

2023-2024 年度期終考考試範圍

Final Exam Scope (2023-2024)

中一級 (F.1)

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ (程度一) (Level 1)

- ◆ 卷一：寫作
 - 字詞聯想
 - 造句
 - 重組句子
 - 生日賀卡寫作
 - 短文寫作
- ◆ 卷二：閱讀
 - 供詞填充
 - 不供詞填充
 - 造句
 - 字詞分類
 - 擴張句子
 - 閱讀理解
- ◆ 卷三：聆聽
 - 圖片判斷
 - 字詞判斷
 - 聆聽路線
 - 話語內容理解
- ◆ 卷四：說話
 - 朗讀詞語
 - 朗讀句子
 - 看圖短講

■ (程度二) (Level 2)

- ◆ 卷一：寫作
 - 作文，二題選一題
 - 語文運用
 - 實用文(便條)
- ◆ 卷二：閱讀
 - 閱讀理解 2 篇
 - 單元詞語
 - 語法運用
 - 課文問答：《香港山頂》、《十二生肖》、《中國新年》
- ◆ 卷三：聆聽
- ◆ 卷四：說話
 - 朗讀詞語
 - 朗讀句子
 - 看圖短講

■ (程度三) (Level 3)

- ◆ 卷一：寫作
 - 作文，二題選一題
 - 造句
 - 實用文(日記)
- ◆ 卷二：閱讀
 - 閱讀理解 2 篇
 - 詞語填充
 - 語文知識
 - 課文問答：《端午節》、《漫遊九龍城》、《清明節》
- ◆ 卷三：聆聽
- ◆ 卷四：說話
 - 朗讀詞語
 - 朗讀句子
 - 個人短講

■ (程度四) (Level 4)

- ◆ 卷一：寫作
 - 作文，二題選一題
 - 語文運用
 - 實用文寫作
- ◆ 卷二：閱讀
 - 閱讀理解 2 篇
 - 單元詞語
 - 課文問答：《唐人街》、《難忘的端午節》、《中國家庭結構的變遷》
- ◆ 卷三：聆聽
- ◆ 卷四：說話
 - 朗讀詞語
 - 朗讀段落
 - 角色扮演

本地學童 (Local students)

- ◆ 卷一：
 - 命題寫作(3 選 1)
 - 語文運用(四字詞)
 - 實用文(通告)
- ◆ 卷二：
 - 閱讀理解(一文一白)；
 - 語文知識(說明手法、說明順序)；
 - 課文問答《賣油翁》、《傷仲永》、《燕詩》、《故宮博物院》、《慈烏夜啼》
- ◆ 卷三：聆聽
- ◆ 卷四：朗讀、個人短講

- 英國語文 (English Language)
 - ◆ Paper 1 (1 hour) (100 marks)
 - Section A: SVO: 12%
 - Section B: Sentence Expansion: 18%
 - Section C: Punctuation (paragraph): 10%
 - Section D: Writing: (at least 150 words on any ONE of the two topics) 60%
*a story or a letter
 - ◆ Paper 2 (1 hour 15 minutes)(100 marks)
 - Section A: Vocabulary
 - Part 1: G.E. Unit 6 10%
Upper stream: Amazing holidays
Lower stream: Pack your bags
 - Part 2: G.E. Unit 7 10%
Upper stream: Game on
Lower stream: Fun and games
 - Section B: Tenses (simple present, simple past, simple future, present continuous, past continuous) 30%
 - Section C: Prepositions of time 10%
 - Section D: Adjectives -ed or -ing 10%
 - Section E: Literacy (for both Upper & Lower streams) 30%
-2 passages
*Challenging component: Extra reading comprehension questions (10%)
 - ◆ Paper 3 (40 mins) (100 marks)
 - Format to be based on TSA with MC Questions on literacy such as poems and listening texts. Other question types may include fill-in the blanks, form filling, ticking the box (es) etc. Integrated Task with Data File will be included in the listening paper.
 - All listening materials will be played ONCE only.
 - ◆ Paper 4 (100 marks)
 - Section A: Individual Presentation (50 marks)
 - This section will be conducted in English lessons
 - Section B: Group Interaction (50 marks)
 - This section will be conducted in English lessons

1AC1 & 1B

- Longman Edge Unit 6 & 7
- Longman Edge Grammar Book JS1A Units 7, 8, 11, 12, 13, 14, 15 and 20
- Longman Edge Listening Book JS1A Unit 6, 7 and Assessment 2
- Revision notes

1AC2 & 1D

- Longman Spark Unit 6 & 7
- Longman Spark Grammar Book JS1 Units 7, 8, 11, 12, 13, 14, 15 and 20
- Longman Spark Listening Book JS1A Unit 3, 4 and Assessment 2
- Revision notes

- 數學 (Mathematics)
- ◆ 非華語學童 (NCS students)
 - ◆ CH. 0 – 12
- ◆ 本地學童 (Local students)
 - ◆ CH. 0 - 12

- 生活與社會 (Life & Society)
 - 非華語學童 (NCS students)
 - ◆ Personal Growth: Self Understanding
 - ◆ Rights and Responsibilities of Citizens
 - ◆ Economy of Hong Kong
 - ◆ Labour market of Hong Kong
 - 本地學童 (Local students)
 - ◆ 認識自我積極人生
 - ◆ 公民權責
 - ◆ 香港的經濟表現
 - ◆ 香港勞工市場

- 宗教倫理 (Ethics and Religious Studies)
 - 非華語學童 (NCS students)
 - ◆ Introduction to Buddhism
 - ◆ My parent and I
 - ◆ "Tao Te Ching" Chapter 33
 - 本地學童 (Local students)
 - ◆ 道德經第三十三章、認識情緒、男女相處之道、佛教簡介

- 中國歷史 (Chinese History)
 - ◆ 隋至唐

- 歷史 (History)
 - 非華語學童 (NCS students)
 - ◆ Topic 2: Classical Civilization(P.80-115), Medieval Europe (P.116-124)
 - ◆ Topic 4: Early Hong Kong (Note P.2-29)
 - 本地學童 (Local students)
 - ◆ 課題 2：古典文明（P.80-115）、中古時代(P.116-124)
 - ◆ 課題 4：早期香港(筆記 P.2-29)

- 科學 (Integrated Science)
 - 非華語學童 (NCS students)
 - ◆ Unit 1 to 6 (Book 1A, Book 1B)
 - 本地學童 (Local students)
 - ◆ 單元一至六 (1A 書，1B 書各全本)

2023-2024 年度期終考考試範圍

Final Exam Scope (2023-2024)

中二級 (F.2)

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ (程度二) (Level 2)

- ◆ 卷一：寫作
 - 作文，二題選一題
 - 語文運用
 - 實用文(便條)
- ◆ 卷二：閱讀
 - 閱讀理解 2 篇
 - 單元詞語
 - 語法運用
 - 課文問答：《香港山頂》、《十二生肖》、《中國新年》
- ◆ 卷三：聆聽
- ◆ 卷四：說話
 - ◆ 朗讀詞語
 - ◆ 朗讀句子
 - ◆ 看圖短講

■ (程度三) (Level 3)

- ◆ 卷一：寫作
 - 作文，二題選一題
 - 造句
 - 實用文(日記)
- ◆ 卷二：閱讀
 - 閱讀理解 2 篇
 - 詞語填充
 - 語文知識
 - 課文問答：《端午節》、《漫遊九龍城》、《清明節》
- ◆ 卷三：聆聽
- ◆ 卷四：說話
 - 朗讀詞語
 - 朗讀句子
 - 個人短講

■ (程度四) (Level 4)

- ◆ 卷一：寫作
 - 作文，二題選一題
 - 語文運用
 - 實用文寫作
- ◆ 卷二：閱讀
 - 閱讀理解 2 篇
 - 單元詞語

- 課文問答：《唐人街》、《難忘的端午節》、《中國家庭結構的變遷》
- ◆ 卷三：聆聽
- ◆ 卷四：說話
 - 朗讀詞語
 - 朗讀段落
 - 角色扮演

本地學童 (Local students)

- ◆ 卷一：
 - 命題寫作（3 選 1）
 - 語文運用：成語
 - 實用文：建議書
 - ◆ 卷二：
 - 閱讀理解（一文一白）
 - 語文知識
 - 課文問答（《差不多先生》、《在風中》、《說「勤」》、《為學一首示子姪》、《世說新語》）
 - ◆ 卷三：聆聽
 - ◆ 卷四：個人短講
- 英國語文 (English Language)
 - ◆ Paper 1 (1 hour) (100 marks)
 - Section A: SVO: 12%
 - Section B: Sentence Expansion: 18%
 - Section C: Proofreading (Punctuation) 10%
 - Section D: Writing: (at least 150 words on any ONE of the two topics) 60%
 - *An email to students / a reply letter / a story / a letter of advice / a formal letter
 - ◆ Paper 2 (1 hour 15 minutes)
 - Upper Stream: 120 marks
 - Lower Stream: 100 marks
 - ◆ Section A: Vocabulary (Unit 6, Unit 7) 20%
 - ◆ Section B: Tenses (simple present, simple past, present continuous, past continuous, simple future, present perfect) 20%
 - ◆ Section C: Gerund and To-Infinitives 10%
 - ◆ Section D: Commenting on amounts 10%
 - ◆ Section E: Reported Speech 10%
 - ◆ Section F: Literacy 30%
 - Extended part for Upper Stream:**
 - Tenses (Proofreading) 10%
 - Extra questions in Literacy 10%
 - ◆ Paper 3 (50 mins) (100 marks)

- Format to be based on TSA with MC Questions on literacy such as poems and listening texts. Other question types may include fill-in the blanks, form filling, ticking the box (es) etc. Integrated Task with Data File will be included in the listening paper.

***ALL** listening materials will be played ONCE only.

- ◆ Paper 4 (100 marks)
- ◆ Section A: Individual Presentation (50 marks) *4 sets
- ◆ Section B: Group Interaction (50 marks) *4 sets

*Conducted during lesson time.

Date: TBC

2AC1, 2AC2 & 2B

- ◆ Longman Edge Unit 5 and Unit 6, and Module Booklets
- ◆ Longman Edge Grammar Book JS2 Units 4,8,9,11,13 & 20
- ◆ Longman Edge Listening Book JS2 Units 5, 6
- ◆ Revision notes

2AC3 & 2D

- ◆ Longman Spark Unit 6 and Unit 7, and Module Booklets
- ◆ Longman Spark Grammar Book JS2 Units 2, 6, 7, 9, 11 and 18
- ◆ Longman Spark Listening Book JS2 Unit 4
- ◆ Revision notes

- 數學 (Mathematics)

非華語學童 (NCS students)

- ◆ Ch 1 – 12

本地學童 (Local students)

- ◆ Ch 1 – 12

- 生活與社會 (Life & Society)

非華語學童 (NCS students)

- ◆ An Overview of the Chinese Economy
- ◆ An overview of China's political system
- ◆ Youth and Love, Intimate Boundaries

本地學童 (Local students)

- ◆ 中國的經濟概況
- ◆ 中國政治制度初探
- ◆ 青春與愛、親密界限

- 宗教倫理 (Ethics and Religious Studies)

非華語學童 (NCS students)

- ◆ "Tao Te Ching" Chapter 18
- ◆ Career Planning (Short-term & Long-term)
- ◆ Keeping away from smoke, drink and drugs

本地學童 (Local students)

- ◆ 道德經第四十七章、認識其他宗教----佛教、待人以禮、愛惜生命

● **中國歷史 (Chinese History)**

- ◆ 晚明政局至第二次鴉片戰爭

● **科學 (Integrated Science)**

非華語學童 (NCS students)

- ◆ Unit 7 to 11 (Book 2A, Book 2B)

本地學童 (Local students)

- ◆ 單元七至十一 (2A 書, 2B 書各全本)

● **地理 (Geography)**

非華語學童 (NCS students)

- ◆ Using urban space wisely
- ◆ The trouble of water;
- ◆ Global shift of manufacturing industry
- ◆ Food problem

本地學童 (Local students)

- ◆ 明智的運用城市空間
- ◆ 水的煩惱
- ◆ 製造業的全球轉移
- ◆ 糧食問題

2023-2024 年度期終考考試範圍

Final Exam Scope (2023-2024)

中三級 (F.3)

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ (程度三) (Level 3)

- ◆ 卷一：寫作
 - 作文，二題選一題
 - 造句
 - 實用文(日記)
- ◆ 卷二：閱讀
 - 閱讀理解 2 篇
 - 詞語填充
 - 語文知識
 - 課文問答：《端午節》、《漫遊九龍城》、《清明節》
- ◆ 卷三：聆聽
- ◆ 卷四：說話
 - 朗讀詞語
 - 朗讀句子
 - 個人短講

■ (程度五) (Level 5)

- ◆ 卷一：寫作
 - 命題作文，二題選一題
 - 語文運用
 - 實用文寫作
- ◆ 卷二：閱讀
 - 閱讀理解 2 篇
 - 單元詞語
 - 課文問答：《小仙童》、《醜石》、《燕詩》
- ◆ 卷三：聆聽
- ◆ 卷四：說話
 - 朗讀段落
 - 角色扮演

本地學童 (Local students)

- ◆ 卷一：
 - 命題寫作(3 選 1)
 - 語文運用(成語)
 - 實用文(說明書)
- ◆ 卷二：
 - 閱讀理解(一文一白)
 - 讀本問答：《最苦與最樂》、《墨子止楚勿攻宋》、《月下獨酌》、《五代史伶官傳序》、《登高》
- ◆ 卷三：聆聽

- 英國語文 (English Language)

- ◆ Paper 1 (1 hour)(100 marks)

- Section A: Basic Sentence Structures (10%)
 - Identify S, V and O
- Section B: Sentence expansion (20%)
 - Call for action, adjective pattern and connectives
- Section C: Punctuation (10%)
- Section D: Writing (60%)
 - At least 150 words on any ONE of the two topics
 - Speech OR Formal letter

- ◆ Paper 2 (1 hour and 15 minutes)

Lower Stream: 100 marks

Upper Stream: 120 marks

- Section A: Vocabulary (20%)
 - Unit 5 - Unusual Jobs (Upper)
 - Think before you shop (Lower)
 - Unit 7 - Wonderful Wildlife (Upper)
 - Protect our wildlife (Lower)
- Section B: Tenses
 - Upper stream 30%
 - Lower stream 20%
 - Simple present, past and future
 - Present and past continuous
 - Present and past perfect tense
 - *Extra 10% for Upper stream**
- Section C: **Conditionals (Type 2 and Type 3) (20%)**
- Section D: **Gerund and To-infinitives (10%)**
- Section E: Literacy (Upper stream 40%, Lower stream 30%)
 - 2 parts following the TSA format: a poem, book review, magazine article, etc.)
 - *Extra 10% for Upper stream**

- ◆ Paper 3 (1 hour) (100 marks)

- Table filling / listening for the specific information / ticking the correct box(es) / fill-in the blanks / completing a note sheet / data file
- *All listening materials will be played ONCE only**

- ◆ Paper 4 (100 marks)

- Section A: **Individual Presentation (50%) – 4 sets**
- Section B: **Group Discussion (50%) – 4 sets**

3AC1, 3AC2 & 3B

Longman Edge Unit 5 & 7

Longman Edge Grammar Book JS3A Units 4,5,6,8,13 & 14

Longman Edge Listening Book JS3B Unit 5 & 7

Revision notes

3AC3 & 3D

Longman Spark Unit & 7

Longman Spark Grammar Book JS3A Units 3,4,5,7,12 & 13

Longman Spark Listening Book JS3B Unit 5 & 7

Revision notes

- 數學 (Mathematics)
 - 非華語學童 (NCS students)
 - ◆ CH 1 – 12
 - 本地學童 (Local students)
 - ◆ CH 1 – 12

- 生活與社會 (Life & Society)
 - 非華語學童 (NCS students)
 - ◆ China's Step Forward to the World
 - ◆ International Interdependence
 - ◆ Global Citizenship and Humanitarian Work
 - 本地學童 (Local students)
 - ◆ 走向世界的中國
 - ◆ 國際的相互依存
 - ◆ 世界公民與人道工作

- 宗教倫理 (Ethics and Religious Studies)
 - 非華語學童 (NCS students)
 - ◆ "Tao Te Ching" Chapter 12,
 - ◆ Save the Energy
 - ◆ The differences between love & like
 - 本地學童 (Local students)
 - ◆ 道德經第四十四章、情緒主人、因果承負

- 中國歷史 (Chinese History)
 - ◆ 新中國成立至改革開放

- 歷史 (History)
 - 非華語學童 (NCS students)
 - ◆ Topic: Second World War : Textbook (P.48-49)
 - ◆ Cold War : Textbook (P.104-147)
 - 本地學童 (Local students)
 - ◆ 課題: 第二次世界大戰 : 課本 (P.48-49) ;
 - ◆ 課題: 冷戰 : 課本 (P.104-147)

- 生物 (Biology)
 - 非華語學童 (NCS students)
 - ◆ 12.1 - 12.3 (25%), 12.4 - 12.6 (75%)
 - 本地學童 (Local students)
 - ◆ 12.1 - 12.3 (25%), 12.4 - 12.6 (75%)

- 化學 (Chemistry)
 - 非華語學童 (NCS students)
 - ◆ Ch.13.5+ 筆記 (課題一 : 大氣與海洋 The Atmosphere and the Ocean)
 - 本地學童 (Local students)
 - ◆ Ch.13.5 + 筆記 (課題一 : 大氣與海洋 The Atmosphere and the Ocean)

- 物理 (Physics)
 - 非華語學童 (NCS students)
 - ◆ Chapter 14.1 to 14.7
 - 本地學童 (Local students)
 - ◆ 單元 14.1-14.7

- 地理 (Geography)
 - 非華語學童 (NCS students)
 - ◆ Living with natural hazards
 - ◆ Changing climate, changing environment
 - ◆ changing environment
 - 本地學童 (Local students)
 - ◆ 與自然災害共處
 - ◆ 變化中的氣候
 - ◆ 地圖閱讀

2023-2024 年度期終考考試範圍

Final Exam Scope (2023-2024)

中四級 (F.4)

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ 高中一(F.4)

◆ 卷一：閱讀

- 閱讀理解 3 篇
- 單元詞語
- 課文問答：《海外工作假期》、《勇於挑戰的周潤發》、《追尋夢想的林書豪》

◆ 卷二：寫作

- 作文，二題選一題
- 語文運用(句式運用)
- 實用文寫作

◆ 卷三：聆聽

◆ 卷四：說話——個人短講 6-7 分鐘

本地學童 (Local students)

◆ 卷一

- 讀本問答（《岳陽樓記》、《廉頗藺相如列傳》、《論仁論孝論君子》、《師說》、《勸學》）；
- 閱讀理解(一文一白)

◆ 卷二：

- 實用文（書信、演講辭、專題文章）；
- 命題寫作(三選一)

● 英國語文 (English Language)

◆ Paper 1 Reading (1.5 hours)

(Parts A & B)

- MC questions, true or false, referencing questions, inference questions, matching, table/diagram completion, open-ended questions, cloze passage etc.
- Theme: Culture, Sports
- Revision: Paper 1 Modules 1-4

◆ Paper 2: Writing (1 hour)

- Write about 200 words on ONE of the two given topics
- Theme: Technology / The World Around Us
- Remark: Please refer to Paper 2 Modules 1-4, your notebook and your writing file for revision

◆ Paper 3: Listening & Integrated Skills (2 hours)

- Part A: Listening to fill in missing information
- Part B: Integrated tasks
 - Deriving information from Data File
 - Genre: web page / article/ report

➤ Revision: Paper 3, Modules 1-4

◆ Paper 4: Speaking – To be done in class time

Group Discussion (8 mins for four students; 6 mins for three students)

- Theme: School life & Social Issues
- Remark: Please refer to Paper 4 Modules 1 to 4 for revision
- Date: 3/6/2024 – 6/6/2024

● 數學 (Mathematics)

非華語學童 (NCS students)

- ◆ Ch1 – 5, 7.1, indices , factorization , changing subjects, inequality , simultaneous equations, approximation, algebraic fraction

本地學童 (Local students)

- ◆ Ch1 – 5, 7.1、指數、因式分解、主項變換、不等式、聯立方程、近似值、代數分式

● 數學延伸課程單元 2 (Mathematics Module 2)

- ◆ Ch1 – Ch5

● 公民與社會發展 (Citizenship and Social Development)

非華語學童 (NCS students)

- ◆ Safeguarding national security
- ◆ Political structure of the HKSAR
- ◆ Significance of the rule of law
- ◆ Fundamental rights and duties of Hong Kong residents under the Basic Law
- ◆ Situation of the Country and Sense of National Identity

本地學童 (Local students)

- ◆ 維護國家安全
- ◆ 香港特別行政區的政治體制
- ◆ 法治精神的意義
- ◆ 香港居民的基本權利與義務
- ◆ 國家情況與國民身份認同

● 宗教倫理 (Ethics and Religious Studies)

本地學童 (Local students)

- ◆ 道德經第六十六章、老子的本體論、老子學說與中國固有文化之關係

● 中國歷史 (Chinese History)

- ◆ 秦至宋

● 歷史 (History)

非華語學童 (NCS students)

- ◆ Topic: Paris Peace Conference, Second World War, Cold War (1945-1962)

本地學童 (Local students)

- ◆ 課題: 巴黎和會、第二次世界大戰、冷戰(1945-1962)

- 資訊及通訊科技 (Information and Communication Technology)
 - 非華語學童 (NCS students)
 - ◆ Ch.A1-3, Ch.B1-3, Ch.C1-3, Ch.D1-2
 - 本地學童 (Local students)
 - ◆ Ch.A1-3, Ch.B1-3, Ch.C1-3, Ch.D1-2

- 生物 (Biology)
 - 非華語學童 (NCS students)
 - ◆ CH 1-5 (15%), CH6-10, CH15- CH18 (85%)
 - 本地學童 (Local students)
 - ◆ CH 1-5 (15%), CH6-10, CH15- CH18 (85%)

- 化學 (Chemistry)
 - 非華語學童 (NCS students)
 - ◆ Ch.1 - 23
 - 本地學童 (Local students)
 - ◆ Ch.1 – 23

- 物理 (Physics)
 - 非華語學童 (NCS students)
 - ◆ Heat (ch. 1-4)
 - ◆ Force and Motion (ch.1-9)
 - 本地學童 (Local students)
 - ◆ 熱學 (ch. 1-4)
 - ◆ 力學 (ch. 1-9)

- 地理 (Geography)
 - 非華語學童 (NCS students)
 - ◆ C1 Opportunities and risks
 - ◆ E1 Dynamic Earth
 - ◆ C2 Managing River and Coast
 - 本地學童 (Local students)
 - ◆ C1 機會與風險
 - ◆ E1 動態的地球
 - ◆ C2 管理河流與海岸

- 經濟 (Economics)
 - 非華語學童 (NCS students)
 - ◆ Chapter 1 – 8, Chapter 10
 - 本地學童 (Local students)
 - ◆ 單元 1 – 8, 單元 10

- 旅遊與款待 (Tourism and Hospitality Studies)

- 非華語學童 (NCS students)

- ◆ Introduction of Tourism

- 本地學童 (Local students)

- ◆ 旅遊導論

- 企業、會計與財務概論 (Business, Accounting and Financial Studies)

- 非華語學童 (NCS students)

- ◆ Inventory valuation
- ◆ Depreciation
- ◆ Accrual and prepayment
- ◆ Partnership and its accounts
- ◆ Income Statement
- ◆ Statement of financial position
- ◆ Accounting concepts
- ◆ All accounting topics learnt in 1st term

- 本地學童 (Local students)

- ◆ 存貨計價
- ◆ 折舊
- ◆ 應計與預付項目
- ◆ 合夥與合夥帳目
- ◆ 損益表
- ◆ 財務狀況表
- ◆ 會計概念
- ◆ 所有第 1 學期會計課題

- 視覺藝術 (Visual Arts)

- 非華語學童 (NCS students)

- ◆ **Paper 1: Visual Arts**
- ◆ Part A: Design Appreciation and Criticism (30 minutes 20marks)
Write a critical appreciation of the painting artwork provided
- ◆ Part B: Visual Arts Making (2 hours and 30 minutes 80marks)
Create a piece of two-dimensional artwork using any media, form, style and Technique to present a theme. Using the white cartridge paper provided. Write an artwork statement of about 50 words to explain how your work is related to your critical appreciation.

- 本地學童 (Local students)

- ◆ 卷一甲部：視覺藝術知識及藝術評賞 (30 分鐘 佔 20 分)
題目只有一題，學生需要對所提供的作品複製本作評賞，並以書面表達。
- ◆ 乙部：藝術創作 (2 小時 30 分鐘 佔 80 分)
題目只有一題，要求學生以任何媒介、風格及技巧創作一件針對主題的畫作，再以創作自白(約 50 字)回應創作與評賞的關係。

2023-2024 年度期終考考試範圍

Final Exam Scope (2023-2024)

中五級 (F.5)

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ 高中二(F.5)

◆ 卷一：

- 閱讀理解 3 篇
- 課文問答：《爸爸的花兒落了》、《天水圍的日與夜》、《故鄉》、《電子支付》、《中國污染問題》

◆ 卷二：

- 作文
- 翻譯(中譯英)
- 短文寫作

◆ 卷三：聆聽

◆ 卷四：說話——個人短講 12 分鐘

本地學童 (Local students)

◆ 卷一：

- 讀本問答（《始得西山宴遊記》、《論仁論孝論君子》、《詞三首》）；
- 閱讀理解（一白兩文）

◆ 卷二：

- 實用文（書信、演講辭、專題文章、建議書、報告）；
- 命題寫作(三選一)

● 英國語文 (English Language)

◆ Paper 1: Reading (1 hour and 30 minutes)

(AD1, AD2 & 5C: Part A and choose either B1 or B2)

(AD3 and 5B: Parts A and B1)

- 2-4 reading texts
- MC questions, true or false, matching, referencing questions, open-ended questions, cloze passage etc.
- Theme: Technology, Society
- Revision : Paper 1 Book 4 and Paper 1 Book 5 (Modules 1 and 3)

◆ Paper 2: Writing (2 hours)

- Part A: Write about 200 words on a given topic.
- Part B: Write about 400 words on ONE of the four given topics
- Possible genres: article, essay, letter to the editor, review, blog entry, Information leaflet
- Revision : Paper 4 and Paper 2 Book 5 (Module 1-3),

◆ Paper 3: Listening & Integrated Skills (2 hours)

(AD1, AD2 & 5C: Part A and choose either Part B1 or B2)

(AD3 & 5B: Part A and Part B1)

- Part A question types: blanks, tables and forms filling, open-ended questions, multiple choice questions
- Part B text types: announcement, blog entry, checklist, email, letter, article
- Revision: Paper 3 Book 4 and Book 5 (Modules 1-3 and Test Paper 1-3)
- ◆ Paper 4: Speaking – To be done during the exam period
 - Part A: Group Discussion (10 minutes for preparation & 8 minutes for discussion for a group of 4 or 6 minutes for 3)
 - Part B: Individual Response (1 minute per student)
 - Theme: School life, Social Issues, Culture
 - Revision : Skills taught in Paper 4 Book 4 and Paper 4 Book 5
 - Date: 21 June, 2024 (Friday)
- 數學 (Mathematics)
 - 非華語學童 (NCS students)
 - ◆ Ch 1 – 17, factorization, changing subject, simultaneous equations , approximation, percentage
 - 本地學童 (Local students)
 - ◆ Ch 1 - 17、因式分解、主項變換、百分數、聯立方程、近似值
- 數學延伸課程單元二 (Mathematics Module 2)
 - ◆ Ch 0 – Ch 15
- 公民與社會發展 (Citizenship and Social Development)
 - 非華語學童 (NCS students)
 - ◆ Enhancement of overall national strength
 - ◆ The focuses and policies of the recent Five-Year Plans of our country
 - ◆ The development plans and policies related to Hong Kong and the relationship with the promotion of the development of Hong Kong
 - ◆ Participation in international affairs
 - 本地學童 (Local students)
 - ◆ 綜合國力的提升
 - ◆ 近期的五年發展規劃的重點及相關政策
 - ◆ 涉及香港的發展規劃和政策與促進香港發展的關係
 - ◆ 參與國際事務
- 宗教倫理 (Ethics and Religious Studies)
 - 本地學童 (Local students)
 - ◆ 道德經第八章、道德經第六十七章、道德經第六十八章
- 中國歷史 (Chinese History)
 - ◆ 卷一: 甲乙部
 - ◆ 卷二: 時代與知識份子-孔子及司馬遷

- 歷史 (History)
 - 非華語學童 (NCS students)
 - ◆ Topic: First World War, Second World War, Cold War, HK History (Political Development)
 - 本地學童 (Local students)
 - ◆ 課題: 第一次世界大戰、第二次世界大戰、冷戰、香港史(政治發展)

- 資訊及通訊科技 (Information and Communication Technology)
 - 非華語學童 (NCS students)
 - ◆ Compulsory D1, D2
 - ◆ Elective C, D
 - ◆ Computer Systems, Networking
 - 本地學童 (Local students)
 - ◆ 必須單元 D1, D2
 - ◆ 選修單元 C, D
 - ◆ 電腦系統, 網絡

- 生物 (Biology)
 - 非華語學童 (NCS students)
 - ◆ CH1-18 (30%) ,CH19-30 (70%)
 - 本地學童 (Local students)
 - ◆ CH1-18 (30%) ,CH19-30 (70%)

- 化學 (Chemistry)
 - 非華語學童 (NCS students)
 - ◆ Ch.1 - 41
 - 本地學童 (Local students)
 - ◆ Ch.1 – 41

- 物理 (Physics)
 - 非華語學童 (NCS students)
 - ◆ Heat (ch. 1-5)
 - ◆ Force and Motion (ch.1-10)
 - ◆ Wave (ch.1-7)
 - ◆ E&M (ch.1-6)
 - 本地學童 (Local students)
 - ◆ 熱學 (ch. 1-5)
 - ◆ 力學 (ch. 1-10)
 - ◆ 波動學 (ch.1-7)
 - ◆ 電學 (ch. 1-6)

- 經濟 (Economics)
 - 非華語學童 (NCS students)
 - ◆ Chapter 1 – 16
 - 本地學童 (Local students)
 - ◆ 單元 1 – 16

- 旅遊與款待 (Tourism and Hospitality Studies)
 - 非華語學童 (NCS students)
 - ◆ Introduction to Tourism, Introduction to Hospitality, Destination Geography
 - 本地學童 (Local students)
 - ◆ 旅遊導論、款待導論、地理名勝

- 企業、會計與財務概論 (Business, Accounting and Financial Studies)
 - 非華語學童 (NCS students)
 - ◆ Depreciation and Disposal
 - ◆ Partnership
 - ◆ Limited Company
 - ◆ Bank Reconciliation Statement
 - ◆ Correction of errors
 - ◆ Limited Companies
 - ◆ Accounting Principles
 - ◆ Accounting Ratio
 - ◆ Income Statement
 - ◆ Statement of financial position
 - ◆ All Topics in Business Environment
 - ◆ All Topics in Basics of Management
 - ◆ All Topics in Personal Financial Management
 - 本地學童 (Local students)
 - ◆ 折舊與變賣
 - ◆ 合夥
 - ◆ 有限公司
 - ◆ 銀行往來調節表
 - ◆ 錯誤更正
 - ◆ 有限公司
 - ◆ 會計原則
 - ◆ 會計比率
 - ◆ 損益表
 - ◆ 財務狀況表
 - ◆ 營商環境內所有課題
 - ◆ 基礎管理內所有課題
 - ◆ 基礎個人理財內所有課題

- 視覺藝術 (Visual Arts)

- 非華語學童 (NCS students)

- ◆ **Paper 1: painting**

- ◆ Part A: Appreciation and Criticism (45minutes 20marks)

Write a critical appreciation of the artwork provided

- ◆ Part B: **painting** (3 hours and 15 minutes 80marks)

Create a piece of two-dimensional artwork using any media, form, style and technique to present a theme. Write an artwork statement to explain your work .

- 本地學童 (Local students)

- ◆ 卷二: 繪畫

- ◆ 甲部：視覺藝術知識及藝術評賞 (45 分鐘 佔 20 分)

學生需要對所提供的藝術品複製本作評賞，並以書面表達。

- ◆ 乙部：藝術創作 (3 小時 15 分鐘 佔 80 分)

要求學生以任何媒介、風格及技巧創作一件針對主題的畫作，再以創作自白介紹自己的作品。