

2024-2025 年度期終考試範圍

Final Exam Scope (2024-2025)

中一級 (F.1)

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ (程度一) (Level 1)

◆ 卷一：寫作

字詞聯想

造句

重組句子

短文寫作

◆ 卷二：閱讀

供詞填充

語文運用(標點符號、動詞運用、相反詞)

閱讀理解

考核課題：《香港的交通工具》、《我的外表和身體》、《我的愛好》、
《香港的氣候》、《我的學習生活》

◆ 卷三：聆聽

圖片判斷

字詞判斷

聆聽路線

話語內容理解

◆ 卷四：說話

朗讀詞語

朗讀句子

看圖說故事

■ (程度二) (Level 2)

◆ 卷一：寫作

作文(二題選一題)

造句

實用文(便條)

◆ 卷二：閱讀

閱讀理解 2 篇

語文運用

課文問答：《十二生肖》、《遊覽香港山頂凌霄閣》、《中國新年》、《水調歌頭》

◆ 卷三：

聆聽

◆ 卷四：

朗讀詞語

朗讀句子

個人短講

■ (程度三) (Level 3)

- ◆ 卷一：寫作
作文(二題選一題)
造句
實用文(日記)
- ◆ 卷二：閱讀
閱讀理解 2 篇
語文運用
課文問答：《清明節》、《端午節》、《漫遊九龍城》
- ◆ 卷三：
聆聽
- ◆ 卷四：說話
朗讀詞語
朗讀句子
個人短講

本地學童 (Local students)

- ◆ 卷一：
作文(三選一)
語文運用(四字成語)
實用文(通告)
- ◆ 卷二：
閱讀理解(一文一白)
語文運用
課文問答：《故宮博物院》、《傷仲永》、《賣油翁》、《慈烏夜啼》、《燕詩》
- ◆ 卷三：
聆聽
- ◆ 卷四：
篇章朗讀、個人短講

● 英國語文 (English Language)

- ◆ Paper 1 (1 hour) **100 marks**
 - Section A: SVO: 12%
 - Section B: Sentence Expansion: 18%
 - Section C: Punctuation: (paragraph) 10%
 - Section D: Writing: (*at least 150 words on any ONE of the two topics*) **60%**
***a blog entry or an email**
- ◆ Paper 2 (1 hour & 15 minutes) **100 marks**
 - Section A: Vocabulary
Part 1: G.E. Unit 6 10%
Upper stream: Amazing holidays
Lower stream: Pack your bags
Part 2: G.E. Unit 7 10%

Upper stream: Game on

Lower stream: Fun and games

- Section B: Tenses (simple present, simple past, simple future, present continuous, past continuous) 30%
- Section C: Prepositions of time 10%
- Section D: Adjectives -ed or -ing 10%
- Section E: Literacy (For both Upper & Lower streams 30%)

- 2 passages

* Challenging component: Extra reading comprehension questions (**10%**)

◆ Paper 3 (Listening) (40 mins) **100 marks**

Format to be based on TSA with MC Questions on literacy such as poems and listening texts. Other question types may include fill-in the blanks, form filling, ticking the box (es) etc. Integrated Task with **Data File** will be included in the listening paper.

*All listening materials will be played ONCE only.

◆ Paper 4 (**100 marks**)

- Section A: Individual Presentation (**50 marks**)

This section will be conducted in English lessons.

- Section B: Group Interaction (**50 marks**)

This section will be conducted in English lessons

◆ **1AC1 & 1B**

- Longman Edge Unit 6 & 7
- Longman Edge Grammar Book JS1A Units 7, 8, 11, 12, 13, 14, 15 and 20
- Longman Edge Listening Book JS1A Unit 6, 7 and Assessment 2
- Revision notes

◆ **1AC2 & 1D**

- Longman Spark Unit 6 & 7
- Longman Spark Grammar Book JS1 Units 7, 8, 11, 12, 13, 14, 15 and 20
- Longman Spark Listening Book JS1A Unit 3, 4 and Assessment 2
- Revision notes

- 數學 (Mathematics)

非華語學童 (NCS students)

◆ CH. 2-12

本地學童 (Local students)

◆ CH. 2-12

- 公民、經濟與社會 Citizenship, Economics and Society

- 非華語學童 (NCS students)

- ◆ Self- understanding and Life Skills
 - ◆ Interpersonal Relationships and Social Inclusiveness
 - ◆ Financial Education
 - ◆ Rights and Duties

- 本地學童 (Local students)

- ◆ 自我理解與生活技能
 - ◆ 人際關係與社會共融
 - ◆ 理財教育
 - ◆ 權利與義務

- 中國歷史 (Chinese History)

- ◆ 隋唐

- 歷史 (History)

- 非華語學童 (NCS students)

- ◆ Topic 2: Classical Civilization(P.80-115),Medieval Europe (P.116-124)
 - ◆ Topic 4: Early Hong Kong (Note P.2-29)

- 本地學童 (Local students)

- ◆ 課題 2：古典文明（P.80-115）、中古時代(P.116-124)
 - ◆ 課題 4：早期香港(筆記 P.2-29)

- 科學 (Integrated Science)

- 非華語學童 (NCS students)

- ◆ Ch.1-6

- 本地學童 (Local students)

- ◆ 單元 1-6

2024 - 2025 年度期終考試範圍

Final Exam Scope (2024 - 2025)

中二級 (F.2)

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ (程度二) (Level 2)

◆ 卷一：寫作

作文(二題選一題)

造句

實用文(便條)

◆ 卷二：閱讀

閱讀理解 2 篇

語文運用

課文問答：《十二生肖》、《遊覽香港山頂凌霄閣》、《中國新年》、《水調歌頭》

◆ 卷三：

聆聽

◆ 卷四：

朗讀詞語

朗讀句子

個人短講

■ (程度三) (Level 3)

◆ 卷一：寫作

作文(二題選一題)

造句

實用文(日記)

◆ 卷二：閱讀

閱讀理解 2 篇

語文運用

課文問答：《清明節》、《端午節》、《漫遊九龍城》

◆ 卷三：

聆聽

◆ 卷四：說話

朗讀詞語

朗讀句子

個人短講

■ (程度四) (Level 4)

◆ 卷一：寫作

作文，二題選一題

造句

實用文寫作

- ◆ 卷二：閱讀
 - 閱讀理解 2 篇
 - 修辭---反復、排比
 - 單元詞語
 - 課文問答：《唐人街》、《難忘的端午節》、《中國家庭結構的變遷》、《遊子吟》
- ◆ 卷三
 - 聆聽
- ◆ 卷四：說話
 - 朗讀詞語
 - 朗讀段落
 - 角色扮演

本地學童 (Local students)

- ◆ 卷一：
 - 作文 (三選一)
 - 語文運用 (成語)
 - 實用文 (建議書)
- ◆ 卷二：
 - 閱讀理解(一文一白)
 - 語文知識 (修辭手法、一詞多義)
 - 課文問答：《差不多先生傳》、《在風中》、《世說新語》、
《為學一首示子姪》、《說「勤」》
- ◆ 卷三：聆聽
- ◆ 卷四：個人短講

● 英國語文 (English Language)

- ◆ Paper 1 (Writing) (1 hour) **100 marks**
 - Section A: SVO **(12%)**
 - Section B: Sentence Expansion **(18%)**
 - Include Present and Past Participles, and Connectives
 - Section C: Reported Speech **(10%)**
 - Section D: Writing **(60%)**
 - At least 150 words on any ONE of two topics
 - Formats: email / reply letter / story / letter of advice
- ◆ Paper 2 (G.E. & Literacy) (1 hour & 15 minutes) **100 marks**
 - Section A: Vocabulary **(20%)**
 - Part 1: Unit 6
 - Part 2: Unit 5 (Upper), Unit 7 (Lower)
 - Section B: Tenses **(20%)**
 - Simple present, past and future
 - Present and past continuous
 - Present Perfect

- Section C: Gerund and To-infinitives (10%)
- Section D: Comparatives and Superlatives (10%)
- Section E: Commenting on amounts (10%)
- Section F: Literacy (30%)
 - 2 passages
 - # Challenging component: Extra reading comprehension questions (10%)

◆ Paper 3 Listening (50 mins) **100 marks**

- Table filling, listening for the information, ticking the correct box(es), fill-in the blanks, data file, MC Questions
- Integrated Task with Data File will be included in the listening paper
- *ALL listening materials will be played ONCE only.

◆ Paper 4 Speaking **100 marks**

- Section A: Individual Presentation (50%)
 - 4 sets
- Section B: Group Discussion (50%)
 - 4 sets

◆ **2AC1 & 2B**

- Longman Edge Unit 6 and 5
- Longman Edge Grammar Book JS2 Units 4, 6, 8, 9, 11, 13, and 20
- Longman Edge Listening Book JS2A Unit 1-4, JSA2B Unit 7
- Revision notes

◆ **2AC2 & 2D**

- Longman Spark Unit 6 and 7
- Longman Spark Grammar Book JS2 Units 2, 4, 6, 7, 9, 11, and 18
- Longman Spark Listening Book JS2A Unit 1-4
- Revision notes

- 數學 (Mathematics)
- 非華語學童 (NCS students)

◆ CH 1 - 12

- 本地學童 (Local students)

◆ CH 1 - 12

- 生活與社會 (Life & Society)
- 非華語學童 (NCS students)

- ◆ An Overview of the Chinese Economy
- ◆ An overview of China's political system
- ◆ Youth and Love, Intimate Boundaries

- 本地學童 (Local students)

- ◆ 中國的經濟概況
- ◆ 中國政治制度初探

- ◆ 青春與愛、親密界限

- 宗教倫理 (Ethics and Religious Studies)

- 非華語學童 (NCS students)

- ◆ “Tao Te Ching” Chapter 18
 - ◆ Career Planning (Short-term & Long-term)
 - ◆ Keeping away from smoke, drink and drugs

- 本地學童 (Local students)

- ◆ 道德經第四十七章、認識其他宗教----佛教、待人以禮、只有一個地球

- 中國歷史 (Chinese History)

- ◆ 清初至第二次鴉片戰爭

- 科學 (Integrated Science)

- 非華語學童 (NCS students)

- ◆ Ch.7-11

- 本地學童 (Local students)

- ◆ 單元 7-11

- 地理 (Geography)

- 非華語學童 (NCS students)

- ◆ Global Shift of Manufacturing Industry
 - ◆ Water in Trouble
 - ◆ Food Problem

- 本地學童 (Local students)

- ◆ 轉變中的工業區位
 - ◆ 水的煩惱
 - ◆ 糧食問題

2024 - 2025 年度期終考試範圍
Final Exam Scope (2024 - 2025)
中三級 (F.3)

● **中國語文 (Chinese Language)**

非華語學童 (NCS students)

■ **(程度三) (Level 3)**

- ◆ 卷一：寫作
作文(二題選一題)
造句
實用文(日記)
- ◆ 卷二：閱讀
閱讀理解 2 篇
語文運用
課文問答：《清明節》、《端午節》、《漫遊九龍城》
- ◆ 卷三：
聆聽
- ◆ 卷四：說話
朗讀詞語
朗讀句子
個人短講

■ **(程度五) (Level 5)**

- ◆ 卷一：寫作
命題作文，二題選一題
語文運用
實用文寫作
- ◆ 卷二：閱讀
閱讀理解 2 篇
單元詞語
課文問答：《小仙童》、《醜石》、《燕詩》
- ◆ 卷三：
聆聽
- ◆ 卷四：
朗讀段落
個人短講

本地學童 (Local students)

- ◆ 卷一：
作文 (三選一)
語文運用(成語)
實用文 (活動報告／使用說明)
- ◆ 卷二：
閱讀理解(一文一白)

課文問答：

《最苦與最樂》

《五代史伶官傳序》

《兵車行》

《滿江紅·怒髮衝冠》

《天淨沙·秋思》

◆ 卷三

聆聽

● 英國語文 (English Language)

◆ Paper 1 (1 hour) 100 marks

Section A: Basic Sentence Structures **(10%)**

Identify S, V and O

Section B: Sentence expansion **(20%)**

Call for action, adjective pattern and connectives

Section C: Punctuation and Capitalization **(10%)**

Section D: Writing **(60%)**

At least 150 words on any ONE of the two topics

Speech OR Formal letter

◆ Paper 2 (1 hour & 15 minutes)

Lower : 100 marks

Upper: 120 marks

● Section A: Vocabulary **20%**

➤ Unit 5 - Unusual Jobs (Upper)

- Think before you shop (Lower)

➤ Unit 7 – Wonderful Wildlife (Upper)

- Protect our wildlife (Lower)

● Section B: Tenses (Upper stream **30%**, Lower stream **20%**)

➤ Simple present, past and future

➤ Present and past continuous

➤ Present and past perfect tense

*** Extra 10% for Upper stream**

● Section C: Conditionals (Type 2 and Type 3) **(20%)**

● Section D: Gerund and to-infinitives **(10 %)**

● Section E: Literacy **(Upper stream 40%, Lower stream 30%)**

➤ 2 parts following the TSA format: a poem, book review,
Magazine article, etc)

*** Extra 10% for Upper stream**

◆ Paper 3 (1 hour) 100 marks

- Table filling / listening for the specific information / ticking the Correct box(es) / fill-in the blanks / completing a note sheet /

Data file

*ALL listening materials will be played ONCE only.

◆ Paper 4 – 100 marks

- Section A: Individual Presentation (50%) – 4 sets
- Section B: Group Discussion (50%) 4 sets

◆ **3AC1, 3AC2 & 3B**

- Longman Edge Unit 5 and 7
- Longman Edge Grammar Book JS3A Units 4, 5, 6, 8, 13, 14 and 20
- Longman Edge Listening Book JS3B Unit 5 and 7
- Revision notes

◆ **3AC3 & 3D**

- Longman Spark Unit 5 and 7
- Longman Spark Grammar Book JS3A Units 3, 4, 5, 7, 12, 13 and 18
- Longman Spark Listening Book JS3B Unit 5 and 7
- Revision notes

● 數學 (Mathematics)

非華語學童 (NCS students)

- ◆ CH 1–5 , 7-12

本地學童 (Local students)

- ◆ CH 1–5 , 7-12

● 生活與社會 (Life & Society)

非華語學童 (NCS students)

- ◆ China's Step Forward to the World
- ◆ International Interdependence
- ◆ Global Citizenship and Humanitarian Work

本地學童 (Local students)

- ◆ 走向世界的中國
- ◆ 國際的相互依存
- ◆ 世界公民與人道工作

● 宗教倫理 (Ethics and Religious Studies)

非華語學童 (NCS students)

- ◆ "Tao Te Ching" Chapter 12
- ◆ Save the Energy
- ◆ Love & The Ways of Choosing Your Partner

本地學童 (Local students)

- ◆ 道德經第四十四章、情緒主人、因果承負、認識其他宗教----伊斯蘭教

- 中國歷史 (Chinese History)
 - ◆ 國共內戰至文化大革命

- 歷史 (History)
 - 非華語學童 (NCS students)
 - ◆ Second World War : Textbook (P.21-49)
 - ◆ Cold War : Textbook (P.104-146)
 - ◆ Challenge question: Wars and Inventions (Textbook P. 73-78)
 - 本地學童 (Local students)
 - ◆ 課題: 第二次世界大戰 : 課本 (P.21-49)
 - ◆ 冷戰 : 課本 (P.104-146)
 - ◆ 挑戰題 : 戰爭與發明 (課本 P. 73-78)

- 生物 (Biology)
 - 非華語學童 (NCS students)
 - ◆ 12.1-12.2 (20%), 12.3-12.6 (80%)
 - 本地學童 (Local students)
 - ◆ 12.1-12.2 (20%), 12.3-12.6 (80%)

- 化學 (Chemistry)
 - 非華語學童 (NCS students)
 - ◆ The Atmosphere and Ocean
 - 本地學童 (Local students)
 - ◆ 大氣與海洋

- 物理 (Physics)
 - 非華語學童 (NCS students)
 - ◆ Ch14.1 - 14.7
 - 本地學童 (Local students)
 - ◆ Ch14.1 - 14.7

- 地理 (Geography)
 - 非華語學童 (NCS students)
 - ◆ Living with Natural Hazards
 - ◆ Changing Climate
 - ◆ Map reading
 - 本地學童 (Local students)
 - ◆ 與自然災害共處
 - ◆ 變化中的氣候
 - ◆ 地圖閱讀

2024 - 2025 年度期終考試範圍
Final Exam Scope (2024 - 2025)
中四級 (F.4)

● **中國語文 (Chinese Language)**

非華語學童 (NCS students)

■ **高中一**

◆ **卷一：閱讀**

閱讀理解 2 篇

單元詞語

課文問答：《爸爸的花兒落了》

◆ **卷二：寫作**

作文，二題選一題

語文運用

翻譯(中譯英)

短文寫作

◆ **卷三：聆聽**

◆ **卷四：說話——個人短講 (6-7 分鐘)**

本地學童 (Local students)

◆ **卷一**

甲部：《岳陽樓記》、《廉頗藺相如列傳》、《論仁論孝論君子》、《師說》、《勸學》

乙部：閱讀理解(一文二白)

◆ **卷二**

實用文：書信/演講辭/專題文章

命題寫作(三選一)

● **英國語文 (English Language)**

◆ **Paper 1: Reading (1 hour 30 minutes)**

- 5 reading texts
- MC questions, true or false, matching, referencing questions, open-ended questions, cloze passage etc.
- Revision : Modules 1 to 4 of Paper 1 textbook

◆ **Paper 2: Writing (1 hour)**

- Write about 200 words on ONE given topic
- Genres: article, speech
- Revision : Module 4 and DSE 2016 Paper 2

◆ **Paper 3: Listening & Integrated Skills (1 hour and 30 minutes)**

- Part A question types: form, flow chart, table, short questions.
- Part B question types: video script, email of invitation, email of reply
- Revision: Module 4 and DSE 2016 Paper 3 (Parts A + B)

◆ Paper 4: Speaking – To be done in class time

- Group Discussion (8 mins for four students; 6 mins for three students)
- Theme: School life & Social Issues
- Remark: Please refer to Paper 4 Modules 2 and 3
- Date: 3, 5, 6, 9 June 2025

● 數學 (Mathematics)

非華語學童 (NCS students)

- ◆ Estimation, approximation, Polynomial operations, factorization, indices, algebraic fraction, formula, simultaneous equations, inequality, coordinate transformation, Ch 1- 5, Ch.7 Ratio

本地學童 (Local students)

- ◆ 指數、因式分解、主項變換、不等式、近似值、代數分式、直角座標轉換、聯立方程、Ch.1 - 5, Ch7.1 比

● 數學延伸課程 (Mathematics Module 2)

- ◆ CH 1 – 5.3

● 公民與社會發展 (Citizenship and Social Development)

非華語學童 (NCS students)

- ◆ Fundamental rights and duties of Hong Kong residents under the Basic Law
- ◆ Situation of the Country and Sense of National Identity
- ◆ Characteristics of cultural diversity of the Hong Kong society

本地學童 (Local students)

- ◆ 香港居民的基本權利與義務
- ◆ 國家情況與國民身份認同
- ◆ 香港社會的多元文化特徵

● 宗教倫理 (Ethics and Religious Studies)

本地學童 (Local students)

- ◆ 道德經第六十六章、老子的本體論、老子學說與中國固有文化之關係

● 中國歷史 (Chinese History)

- ◆ 隋唐宋

● 歷史 (History)

非華語學童 (NCS students)

- ◆ Topic: Second World War, Cold War (1945-1962)

本地學童 (Local students)

- ◆ 課題: 第二次世界大戰、冷戰(1945-1962)

● 資訊及通訊科技 (Information and Communication Technology)

非華語學童 (NCS students)

- ◆ Book A1, B, C1, D1

本地學童 (Local students)

- ◆ 課本 A1, B, C1, D1

- **生物 (Biology)**

非華語學童 (NCS students)

- ◆ CH.1 – 5 (15%), CH.6-10, CH.15-CH.18(85%)

本地學童 (Local students)

- ◆ CH.1 – 5 (15%), CH.6-10, CH.15-CH.18(85%)

- **化學 (Chemistry)**

非華語學童 (NCS students)

- ◆ Ch.1 - 19

本地學童 (Local students)

- ◆ Ch.1 - 19

- **物理 (Physics)**

非華語學童 (NCS students)

- ◆ Heat (ch1 - 4)
- ◆ Force and Motion (ch.1-9)

本地學童 (Local students)

- ◆ 熱學 (ch.1 - 4)
- ◆ 力學(ch. 1 - 9)

- **地理 (Geography)**

非華語學童 (NCS students)

- ◆ Opportunities and Costs
- ◆ Managing River and Coast
- ◆ Dynamic Earth

本地學童 (Local students)

- ◆ 機會與風險
- ◆ 管理河流與海岸
- ◆ 動態的地球

- **經濟 (Economics)**

非華語學童 (NCS students)

- ◆ Chapter 1-9

本地學童 (Local students)

- ◆ 單元 1-9

- **旅遊與款待 (Tourism and Hospitality Studies)**

非華語學童 (NCS students)

- ◆ Book1 Introduction on Tourism

本地學童 (Local students)

- ◆ Book 1 旅遊導論

● **企業、會計與財務概論 (Business, Accounting and Financial Studies)**

非華語學童 (NCS students)

- ◆ All topics covered in this year, including accrual and prepayments,
Inventory valuation and depreciation on non-current assets

本地學童 (Local students)

- ◆ 全年課程, 包括應計與預付項目、存貨計價、非流動資產折舊

● **視覺藝術 (Visual Arts)**

非華語學童 (NCS students)

- ◆ Art appreciation
The creative theory and style of impressionist artists
- ◆ Artistic creation
 1. Painting -Sketches, tone, color application
 2. Acrylic -color theory and application of color

本地學童 (Local students)

- ◆ 美術評賞
印象派藝術家的創作理論及風格
- ◆ 美術創作
 1. 繪畫- 素描、調子、色彩運用
 2. 塑膠彩- 色彩理論、色彩的運用

2024 - 2025 年度期終考試範圍
Final Exam Scope (2024 - 2025)
中五級 (F.5)

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ 高中二

考核內容：《故鄉》、《城南舊事》、《請投我一票》、《天水圍的日與夜》

◆ 卷一：閱讀

閱讀理解

翻譯(中譯英)

課文問答

◆ 卷二：寫作

命題作文（二選一）

翻譯(英譯中)

短文寫作

◆ 卷三

聆聽

◆ 卷四：說話——一個人短講

本地學童 (Local students)

◆ 卷一

甲部：所有已教的指定篇章

乙部：閱讀理解(一文二白)

◆ 卷二：

實用文：所有已教的實用文

命題寫作(三選一)

● 英國語文 (English Language)

◆ Paper 1: Reading (1 hour and 30 minutes)

(5AD1, 5AD2 and 5C: Part A and choose either B1 or B2)

(5AD3 and 5B: Parts A and B1)

- 4 reading texts in total: Part A – 1 Text

Part B1 – 1 Text

Part B2 – 2 Texts

- MC questions, true or false, matching, referencing questions, open-ended questions, cloze passage, proof-reading etc.
- Theme: Myths of Pasta, Proper Teeth Protection, Truth of Fad Diets and ‘Superfoods’
- Revision : Paper 1 Book 5 (Module 1-3), Uniform Tests Paper 1

◆ Paper 2: Writing (2 hours)

- Write about 200 words for Part A question 1 and 400 for Part B on ONE of the questions 2-4

- Genres: article/ letter/ proposal/ essay/ speech
- Revision : Paper 2 Book 5 (Modules 1-3)

◆ Paper 3: Listening & Integrated Skills (2 hours)

(AD1, AD2 & C: Part A and choose either Part B1 or B2)

(AD3 & 5B: Part A and Part B1)

- Part A question types: table, form filling and note taking (team discussion & conversation)
- Part B text types: Blog entry, article, letter, letter to the editor, email and short text.
- Revision: Listening skills taught in Book 4 and Book 5 (Modules 1,2 & 3 and Test Paper 1, 2 & 3)

◆ Paper 4: Speaking

- Part A: Group Discussion (10 minutes for preparation & 8 minutes for discussion for a group of 4 or 6 minutes for 3)
- Part B: Individual Response (1 minute per student)
- Theme: Social issues, Technology, Lifestyle, Environment
- Revision : Skills taught in Paper 4 Book 5 (Modules 1, 2 & 3)
- Date: 17 June 2025

● 數學 (Mathematics)

非華語學童 (NCS students)

- ◆ factorization, changing subject, simultaneous equations , percentage , Ch.1 - 14.3, 17 & 18

本地學童 (Local students)

- ◆ 因式分解、主項變換、聯立方程、百分數、Ch.1 - 14.3, 17 & 18

● 數學延伸課程 (Mathematics Module Module 2)

- ◆ CH. 1 – 10

● 公民與社會發展 (Citizenship and Social Development)

非華語學童 (NCS students)

- ◆ Enhancement of overall national strength
- ◆ The development of our country and the integration of Hong Kong into the overall national development
- ◆ Participation in international affairs
- ◆ Economic globalisation

本地學童 (Local students)

- ◆ 綜合國力的提升
- ◆ 國家的發展與香港融入國家發展大局
- ◆ 參與國際事務
- ◆ 經濟全球化

- 宗教倫理 (Ethics and Religious Studies)
 - 本地學童 (Local students)
 - ◆ 道德經第八章、道德經第六十七章、道德經第六十八章

- 中國歷史 (Chinese History)
 - ◆ 卷一：宋至國共關係
 - ◆ 卷二：科舉制度

- 歷史 (History)
 - 非華語學童 (NCS students)
 - ◆ Topic: First World War, Second World War, Cold War, European Economic Integration, HK History
 - 本地學童 (Local students)
 - ◆ 課題: 第一次世界大戰、第二次世界大戰、冷戰、歐洲經濟統合、香港史

- 資訊及通訊科技 (Information and Communication Technology)
 - 非華語學童 (NCS students)
 - ◆ Book A1, A2(Ch.5), B, C1, D1, D2, Elective A
 - 本地學童 (Local students)
 - ◆ 課本 A1, A2(Ch.5), B, C1, D1, D2, 選修單元 A

- 生物 (Biology)
 - 非華語學童 (NCS students)
 - ◆ CH.1-18 (25%), CH.19-30 (75%)
 - 本地學童 (Local students)
 - ◆ CH.1-18 (25%), CH.19-30 (75%)

- 化學 (Chemistry)
 - 非華語學童 (NCS students)
 - ◆ Ch.1 – 43, 47-49
 - 本地學童 (Local students)
 - ◆ Ch.1 – 43, 47-49

- 物理 (Physics)
 - 非華語學童 (NCS students)
 - ◆ Heat (ch.1 - 5)
 - ◆ Mechanics (ch.1 - 10)
 - ◆ Wave (ch.1 - 7)
 - ◆ E&M (ch.1 - 8)
 - 本地學童 (Local students)

- ◆ 熱學 (ch.1 - 5)
- ◆ 力學 (ch.1 - 10)
- ◆ 波動學 (ch.1 - 7)
- ◆ 電學 (ch.1 - 8)

● 地理 (Geography)

非華語學童 (NCS students)

- ◆ Climate Change
- ◆ Tropical Rainforest
- ◆ Combating Famine
- ◆ Prior Knowledge

本地學童 (Local students)

- ◆ 全球暖化
- ◆ 熱帶雨林
- ◆ 對抗饑荒
- ◆ 已有知識

● 經濟 (Economics)

非華語學童 (NCS students)

- ◆ Chapter 1-16

本地學童 (Local students)

- ◆ 單元 1-16

● 旅遊與款待 (Tourism and Hospitality Studies)

非華語學童 (NCS students)

- ◆ Book2 Food & Beverage
- ◆ Book3 Whole Book
- ◆ Book4 Whole Book
- ◆ Book5 Sustainable Development

本地學童 (Local students)

- ◆ Book2 餐飲業
- ◆ Book3 全冊
- ◆ Book4 全冊
- ◆ Book5 可持續旅遊業發展

● 企業、會計與財務概論 (Business, Accounting and Financial Studies)

非華語學童 (NCS students)

- ◆ All Business and Management topics & All accounting topics

本地學童 (Local students)

- ◆ 所有 DSE 過去試題

● 視覺藝術 (Visual Arts)

非華語學童 (NCS students)

◆ **Paper 2:design**

Part A: Appreciation and Criticism (45minutes 20marks)

Write a critical appreciation of the artwork provided

Part B: painting (3 hours and 15 minutes 80marks)

Create a piece of two-dimensional artwork using any media, form, style and technique to present a theme. Write an artwork statement to explain your work .

本地學童 (Local students)

◆ **卷二: 設計**

甲部：視覺藝術知識及藝術評賞 (45 分鐘 佔 20 分)

學生需要對所提供的藝術品複製本作評賞，並以書面表達。

乙部：藝術創作 (3 小時 15 分鐘 佔 80 分)

要求學生以任何媒介、風格及技巧創作一件針對主題的畫作，再以創作自白介紹自己的作品。