

2022-2023 年度第二學期考試範圍
Second Term Exam Scope (2022-2023)

中一級 (F.1)

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ (程度一) (Level 1)

◆ 卷一：

- 字詞聯想
- 造句
- 重組句子
- 短文寫作
- 看圖寫作

◆ 卷二：

- 供詞填充
- 配對
- 字詞分類
- 擴張句子
- 閱讀理解

◆ 卷三：聆聽

- 圖片判斷
- 字詞判斷
- 聆聽路線
- 話語內容理解

◆ 卷四：說話

- 朗讀詞語
- 朗讀句子
- 看圖短講

■ (程度二) (Level 2)

◆ 卷一：

- 命題寫作(二選一)
- 造句
- 便條

◆ 卷二：

- 閱讀理解 2 篇
- 詞語
- 語法知識
- 課文問答：《香港交通》《香港四季》、
《香港的青馬大橋》《山行》

◆ 卷三：

- 聆聽

◆ 卷四：

- 朗讀詞語
- 朗讀句子

- 看圖說故事

本地學童 (Local students)

■ F.1

◆ 卷一：

- 命題作文(三選一)——記敘抒情、人物描寫
- 語文運用——單元成語
- 實用文——啟事／通告

◆ 卷二：

- 閱讀理解(一文一白)
- 語文知識——感官描寫、靜態描寫、動態描寫
- 課文問答——《木蘭辭》、《海濱仲夏夜》、《沙田山居》、《深秋未圓湖》、《背影》

◆ 卷三：聆聽評估

◆ 卷四：說話評估——朗讀、個人短講

- 英國語文 (English Language)

■ F.1

◆ Paper 1 (1 hour) (100 marks)

- Section A: SVO: 12%
- Section B: Sentence Expansion: 18%
- Section C: Punctuation (paragraph): 10%
- Section D: Writing: (at least 150 words on any ONE of the two topics) 60%
*a letter of reply OR a story

◆ Paper 2 (1 hour 15 minutes)

Upper Stream: 120 mark

Lower Stream: 100 marks

- Section A: Vocabulary
 - Part 1: G.E. Unit 4 10%
 - Part 2: Literacy 10%
 - Upper stream: The Prince and the Pauper
 - Lower stream: The Happy Prince
- Section B: Tenses (simple present, simple past, present continuous, past continuous) 20%
- Section C: Adverbs of manner 10%
- Section D: Definite and indefinite articles 10%
- Section E: Prepositions of location and movement 10%
- Section F: Literacy (2 parts) 30%
- Extended part for Upper Stream:
 - Tenses (Proofreading) 10%
 - Extra questions in Section F Literacy 10%

◆ Paper 3 (40 mins) (100 marks)

- Format to be based on TSA with MC Questions on literacy such as poems and listening texts. Other question types may include fill-in the blanks, form filling,

ticking the box (es) etc. Integrated Task with Data File will be included in the listening paper.

- All listening materials will be played ONCE only.
- ◆ Paper 4 (100 marks)
 - Section A: Reading aloud (50 marks)
 - This section will be conducted in English lessons on 20th & 21st February, 2023.
 - Section B: Individual Presentation (50 marks)
 - This section will be conducted in English lessons on 22nd & 23rd February, 2023.

1AC1, 1AC2 & 1B

- ◆ Longman Edge Unit 4
- ◆ Literacy Module – The Prince and the Pauper
- ◆ Longman Edge Grammar Book JS1A Units 4, 6, 9, 10, 11, 12, 13, 14 and 20
- ◆ Longman Edge Listening Book JS1A Unit 4 and Assessment 1
- ◆ Revision notes

1AC3 & 1D

- ◆ Longman Spark Unit 4
- ◆ Literacy Module – The Happy Prince
- ◆ Longman Spark Grammar Book JS1A Units 4, 6, 9, 10, 11, 12, 13, 14 and 20
- ◆ Longman Spark Listening Book JS1A Unit 4 and Assessment 1
- ◆ Revision notes

- 數學 (Mathematics)

- F.1
 - ◆ CH. 0 - 8
- F.1
 - ◆ CH. 0 - 8

- 生活與社會 (Life & Society)

非華語學童 (NCS students)

- F.1
 - ◆ Rights and Responsibilities of Citizens
 - ◆ Economy of Hong Kong

本地學童 (Local students)

- F.1
 - ◆ 公民權責
 - ◆ 香港的經濟表現

- 宗教倫理 (Ethics and Religious Studies)

非華語學童 (NCS students)

- F.1
 - ◆ Yuen Yuen Institute

- ◆ TAO THE CHING (Chapter forty-one)
- ◆ classmates & I
- ◆ teachers and I
- ◆ Goals setting

本地學童 (Local students)

■ F.1

- ◆ 太上道祖頌
- ◆ 老子生平
- ◆ 道德經第十二章
- ◆ 我與長輩
- ◆ 伊斯蘭教

● 中國歷史 (Chinese History)

■ F.1

- ◆ 秦漢 至 孝文帝漢化

● 歷史 (History)

非華語學童 (NCS students)

■ F.1

- ◆ Topic 1: Human Needs: Past and Present (P.6-27)
- ◆ Topic 2: The Development of European Civilization (P.80-115)

本地學童 (Local students)

■ F.1

- ◆ 課題一：人類的需要：古與今 (P.6-27)
- ◆ 課題二：歐洲文明的發展 (P.80-115)

● 科學 (Integrated Science)

非華語學童 (NCS students)

■ F.1

- ◆ Unit 1 to 3

本地學童 (Local students)

■ F.1

- ◆ 單元(一)至(三)

2022-2023 年度第二學期考試範圍
Second Term Exam Scope (2022-2023)

中二級 (F.2)

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ (程度一) (Level 1)

◆ 卷一：

- 字詞聯想
- 造句
- 重組句子
- 短文寫作
- 看圖寫作

◆ 卷二：

- 供詞填充
- 配對
- 字詞分類
- 擴張句子
- 閱讀理解

◆ 卷三：聆聽

- 圖片判斷
- 字詞判斷
- 聆聽路線
- 話語內容理解

◆ 卷四：說話

- 朗讀詞語
- 朗讀句子
- 看圖短講

■ (程度二) (Level 2)

◆ 卷一：

- 命題寫作(二選一)
- 造句
- 便條

◆ 卷二：

- 閱讀理解 2 篇
- 詞語
- 語法知識
- 課文問答：《香港交通》《香港四季》、
《香港的青馬大橋》《山行》

◆ 卷三：

- 聆聽

◆ 卷四：

- 朗讀詞語
- 朗讀句子

- 看圖說故事

本地學童 (Local students)

■ F.2

◆ 卷一：

- 命題作文(三選一)
- 語文運用——單元成語
- 實用文——報告／建議書

◆ 卷二：

- 閱讀理解(一文一白)
- 語文知識——單元成語
- 課文問答——《愛蓮說》、《陋室銘》、《風箏》、《秦陵兵馬俑》

◆ 卷三：聆聽評估

◆ 卷四：說話評估——個人短講

- 英國語文 (English Language)

■ F.2

◆ Paper 1 (1 hour) (100 marks)

- Section A: SVO: 12% (6 questions)
- Section B: Sentence Expansion:
 - (Participles x 1-2 & Connectives x 7 questions)
 - (9 questions *deduct 1 mark for each grammatical error) 18%
- Section C: Direct speech 10%
- Section D: Writing: (at least 150 words on any ONE of the two topics) 60%
*(an email to students/ a reply letter/ a story)

◆ Paper 2 (1 hour 15 minutes)

Upper Stream: 120 marks

Lower Stream: 100 marks

- Section A: Vocabulary (Unit 5, Literacy) 20% *10 questions
- Section B: Tenses (simple present, simple past, present continuous, past continuous, simple future, present perfect) 20% (2 or 3 Parts)
- Section C: Present and past participle clauses 10%
- Section D: Conditional Type 0 & Type 1 10%
- Section E: Relative clauses 10%
- Section F: Literacy (2 parts) 30% *(One piece should be a poem)
- Extended part for Upper Stream:
 - 1 Tenses (Proofreading) **10%**
 - 1 Extra questions in Literacy **10%**

◆ Paper 3 (50 mins) (100 marks)

- Format to be based on TSA with MC Questions on literacy such as poems and listening texts. Other question types may include fill-in the blanks, form filling, ticking the box (es) etc. Integrated Task with Data File will be included in the listening paper.

- All listening materials will be played ONCE only.
- ***ONE of the short listening tasks (Part A) should be a poem**

◆ Paper 4 (100 marks)

- Section A: Reading aloud (50 marks) *3 sets taken from the reading texts
- Section B: Individual Presentation (50 marks) *4 sets

2AC1, 2AC2 & 2B

- ◆ Longman Edge Unit 5 & Module Booklet
- ◆ Literacy Module – The Secret Garden
- ◆ Language Arts Module
- ◆ Longman Edge Grammar Book JS2 Units 7, 8, 11, 12, 14, 16, 18
- ◆ Longman Edge Listening Book JS2 Unit 5
- ◆ Revision notes

2AC3 & 2D

- ◆ Longman Spark Unit 5 & Module Booklet
- ◆ Literacy Module – The Secret Garden
- ◆ Language Arts Module
- ◆ Longman Spark Grammar Book JS2 Units 6, 7, 10, 11, 13, 15, 17
- ◆ Longman Spark Listening Book JS2 Unit 3
- ◆ Revision notes

● 數學 (Mathematics)

非華語學童 (NCS students)

- F.2
 - ◆ Ch.4, 5, 6, 7.1, 7.2

本地學童 (Local students)

- F.2
 - ◆ Ch.4, 5, 6, 7.1, 7.2

● 生活與社會 (Life & Society)

非華語學童 (NCS students)

- F.2
 - ◆ An Overview of the Chinese Economy

本地學童 (Local students)

- F.2
 - ◆ 中國的經濟概況

● 宗教倫理 (Ethics and Religious Studies)

非華語學童 (NCS students)

- F.2
 - ◆ "Tao Te Ching" Chapter 9
 - ◆ Career Planning (Short-term & Long-term)
 - ◆ Content is happiness
 - ◆ Cherish life

- ◆ To reduce desires, live a frugal and simple life

本地學童 (Local students)

- F.2

- ◆ 道德經第十八章
- ◆ 煙酒毒藥遠離我
- ◆ 真情錯愛的後果
- ◆ 愛惜生命

- 中國歷史 (Chinese History)

- F.2

- ◆ 宋 至 明太祖君主集權

- 科學 (Integrated Science)

非華語學童 (NCS students)

- F.2

- ◆ Unit 7 to 9.2

本地學童 (Local students)

- F.2

- ◆ 單元(七)至(九 . 二)

- 地理 (Geography)

非華語學童 (NCS students)

- F.2

- ◆ Using Urban Space Wisely
- ◆ The Global Shift of Manufacturing Industry

本地學童 (Local students)

- F.2

- ◆ 城市: 第 1-3 課- 明智地運用城市空間
- ◆ 製造業的全球轉移

2022-2023 年度第二學期考試範圍
Second Term Exam Scope (2022-2023)

中三級 (F.3)

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ (程度三) (Level 3)

◆ 卷一：

- 命題寫作(二選一)
- 連接詞造句
- 通告

◆ 卷二：

- 閱讀理解 2 篇
- 語文運用：明喻句
- 課文問答：《談談如何融入香港社會》、《觀賞龍舟比賽》、《記述一次參加馬拉松比賽的經過和感受》

◆ 卷三：

- 聆聽

◆ 卷四：

- 朗讀詞語
- 朗讀句子
- 短講

■ (程度四) (Level 4)

◆ 卷一：

- 命題寫作(二選一)
- 造句
- 實用文(通告)

◆ 卷二：

- 閱讀理解 2 篇
- 說明方法
- 連接詞
- 課文詞語填充
- 課文問答：《中學生兼職》、《八達通》、《共享單車》

◆ 卷三：

- 聆聽

◆ 卷四：

- 口語溝通

本地學童 (Local students)

■ F.3

◆ 卷一：

- 命題作文(三選一)
- 語文運用——單元成語
- 實用文——報告

◆ 卷二：

- 閱讀理解(一文一白)
 - 語文知識——單元成語
 - 課文問答——《岳陽樓記》、《歸園田居其一》、《最苦與最樂》
 - ◆ 卷三：聆聽評估
 - ◆ 卷四：說話評估——個人短講、小組討論
- 英國語文 (English Language)
 - F.3
 - ◆ Paper 1 (1 hour)(100 marks)
 - Section A: SVO 12%
 - Section B: Sentence Expansion 18%
 - Section C: Punctuation 10%
 - Section D: Writing (at least 150 words on any ONE of the two topics) 60%
 - *A letter of advice (email format) OR a featured article
 - ◆ Paper 2 (1 hour 15 minutes)
 - Upper Stream: 120 marks
 - Lower Stream: 100 marks
 - Section A: Vocabulary
 - Part 1: G.E. Unit 6 10%
 - Part 2: Literacy 10%
 - Upper stream: The Wizard of Oz
 - Lower stream: Daddy-Long-Legs
 - Section B: Tenses 20%
 - (simple present, simple past, simple future, present continuous, past continuous, present perfect & past perfect)
 - Section C: Passive Voice 14%
 - Section D: Gerunds and To-infinitives 16%
 - Section E: Literacy (2 parts) 30%
 - Extended part for Upper Stream:
 - Tenses (Proofreading) 10%
 - Extra questions in Section E 10%
 - ◆ Paper 3 (1 hour) (100 marks)
 - Format to be based on TSA with MC Questions on literacy such as poems and listening texts. Other question types may include fill-in the blanks, form filling, ticking the box (es) etc. Integrated Task with Data File will be included in the listening paper.
 - All listening materials will be played ONCE only.
 - Paper 4 (100 marks)
 - Section A: Individual Presentation (50 marks)
 - This section will be conducted during the English lessons on 22nd and 23rd February, 2023
 - Section B: Group Discussion (50 marks)

- This section will be conducted on 6th March after the examination on the 4th floor classrooms

3AC1 & 3AC2

- ◆ Longman Edge Unit 6
- ◆ Literacy Module – The Wizard of Oz
- ◆ Language Arts Module
- ◆ Longman Edge Grammar Book JS3A Units 3, 4, 5, 7, 11 and 13
- ◆ Longman Edge Listening Book JS3B Unit 3 and 6
- ◆ Revision notes

3AC3, 3B & 3D

- ◆ Longman Spark Unit 6
- ◆ Literacy Module – Daddy-Long-Legs
- ◆ Language Arts Module
- ◆ Longman Spark Grammar Book JS3A Units 3, 4, 5, 7, 11 and 13
- ◆ Longman Spark Listening Book JS3B Unit 3
- ◆ Revision notes

- 數學 (Mathematics)

- 非華語學童 (NCS students)

- F.3
 - ◆ Ch.1, 5, 7, 9.1, 9.2

- 本地學童 (Local students)

- F.3
 - ◆ Ch.1, 5, 7, 9.1, 9.2

- 生活與社會 (Life & Society)

- 非華語學童 (NCS students)

- F.3
 - ◆ International Interdependence

- 本地學童 (Local students)

- F.3
 - ◆ 國際的相互依存

- 宗教倫理 (Ethics and Religious Studies)

- 非華語學童 (NCS students)

- F.3
 - ◆ "Tao Te Ching" Chapter 8, 33, 54, 81
 - ◆ Be the Master of Your Emotions
 - ◆ Idolatry

- 本地學童 (Local students)

- F.3
 - ◆ 道德經第八十一章
 - ◆ 逆境自強

- ◆ 炫耀與養晦
- ◆ 色情文化

- 中國歷史 (Chinese History)

- F.3

- ◆ 革命 至 抗日戰爭

- 歷史 (History)

- 非華語學童 (NCS students)

- F.3

- ◆ The First World War : Worksheet P.1-12, The Second World War : Worksheet P.1-14(Process of WWII), Textbook P. 4-47

- 本地學童 (Local students)

- F.3

- ◆ 課題：第一及第二次世界大戰，第一次世界大戰：工作紙 P.1-12，第二次世界大戰：工作紙 P.1-12(二戰的過程)，課本：P.4-47

- 生物 (Biology)

- 非華語學童 (NCS students)

- F.3

- ◆ 12.1-12.4

- 本地學童 (Local students)

- F.3

- ◆ 12.1-12.4

- 化學 (Chemistry)

- 非華語學童 (NCS students)

- F.3

- ◆ Ch.1 -4

- 本地學童 (Local students)

- F.3

- ◆ Ch.1 -4

- 物理 (Physics)

- 非華語學童 (NCS students)

- F.3

- ◆ 14.1 to 14.5A

- 本地學童 (Local students)

- F.3

- ◆ 14.1-14.5A

- 地理 (Geography)

- 非華語學童 (NCS students)

- F.3
 - ◆ Natural Hazard, · Climate Change

本地學童 (Local students)

- F.3
 - ◆ 自然災害、變化中的氣候

2022-2023 年度第二學期考試範圍
Second Term Exam Scope (2022-2023)

中四級 (F.4)

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ 高中一(F.4)

◆ 卷一：

- 閱讀理解 3 篇
- 語文運用：語法及修辭
- 課文問答：《奧運知多少》及《基因改造食物》

◆ 卷二：

- 作文：三選一
- 造句
- 翻譯
- 短文寫作

◆ 卷三：

- 聆聽

◆ 卷四：

- 口語溝通口試(6-7 分鐘)

本地學童 (Local students)

■ F.4

◆ 卷一

- 甲部課文問答——《廉頗藺相如列傳》、《岳陽樓記》、《論仁論孝論君子》、《師說》
- 乙部閱讀理解(一文一白)

◆ 卷二：

- 實用文——書信、演講辭
- 命題寫作(三選一)

● 英國語文 (English Language)

■ F.4

◆ Paper 1 Reading (1 hour)

(Parts A & B1)

- 2 reading texts
- MC questions, true or false questions, referencing questions, open-ended questions, cloze passage, etc.
- Theme: Technology, Environment & Food
- Remark : Please refer to the reading skills learnt in Paper 1 Modules 1, 2 & 3 for revision

◆ Paper 2: Writing (1 hour)

- Write about 200 words on ONE of the two given topics
- Theme: Technology & Environment
- Remark: Please refer to Paper 2 Modules 1, 2 & 3, your notebook and your writing file for revision

- ◆ Paper 3: Listening & Integrated Skills (1.5 hours)
 - Part A: Listening to fill in information sheets and forms
 - Part B: Integrated tasks
 - Deriving information from Data File
 - Genre: letter / email / article
 - Remark: Please refer to Paper 3 Modules 1, 2 & 3 for revision
- ◆ Paper 4: Speaking – To be done in class time
Group Discussion (8 mins for four students; 6 mins for three students)
 - Theme: Health, Environment, Social issues, Culture
 - Remark: Please refer to Paper 4 Modules 1, 2 & 3 for revision
 - Date: 21 February 2023 & 23 February 2023
- 數學 (Mathematics)
 - 非華語學童 (NCS students)
 - F.4
 - ◆ Approximation, factorization, indices, algebraic fraction, formula, equation and inequality, Ch1 – 4.1
 - ◆
 - 本地學童 (Local students)
 - F.4
 - ◆ 近似、因式分解、指數、代數分式、公式、方程及不等式, Ch1 – 4.1
- 數學延伸課程 (Mathematics Module 1/ Module 2)
 - F.4(M2)
 - ◆ Ch 0 – 5.1
- 公民與社會發展 (Citizenship and Social Development)
 - 非華語學童 (NCS students)
 - F.4
 - ◆ Safeguarding national security
 - ◆ Political structure of the HKSAR
 - ◆ Significance of the rule of law
 - 本地學童 (Local students)
 - F.4
 - ◆ 護國家安全
 - ◆ 香港特別行政區的政治體制
 - ◆ 法治精神的意義
- 宗教倫理 (Ethics and Religious Studies)
 - 本地學童 (Local students)
 - F.4
 - ◆ 太上道祖
 - ◆ 道教源流概述

- ◆ 老子的著作——道德經
- ◆ 道德經第四十九章

- 中國歷史 (Chinese History)
 - F.4
 - ◆ 漢武帝 至 隋文帝開皇之治

- 歷史 (History)
 - 非華語學童 (NCS students)
 - F.4
 - ◆ Topic : The First and Second World War
 - 本地學童 (Local students)
 - F.4
 - ◆ 課題：第一及第二次世界大戰

- 資訊及通訊科技 (Information and Communication Technology)
 - 非華語學童 (NCS students)
 - F.4
 - ◆ Compulsory B (ch1 to ch3)
 - ◆ Compulsory A1 (ch 1 to ch3)
 - ◆ Compulsory D1 (Ch1 to ch 2)
 - 本地學童 (Local students)
 - F.4
 - ◆ 必修部分 B (第一至三課)
 - ◆ 必修部分 A1 (第一至三課)
 - ◆ 必修部分 D1 (第一至二課)

- 生物 (Biology)
 - 非華語學童 (NCS students)
 - F.4
 - ◆ Ch.1-10, Ch.15.1-15.2
 - 本地學童 (Local students)
 - F.4
 - ◆ Ch.1-10, Ch.15.1-15.2

- 化學 (Chemistry)
 - 非華語學童 (NCS students)
 - F.4
 - ◆ Ch.1 - 12
 - 本地學童 (Local students)
 - F.4
 - ◆ Ch.1 – 12

- 物理 (Physics)

- 非華語學童 (NCS students)

- F.4
 - ◆ Heat (ch. 1-4)
 - ◆ Force and Motion (ch.1-4)

- 本地學童 (Local students)

- F.4
 - ◆ 熱學 (ch. 1-4)
 - ◆ 力學 (ch. 1-4)

- 經濟 (Economics)

- 非華語學童 (NCS students)

- F.4
 - ◆ Chapter 1 - 7 (Quota)

- 本地學童 (Local students)

- F.4
 - ◆ 單元 1 - 4 (配額)

- 旅遊與款待 (Tourism and Hospitality Studies)

- 非華語學童 (NCS students)

- F.4
 - ◆ Introduction of tourism

- 本地學童 (Local students)

- F.4
 - ◆ 旅遊導論

- 企業、會計與財務概論 (Business, Accounting and Financial Studies)

- 非華語學童 (NCS students)

- F.4
 - ◆ Stock Trading as an investment
 - ◆ Accounting Equation
 - ◆ Double-Entry System
 - ◆ Books of Original Entry and Ledgers
 - ◆ Trial Balance

- 本地學童 (Local students)

- F.4
 - ◆ 股票交易作為投資
 - ◆ 會計等式
 - ◆ 複式記帳系統
 - ◆ 原始分錄簿及分類帳
 - ◆ 試算表

- 視覺藝術 (Visual Arts)

- 非華語學童 (NCS students)

- F.4

- Paper 1: Visual Arts

- Part A: Design Appreciation and Criticism (30 minutes 20marks)
 - Write a critical appreciation of the reproductions of artwork provided
- Part B: Visual Arts Making (2 hours and 30 minutes 80marks)
 - Create a piece of two-dimensional artwork using any media, form, style and technique to present a theme in response to the critical appreciation in Part A using the white cartridge paper provided. Write an artwork statement of about 50 words to explain how your work is related to your critical appreciation.

- 本地學童 (Local students)

- F.4

- 卷一: 視覺藝術

- 甲部: 視覺藝術知識及藝術評賞 (30 分鐘 佔 20 分)
 - 題目只有一題, 學生需要對所提供的設計品複製本作評賞, 並以書面表達。
- 乙部: 藝術創作 (2 小時 30 分鐘 佔 80 分)
 - 題目只有一題, 要求學生以任何媒介、風格及技巧創作一件針對主題的設計, 再以創作自白(約 50 字)回應創作與評賞的關係。

2022-2023 年度第二學期考試範圍
Second Term Exam Scope (2022-2023)
中五級 (F.5)

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ 高中二(F.5)

◆ 卷一：

- 閱讀理解三篇
- 語文運用：語法及修辭
- 課文問答：《爸爸的花兒落了》及《天水圍的日與夜》

◆ 卷二：

- 作文三選一
- 造句
- 翻譯
- 實用文寫作

◆ 卷三：

- 聆聽

◆ 卷四：

- GCE 自訂考試題目

本地學童 (Local students)

■ F.5

◆ 卷一：

- 甲部課文問答
- 乙部閱讀理解(一文一白)

◆ 卷二：

- 實用文——演講辭、建議書
- 命題寫作(三選一)

● 英國語文 (English Language)

■ F.5

◆ Paper 1: Reading (1 hour and 30 minutes)

(AD1: Part A and choose either B1 or B2)

(AD2, 5C and 5B: Parts A and B1)

- 2-4 reading texts
- MC questions, true or false, matching, referencing questions, open-ended questions, cloze passage etc.
- Theme: Technology, Society
- Revision : Paper 1 Book 4 and Paper 1 Book 5 (Modules 1 and 3)

◆ Paper 2: Writing (2 hours)

- Part A: Write about 200 words on a given topic.
- Part B: Write about 400 words on ONE of the two given topics
- Possible genres: article, letter to the editor, formal/ informal letter
- Revision : Paper 4 and Paper 2 Book 5 (Module 1 and 3),

- ◆ Paper 3: Listening & Integrated Skills (2 hours)
 - (AD1: Part A and choose either Part B1 or B2)
 - (AD2, AD3, 5B, 5C: Part A and Part B1)
 - Part A question types: table and form filling, flow chart, note taking
 - Part B text types: announcement, article, email, letter, checklist proposal, report, speech, script, leaflet,
 - Revision: Paper 3 Book 4 and Book 5 (Modules 1-3 and Test Paper 1-3)
- ◆ Paper 4: Speaking – To be done in class time
 - Part A: Group Discussion (10 minutes for preparation & 8 minutes for discussion for a group of 4 or 6 minutes for 3)
 - Part B: Individual Response (1 minute per student)
 - Theme: School life, Social Issues, Culture
 - Revision : Skills taught in Paper 4 Book 4 and Paper 4 Book 5
 - Date: 13-17 February, 2022
- 數學 (Mathematics)
 - 非華語學童 (NCS students)
 - F.5
 - ◆ Ch1 – 14, factorization, changing subject, simultaneous equations, algebraic fraction estimation, approximation, percentage, inequality
 - 本地學童 (Local students)
 - F.5
 - ◆ CH 1 – 14, 因式分解、主項變換、聯立方程、近似、代數分式、百分數, 不等式
- 數學延伸課程 (Mathematics Module 1/ Module 2)
 - F.5(M2)
 - ◆ Ch.0 - Ch.12.3
- 公民與社會發展 (Citizenship and Social Development)
 - 非華語學童 (NCS students)
 - F.5
 - ◆ Enhancement of overall national strength
 - ◆ The focuses and policies of the recent Five-Year Plans of our country
 - ◆ The development plans and policies related to Hong Kong and the relationship with the promotion of the development of Hong Kong
 - 本地學童 (Local students)
 - F.5
 - ◆ 綜合國力的提升
 - ◆ 近期的五年發展規劃的重點及相關政策
 - ◆ 涉及香港的發展規劃和政策與促進香港發展的關係

- 宗教倫理 (Ethics and Religious Studies)
 - 本地學童 (Local students)
 - F.5
 - ◆ 道德經第七章
 - ◆ 道德經第九章
 - ◆ 道德經第十八章
 - ◆ 道德經第六十四章

- 中國歷史 (Chinese History)
 - F.5
 - ◆ 辛亥革命 至 抗日戰爭

- 歷史 (History)
 - 非華語學童 (NCS students)
 - F.5
 - ◆ Topic : HK History, Second World War, Cold War, Europe Economic Integration
 - 本地學童 (Local students)
 - F.5
 - ◆ 課題：香港史、第二次世界大戰、冷戰及歐洲經濟統合

- 資訊及通訊科技 (Information and Communication Technology)
 - 非華語學童 (NCS students)
 - F.5
 - ◆ Elective Chapter 1-10
 - 本地學童 (Local students)
 - F.5
 - ◆ 選修單元 1-10 課

- 生物 (Biology)
 - 非華語學童 (NCS students)
 - F.5
 - ◆ Ch.1-21, Ch.25-Ch.27.1, Ch.28
 - 本地學童 (Local students)
 - F.5
 - ◆ Ch.1-21, Ch.25-Ch.27.1, Ch.28

- 化學 (Chemistry)
 - 非華語學童 (NCS students)
 - F.5
 - ◆ Ch.1 - 30
 - 本地學童 (Local students)
 - F.5
 - ◆ Ch.1 – 30

- 物理 (Physics)

- 非華語學童 (NCS students)

- F.5

- ◆ Heat (ch. 1-4)
 - ◆ Force and Motion (ch.1-7)
 - ◆ Wave (ch.1-7)
 - ◆ E&M (ch.1-3)

- 本地學童 (Local students)

- F.5

- ◆ 熱學 (ch. 1-4)
 - ◆ 力學 (ch. 1-7)
 - ◆ 波動學 (ch.1-7)
 - ◆ 電學 (ch.1-3)

- 地理 (Geography)

- 非華語學童 (NCS students)

- F.5

- ◆ C1, C2, C6, C7, E1

- 本地學童 (Local students)

- F.5

- ◆ C1, C2, C6, C7, E1

- 經濟 (Economics)

- 非華語學童 (NCS students)

- F.5

- ◆ Chapter 1 - 14 (Deposit Creation)

- 本地學童 (Local students)

- F.5

- ◆ 單元 1 - 13 (存款創造)

- 旅遊與款待 (Tourism and Hospitality Studies)

- 非華語學童 (NCS students)

- F.5

- ◆ Introduction to tourism and introduction to hospitality

- 本地學童 (Local students)

- F.5

- ◆ 旅遊導論與款待導論

- 企業、會計與財務概論 (Business, Accounting and Financial Studies)

- 非華語學童 (NCS students)

- F.5

- ◆ MC from all form 4 topics;

- ◆ Long questions: Bank reconciliation statement, accrual and prepayments, stock valuation, errors and trial balance

本地學童 (Local students)

■ F.5

- ◆ 所有中四課題的選擇題;
- ◆ 長題目: 銀行往來調節表, 應計與預付, 存貨計價, 錯誤更正及試算表

● 視覺藝術 (Visual Arts)

非華語學童 (NCS students)

■ F.5

◆ Paper 2: Design

➤ Part A: Design Appreciation and Criticism (30 minutes 20marks)

- There will be 4 questions. Student need to choose ONE question only. Write a critical appreciation of the reproductions of artwork provided
-

➤ Part B: Design (3 hours and 15 minutes 80marks)

- There will be 3 questions. Student need to choose ONE question only. Solve design problem(s) and present a design work. Candidates may submit a design brief (about 50 words) to support their design work. The practical work and the design brief will be assessed as a whole.

本地學童 (Local students)

■ F.5

◆ 卷二: 設計

➤ 甲部: 視覺藝術知識及藝術評賞 (45 分鐘 佔 20 分)

- 題目有四題, 學生只需選一題作答, 學生需要對所提供的設計品複製本作評賞, 並以書面表達。

➤ 乙部: 藝術創作 (3 小時 15 分鐘 佔 80 分)

- 題目有三題, 學生只需選一題作答, 要求學生以任何媒介、風格及技巧創作一件針對主題的設計, 再以創作自白(約 50 字)回應創作與評賞的關係。