閱讀理解
 - 重點詞語填充
 - 語文運用: 明喻句、暗喻句
 - 課文問答: 《記一次觀看單車比賽的經過》、《記述一次參加馬拉松比賽的經過和感受》
- 卷三：
 - 聆聽
- 卷四：
 - 朗讀詞語
 - 朗讀句子
 - 短講

■ （程度四）(Level 4)

- 卷一：
 - 命題作文(二選一)
 - 語文運用: 句式運用
 - 實用文寫作: 啟事
- 卷二：
 - 閱讀理解
 - 比喻
 - 單元詞語
 - 課文問答: 《談談電子貨幣的利與弊》、《共享單車》、《談談中學生兼職的利與弊》、《金鏤衣》
- 卷三：
 - 聆聽
- 卷四：
 - 朗讀詞語
 - 朗讀段落
 - 角色扮演

本地學童 (Local students)

◆ 卷一：

- 作文 (三選一)
- 語文運用
- 實用文

◆ 卷二：

- 閱讀理解(一文一白)
- 語文運用
- 課文問答：《風箏》、《愛蓮說》、《陋室銘》、
《秦陵兵馬俑》、《黃山》

● 英國語文 (English Language)

◆ Paper 1 (Writing) (1 hour) 100 marks

- Section A: SVO (12%)
- Section B: Sentence Expansion (18%)
 - Include Present and Past Participles, and Connectives
- Section C: Direct Speech (10%)
- Section D: Writing (60%)
 - At least 150 words on any ONE of two topics
 - Formats: email / reply letter / story

◆ Paper 2 (G.E. & Literacy) (1 hour & 15 minutes)

- Section A: Vocabulary (**20%**)
 - Part 1: Unit 2
 - Part 2: Unit 7 (Upper), Unit 5 (Lower)
- Section B: Tenses (**20%**)
 - Simple present, past and future
 - Present and past continuous
 - Present Perfect
- Section C: Present and past participle clauses (**10%**)
- Section D: Conditional Type 0 and Type 1 (**10%**)
- Section E: Relative clauses (**10%**)
- Section F: Literacy (**30%**)
 - 2 passages
 - # Challenging component: Extra reading
 - Extra: comprehension questions (10%)

◆ Paper 3 Listening (50 mins) (100 marks)

- Table filling, listening for the information, ticking the correct box(es), fill-in the blanks, data file, MC Questions
 - Intergrated Task with Data File will be included in the listening paper
- *ALL listening materials will be played ONCE only.

- ◆ Paper 4 Speaking (100 marks)
 - A: Reading aloud (50%)
 - 3 sets taken from the reading texts
 - B: Individual Presentation (50%)
 - 4 sets

2AC1 & 2B

- ◆ Longman Edge Unit 2 and 7
- ◆ Literacy Module – Romeo and Juliet
- ◆ Longman Edge Grammar Book JS2 Units 8, 9, 12, 13, 15, 17 and 19
- ◆ Longman Edge Listening Book JS2A Unit 1-4, JSA2B Unit 7
- ◆ Revision notes

2AC2 & 2D

- ◆ Longman Spark Unit 2 and 5
- ◆ Literacy Module – Romeo and Juliet
- ◆ Longman Spark Grammar Book JS2 Units 6, 7, 10, 11, 13, 15 and 17
- ◆ Longman Spark Listening Book JS2A Unit 1-4
- ◆ Revision notes

- 數學 (Mathematics)

非華語學童 (NCS students)

- ◆ Ch. 1 - 8

本地學童 (Local students)

- ◆ Ch. 1 - 8

- 公民、經濟與社會 (Citizenship, Economics and Society)

非華語學童 (NCS students)

- ◆ Political structure of the HKSAR
- ◆ Responsibilities of the HKSAR to safeguard national security

本地學童 (Local students)

- ◆ 香港特別行政區的政治體制
- ◆ 香港維護國家安全的責任

- 中國歷史 (Chinese History)

- ◆ 課題: 南宋、元朝及明朝

- 科學 (Integrated Science)

非華語學童 (NCS students)

- ◆ Unit 7,8,9.2

本地學童 (Local students)

- ◆ Unit 7,8,9.2

- 地理 (Geography)

- 非華語學童 (NCS students)

- ◆ Using urban space wisely
 - ◆ Global shifting of manufacturing industry

- 本地學童 (Local students)

- ◆ 明智地運用城市空間
 - ◆ 製造業的全球轉移

2025 - 2026 年度第二學期考試範圍
Second Term Exam Scope (2025 - 2026)
中三級 (F.3)

- 中國語文 (Chinese Language)

- 非華語學童 (NCS students)

- (程度三) (Level 3)

- 卷一：
 - 命題寫作(二選一)
 - 語文運用：連接詞或詞語造句
 - 實用文寫作：通告
- 卷二：
 - 閱讀理解
 - 重點詞語填充
 - 語文運用：明喻句、暗喻句
 - 課文問答：《記一次觀看單車比賽的經過》、
《記述一次參加馬拉松比賽的經過和感受》
- 卷三：
 - 聆聽
- 卷四：
 - 朗讀詞語
 - 朗讀句子
 - 短講

- (程度五) (Level 5)

- 卷一：
 - 命題作文(二選一)
 - 語文運用：連接句子、修辭
 - 實用文寫作：啟事
- 卷二
 - 閱讀理解
 - 語文運用：詞語填充
 - 課文問答：《背影》、《一件小事》及《木蘭辭》
- 卷三：
 - 聆聽
- 卷四：
 - 朗讀段落
 - 個人短講

本地學童 (Local students)

◆ 卷一：

- 作文 (三選一)
- 語文運用(成語)
- 實用文 (報告)

◆ 卷二：

- 閱讀理解(一文一白)
- 課文問答：《核工記》、《消失了的特色街道》、《岳陽樓記》、《鈷鉬潭記》

◆ 卷四：

- 個人短講
- 小組討論

● 英國語文 (English Language)

◆ Paper 1 (1 hour) (100 marks)

- Section A: Basic Sentence Structures (12%)
 - Identify S, V and O
- Section B: Sentence Expansion (18%)
- Section C: Punctuation (10%)
 - Including capital letters, commas, quotation marks, full stops, question marks, etc)
- Section D: Letter of Advice (Email, Feature Writing, Product / Story Review Or Picture Writing (Story) (60%)
 - 150 – 200 words on any ONE of the two topics

Remarks: Weighting for Part A-C is 40% and Part D is 60%

◆ Paper 2 (1 hour and 15 minutes)

- Section A: Vocabulary **20%**
 - Unit 6 and Literacy Module*
 - *Upper stream: The Wizard of Oz
 - *Lower stream: Daddy- Long-Legs
- Section B: Tenses (**20%**)
 - Simple present, past and future
 - Present and past continuous
 - Present and past perfect tense
- Section C: Passive Voice (14%)
 - Simple present, past and future
 - Present and past continuous
 - Present and past perfect tense
- Section D: Gerund and to-infinitives (**16 %**)
- Section E: Literacy (**30%**)
 - 2-3 texts following TSA format: a poem, book review, Magazine article, etc)
 - #Challenging component: Extra reading comprehension questions (10%)

- ◆ Paper 3 (1 hour)
 - A poem / MC questions / Fill in the blanks / Form Filling / Ticking the box(es)
(Data File will be included in the listening paper)
*ALL listening materials will be played ONCE only.
- ◆ Paper 4 (100%)
 - Section A: Individual Presentation (50%) – 4sets
 - Conducted in English lessons on 26th and 27th February 2026
 - Section B: Group Discussion (50%) – 4 sets
 - Conducted in English lessons on 3rd and 4th February 2026

3AC1 & 3B

- ◆ Longman Edge Book 3B Unit 6
- ◆ Literacy Module – The Wizard of Oz
- ◆ Language Arts Module
- ◆ Longman Edge Grammar Book 3 Units 4, 5, 6, 8, 12 and 14
- ◆ Longman Edge Listening Book 3A Unit 4 and 3B Unit 6
- ◆ Revision notes

3AC2 & 3D

- ◆ Longman Spark Book JS3B Unit 6
- ◆ Literacy Module – Daddy- Long-Legs
- ◆ Language Arts Module
- ◆ Longman Spark Grammar Book JS3 Units 3, 4, 5, 7, 11 and 13
- ◆ Longman Spark Listening Book JS3A Unit 4
- ◆ Revision notes

- 數學 (Mathematics)
非華語學童 (NCS students)

- ◆ Ch. 1 – 5, 7, 11, 12

本地學童 (Local students)

- ◆ Ch. 1 – 5, 7, 11, 12

- 生活與社會 (Life & Society)

非華語學童 (NCS students)

- ◆ International Interdependence

本地學童 (Local students)

- ◆ 國際的相互依存

- 宗教倫理 (Ethics and Religious Studies)

- 非華語學童 (NCS students)

- ◆ "Tao Te Ching" Chapter 33 ,45, 54, 81
 - ◆ Be the Master of Your Emotions
 - ◆ Idolatry

- 本地學童 (Local students)

- ◆ 道德經第八十一章、炫耀與養晦、色情文化、其他宗教介紹——天主教

- 中國歷史 (Chinese History)

- ◆ 課題：清末新政、晚清革命運動的發展與辛亥革命、民初軍閥政治、北洋政府的外交挫折與五四運動
 - 課本：中二課本 p.174-179、中三課本 p. 2-37

- 歷史 (History)

- 非華語學童 (NCS students)

- ◆ First World War, Second World War
 - Textbook: P. 1-45
 - ◆ Notes: WW1 all, WW2 P.1-14

- 本地學童 (Local students)

- ◆ 第一次世界大戰、第二次世界大戰
 - 課本：P.1-45
 - ◆ 筆記：一戰全部、二戰 P.1-14

- 生物 (Biology)

- 非華語學童 (NCS students)

- ◆ 12.1-12.4

- 本地學童 (Local students)

- ◆ 12.1-12.4

- 化學 (Chemistry)

- 非華語學童 (NCS students)

- ◆ Book 3B Ch.13.1-13.3
 - ◆ Atomic structure
 - ◆ Periodic Table

- 本地學童 (Local students)

- ◆ Book 3B Ch.13.1-13.3
 - ◆ 延伸筆記：原子結構
 - ◆ 延伸筆記：週期表

- 物理 (Physics)
 - 非華語學童 (NCS students)
 - ◆ Ch14.1 - 14.5B
 - 本地學童 (Local students)
 - ◆ Ch14.1 - 14.5B

- 地理 (Geography)
 - 非華語學童 (NCS students)
 - ◆ Living with Natural Hazards
 - ◆ changing climate changing environment
 - 本地學童 (Local students)
 - ◆ 與自然災害共處
 - ◆ 轉變中的氣候

2025 - 2026 年度第二學期考試範圍
Second Term Exam Scope (2025 - 2026)
中四級 (F.4)

● **中國語文 (Chinese Language)**

非華語學童 (NCS students)

高中一

考核內容：《基因改造》、《奧運之多少》、《運動家的風度》、

- ◆ 卷一：
 - 閱讀理解
 - 課文問答
- ◆ 卷二：
 - 命題作文（二選一）
 - 翻譯(英譯中)
 - 短文寫作
- ◆ 卷三：
 - 聆聽
- ◆ 卷四：
 - 口試

本地學童 (Local students)

- ◆ 卷一
 - 甲部：《岳陽樓記》、《廉頗藺相如列傳》、《論仁論孝論君子》、《師說》
 - 乙部：閱讀理解(一文一白)
- ◆ 卷二
 - 實用文：演講辭
 - 命題寫作(三選一)

● **英國語文 (English Language)**

- ◆ Paper 1 Reading (1 hour)
 - 4 reading texts
 - MC questions, true or false, matching, referencing questions, open-ended questions, cloze passage etc.
 - Revision : Module 2 and 3 (Parts A+B)
- ◆ Paper 2 Writing (1 hour)
 - Write about 200 words on ONE given topic
 - Genres: information poster, picture description
 - Revision : Module 2 and 3
- ◆ Paper 3 Listening & Integrated Skills (1 hour and 30 minutes)
 - Part A question types: form filling, filling in blanks, multiple-choice questions, Open-ended questions
 - Part B question types: Information sheet and Article
 - Revision: Modules 2 and 3, Test papers 2 and 3 (Parts A + B)

- ◆ Paper 4: Speaking – To be done in class time
 - Group Discussion (8 mins for four students; 6 mins for three students)
 - Theme: Food and Culture, Technology, Education and Sports
 - Remark: Please refer to Paper 4 Modules 2 and 3
 - Date: 26 February 2026

2 March 2026

3 March 2026

4 March 2026

- 數學 (Mathematics)

非華語學童 (NCS students)

- ◆ Estimation, approximation, Polynomial operations, factorization, indices, algebraic fraction, formula, equation and inequality, simultaneous equations, Ch. 1 - 3

本地學童 (Local students)

- ◆ 近似值、指數、多項式、因式分解、主項變換、代數分式、不等式、聯立方程、Ch.1 - 3

- 數學延伸課程 (Mathematics Module 2)

非華語學童 (NCS students)

- ◆ Ch. 1 - 3, 4.1, 4.2, surd form

本地學童 (Local students)

- ◆ Ch. 1 - 3, 4.1, 4.2, 根式

- 公民與社會發展 (Citizenship and Social Development)

非華語學童 (NCS students)

- ◆ The origin of the question of Hong Kong
- ◆ Constitutional relationship between the country and the HKSAR
- ◆ Safeguarding national security
- ◆ Political structure of the HKSAR
- ◆ Significance of the rule of law
- ◆ Fundamental rights and duties of Hong Kong residents as stipulated in the Basic Law

本地學童 (Local students)

- ◆ 香港問題的由來
- ◆ 國家和香港特別行政區的憲制關係
- ◆ 維護國家安全的意義
- ◆ 香港特別行政區的政治體制
- ◆ 法治精神的意義
- ◆ 《基本法》規定香港居民的基本權利與義務

- 宗教倫理 (Ethics and Religious Studies)
 - 本地學童 (Local students)
 - ◆ 道德經第四十九章
 - ◆ 太上道祖
 - ◆ 道教源流概述
 - ◆ 老子的著作——道德經

- 中國歷史 (Chinese History)
 - ◆ 課題：秦始皇的治國思想及其統治政策、漢武帝的治國思想及其統治政策、東漢的戚宦爭權、隋文帝開皇之治

- 歷史 (History)
 - 非華語學童 (NCS students)
 - ◆ The First and Second World War (Textbook P. 1-83)
 - 本地學童 (Local students)
 - ◆ 第一及第二次世界大戰（課本：P.1-83）

- 資訊及通訊科技 (Information and Communication Technology)
 - 非華語學童 (NCS students)
 - ◆ Book A1, B1, C1(Ch.1-2)
 - 本地學童 (Local students)
 - ◆ Book A1, B1, C1(第.1-2 課)

- 生物 (Biology)
 - 非華語學童 (NCS students)
 - ◆ CH.1- 10
 - ◆ CH.15.1 – 15.2
 - 本地學童 (Local students)
 - ◆ CH.1- 10
 - ◆ CH. 15.1 – 15.2

- 化學 (Chemistry)
 - 非華語學童 (NCS students)
 - ◆ Ch.1 - 14
 - 本地學童 (Local students)
 - ◆ Ch.1 – 14

- 物理 (Physics)
 - 非華語學童 (NCS students)
 - ◆ Heat (ch1 - 4)
 - ◆ Force and Motion (ch1 – 5)
 - 本地學童 (Local students)
 - ◆ 熱學 (ch.1 - 4)
 - ◆ 力學 (ch.1 – 5)

- 地理 (Geography)
 - 非華語學童 (NCS students)
 - ◆ Opportunity and risk
 - ◆ dynamic earth
 - 本地學童 (Local students)
 - ◆ 機會與風險
 - ◆ 動態的地球

- 經濟 (Economics)
 - 非華語學童 (NCS students)
 - ◆ Chapter 1 Basic Concepts - Chapter 5 Ownership of Firms
 - 本地學童 (Local students)
 - ◆ 單元 1 基本概念 - 單元 5 廠商所有權

- 旅遊與款待 (Tourism and Hospitality Studies)
 - 非華語學童 (NCS students)
 - ◆ Introduction to Tourism P.1 – P.154
 - 本地學童 (Local students)
 - ◆ 旅遊導論 P.1 – P.154

- 視覺藝術 (Visual Arts)
 - 非華語學童 (NCS students)
 - ◆ Part A: Art Appreciation
Art Appreciation content includes: description, analysis, interpretation, and evaluation
 - ◆ Part B: Creating a painting based on a written description
Content includes: stories featuring portraits and still lifes.
 - 本地學童 (Local students)
 - ◆ 甲部:評賞
評賞包括: 描述、分析、詮釋、評價
 - ◆ 乙部: 按文字描述創作繪畫
內容包括:有人像及靜物的故事

2025 - 2026 年度第二學期考試範圍
Second Term Exam Scope (2025- 2026)
中五級 (F.5)

● **中國語文 (Chinese Language)**

非華語學童 (NCS students)

高中二

考核內容：《故鄉》、《爸爸的花兒落了》、《中國的改革開放》、《天水圍的日與夜》

- ◆ 卷一：
 - 閱讀理解
 - 翻譯(中譯英)
 - 課文問答
- ◆ 卷二：
 - 命題作文（二選一）
 - 翻譯(英譯中)
 - 短文寫作
- ◆ 卷三：
 - 聆聽
- ◆ 卷四：
 - 口試

本地學童 (Local students)

- ◆ 卷一甲部：
 - 《岳陽樓記》、《論仁論孝論君子》、《廉頗藺相如列傳》、《勸學》、《師說》、《詩三首》、《出師表》、《六國論》
- ◆ 卷一乙部：

閱讀理解(一文兩白)
- ◆ 卷二：

實用文：評論、建議書、專題文章

命題寫作(三選一)

● **英國語文 (English Language)**

- ◆ Paper 1: Reading (1 hour and 30 minutes)

(5AD1, 5AD2 and 5C: Part A and choose either B1 or B2)

(5AD3 and 5B: Parts A and B1)

 - 5 reading texts in total (3 reading texts for students)
 - MC questions, true or false, matching, referencing questions, open-ended questions, cloze passage etc.
 - Theme: Social issues, Lifestyle and Health
 - Revision : Paper 1 Book 5 (Module 3)
- ◆ Paper 2: Writing (2 hours)
 - Write about 200 words for Part A question 1 and 400 for Part B on ONE of The questions 2-3
 - Genres: blog post / letter / proposal
 - Revision : Paper 2 Book 5 (Module 3)

- ◆ Paper 3: Listening & Integrated Skills (2 hours)
 - (5AD1, 5AD2 & 5C: Part A and choose either B1 or B2)
 - (5AD3, 5B: Part A and Part B1)
 - Part A question types: table, form filling, and note taking (meeting & conversation)
 - Part B text types: report, script, announcement, summary form, article, Letter, email and short text
 - Revision: Listening skills taught in Book 4 and Book 5 (Module 1,3 and Test Paper 1 & 3)
- ◆ Paper 4: Speaking
 - Part A: Group Discussion (10 minutes for preparation & 8 minutes for discussion for a group of 4 or 6 minutes for 3)
 - Part B: Individual Response (1 minute per student)
 - Theme: Social issues, Technology, Lifestyle, Sports, Culture
 - Revision : Skills taught in Paper 4 Book 5 (Module 1,2 & 3)
 - Date: 26th February 2026 – 3rd March 2026

- 數學 (Mathematics)

- 非華語學童 (NCS students)

- ◆ Estimation, approximation , factorization, algebraic fraction, formula , simultaneous equations, percentage, Ch.1-7, 10 - 13, 17-18

- 本地學童 (Local students)

- ◆ 近似值、因式分解、主項變換、代數分式、聯立方程、百分數, Ch.1-7, 10 - 13, 17-18

- 數學延伸課程 (Mathematics Module 2)

- ◆ Ch. 1-8

- 公民與社會發展 (Citizenship and Social Development)

- 非華語學童 (NCS students)

- ◆ Enhancement of overall national strength
 - ◆ The focuses and policies of the recent Five-Year Plans of our country
 - ◆ The development plans and policies related to Hong Kong and the relationship with the promotion of the development of Hong Kong
 - ◆ The notion of multifaceted diplomacy since the 21st century

- 本地學童 (Local students)

- ◆ 綜合國力的提升
 - ◆ 近期的五年發展規劃的重點及相關政策
 - ◆ 涉及香港的發展規劃和政策與促進香港發展的關係
 - ◆ 國家自進入 21 世紀以來的全方位外交理念

- 宗教倫理 (Ethics and Religious Studies)

- 本地學童 (Local students)

- ◆ 道德經第七章
 - ◆ 道德經第九章
 - ◆ 道德經第十八章
 - ◆ 道教十問

- 中國歷史 (Chinese History)

- ◆ 洋務運動、百日維新、甲午戰爭、門戶開放、袁世凱帝制運動、五四運動、民初政局、軍閥割據

- 歷史 (History)

- 非華語學童 (NCS students)

- ◆ First World War
 - ◆ Second World War
 - ◆ European Economic Integration
 - ◆ China (Late Qing Reform & 1911 Revolution)

- 本地學童 (Local students)

- ◆ 第一次世界大戰
 - ◆ 第二次世界大戰
 - ◆ 歐洲經濟統合
 - ◆ 中國史（清末新政、辛亥革命）

- 資訊及通訊科技 (Information and Communication Technology)

- 非華語學童 (NCS students)

- ◆ Spreadsheet, Database, Coding

- 本地學童 (Local students)

- ◆ 試算表, 數據庫, 編程

- 生物 (Biology)

- 非華語學童 (NCS students)

- ◆ CH. 1 - 21
 - ◆ CH. 25 - 28

- 本地學童 (Local students)

- ◆ CH. 1 - 21
 - ◆ CH. 25 - 28

- 化學 (Chemistry)

- 非華語學童 (NCS students)

- ◆ Ch.1 - 35

- 本地學童 (Local students)

- ◆ Ch.1 – 35

- 物理 (Physics)

- 非華語學童 (NCS students)

- ◆ Heat (ch.1 - 4)
 - ◆ Force and Motion (ch.1 - 7)
 - ◆ Wave (ch.1 - 7)
 - ◆ E & M (ch. 1 – 4)

- 本地學童 (Local students)

- ◆ 熱學 (ch.1 - 4)
 - ◆ 力學 (ch.1 - 7)
 - ◆ 波動學 (ch.1 - 7)
 - ◆ 電學 (ch. 1 – 4)

- 地理 (Geography)

- 非華語學童 (NCS students)

- ◆ prior knowledge
 - ◆ map reading
 - ◆ combating famine
 - ◆ disappear green canopy
 - ◆ global warming

- 本地學童 (Local students)

- ◆ 已有知識
 - ◆ 地圖閱讀
 - ◆ 對抗飢荒
 - ◆ 熱帶雨林
 - ◆ 全球暖化

- 經濟 (Economics)

- 非華語學童 (NCS students)

- ◆ Chapter 1 Basic Concept - Chapter 14 Inflation and Unemployment

- 本地學童 (Local students)

- ◆ 單元 1 基本概念 - 單元 14 通脹與失業

- 旅遊與款待 (Tourism and Hospitality Studies)

- 非華語學童 (NCS students)

- ◆ Introduction to Tourism and Introduction to Hospitality

- 本地學童 (Local students)

- ◆ 旅遊導論及款待導論

- 企業、會計與財務概論 (Business, Accounting and Financial Studies)

非華語學童 (NCS students)

- ◆ Business and Management Topics: All
- ◆ Accounting Topics: Accrual and prepayments, Accounting concepts, Inventory valuation, Bank reconciliation statement, Partnership accounts (admission and withdrawal of partners), Issue of shares and debentures

本地學童 (Local students)

- ◆ 商業和管理課題：所有
- ◆ 會計課題：應計和預付、會計概念、存貨估值、銀行往來調節表、合夥會計（合夥人加入和退出）、股票和債券的發行。

- 視覺藝術 (Visual Arts)

非華語學童 (NCS students)

- ◆ Part A: Art Appreciation
Art Appreciation content includes: description, analysis, interpretation, and evaluation
- ◆ Part B: Drawing according to the instructions

本地學童 (Local students)

- ◆ 甲部:評賞
評賞包括: 描述、分析、詮釋、評價
- ◆ 乙部: 按題目指示繪畫