

2023-2024 年度第二學期考試範圍
Second Term Exam Scope (2023-2024)

中一級 (F.1)

- 中國語文 (Chinese Language)
 - 非華語學童 (NCS students)
 - (程度一) (Level 1)
 - 卷一：
 - 字詞聯想
 - 造句
 - 重組句子
 - 短文寫作：我一天的學習生活、小沙喜歡的運動
 - 卷二：
 - 供詞填充
 - 配對
 - 字詞分類
 - 擴張句子
 - 閱讀理解
 - 卷三：
 - 圖片判斷
 - 字詞判斷
 - 聆聽路線
 - 話語內容理解
 - 卷四：
 - 朗讀詞語
 - 朗讀句子
 - 看圖說故事
 - (程度二) (Level 2)
 - 卷一：
 - 命題作文(二選一)
 - 語文運用
 - 實用文寫作(便條)
 -
 - 卷二：
 - 閱讀篇章 2 篇
 - 填充：單元詞語
 - 課文問答：《香港交通》、《香港四季》、
《香港青馬大橋》、《香港山頂》
 - 卷三：
 - 聆聽
 - 卷四：
 - 朗讀詞語
 - 朗讀句子

- 個人短講

(程度三) (Level 3)

- 卷一：
 - 命題寫作(二選一)
 - 連接詞或詞語造句
 - 實用文寫作(通告)
- 卷二：
 - 閱讀理解 2 篇
 - 重點詞語填充
 - 語文運用：名詞、形容詞、動詞；明喻句
 - 課文問答：《觀賞龍舟比賽》、《記一次觀看單車比賽的經過》、《記述一次參加馬拉松比賽的經過和感受》
- 卷三：
 - 聆聽
- 卷四：
 - 朗讀詞語
 - 朗讀句子
 - 短講

■ (程度四) (Level 4)

- 卷一：
 - 命題作文(二選一)
 - 語文運用(標點符號)
 - 實用文寫作
- 卷二：
 - 閱讀篇章 2 篇
 - 單元詞語
 - 課文問答：《八達通》、《共享單車》、《談談中學生兼職的利與弊》
- 卷三：
 - 聆聽
- 卷四：
 - 朗讀詞語
 - 朗讀段落
 - 角色扮演

本地學童 (Local students)

- ◆ 卷一：
 - 作文(三選一)
 - 語文運用(四字成語)
 - 實用文(啟事)
- ◆ 卷二：
 - 閱讀理解(一文一白)

- 語文運用《木蘭辭》、《寒冬小吃》、《背影》、《海濱仲夏夜》、《沙田山居》
- ◆卷三：聆聽
- ◆卷四：
 - 朗讀
 - 個人短講

- 英國語文 (English Language)

- Paper 1 (Writing) (1 hour) 100 marks
 - Section A: SVO: **12%**
 - Section B: Sentence Expansion: **18%**
 - Section C: Punctuation (paragraph): **10%**
 - Section D: Writing: **60%** (about 130 words on any ONE of the two topics)
 - *a reply email / a recount / an article
- Paper 2 (G.E. & Literacy) (1 hour & 15 minutes) 100 marks
 - Section A: Vocabulary
 - Part 1: G.E. Unit 4 **10%**
 - Part 2: Literacy **10%**
 - Upper stream: The Prince and the Pauper
 - Lower stream: The Happy Prince
 - Section B: Tenses **20%**
 - Simple present tense
 - Simple past tense
 - Present continuous tense
 - Past continuous tense
 - Section C: Adverbs of manner **10%**
 - Section D: Definite and indefinite articles **10%**
 - Section E: Prepositions of location and movement **10%**
 - Section F: Literacy (**For both Upper stream & Lower stream 30%**)
 - 2 passages
 - # Challenging component: Extra reading comprehension questions (**10%**)
- Paper 3 (Listening) (40 mins) 100 marks

Format to be based on TSA with MC Questions on literacy such as poems and listening texts. Other question types may include fill-in the blanks, form filling, ticking the box (es) etc. Integrated Task with Data File will be included in the listening paper.

*ALL listening materials will be played **ONCE** only.
- Paper 4 (Reading) 100 marks
 - Section A: Reading aloud (50 marks)

This section will be conducted in English lessons.
 - Section B: Individual Presentation (50 marks)

This section will be conducted in English lessons

- 數學 (Mathematics)
非華語學童 (NCS students)

- CH. 1 - 8

本地學童 (Local students)

- CH. 1 – 8

- 生活與社會 (Life & Society)
非華語學童 (NCS students)

- ◆ Rights and Responsibilities of Citizens
- ◆ Economy of Hong Kong

本地學童 (Local students)

- ◆ 公民權責
- ◆ 香港的經濟表現

- 宗教倫理 (Ethics and Religious Studies)

非華語學童 (NCS students)

- ◆ Yuen Yuen Institute
- ◆ TAO THE CHING (Chapter forty-one)
- ◆ Classmates & I
- ◆ Teachers and I
- ◆ Goals setting

本地學童 (Local students)

- ◆ 太上道祖頌
- ◆ 老子生平
- ◆ 道德經第十二章
- ◆ 我與長輩
- ◆ 伊斯蘭教

- 中國歷史 (Chinese History)

- ◆ 秦至魏晉南北朝

- 歷史 (History)

非華語學童 (NCS students)

- ◆ Topic 1: Human Needs: Past and Present (P.6-27)
- ◆ Topic 2: The Development of European Civilization (P.80-115)

本地學童 (Local students)

- ◆ 課題一：人類的需要：古與今(P.6-27)
- ◆ 課題二：歐洲文明的發展 (P.80-115)

- 科學 (Integrated Science)
非華語學童 (NCS students)

- Unit 1 - 3

本地學童 (Local students)

- ◆ 單元 1 - 3

2023 - 2024 年度第二學期考試範圍
Second Term Exam Scope (2023 - 2024)

中二級 (F.2)

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ (程度二) (Level 2)

- 卷一：
 - 命題作文(二選一)
 - 語文運用
 - 實用文寫作(便條)
- 卷二：
 - 閱讀篇章 2 篇
 - 填充：單元詞語
 - 課文問答：《香港交通》、《香港四季》、
《香港青馬大橋》、《香港山頂》
- 卷三：
 - 聆聽
- 卷四：
 - 朗讀詞語
 - 朗讀句子
 - 個人短講

■ (程度三) (Level 3)

- 卷一：
 - 命題寫作(二選一)
 - 連接詞或詞語造句
 - 實用文寫作(通告)
- 卷二：
 - 閱讀理解 2 篇
 - 重點詞語填充
 - 語文運用：名詞、形容詞、動詞；明喻句
 - 課文問答：《觀賞龍舟比賽》、《記一次觀看單車比賽的經過》、
《記述一次參加馬拉松比賽的經過和感受》
- 卷三：
 - 聆聽
- 卷四：
 - 朗讀詞語
 - 朗讀句子
 - 短講

■ (程度四) (Level 4)

- 卷一：
 - 命題作文(二選一)

- 語文運用(標點符號)
- 實用文寫作
- 卷二：
 - 閱讀篇章 2 篇
 - 單元詞語
 - 課文問答：《八達通》、《共享單車》、《談談中學生兼職的利與弊》
- 卷三：
 - 聆聽
- 卷四：
 - 朗讀詞語
 - 朗讀段落
 - 角色扮演

本地學童 (Local students)

- ◆ 卷一：
 - 作文 (三選一)
 - 語文運用 (成語)
 - 實用文 (通告)
- ◆ 卷二：
 - 閱讀理解(一文一白)
 - 語文運用
 - 課文問答：單元四、五、六合併：《風箏》、《愛蓮說》、《陋室銘》；單元七：《秦陵兵馬俑》和《黃山》
- ◆ 卷三：聆聽
- ◆ 卷四：個人短講
- 英國語文 (English Language)
 - Paper 1 (Writing) (1 hour) 100 marks
 - Section A: SVO: **12%**
 - Section B: Sentence Expansion: (Participles & Connectives) **18%**
 - Section C: Direct speech **10%**
 - Section D: Writing: **60%** (at least 150 words on any ONE of the two topics)
*an email to students / a reply letter / a story
 - Paper 2 (G.E. & Literacy) (1 hour & 15 minutes)
 - Upper Stream: 120 marks
 - Lower Stream: 100 marks
 - Section A: Vocabulary (Unit 5 for Spark / Unit 7 for Edge, Literacy) **20%**
 - Section B: Tenses **20%**
 - Simple present tense
 - Simple past tense
 - Present continuous tense
 - Past continuous tense
 - Simple future tense,

- Present perfect tense
 - Section C: Present and past participle clauses **10%**
 - Section D: Conditional Type 0 & Type 1 **10%**
 - Section E: Relative clauses **10%**
 - Section F: Literacy 30% (**One piece should be a poem**)
- Extended parts for Upper Stream:
- 1 Tenses (Proofreading) 10%
 - 1 Extra questions in Literacy 10%
- Paper 3 (Listening) (50 mins) 100 marks
 - Format to be based on TSA with MC Questions on literacy such as poems and listening texts. Other question types may include fill-in the blanks, form filling, ticking the box (es) etc. Integrated Task with Data File will be included in the listening paper.
 - ALL listening materials will be played **ONCE** only.
 - *ONE of the short listening tasks (Part A) should be a poem
 - Paper 4 (Reading) 100 marks
 - Section A: Reading aloud (50 marks)
 - *3 sets taken from the reading texts
 - Section B: Individual Presentation (50 marks)
 - *4 sets

2AC1, 2AC2 & 2B

- Longman Edge Unit 7 & Module Booklet
- Literacy Module – Romeo and Juliet
- Language Arts Module
- Longman Edge Grammar Book JS2 Units 8,9,12,13,15,17,19
- Longman Edge Listening Book JS2 Unit 7
- Revision notes

2AC3 & 2D

- Longman Spark Unit 5 & Module Booklet
- Literacy Module – The Secret Garden
- Longman Arts Module
- Longman Spark Grammar Book JS2 Units 6,7,10,11,13,15,17
- Longman Spark Listening Book JS2 Unit 3
- Revision notes

- 數學 (Mathematics)
 - 非華語學童 (NCS students)
 - ◆ CH 1 – 7.2
 - 本地學童 (Local students)
 - ◆ CH 1 – 7.2
- 生活與社會 (Life & Society)

非華語學童 (NCS students)

- An Overview of the Chinese Economy

本地學童 (Local students)

- 中國的經濟概況

● 宗教倫理 (Ethics and Religious Studies)

非華語學童 (NCS students)

- ◆ "Tao Te Ching" Chapter 9
- ◆ Career Planning (Short-term & Long-term)
- ◆ Content is happiness
- ◆ Cherish life
- ◆ To reduce desires, live a frugal and simple life

本地學童 (Local students)

- ◆ 道德經第十八章
- ◆ 煙酒毒藥遠離我
- ◆ 真情錯愛的後果
- ◆ 只有一個地球

● 中國歷史 (Chinese History)

- ◆ 元至鄭和下西洋

● 科學 (Integrated Science)

非華語學童 (NCS students)

- ◆ Ch.7, Ch.8 and Ch. 9.1 – 9.4

本地學童 (Local students)

- ◆ 單元 7, 單元 8 及單元 9.1 - 9.4

● 地理 (Geography)

非華語學童 (NCS students)

- ◆ C5 Global Shift of manufacturing industry unit 1-6
- ◆ C4 The trouble of water Unit 1-2

本地學童 (Local students)

- ◆ C5 製造業的全球轉移 單元 1-6
- ◆ C4 水的煩惱 單元 1-2

2023 - 2024 年度第二學期考試範圍
Second Term Exam Scope (2023 - 2024)
中三級 (F.3)

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ (程度三) (Level 3)

- 卷一：
 - 命題寫作(二選一)
 - 連接詞或詞語造句
 - 實用文寫作(通告)
- 卷二：
 - 閱讀理解 2 篇
 - 重點詞語填充
 - 語文運用：名詞、形容詞、動詞；明喻句
 - 課文問答：《觀賞龍舟比賽》、《記一次觀看單車比賽的經過》、
《記述一次參加馬拉松比賽的經過和感受》
- 卷三：
 - 聆聽
- 卷四：
 - 朗讀詞語
 - 朗讀句子
 - 短講

■ (程度五) (Level 5)

- 卷一：
 - 命題作文(二選一)
 - 語文運用(成語)
 - 實用文寫作
- 卷二：
 - 閱讀篇章 3 篇
 - 單元詞語
 - 課文問答：《差不多先生》、《拾荒者》、《賣炭翁》
- 卷三：
 - 聆聽
- 卷四：
 - 朗讀
 - 個人短講

本地學童 (Local students)

- ◆ 卷一：
 - 作文 (三選一)
 - 語文運用(成語)
 - 實用文 (演講辭)

- ◆ 卷二：
 - 閱讀理解(一文二白)
 - 課文問答：《核工記》、《消失了的特色街道》、《岳陽樓記》、《歸園田居》

- ◆ 卷四：
 - 個人短講
 - 小組討論

- 英國語文 (English Language)

- Paper 1 (Writing) (1 hour) 100 marks
 - Section A: SVO: **12%**
 - Section B: Sentence Expansion **18%**
 - Section C: Punctuation **10%**
 - Section D: Writing: **60%** (at least 150 words on any ONE of the two topics)
 - *Letter of Advise (Email), Feature Writing, Product / Story Review or Picture Writing (Story)

- ◆ Paper 2 (G.E. & Literacy) (1 hour & 15 minutes)

Upper Stream: 120 marks

Lower Stream: 100 marks

- Section A: Vocabulary
 - Part 1: G.E. Unit 6 (10%)
 - Part 2: Literacy (10%)
 - Upper stream: The Wizard of Oz
 - Lower stream: Daddy-Long-Legs
- Section B: Tenses 20%
 - Simple Present tense
 - Simple Past tense
 - Simple Future tense
 - Present Continuous tense
 - Past Continuous tense
 - Present Perfect tense
 - Past Perfect tense
- Section C: Passive Voice (14%)
- Section D: Gerunds and To-infinitives (16 %)
- Section E: Literacy (2 parts) 30%
- **Extended part for Upper Stream:**
 - Tenses (Proofreading) 10%
 - Extra questions in Section E 10%

- Paper 3 Listening (1 hour) 100 marks

- Format to be based on TSA with MC Questions on literacy such as poems and listening texts. Other question types may include fill-in-the blanks, form filling, ticking the box(es) etc. Integrated tasks with Data File will be included in the

Listening paper.

*ALL listening materials will be played ONCE only.

- Paper 4 (100 marks)
 - Section A: Individual Presentation (50 marks)
This section will be conducted during the English lessons on 26th and 27th February 2024
 - Section B: Group Discussion (50 marks)
This section will be conducted on 11th March after the examination in the School hall.

3AC1 & 3AC2

- Longman Edge Unit 6
- Literacy Module – The Wizard of Oz
- Language Arts Module
- Longman Edge Grammar Book JS3A Units 4,5,6,8,12 & 14
- Longman Edge Listening Book EJ3B Unit 4 & 6
- Revision notes

3AC3, 3B & 3D

- Longman Spark Unit 6
- Literacy Module – Daddy-Long-Legs
- Language Arts Module
- Longman Spark Grammar Book JS3A Units 3,4,5,7,11 & 13
- Longman Spark Listening Book JS3B Unit 4
- Revision notes

- 數學 (Mathematics)

非華語學童 (NCS students)

- ◆ CH 1 – 5, 7, 9.1

本地學童 (Local students)

- ◆ CH 1 – 5, 7, 9.1

- 生活與社會 (Life & Society)

非華語學童 (NCS students)

- International Interdependence

本地學童 (Local students)

- 國際的相互依存

- 宗教倫理 (Ethics and Religious Studies)

非華語學童 (NCS students)

- ◆ "Tao Te Ching" Chapter 8, 33, 54, 81
- ◆ Be the Master of Your Emotions
- ◆ Idolatry

本地學童 (Local students)

- ◆ 道德經第八十一章

- ◆ 逆境自強
- ◆ 炫耀與養晦
- ◆ 色情文化

- 中國歷史 (Chinese History)
 - ◆ 清末革命運動 至 國共內戰

- 歷史 (History)
 - 非華語學童 (NCS students)**
 - ◆ Topic: Second World War
 - Textbook P.21-45
 - 本地學童 (Local students)**
 - ◆ 課題：第二次世界大戰
 - 課本: P.21-45

- 生物 (Biology)
 - 非華語學童 (NCS students)**
 - ◆ CH.14.1-14.5B
 - 本地學童 (Local students)**
 - ◆ CH.14.1-14.5B

- 化學 (Chemistry)
 - 非華語學童 (NCS students)**
 - ◆ Ch.13.1-13.4
 - 本地學童 (Local students)**
 - ◆ Ch.13.1 – 13.4

- 物理 (Physics)
 - 非華語學童 (NCS students)**
 - ◆ Ch14.1 - 14.5B
 - 本地學童 (Local students)**
 - ◆ Ch14.1 - 14.5B

- 地理 (Geography)
 - 非華語學童 (NCS students)**
 - ◆ C2 Living with natural hazards unit 1-5
 - ◆ E2 Changing climate unit 1-2
 - 本地學童 (Local students)**
 - ◆ C2 與自然災害共處 單元 1-5
 - ◆ E2 變化中的氣候 單元 1-2

2023 - 2024 年度第二學期考試範圍
Second Term Exam Scope (2023 - 2024)
中四級 (F.4)

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ 高中一(4ACD1)

- 卷一：
 - 閱讀理解
 - 填充
 - 課文問答：《基因改造食物》、《運動家的風度》、《奧運知多少》
- 卷二：
 - 命題作文（二選一）
 - 翻譯(中轉英)
 - 短文寫作
- 卷三：
 - 聆聽
- 卷四：
 - 個人短講

本地學童 (Local students)

◆ 卷一

- 甲部：《岳陽樓記》、《廉頗藺相如列傳》、《論仁論孝論君子》、《師說》
- 乙部：閱讀理解(一文一白)

◆ 卷二

- 實用文：書信／演講辭
- 命題寫作(三選一)

● 英國語文 (English Language)

- Paper 1 Reading (1 hour)
(Parts A & B1)
 - 2 reading texts
 - MC questions, true or false questions, referencing questions, open-ended questions, cloze passage etc.
 - Theme: Social Issue, Technology, Environment & Food
Remarks: Please refer to the reading skills learnt in Paper 1 Modules 1,2 & 3 for revision
- Paper 2 Writing (1 hour)
 - Write about 200 words on ONE of the given topics
 - Theme: Technology & Environment
Remark: Please refer to Paper 2 Modules 1,2 & 3, your notebook and your Writing file for revision
- Paper 3 Listening & Integrated Skills (1 hour and 30 minutes)
 - Part A: Listening to fill in information sheets and forms

- Part B: Integrated tasks
 - Deriving information from Data File
 - Genre: letter / email / article
 Remark: Please refer to Paper 3 Modules 1, 2 & 3 for revision
- Paper 4: Speaking – To be done in class time
 - Group Discussion (8 mins for four students; 6 mins for three students)
 - Theme: Health, Environment, Social issues, Culture, Technology
 - Remark: Please refer to Paper 4 Modules 1, 2 & 3 for revision
 - Date: 28 February 2024 & 4 March 2024
- 數學 (Mathematics)
 - 非華語學童 (NCS students)
 - ◆ Ch 1 – 3, indices , factorization , changing subjects, inequality , simultaneous equations, approximation, algebraic fraction
 - 本地學童 (Local students)
 - ◆ Ch 1-3 , 指數、因式分解、主項變換、不等式、聯立方程、近似值、代數分式
- 數學延伸課程 (Mathematics Module 2)
 - ◆ CH 1 – 4.1
- 公民與社會發展 (Citizenship and Social Development)
 - 非華語學童 (NCS students)
 - ◆ The origin of the question of Hong Kong
 - ◆ Constitutional relationship between the country and the HKSAR
 - ◆ Safeguarding national security
 - ◆ Political structure of the HKSAR
 - ◆ Significance of the rule of law
 - ◆ Fundamental rights and duties of Hong Kong residents as stipulated in the Basic Law
 - 本地學童 (Local students)
 - ◆ 香港問題的由來
 - ◆ 國家和香港特別行政區的憲制關係
 - ◆ 維護國家安全的意義
 - ◆ 香港特別行政區的政治體制
 - ◆ 法治精神的意義
 - ◆ 《基本法》規定香港居民的基本權利與義務
- 宗教倫理 (Ethics and Religious Studies)
 - 本地學童 (Local students)
 - ◆ 太上道祖
 - ◆ 道教源流概述
 - ◆ 老子的著作——道德經、道德經第一章

- 中國歷史 (Chinese History)
 - ◆ 春秋戰國 至 隋

- 歷史 (History)
 - 非華語學童 (NCS students)
 - ◆ Topic: The First & Second World War
 - 本地學童 (Local students)
 - ◆ 課題：第一及第二次世界大戰

- 資訊及通訊科技 (Information and Communication Technology)
 - 非華語學童 (NCS students)
 - ◆ Ch. B1-3
 - ◆ Ch.A1-3
 - ◆ Ch.C1
 - 本地學童 (Local students)
 - F.4
 - ◆ 單元 B1-3 課
 - ◆ 單元 A1-3 課
 - ◆ 單元 C1 課

- 生物 (Biology)
 - 非華語學童 (NCS students)
 - ◆ CH.1- 10, CH.15.1-15.2
 - 本地學童 (Local students)
 - ◆

- 化學 (Chemistry)
 - 非華語學童 (NCS students)
 - ◆ Ch.1 - 19
 - 本地學童 (Local students)
 - ◆ Ch.1 – 19

- 物理 (Physics)
 - 非華語學童 (NCS students)
 - ◆ Heat (ch1 - 4)
 - ◆ Force and Motion (ch. 1-5)
 - 本地學童 (Local students)
 - ◆ 熱學 (ch.1 - 4)
 - ◆ 力學 (ch. 1-5)

- 地理 (Geography)
 - 非華語學童 (NCS students)
 - ◆ C1 Opportunity and risk

◆ E1 Dynamic Earth

本地學童 (Local students)

◆ C1 機會與風險

◆ E1 動態的地球

● 經濟 (Economics)

非華語學童 (NCS students)

◆ Chapter 1 Basic Concepts - Chapter 5 Ownership of Firms

本地學童 (Local students)

◆ 單元 1 基本概念 - 單元 5 廠商所有權

● 旅遊與款待 (Tourism and Hospitality Studies)

非華語學童 (NCS students)

◆ Unit 1.1-1.6, Unit 2.2

本地學童 (Local students)

◆ 單元 1.1-1.6, 單元 2.2

● 企業、會計與財務概論 (Business, Accounting and Financial Studies)

非華語學童 (NCS students)

◆ Accrual and prepayments, Depreciation and Stock valuation

本地學童 (Local students)

◆ 應計與預付項目, 折舊, 存貨計價

● 視覺藝術 (Visual Arts)

非華語學童 (NCS students)

◆ Paper 1: Design

➤ Part A: Design Appreciation and Criticism (30 minutes 20marks)

- Write a critical appreciation of the artwork provided

➤ Part B: Design (2 hours and 30 minutes 80marks)

- Create a piece of two-dimensional artwork using any media, form, style and technique to present a theme. Write an artwork statement to explain your work.

本地學童 (Local students)

◆ 卷一: 視覺藝術

➤ 甲部: 視覺藝術知識及藝術評賞 (30 分鐘 佔 20 分)

- 題目只有一題, 學生需要對所提供的設計複製本作評賞, 並以書面表達。

➤ 乙部: 藝術創作 (2 小時 30 分鐘 佔 80 分)

- 題目只有一題, 要求學生以任何媒介、風格及技巧創作一件針對主題的畫作, 再以創作自白介紹自己的作品。

2023 - 2024 年度第二學期考試範圍
Second Term Exam Scope (2023 - 2024)
中五級 (F.5)

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ 高中二(5ACD1)

- 卷一：
 - 閱讀：閱讀理解 2 篇、課文長問答《爸爸的花兒落了》、《天水圍》、《故鄉》
 - 翻譯(中轉英)
 - 課文《生育政策》、《中國污染問題》、《躺平主義》
- 卷二：
 - 作文
 - 翻譯(英轉中)
 - 書信
- 卷三：
 - 聆聽
- 卷四：
 - 口試 9-11 分鐘

本地學童 (Local students)

- 卷一甲部：

《出師表》、《詩三首》、《師說》、《勸學》、《六國論》、《始得西山宴遊記》
- 卷一乙部：

閱讀理解(一文二白)
- 卷二：

實用文：建議書
命題寫作(三選一)

● 英國語文 (English Language)

- Paper 1: Reading (1 hour and 30 minutes)
 - (AD1, 5C: Part A and choose either B1 or B2)
 - (AD2, AD3 and 5B: Parts A and B1)
 - 3-4 reading texts
 - MC questions, true or false, matching, referencing questions, open-ended questions, cloze passage etc.
 - Theme: Technology, Society
 - Revision : Paper 1 Book 4 & Book 5 (Module 1 & 3)
- ◆ Paper 2: Writing (2 hours)
 - Part A: Write about 200 words on a given topics.
 - Part B: Write about 400 words on ONE of the two given topics
 - Text types: blog post, persuasive essay, speech, formal letter
 - Revision : Paper 2 Book 4 & Book 5 (Module 1 & 3)

- ◆ Paper 3: Listening & Integrated Skills (2 hours)
(AD1, 5C: Part A and choose either Part B1 or B2)
(AD2, AD3 & 5B: Part A and Part B1)
 - Part A question types: table and form filling, flow chart, note taking
 - Part B text types: information sheet, announcement, article, email, letter, checklist proposal, report, speech, script, leaflet, blog post
 - Revision: Paper 3 Book 4 & Book 5 (Modules 1 & 3)
- ◆ Paper 4: Speaking – To be done in class time
 - Part A: Group Discussion (10 minutes for preparation & 8 minutes for discussion for a group of 4 or 6 minutes for 3)
 - Part B: Individual Response (1 minute per student)
 - Theme: School life, Social Issues, Culture
 - Revision : Paper 4 Book 4 & Book 5 (Module 1 & 3)
 - Date: 28 February – 29 February, 2024
- 數學 (Mathematics)
 - 非華語學童 (NCS students)
 - ◆ Ch 1 – 11, 14 – 17, factorization, changing subject, simultaneous equations , approximation, percentage
 - 本地學童 (Local students)
 - ◆ CH Ch 1 - 11, 14- 17、因式分解、主項變換、百分數、聯立方程、近似值
- 數學延伸課程 (Mathematics Module Module 2)
 - ◆ CH 1 – 13.2
- 公民與社會發展 (Citizenship and Social Development)
 - 非華語學童 (NCS students)
 - ◆ Enhancement of overall national strength
 - ◆ The focuses and policies of the recent Five-Year Plans of our country
 - ◆ The development plans and policies related to Hong Kong and the relationship with the promotion of the development of Hong Kong
 - ◆ The notion of multifaceted diplomacy since the 21st century
 - 本地學童 (Local students)
 - ◆ 綜合國力的提升
 - ◆ 近期的五年發展規劃的重點及相關政策
 - ◆ 涉及香港的發展規劃和政策與促進香港發展的關係
 - ◆ 國家自進入 21 世紀以來的全方位外交理念
- 宗教倫理 (Ethics and Religious Studies)
 - 本地學童 (Local students)
 - ◆ 道德經第七章
 - ◆ 道德經第九章
 - ◆ 道德經第十八章

◆ 道德經第六十四章

● 中國歷史 (Chinese History)

- ◆ 乙部: 清末革命運動 至 國共內戰

● 歷史 (History)

非華語學童 (NCS students)

- ◆ Topic: Second World War, Cold War, Europe Economic Integration, United Nations, HK History (Textbook: P.1-20)

本地學童 (Local students)

- ◆ 課題: 第二次世界大戰、冷戰、歐洲經濟統合、聯合國、香港史(課本: P.1-20)

● 資訊及通訊科技 (Information and Communication Technology)

非華語學童 (NCS students)

- ◆ Database & Coding

本地學童 (Local students)

- ◆ 數據庫及編程

● 生物 (Biology)

非華語學童 (NCS students)

- ◆ CH. 1 – 21
- ◆ CH. 25 – 26, CH.28

本地學童 (Local students)

- ◆ CH. 1 -- 21
- ◆ CH. 25 – 26, CH.28

● 化學 (Chemistry)

非華語學童 (NCS students)

- ◆ Ch.1 - 33

本地學童 (Local students)

- ◆ Ch.1 – 33

● 物理 (Physics)

非華語學童 (NCS students)

- ◆ Heat (ch.1 - 4)
- ◆ Mechanics (ch.1 - 7)
- ◆ Wave (ch.1 - 7)
- ◆ E&M (ch.1-3)

本地學童 (Local students)

- ◆ 熱學 (ch.1 - 4)
- ◆ 力學 (ch.1 - 7)
- ◆ 波動學 (ch.1 - 7)
- ◆ 電學 (ch.1-3)

- 經濟 (Economics)
 - 非華語學童 (NCS students)
 - ◆ Chapter 1 Basic Concept - Chapter 14 Inflation and Unemployment
 - 本地學童 (Local students)
 - ◆ 單元 1 基本概念 - 單元 14 通脹與失業

- 旅遊與款待 (Tourism and Hospitality Studies)
 - 非華語學童 (NCS students)
 - ◆ Introduction to Tourism and Introduction to Hospitality
 - 本地學童 (Local students)
 - ◆ 旅遊導論及款待導論

- 企業、會計與財務概論 (Business, Accounting and Financial Studies)
 - 非華語學童 (NCS students)
 - ◆ Depreciation and Disposal
 - Capital expenditures and Revenue expenditures
 - Accruals and Prepayments
 - Partnership: Appropriation account and Current account
 - Partnership: Admission and Retirement
 - Trial Balance
 - Income Statement
 - Statement of financial position
 - All Topics in Business Environment
 - All Topics in Basics of Management
 - All Topics in Personal Financial Management
 - 本地學童 (Local students)
 - ◆ 折舊與變賣
 - 資本支出及收益支出
 - 應付與預付
 - 合夥: 分撥帳及往來帳
 - 合夥: 加入和退出
 - 試算表
 - 損益表
 - 財務狀況表
 - 營商環境內所有課題
 - 基礎管理內所有課題
 - 基礎個人理財內所有課題

- 視覺藝術 (Visual Arts)
 - 非華語學童 (NCS students)
 - ◆ Paper 2: Design
 - Part A: Design Appreciation and Criticism (45 minutes 20marks)

- Write a critical appreciation of the artwork provided
- Part B: Design (3 hours and 15 minutes 80marks)
 - Create a piece of two-dimensional artwork using any media, form, style and technique to present a theme. Write an artwork statement to explain your work.

本地學童 (Local students)

- ◆ 卷二: 設計
 - 甲部: 視覺藝術知識及藝術評賞 (45 分鐘 佔 20 分)
 - 題目有 1 題, 學生需要對所提供的設計品複製本作評賞, 並以書面表達。
 - 乙部: 藝術創作 (3 小時 15 分鐘 佔 80 分)
 - 題目只有一題, 要求學生以任何媒介、風格及技巧創作一件針對主題的畫作, 再以創作自白介紹自己的作品。