

2022-2023 年度期終考考試範圍

Final Exam Scope (2022-2023)

中一級 (F.1)

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ (程度一) (Level 1)

- ◆ 卷一：寫作
  - 字詞聯想
  - 造句
  - 重組句子
  - 短文寫作 2 篇
- ◆ 卷二：閱讀
  - 供詞填充
  - 不供詞填充
  - 字詞分類
  - 填圖
  - 配對
  - 閱讀理解
- ◆ 卷三：聆聽
  - 圖片判斷
  - 字詞判斷
  - 聆聽路線
  - 話語內容理解
- ◆ 卷四：說話
  - 朗讀詞語
  - 朗讀句子
  - 看圖說故事

■ (程度二) (Level 2)

- ◆ 卷一：寫作
  - 作文，二題選一題
  - 語文運用
  - 實用文(便條)
- ◆ 卷二：閱讀
  - 閱讀理解 2 篇
  - 詞語
  - 語法知識
  - 課文問答：《遊覽香港山頂凌霄閣》、《十二生肖》、《過新年》、  
詩詞《水調歌頭》
- 卷三：聆聽
- ◆ 卷四：朗讀詞語、朗讀句子、看圖說故事

## 本地學童 (Local students)

### ■ F.1

- ◆ 卷一：
  - 命題寫作(3 選 1)
  - 語文運用(四字詞)
  - 實用文(通告)
- ◆ 卷二：
  - 閱讀理解(一文一白)；
  - 語文知識(說明手法、說明順序)；
  - 課文問答(單元三「借事抒情」：《背影》、單元七、八「說明」與「說理」：《故宮博物院》、《賣油翁》、《傷仲永》)
- ◆ 卷三：聆聽
- ◆ 卷四：朗讀、個人短講

## ● 英國語文 (English Language)

### ■ F.1

- ◆ Paper 1 (1 hour) (100 marks)
  - Section A: SVO: 12%
  - Section B: Sentence Expansion: 18%
  - Section C: Punctuation (paragraph): 10%
  - Section D: Writing: (at least 150 words on any ONE of the two topics) 60%  
\*a letter of reply OR a story
- ◆ Paper 2 (1 hour 15 minutes)  
Upper Stream: 120 mark  
Lower Stream: 100 marks
  - Section A: Vocabulary (Unit 6 and Unit 7) **20%**
  - Section B: Tenses (simple present, simple past, present continuous, past continuous) 30%
  - Section C: Prepositions of time 10%
  - Section D: Adjectives -ed or -ing 10%
  - Section E: Literacy (2 parts) 30%  
Extended part for Upper Stream:
    - Tenses (Proofreading) 10%
    - Extra questions in Section F Literacy 10%
- ◆ Paper 3 (40 mins) (100 marks)
  - Format to be based on TSA with MC Questions on literacy such as poems and listening texts. Other question types may include fill-in the blanks, form filling, ticking the box (es) etc. Integrated Task with Data File will be included in the listening paper.
  - All listening materials will be played ONCE only.
- ◆ Paper 4 (100 marks)
  - Section A: Individual Presentation (50 marks)
    - This section will be conducted in English lessons on 5-6 June.

- Section B: Group Interaction (50 marks)

➤ This section will be conducted in English lessons on 7-8 June..

### **1AC1, 1AC2 & 1B**

- Longman Edge Unit 6 & 7
- Longman Edge Grammar Book JS1A Units 7, 8, 11, 12, 13, 14, 15 and 20
- Longman Edge Listening Book JS1A Unit 6, 7 and Assessment 2
- Revision notes

### **1AC3 & 1D**

- Longman Spark Unit 6 & 7
- Longman Spark Grammar Book JS1 Units 7, 8, 11, 12, 13, 14, 15 and 20
- Longman Spark Listening Book JS1A Unit 3, 4 and Assessment 2
- Revision notes

- 數學 (Mathematics)

#### ◆ 非華語學童 (NCS students)

##### ■ F.1

- ◆ CH. 0 – 12

#### ◆ 本地學童 (Local students)

##### ■ F.1

- ◆ CH. 0 - 12

- 生活與社會 (Life & Society)

#### 非華語學童 (NCS students)

##### ■ F.1

- ◆ Personal Growth: Self Understanding
- ◆ Rights and Responsibilities of Citizens
- ◆ Economy of Hong Kong
- ◆ Labour market of Hong Kong

#### 本地學童 (Local students)

##### ■ F.1

- ◆ 認識自我積極人生
- ◆ 公民權責
- ◆ 香港的經濟表現
- ◆ 香港勞工市場

- 宗教倫理 (Ethics and Religious Studies)

#### 非華語學童 (NCS students)

##### ■ F.1

- ◆ Introduction to Buddhism
- ◆ My parent and I
- ◆ "Tao Te Ching" Chapter 33

**本地學童 (Local students)**

■ F.1

- ◆ 道德經第三十三章、認識情緒、男女相處之道、佛教簡介

● **中國歷史 (Chinese History)**

■ F.1

- ◆ 隋唐

● **歷史 (History)**

**非華語學童 (NCS students)**

■ F.1

- ◆ Topic 2: Classical Civilization(P.80-115),Medieval Europe (P.116-124)
- ◆ Topic 4: Early Hong Kong (P.204-251)

**本地學童 (Local students)**

■ F.1

- ◆ 課題 2：古典文明（P.80-115）、中古時代(P.116-124)
- ◆ 課題 4：早期

● **科學 (Integrated Science)**

**非華語學童 (NCS students)**

■ F.1

- ◆ Unit 1 to 6

**本地學童 (Local students)**

■ F.1

- ◆ 單元一至六

2022-2023 年度期終考考試範圍

Final Exam Scope (2022-2023)

中二級 (F.2)

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ (程度一) (Level 1)

- ◆ 卷一：寫作
  - 字詞聯想
  - 造句
  - 重組句子
  - 短文寫作 2 篇
- ◆ 卷二：閱讀
  - 供詞填充
  - 不供詞填充
  - 字詞分類
  - 填圖
  - 配對
  - 閱讀理解
- ◆ 卷三：聆聽
  - 圖片判斷
  - 字詞判斷
  - 聆聽路線
  - 話語內容理解
- ◆ 卷四：說話
  - 朗讀詞語
  - 朗讀句子
  - 看圖說故事

■ (程度二) (Level 2)

- ◆ 卷一：寫作
  - 作文，二題選一題
  - 語文運用
  - 實用文(便條)
- ◆ 卷二：閱讀
  - 閱讀理解 2 篇
  - 詞語
  - 語法知識
  - 課文問答：《遊覽香港山頂凌霄閣》、《十二生肖》、《過新年》、  
詩詞《水調歌頭》
- 卷三：聆聽
- ◆ 卷四：朗讀詞語、朗讀句子、看圖說故事

## 本地學童 (Local students)

### ■ F.2

- ◆ 卷一：
  - 命題寫作 (3 選 1)
  - 語文運用：成語
  - 實用文：演講辭
- ◆ 卷二：
  - 閱讀理解 (一文一白)
  - 語文知識：描寫手法
  - 課文問答 (《周處除害》、《春江水暖鴨先知》(遊走深水埗)、《差不多先生》、《說「勤」》、《為學一首示子姪》、《世說新語》)
- ◆ 卷三：聆聽
- ◆ 卷四：個人短講

## ● 英國語文 (English Language)

### ■ F.2

- ◆ Paper 1 (1 hour) (100 marks)
  - Section A: SVO: 12% (6 questions)
  - Section B: Sentence Expansion: 18%
  - Section C: Proofreading (Punctuation) 10%
  - Section D: Writing: (at least 150 words on any ONE of the two topics) 60%
    - \*A story or a reply letter
- ◆ Paper 2 (1 hour 15 minutes)
  - Upper Stream: 120 marks
  - Lower Stream: 100 marks
  - ◆ Section A: Vocabulary (Unit 6, Unit 7) 20%
  - ◆ Section B: Tenses (simple present, simple past, present continuous, past continuous, simple future, present perfect) 20%
  - ◆ Section C: Gerund and Infinitive 10%
  - ◆ Section D: Commenting on amounts 10%
  - ◆ Section E: Reported Speech 10%
  - ◆ Section F: Literacy (2 parts) 30%
    - Extended part for Upper Stream:
      - 1 Tenses (Proofreading) 10%
      - Extra questions in Literacy 10%
- ◆ Paper 3 (50 mins) (100 marks)
  - Format to be based on TSA with MC Questions on literacy such as poems and listening texts. Other question types may include fill-in the blanks, form filling, ticking the box (es) etc. Integrated Task with Data File will be included in the listening paper.
    - \***ALL** listening materials will be played ONCE only.
- ◆ Paper 4 (100 marks)
- ◆ Part A: Individual Presentation (50 marks)

- ◆ Part B: Group Interaction (50 marks)
- ◆ There will be 4 sets of Part A and another 4 sets of Part B for Paper 4. This paper will be conducted during lesson time.
- ◆ Date:
- ◆ Part A: 5 June (Sets 1-2), 6 June (Sets 3-4)
- ◆ Part B: 7 June (Sets 1-2), 8 June (Sets 3-4)

### **2AC1, 2AC2 & 2B**

- ◆ Longman Edge JS2B Unit 6 and Unit 7
- ◆ Longman Edge Grammar Book JS2 Units 3, 7, 8, 10, 12, 13, 18 and 19
- ◆ Longman Edge Listening Book JS2A Units 1 and 2, JS2B Units 5, 6 and Unit 7
- ◆ Module 6 and Module 7 booklets
- ◆ Revision notes

### **2AC3 & 2D**

- ◆ Longman Spark JS2B Unit 6 and Unit 7
- ◆ Longman Spark Grammar Book JS2 Units 2, 6, 7, 9, 11, 12, 17 and 18
- ◆ Longman Spark Listening Book JS2A Units 1 – 3, Assessments 1 and 2
- ◆ Module 6 and Module 7 booklets
- ◆ Revision notes

- 數學 (Mathematics)

- 非華語學童 (NCS students)

- F.2
    - ◆ Ch 1 – 12

- 本地學童 (Local students)

- F.2
    - ◆ Ch 1 – 12

- 生活與社會 (Life & Society)

- 非華語學童 (NCS students)

- F.2
    - ◆ An Overview of the Chinese Economy
    - ◆ An overview of China's political system
    - ◆ Youth and Love, Intimate Boundaries

- 本地學童 (Local students)

- F.2
    - ◆ 中國的經濟概況
    - ◆ 中國政治制度初探
    - ◆ 青春與愛、親密界限

- 宗教倫理 (Ethics and Religious Studies)

- 非華語學童 (NCS students)

- F.2
    - ◆ "Tao Te Ching" Chapter 18

- ◆ Career Planning (Short-term & Long-term)
- ◆ Keeping away from smoke, drink and drugs

**本地學童 (Local students)**

■ F.2

- ◆ 道德經第四十七章、認識其他宗教----佛教、待人以禮、只有一個地球

● 中國歷史 (Chinese History)

■ F.2

- ◆ 明成祖君主集權至清高壓懷柔政策

● 科學 (Integrated Science)

**非華語學童 (NCS students)**

■ F.2

- ◆ Unit 7 to 11

**本地學童 (Local students)**

■ F.2

- ◆ 單元七至十一

● 地理 (Geography)

**非華語學童 (NCS students)**

■ F.2

- ◆ Using urban space wisely
- ◆ Global shift of manufacturing industry
- ◆ The trouble of water
- ◆ Food problem (Chapter 1)

**本地學童 (Local students)**

■ F.2

- ◆ 城市空間
- ◆ 製造業的全球轉移
- ◆ 水的煩惱
- ◆ 糧食問題(第一章)



2022-2023 年度期終考考試範圍

Final Exam Scope (2022-2023)

中三級 (F.3)

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ (程度三) (Level 3)

◆ 卷一：寫作

- 作文，二題選一題
- 造句
- 實用文(日記)

◆ 卷二：閱讀

- 閱讀理解 2 篇
- 詞語填充
- 設問法
- 課文問答：《漫遊九龍城》、《清明節》、《端午節》

◆ 卷三：聆聽

◆ 卷四：朗讀詞語、朗讀句子、個人短講

■ (程度四) (Level 4)

◆ 卷一：寫作

- 作文，二題選一題
- 標點符號
- 實用文寫作——啟事

◆ 卷二：閱讀

- 閱讀理解 2 篇
- 語文知識
- 課文問答：《唐人街》、《難忘的端午節》、《中國家庭結構的變遷》

◆ 卷三：聆聽

◆ 卷四：朗讀詞語、朗讀句子、個人短講

本地學童 (Local students)

■ F.3

◆ 卷一：

- 命題寫作(3 選 1)
- 語文運用(成語)
- 實用文(通告/啟事)

◆ 卷二：

- 閱讀理解
- 課文：《墨子止楚勿攻宋》、《五代史伶官傳序》、《山居秋暝》、《月下獨酌》、《水調歌頭》

◆ 卷三：聆聽

● 英國語文 (English Language)

■ F.3

◆ Paper 1 (1 hour)(100 marks)

- Section A: Basic Sentence Structures (10%)
  - Identify S, V and O
- ◆ Section B: Sentence expansion (20%)
  - Call for action, adjective pattern and connectives
  - Section C: Punctuation 10%
- ◆ Section D: Writing (60%)
  - At least 150 words on any ONE of the two topics
  - Proposed by setter: Speech & Letter to the Editor writing format e
- ◆ Paper 2 (1 hour and 15 minutes)
  - Lower Stream: 100 marks
  - Upper Stream: 120 marks
  - Section A: Vocabulary (20%)
    - Unit 5 – Think before you shop
    - Unit 7 – Protect our wildlife
  - ◆ Section B: Tenses 20%
    - Tenses (Upper stream 30%, Lower stream 20%)
    - Simple present, past and future
    - Present and past continuous
    - Present and past perfect tense
    - \*Extra 10% for Upper stream**
  - ◆ Section C: **Conditionals (Type 2 and Type 3) (20%)**
  - ◆ Section D: **Gerund and To-infinitives (10%)**
  - ◆ Section E: Literacy (Upper stream 40%, Lower stream 30%)
    - 2 parts following the TSA format: a poem, book review, magazine article, etc.)
    - \*Extra 10% for Upper stream**
  - ◆ Paper 3 (1 hour) (100 marks)
    - Table filling / listening for the specific information / ticking the correct box(es) / fill-in the blanks / completing a note sheet / data file
    - \*All listening materials will be played ONCE only**
  - ◆ Paper 4 (100 marks)
    - Section A: **Individual Presentation (50%) – 4 sets**
    - Section B: **Group Discussion (50%) – 4 sets**
- 數學 (Mathematics)
  - 非華語學童 (NCS students)
    - F.3
      - ◆ CH 1 – 5, 7 – 12 (Ch6 appear on challenge question)
  - 本地學童 (Local students)
    - F.3
      - ◆ CH 1 – 5, 7 – 12 (CH6 在挑戰題)
- 生活與社會 (Life & Society)
  - 非華語學童 (NCS students)

- F.3
  - ◆ China's Step Forward to the World
  - ◆ International Interdependence
  - ◆ Global Citizenship and Humanitarian Work

**本地學童 (Local students)**

- F.3
  - ◆ 走向世界的中國
  - ◆ 國際的相互依存
  - ◆ 世界公民與人道工作

- 宗教倫理 (Ethics and Religious Studies)

**非華語學童 (NCS students)**

- F.3
  - ◆ "Tao Te Ching" Chapter 12,44
  - ◆ Save the Energy
  - ◆ The differences between love & like

**本地學童 (Local students)**

- F.3
  - ◆ 道德經第四十四章、認識其他宗教----孔教、情緒主人、因果承負

- 中國歷史 (Chinese History)

- F.3
  - ◆ 國共內戰至改革開放

- 歷史 (History)

**非華語學童 (NCS students)**

- F.3
  - ◆ Topic: Second World War : Textbook (P.48-49) & worksheets
  - ◆ Cold War : Textbook (P.104-155)& worksheets

**本地學童 (Local students)**

- F.3
  - ◆ 課題: 第二次世界大戰 : 課本 ( P.48-49 ) & 工作紙
  - ◆ 冷戰 : 課本 ( P.104-155) & 工作紙

- 生物 (Biology)

**非華語學童 (NCS students)**

- F.3
  - ◆ 12.1 - 12.3 (25%), 12.4 - 12.6 (75%)

**本地學童 (Local students)**

- F.3
  - ◆ 12.1 - 12.3 (25%), 12.4 - 12.6 (75%)

- 化學 (Chemistry)
  - 非華語學童 (NCS students)
    - F.3
      - ◆ Ch.1 -5
  - 本地學童 (Local students)
    - F.3
      - ◆ Ch.1 -5
  
- 物理 (Physics)
  - 非華語學童 (NCS students)
    - F.3
      - ◆ 14.1 to 14.7
  - 本地學童 (Local students)
    - F.3
      - ◆ 14.1-14.7
  
- 地理 (Geography)
  - 非華語學童 (NCS students)
    - F.3
      - ◆ Natural Hazard
      - ◆ Changing Climate
      - ◆ Map Reading
  - 本地學童 (Local students)
    - F.3
      - ◆ 自然災害
      - ◆ 變化中的氣候
      - ◆ 地圖讀法

2022-2023 年度期終考考試範圍

Final Exam Scope (2022-2023)

中四級 (F.4)

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ 高中一(F.4)

- ◆ 卷一：閱讀
  - 閱讀理解 3 篇
  - 修辭手法
  - 選詞填充
  - 課文問答：《爸爸的花兒落了》
- ◆ 卷二：寫作
  - 作文
  - 關聯詞造句
  - 短文 130-18 字
  - 翻譯(中譯英)
- ◆ 卷三：聆聽
- ◆ 卷四：說話——個人短講 6-7 分鐘

本地學童 (Local students)

■ F.4

- ◆ 卷一
  - 讀本問答（《論仁論孝論君子》、《勸學》、《廉頗藺相如列傳》、《師說》、《岳陽樓記》）；閱讀理解(一文一白)
  -
- ◆ 卷二：
  - 實用文（書信、演講辭、專題文章）；命題寫作(三選一)

● 英國語文 (English Language)

■ F.4

- ◆ Paper 1 Reading (1.5 hours)  
(Parts A & B)
  - MC questions, true or false, referencing questions, inference questions, matching, table/diagram completion, open-ended questions, cloze passage etc.
  - Theme: Technology, Science
  - Revision: Paper 1 Modules 1-4
- ◆ Paper 2: Writing (1 hour)
  - Write about 200 words on ONE of the two given topics
  - Theme: Health / Technology
  - Remark: Please refer to Paper 2 Modules 3-4, your notebook and your writing file for revision
- ◆ Paper 3: Listening & Integrated Skills (1.5 hours)
  - Part A: Listening to fill in missing information
  - Part B: Integrated tasks

- Deriving information from Data File
- Genre: letter/ email/ notice/ proposal/ article/ report
- Revision: Paper 3, Modules 1-4
- ◆ Paper 4: Speaking – To be done in class time
  - Group Discussion (8 mins for four students; 6 mins for three students)
    - Theme: School life & Social Issues
    - Remark: Please refer to Paper 4 Modules 1 to 4 for revision
    - Date: 5/6/2023 – 9/6/2023
- 數學 (Mathematics)
  - 非華語學童 (NCS students)
    - F.4
      - ◆ Approximation, factorization, indices, algebraic fraction, formula, simultaneous equation, inequality, Basic Trigonometry, Ch1 – 5
  - 本地學童 (Local students)
    - F.4
      - ◆ 近似、因式分解、指數、代數分式、公式、聯立方程、不等式、基本三角學，Ch1 – 5
- 數學延伸課程 (Mathematics Module 1/ Module 2)
  - F.4(M2)
    - ◆ Ch 0 – 8.1
- 公民與社會發展 (Citizenship and Social Development)
  - 非華語學童 (NCS students)
    - F.4
      - ◆ Safeguarding national security
      - ◆ Political structure of the HKSAR
      - ◆ Significance of the rule of law
      - ◆ Fundamental rights and duties of Hong Kong residents under the Basic Law
      - ◆ Situation of the Country and Sense of National Identity
  - 本地學童 (Local students)
    - F.4
      - ◆ 維護國家安全
      - ◆ 香港特別行政區的政治體制
      - ◆ 法治精神的意義
      - ◆ 香港居民的基本權利與義務
      - ◆ 國家情況與國民身份認同
- 宗教倫理 (Ethics and Religious Studies)
  - 本地學童 (Local students)
    - F.4
      - ◆ 道德經第一章、道德經第六十六章、老子的本體論、老子學說與中國固有文化之關

係

- 中國歷史 (Chinese History)
  - F.4
    - ◆ 唐貞觀之治至明君主集權
  
- 歷史 (History)
  - 非華語學童 (NCS students)
    - F.4
      - ◆ Topic: First World War, Second World War, Cold War (1945-1962)
  - 本地學童 (Local students)
    - F.4
      - ◆ 課題: 第一次世界大戰、第二次世界大戰、冷戰(1945-1962)
  
- 資訊及通訊科技 (Information and Communication Technology)
  - 非華語學童 (NCS students)
    - F.4
      - ◆ Book A1, B, C1, D1
  - 本地學童 (Local students)
    - F.4
      - ◆ 課本 A1, B, C1, D1
  
- 生物 (Biology)
  - 非華語學童 (NCS students)
    - F.4
      - ◆ CH 2-5 ( 15%), CH6-10, CH15- CH18 (85%)
  - 本地學童 (Local students)
    - F.4
      - ◆ CH 2-5 ( 15%), CH6-10, CH15- CH18 (85%)
  
- 化學 (Chemistry)
  - 非華語學童 (NCS students)
    - F.4
      - ◆ Ch.1 - 17
  - 本地學童 (Local students)
    - F.4
      - ◆ Ch.1 – 17
  
- 物理 (Physics)
  - 非華語學童 (NCS students)
    - F.4
      - ◆ Heat (ch. 1-4)
      - ◆ Force and Motion (ch.1-9)

**本地學童 (Local students)**

- F.4
  - ◆ 熱學 (ch. 1-4)
  - ◆ 力學 (ch. 1-9)

● 經濟 (Economics)

**非華語學童 (NCS students)**

- F.4
  - ◆ Chapter 1 - 7

**本地學童 (Local students)**

- F.4
  - ◆ 單元 1 - 4

● 旅遊與款待 (Tourism and Hospitality Studies)

**非華語學童 (NCS students)**

- F.4
  - ◆ Introduction of Tourism

**本地學童 (Local students)**

- F.4
  - ◆ 旅遊導論

● 企業、會計與財務概論 (Business, Accounting and Financial Studies)

**非華語學童 (NCS students)**

- F.4
  - ◆ Stock Trading as an investment
  - ◆ Accounting Equation
  - ◆ Double-Entry System
  - ◆ Books of Original Entry and Ledgers
  - ◆ Trial Balance
  - ◆ Income Statement
  - ◆ Statement of financial position
  - ◆ Accounting Ratio
  - ◆ Accounting Principles

**本地學童 (Local students)**

- F.4
  - ◆ 股票交易作為投資
  - ◆ 會計等式
  - ◆ 複式記帳系統
  - ◆ 原始分錄簿及分類帳
  - ◆ 試算表
  - ◆ 損益表
  - ◆ 財務狀況表



- ◆ 會計比率
- ◆ 會計原則

- 視覺藝術 (Visual Arts)

- 非華語學童 (NCS students)

- - F.4

- - F.4
    - ◆ Design Appraisal: Composition, Visual Elements, Design Principles, Four Steps of Appraisal
    - ◆ Design creation: font design, packaging design

- 本地學童 (Local students)

- - F.4

- - F.4
    - ◆ 設計評賞：構圖，視覺元素，設計原理，評賞四步曲
    - ◆ 設計創作：字體設計，包裝設計

2022-2023 年度期終考考試範圍

Final Exam Scope (2022-2023)

中五級 (F.5)

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ 高中二(F.5)

◆ 卷一：

- 閱讀理解 3 篇
- 課文問答：《爸爸的花兒落了》、《天水圍的日與夜》《故鄉》

◆ 卷二：

- 作文
- 翻譯(英譯中)
- 短文寫作

◆ 卷三：

- 聆聽

◆ 卷四：

- 說話——個人短講 6-7 分鐘

本地學童 (Local students)

■ F.5

◆ 卷一：

- 讀本問答（《始得西山宴遊記》、《出師表》、《論仁論孝論君子》、《岳陽樓記》、《勸學》）
- 閱讀理解（兩白話一文言）

◆ 卷二：

- 實用文（演講辭）
- 命題寫作(三選一)

● 英國語文 (English Language)

■ F.5

◆ Paper 1: Reading (1 hour and 30 minutes)

(AD1: Part A and choose either B1 or B2)

(AD2, 5C and 5B: Parts A and B1)

- 2-4 reading texts
- MC questions, true or false, matching, referencing questions, open-ended questions, cloze passage etc.
- Theme: Technology, Society
- Revision : Paper 1 Book 4 and Paper 1 Book 5 (Modules 1 and 3)

◆ Paper 2: Writing (2 hours)

- Part A: Write about 200 words on a given topic.
- Part B: Write about 400 words on ONE of the two given topics
- Possible genres: article, letter to the editor, formal/ informal letter
- Revision : Paper 4 and Paper 2 Book 5 (Module 1 and 3),

◆ Paper 3: Listening & Integrated Skills (2 hours)

(AD1: Part A and choose either Part B1 or B2)

(AD2, AD3, 5B, 5C: Part A and Part B1)

- Part A question types: blanks, tables and forms filling, open-ended questions, multiple choice questions
- Part B text types: announcement, email, proposal, report, speech, flyer, letter to the editor
- Revision: Paper 3 Book 4 and Book 5 (Modules 1-3 and Test Paper 1-3)

◆ Paper 4: Speaking – To be done in class time

- Part A: Group Discussion (10 minutes for preparation & 8 minutes for discussion for a group of 4 or 6 minutes for 3)
- Part B: Individual Response (1 minute per student)
- Theme: School life, Social Issues, Culture
- Revision : Skills taught in Paper 4 Book 4 and Paper 4 Book 5
- Date: 19-6-2023

● 數學 (Mathematics)

非華語學童 (NCS students)

■ F.5

- ◆ Ch1 – 17, 19, factorization, changing subject, simultaneous equations, algebraic fraction estimation, approximation, percentage, ratio

本地學童 (Local students)

■ F.5

- ◆ CCH 1 – 17, 19, 因式分解、主項變換、聯立方程、近似、代數分式、百分數, 比例

● 數學延伸課程 (Mathematics Module 1/ Module 2)

■ F.5(M2)

- ◆ Ch.0 - Ch.15

● 公民與社會發展 (Citizenship and Social Development)

非華語學童 (NCS students)

■ F.5

- ◆ Enhancement of overall national strength
- ◆ The focuses and policies of the recent Five-Year Plans of our country
- ◆ The development plans and policies related to Hong Kong and the relationship with the promotion of the development of Hong Kong
- ◆ Participation in international affairs

本地學童 (Local students)

■ F.5

- ◆ 綜合國力的提升
- ◆ 近期的五年發展規劃的重點及相關政策
- ◆ 涉及香港的發展規劃和政策與促進香港發展的關係
- ◆ 參與國際事務

- 宗教倫理 (Ethics and Religious Studies)
  - 本地學童 (Local students)
    - F.5
      - ◆ 道德經第八章、道德經第六十七章、道德經第六十八章
  
- 中國歷史 (Chinese History)
  - F.5
    - ◆ 卷一：甲乙二部任部
    - ◆ 卷二：孔子/司馬遷
  
- 歷史 (History)
  - 非華語學童 (NCS students)
    - F.5
      - ◆ Topic: First World War, Second World War, Cold War, HK History (Political Development)
  - 本地學童 (Local students)
    - F.5
      - ◆ 課題：第一次世界大戰、第二次世界大戰、冷戰、香港史(政治發展)
  
- 資訊及通訊科技 (Information and Communication Technology)
  - 非華語學童 (NCS students)
    - F.5
      - ◆ Compulsory Book 1&2
      - ◆ Elective Book A2&A2
  - 本地學童 (Local students)
    - F.5
      - ◆ 必修單元第 1,2 冊
      - ◆ 選修單元 A1, A2 冊
  
- 生物 (Biology)
  - 非華語學童 (NCS students)
    - F.5
      - ◆ CH2-18 (30%) ,CH19-30 ( 70%)
  - 本地學童 (Local students)
    - F.5
      - ◆ CH2-18 (30%) ,CH19-30 ( 70%)
  
- 化學 (Chemistry)
  - 非華語學童 (NCS students)
    - F.5
      - ◆ Ch.1 - 35
  - 本地學童 (Local students)
    - F.5
      - ◆ Ch.1 – 35

- 物理 (Physics)

- 非華語學童 (NCS students)

- F.5

- ◆ Heat (ch. 1-5)
      - ◆ Force and Motion (ch.1-10)
      - ◆ Wave (ch.1-7)
      - ◆ E&M (ch.1-6)

- 本地學童 (Local students)

- F.5

- ◆ 熱學 (ch. 1-5)
      - ◆ 力學 (ch. 1-10)
      - ◆ 波動學 (ch.1-7)
      - ◆ 電學 (ch. 1-6)

- 地理 (Geography)

- 非華語學童 (NCS students)

- F.5

- ◆ C1, C2, C5, C6, C7, E1, 地圖閱讀 (1 慣用符號至 6 計算面積)

- 本地學童 (Local students)

- F.5

- ◆ C1, C2, C5, C6, C7, E1, Map reading (1 Conventional signs to 6 Calculating area)

- 經濟 (Economics)

- 非華語學童 (NCS students)

- F.5

- ◆ Chapter 1 – 14,16

- 本地學童 (Local students)

- F.5

- ◆ 單元 1 – 14,16

- 旅遊與款待 (Tourism and Hospitality Studies)

- 非華語學童 (NCS students)

- F.5

- ◆ Introduction to Tourism and Introduction to Hospitality

- 本地學童 (Local students)

- F.5

- ◆ 旅遊導論與款待導論

- 企業、會計與財務概論 (Business, Accounting and Financial Studies)

- 非華語學童 (NCS students)

- F.5

- ◆ F4: All chapters

◆ F5: Accounting Principles, Partnerships

本地學童 (Local students)

■ F.5

◆ F4: 所有課題

◆ F5: 會計原則, 合夥

● 視覺藝術 (Visual Arts)

非華語學童 (NCS students)

■ F.5

◆ Paper 2: Design

➤ Part A: Design Appreciation and Criticism (45 minutes 20marks)

- There will be 4 questions. Student need to choose ONE question only. Write a critical appreciation of the reproductions of artwork provided

➤ Part B: Design (3 hours and 15 minutes 80marks)

- There will be 3 questions. Student need to choose ONE question only. Solve design problem(s) and present a design work. Candidates may submit a design brief (about 50 words) to support their design work. The practical work and the design brief will be assessed as a whole.

本地學童 (Local students)

■ F.5

◆ 卷二: 設計

➤ 甲部: 視覺藝術知識及藝術評賞 (45 分鐘 佔 20 分)

- 題目有四題, 學生只需選一題作答, 學生需要對所提供的設計品複製本作評賞, 並以書面表達。

➤ 乙部: 藝術創作 (3 小時 15 分鐘 佔 80 分)

- 題目有三題, 學生只需選一題作答, 要求學生以任何媒介、風格及技巧創作一件針對主題的設計, 再以創作自白(約 50 字)回應創作與評賞的關係。