

**2022-2023 年度第一學期考試範圍**  
**First Term Exam Scope (2022-2023)**  
**中一級 (F.1)**

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ (程度一) (Level 1)

◆ 卷一：

- 字詞聯想
- 造句
- 重組句子
- 短文寫作
- 看圖寫作

◆ 卷二：

- 閱讀理解兩篇
- 語文運用：供詞填充、代詞填充、量詞
- 課文問答：《我是誰》、《我的外表和身體》

■ (程度二) (Level 2)

◆ 卷一：

- 命題寫作(二選一)
- 造句
- 便條

◆ 卷二：

- 閱讀理解 2 篇
- 語文運用：真充、關聯句、標點符號
- 課文問答：《新開始》、《食物金字塔》
- 詩詞：《孫莘老求墨妙亭詩》

本地學童 (Local students)

■ F.1

◆ 卷一：

- 作文 (三選一)
- 語文運用(四字成語)
- 實用文(請假信、私函)

◆ 卷二：

- 閱讀理解(一文一白)
- 語文運用
- 課文問答：《楊修之死》、《董永賣身》、《岳飛之少年時代》

● 英國語文 (English Language)

■ F.1

◆ Paper 2 (G.E. & Literacy) (1 hour)

- Section A: Vocabulary **10%**

- Part 1: G.E. Unit 1
- Part 2: G.E. Unit 2
- Section B: Tenses (**Upper stream 30%, Lower stream 20%**)
  - simple present tense
  - simple past tense
  - \* **Extra 10% for Upper stream (proofreading)**
- Section C: Wh-questions **10%**
- Section D: Adverbs and adverbial phrases of frequency **10%**
- Section E: Modal verbs **10%**
- Section F: Connectives **10%**
- Section G: **Literacy (Upper stream 40%, Lower stream 30%)**
  - 2 passages
  - \* Extra 10% for Upper stream
- ◆ Paper 3 (Listening) (40 mins)
  - Table filling, listening for the information, ticking the correct box(es), fill-in the blanks, data file
  - \*ALL listening materials will be played ONCE only

#### 1AC1,1AC2 & 1B

- ◆ Longman Edge Unit 1 and Unit 2
- ◆ Longman Edge Grammar Book JS1A Units 10, 11, 12, 16 and 18
- ◆ Longman Edge Listening Book JS1A Unit 1 and Unit 2
- ◆ Revision notes

#### 1AC3 & 1D

- ◆ Longman Spark Unit 1 and Unit 2
- ◆ Longman Spark Grammar Book JS1A Units 10, 11, 12, 16 and 18
- ◆ Longman Spark Listening Book JS1A Unit 1 and Unit 2
- ◆ Revision notes

- 數學 (Mathematics)

- F.1
  - ◆ CH. 0 - 3

- F.1
  - ◆ CH. 0 - 3

- 生活與社會 (Life & Society)

#### 非華語學童 (NCS students)

- F.1
  - ◆ Personal Growth

#### 本地學童 (Local students)

- F.1
  - ◆ 個人成長

- 宗教倫理 (Ethics and Religious Studies)

- 非華語學童 (NCS students)

- F.1
      - ◆ Meaning of school logo
      - ◆ History of Laozi
      - ◆ Philosophy of Taoism

- 本地學童 (Local students)

- F.1
      - ◆ 校歌
      - ◆ 道德經第四十一章
      - ◆ 學生的責任

- 中國歷史 (Chinese History)

- F.1
    - ◆ 遠古至春秋戰國

- 歷史 (History)

- 非華語學童 (NCS students)

- F.1
      - ◆ Topic : Development of the Stone Age & The rise of civilization
      - ◆ Worksheet(Stone age x2, Ancient civilization x1) , revision booklet & textbook p.1-26

- 本地學童 (Local students)

- F.1
      - ◆ 課題: 石器時代的演進、古文明的興起 工作紙(石器時代 x2, 古文明 x1), 溫習筆記及課本 p.1-26

- 科學 (Integrated Science)

- 非華語學童 (NCS students)

- F.1
      - ◆ Ch.1

- 本地學童 (Local students)

- F.1
      - ◆ 單元 1

**2022-2023 年度第一學期考試範圍**  
**First Term Exam Scope (2022-2023)**  
**中二級 (F.2)**

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ (程度一) (Level 1)

◆ 卷一：

- 字詞聯想
- 造句
- 重組句子
- 短文寫作
- 看圖寫作

◆ 卷二：

- 閱讀理解兩篇
- 語文運用：供詞填充、代詞填充、量詞
- 課文問答：《我是誰》、《我的外表和身體》

■ (程度二) (Level 2)

◆ 卷一：

- 命題寫作(二選一)
- 造句
- 便條

◆ 卷二：

- 閱讀理解 2 篇
- 語文運用：真充、關聯句、標點符號
- 課文問答：《新開始》、《食物金字塔》
- 詩詞：《孫莘老求墨妙亭詩》

本地學童 (Local students)

■ F.2

◆ 卷一：

- 作文 (三選一)
- 語文運用 (成語)
- 實用文 (書信)

◆ 卷二：

- 閱讀理解(一文一白)
- 語文運用
- 課文問答：單元一《種梨》；單元九《習慣說》、《桃花源記》

- 英國語文 (English Language)

- F.2

- ◆ Paper 2 (G.E. & Literacy) (1 hour)

- Section A: Vocabulary **20%**

- G.E. Unit 1 and Unit 2

- Section B: Tenses (Upper stream **30%**, Lower stream **20%**)

- simple present tense

- simple past tense

- present continuous

- past continuous

- simple future

(2 Parts, 1 extra proofreading for Upper)

- Section C: Passive voice **10%**

- Section D: Linking verbs **10%** (**NO** “because of” for lower stream)

- Section E: Comparatives and superlatives **10%**

- Section F: Literacy – 2 passages (Upper stream **40%**, Lower stream **30%**)

- ◆ Paper 3 Listening (40 mins)

- Table filling, listening for the information, ticking the correct box(es), fill-in the blanks, data file, MC Questions

\*ALL listening materials will be played ONCE only.

### 2AC1, 2AC2 & 2B

- ◆ Longman Edge Unit 1 and Unit 2

- ◆ Longman Edge Grammar Book JS2A Units 5, 7, 9, 12

- ◆ Longman Edge Listening Book JS2A Unit 1 and Unit 2

- ◆ Revision notes

### 2AC3 & 2D

- ◆ Longman Spark Unit 1 and Unit 2

- ◆ Longman Spark Grammar Book JS1A Units 4, 6, 8 and 11

- ◆ Longman Spark Listening Book JS1A Unit 1 and Unit 2

- ◆ Revision notes

- 數學 (Mathematics)

- 非華語學童 (NCS students)

- F.2

- ◆ CH 1, 2, 3, 4.1

- 本地學童 (Local students)

- F.2

- ◆ CH 1, 2, 3, 4.1

- 生活與社會 (Life & Society)
  - 非華語學童 (NCS students)
    - F.2
      - ◆ Chinese Political System
  - 本地學童 (Local students)
    - F.2
      - ◆ 中國政制
  
- 宗教倫理 (Ethics and Religious Studies)
  - 非華語學童 (NCS students)
    - F.2
      - ◆ Taoist Ode
      - ◆ Propriety
      - ◆ Cherish life
  - 本地學童 (Local students)
    - F.2
      - ◆ 道教歷史概況(一)
      - ◆ 道教歷史概況(二)
      - ◆ 道教歷史概況(三)
      - ◆ 道德經第二十四章
  
- 中國歷史 (Chinese History)
  - F.2
    - ◆ 五代十國至北宋變法
  
- 科學 (Integrated Science)
  - 非華語學童 (NCS students)
    - F.2
      - ◆ Ch.7 and Ch.8.1
  - 本地學童 (Local students)
    - F.2
      - ◆ 單元 7 及 8.1
  
- 地理 (Geography)
  - 非華語學童 (NCS students)
    - F.2
      - ◆ Urban landuse: Unit 1-3
  - 本地學童 (Local students)
    - F.2
      - ◆ 城市: 第 1-3 課

**2022-2023 年度第一學期考試範圍**  
**First Term Exam Scope (2022-2023)**  
**中三級 (F.3)**

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ (程度三) (Level 3)

◆ 卷一：

- 命題寫作(二選一)
- 造句
- 便條

◆ 卷二：

- 閱讀理解 2 篇
- 語文運用：詞語填充、標點符號、疑問句
- 課文問答：《談談我實現夢想的方法》、  
《學習中文的重要》

■ (程度四) (Level 4)

◆ 卷一：

- 命題寫作(三選一)
- 造句
- 書信

◆ 卷二：

- 閱讀理解
- 語文運用：疑問句、反問句、填充
- 課文問答：《談談看電視的利與弊》、《瘦身有道》

本地學童 (Local students)

■ F.3

◆ 卷一：

- 作文 (三選一)
- 語文運用(成語)
- 實用文 (通告／會議記錄)

◆ 卷二：

- 《爸爸的花兒落了》
- 《閒情記趣》
- 《核工記》
- 《消失了的特色街道》

◆ 卷四：

- 個人短講
- 小組討論

- 英國語文 (English Language)

- F.3

- ◆ Paper 2 (G.E. & Literacy) (1 hour)

- Section A: Vocabulary **20%**

- Part 1: G.E. Unit 1
- Part 2: G.E. Unit 4

- Section B: Tenses (Upper stream **30%**, Lower stream **20%**)

- Talking about the present (Grammar Book Unit 3)
- Talking about the past (Grammar Book Unit 4)
- Talking about the future (Grammar Book Unit 5)

\* **Extra 10% for Upper stream**

- Section C: Type 2 Conditional Sentences (20%)

- Section D: Modals (**10 %**)

- Upper: 'ought to', 'must', 'have to', 'may' and 'could'
- Lower: 'should', 'must', 'have to' and 'could'

- Section E: Literacy (Upper stream **40%**, Lower stream **30%**)

- 2 passages (TSA Text Types)

\* **Extra 10% for Upper stream**

- ◆ Paper 3 Listening (40 mins)

- Table filling / listening for the specific information / ticking the correct box(es) / fill-in the blanks / completing a note sheet / data file

\*ALL listening materials will be played ONCE only.

**3AC1, 3AC2,**

- ◆ Longman Edge Unit 1 and Unit 4
- ◆ Longman Edge Grammar Book JS3A Units 3 to 5, 8, 10 and 12
- ◆ Longman Edge Listening Book JS3A Unit 1
- ◆ Revision notes

**3AC3, 3B, 3D**

- ◆ Longman Spark Unit 1 and Unit 4
- ◆ Longman Spark Grammar Book JS3A Units 3 to 5, 8 and 12
- ◆ Longman Spark Listening Book JS3A Unit 1
- ◆ Revision notes

- 數學 (Mathematics)

- 非華語學童 (NCS students)

- F.3

- ◆ CH 2, 3, 4

- 本地學童 (Local students)

- F.3

- ◆ CH 2, 3, 4



- 生活與社會 (Life & Society)

- 非華語學童 (NCS students)

- F.3

- ◆ China's Step Forward to the World

- 本地學童 (Local students)

- F.3

- ◆ 走向世界的中國

- 宗教倫理 (Ethics and Religious Studies)

- 非華語學童 (NCS students)

- F.3

- ◆ 4 Principles & 8 Virtues
- ◆ School Song ,Taoist Ode
- ◆ Importance of choosing right friends
- ◆ How to choose good friends & avoid bad friends

- 本地學童 (Local students)

- F.3

- ◆ 道德經第六十八章
- ◆ 道教神仙 (一)
- ◆ 偶像崇拜

- 中國歷史 (Chinese History)

- F.3

- ◆ 鴉片戰爭至八國聯軍

- 歷史 (History)

- 非華語學童 (NCS students)

- F.3

- ◆ Topic : The First World War Worksheet P.1-8 & Textbook P.4-17

- 本地學童 (Local students)

- F.3

- ◆ 課題：第一次世界大戰 工作紙 P.1-8 和課本 P.4-17

- 生物 (Biology)

- 非華語學童 (NCS students)

- F.3

- ◆ 12.1-12.2

- 本地學童 (Local students)

- F.3

- ◆ 12.1-12.2

- 化學 (Chemistry)
  - 非華語學童 (NCS students)
    - F.3
      - ◆ Ch.1 - 2
  - 本地學童 (Local students)
    - F.3
      - ◆ Ch.1 - 2
  
- 物理 (Physics)
  - 非華語學童 (NCS students)
    - F.3
      - ◆ Ch14.1 - 14.2
  - 本地學童 (Local students)
    - F.3
      - ◆ Ch14.1 - 14.2
  
- 地理 (Geography)
  - 非華語學童 (NCS students)
    - F.3
      - ◆ Natural Hazard Unit 1-3 and 5
  - 本地學童 (Local students)
    - F.3
      - ◆ 自然災害第 1-3 及 5 課

**2022-2023 年度第一學期考試範圍**  
**First Term Exam Scope (2022-2023)**  
**中四級 (F.4)**

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ 高中一(F.4)

◆ 卷一：

- 閱讀理解 3 篇
- 語文運用：詞語填充、修辭手法
- 課文問答：《初見深水埗》、《等待「伯樂」的舊街道》

◆ 卷二：

- 作文：三選一(200 字以上)
- 造句
- 翻譯(中譯英)
- 短文寫作(130 字 - 180 字)

本地學童 (Local students)

■ F.4

◆ 卷一甲部:

- 《廉頗藺相如列傳》、《岳陽樓記》

◆ 卷一乙部:

- 閱讀理解一文一白

◆ 卷二：

- 實用文：書信
- 命題寫作(二選一)

● 英國語文 (English Language)

■ F.4

◆ Paper 1 Reading (1 hour)

- 3 reading texts
- MC questions, true or false, matching, referencing questions, open-ended questions, cloze passage etc.
- Revision : Module 1 (Parts A+B)

◆ Paper 2 Writing (1 hour)

- Write about 200 words on ONE given topic
- Genres: feature article
- Revision : Module 1

◆ Paper 3 Listening & Integrated Skills (1 hour and 30 minutes)

- Part A question types: form filling, information page, table filling
- Part B question types: form, email
- Revision: Module 1 (Parts A + B)

◆ Paper 4: Speaking – To be done in class time

- Group Discussion (8 mins for four students; 6 mins for three students)

- Theme: Health, Technology and Social issues
- Remark: Please refer to Paper 4 Module 1
- Date: 25-28 October 2022

- 數學 (Mathematics)

- 非華語學童 (NCS students)

- F.4

- ◆ Estimation, Approximation, Polynomial (Includes Factorization), Indices, Algebraic Fraction, Formula, Equation and Inequality

- 本地學童 (Local students)

- F.4

- ◆ 估算、近似、多項式(包括因式分解)、指數、代數分式、公式、方程及不等式

- 數學延伸課程 (Mathematics Module 1/ Module 2)

- F.4(M2)

- ◆ CH 0 - 3.2

- 公民與社會發展 (Citizenship and Social Development)

- 非華語學童 (NCS students)

- F.4

- ◆ Hong Kong under “One Country, Two Systems”
- ◆ The meaning and implementation of “one country, two systems”

- 本地學童 (Local students)

- F.4

- ◆ 「一國兩制」下的香港：
- ◆ 「一國兩制」的內涵和實踐

- 宗教倫理 (Ethics and Religious Studies)

- 本地學童 (Local students)

- F.4

- ◆ 道教起源於道家思想
- ◆ 道德經第四十五章
- ◆ 老子
- ◆ 道教十問

- 中國歷史 (Chinese History)

- F.4

- ◆ 西周封建至秦始皇

- 歷史 (History)

- 非華語學童 (NCS students)

- F.4

- ◆ Topic: The First World War

◆ Textbook: P.1-33

**本地學童 (Local students)**

■ F.4

◆ 課題：第一次世界大戰

◆ 課本：P.1 - 33

● 資訊及通訊科技 (Information and Communication Technology)

**非華語學童 (NCS students)**

■ F.4

◆ Module B

**本地學童 (Local students)**

■ F.4

◆ 單元 B

● 生物 (Biology)

**非華語學童 (NCS students)**

■ F.4

◆ CH.2- 5

**本地學童 (Local students)**

■ F.4

◆ CH.2- 5

● 化學 (Chemistry)

**非華語學童 (NCS students)**

■ F.4

◆ Ch.1 - 7

**本地學童 (Local students)**

■ F.4

◆ Ch.1 – 7

● 物理 (Physics)

**非華語學童 (NCS students)**

■ F.4

◆ Bk1 - Heat (ch1 - 3)

**本地學童 (Local students)**

■ F.4

◆ Bk1 -熱學 (ch.1 - 3)

● 經濟 (Economics)

**非華語學童 (NCS students)**

■ F.4

◆ Chapter 1: Scarcity – Chapter 2: Supply and Demand - Change of ONE factor

**本地學童 (Local students)**

■ F.4

- ◆ 單元 1：稀少性 – 單元 2：供應與需求 - 單項轉變

● 旅遊與款待 (Tourism and Hospitality Studies)

**非華語學童 (NCS students)**

■ F.4

- ◆ Introduction on Tourism 1.1 – 1.6

**本地學童 (Local students)**

■ F.4

- ◆ 旅遊導論 1.1 – 1.6

● 企業、會計與財務概論 (Business, Accounting and Financial Studies)

**非華語學童 (NCS students)**

■ F.4

- ◆ Stock Trading as an investment, Accounting Equation, Double-Entry System

**本地學童 (Local students)**

■ F.4

- ◆ 股票交易作為投資，會計等式，複式記帳系統

● 視覺藝術 (Visual Arts)

**非華語學童 (NCS students)**

■ F.4

◆ Paper 1: Visual Arts

- Part A: Design Appreciation and Criticism (30 minutes 20marks)
  - Write a critical appreciation of the reproductions of artwork provided
- Part B: Visual Arts Making (2 hours and 30 minutes 80marks)
  - Create a piece of two-dimensional artwork using any media, form, style and technique to present a theme in response to the critical appreciation in Part A using the white cartridge paper provided. Write an artwork statement of about 50 words to explain how your work is related to your critical appreciation.

**本地學童 (Local students)**

■ F.4

◆ 卷一: 視覺藝術

- 甲部：視覺藝術知識及藝術評賞 (30 分鐘 佔 20 分)
  - 題目只有一題，學生需要對所提供的設計品複製本作評賞，並以書面表達。
- 乙部：藝術創作 (2 小時 30 分鐘 佔 80 分)
  - 題目只有一題，要求學生以任何媒介、風格及技巧創作一件針對主題的設計，再以創作自白(約 50 字)回應創作與評賞的關係。

**2022-2023 年度第一學期考試範圍**  
**First Term Exam Scope (2022-2023)**  
**中五級 (F.5)**

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ 高中二(F.5)

◆ 卷一：

- 閱讀理解兩篇
- 語文運用：供詞填充、修辭
- 課文問答：《談談中國學生在英國留學》、《談談中國的貧富差距問題》、《從中西方節日習俗不同看人們追求的差異》

◆ 卷二：

- 作文三選一(300 字以上)
- 翻譯(英譯中)
- 短文寫作(130 字-180 字)

◆ 卷三：

- 聆聽

◆ 卷四：

- 口試(6-7 分鐘)

本地學童 (Local students)

■ F.5

◆ 卷一甲部:

- 《出師表》、《論仁論孝論君子》、《岳陽樓記》、《詩三首》、《師說》、《廉頗藺相如列傳》

◆ 卷一乙部:

- 閱讀理解(一文一白)

◆ 卷二:

- 實用文：專題文章
- 命題寫作(三選一)

● 英國語文 (English Language)

■ F.5

◆ Paper 1: Reading (1 hour and 30 minutes)

(AD1: Part A and choose either B1 or B2)

(AD2, 5C and 5B: Parts A and B1)

- 2-4 reading texts
- MC questions, true or false, matching, referencing questions, open-ended questions, cloze passage etc.
- Theme: Technology, Society
- Revision : Paper 1 Book 4 and Paper 1 Book 5 (Module 1)

◆ Paper 2: Writing (1 hour)

- Write about 200 words on ONE of the two given topics.
- Genres: article for school magazine and letter to the editor

- Revision : Paper 4 and Paper 2 Book 5 (Module 1)

- Paper 3: Listening & Integrated Skills (2 hours)

(AD1: Part A and choose either Part B1 or B2)

(AD2, AD3, 5B, 5C: Part A and Part B1)

- Part A question types: table and form filling, note taking

- Part B text types: announcement, article, email, letter, checklist proposal, report, speech, and script

- Revision: Paper 3 Book 4 and Book 5 (Module 1 and Test Paper 1)

- ◆ Paper 4: Speaking – To be done in class time

- Part A: Group Discussion (10 minutes for preparation & 8 minutes for discussion for a group of 4 or 6 minutes for 3)

- Part B: Individual Response (1 minute per student)

- Theme: School life, Social Issues, Sports

- Revision : Skills taught in Paper 4 Book 4 and Paper 4 Book 5

- Date: 24-28 October 2022

- 數學 (Mathematics)

非華語學童 (NCS students)

- F.5

- ◆ CH 1 – 6, 8 – 12, Factorization, Changing Subject, Inequality, Simultaneous Equations , Estimation, Approximation

本地學童 (Local students)

- F.5

- ◆ CH 1 – 6, 8 – 12, 因式分解、主項變換、不等式、聯立方程、估算、近似

- 數學延伸課程 (Mathematics Module 1/ Module 2)

- F.5(M2)

- ◆ CH 0 - 10

- 公民與社會發展 (Citizenship and Social Development)

非華語學童 (NCS students)

- F.5

- ◆ Our Country since Reform and Opening-up

- ◆ Change in people's life and overall national strength

本地學童 (Local students)

- F.5

- ◆ 改革開放以來的國家：

- ◆ 人民生活的轉變與綜合國力

- 宗教倫理 (Ethics and Religious Studies)

本地學童 (Local students)

- F.5

- ◆ 老子的人生哲學



- ◆ 道德經第十二章
- ◆ 老子的政治哲學
- ◆ 道教十問
  
- 中國歷史 (Chinese History)
  - F.5
    - ◆ 鴉片戰爭至辛亥革命
  
- 歷史 (History)
  - 非華語學童 (NCS students)
    - F.5
      - ◆ Topic: Cold War, United Nations
  - 本地學童 (Local students)
    - F.5
      - ◆ 課題：第一次世界大戰、第二次世界大戰、冷戰
  
- 資訊及通訊科技 (Information and Communication Technology)
  - 非華語學童 (NCS students)
    - F.5
      - ◆ Book 1-2, A1
  - 本地學童 (Local students)
    - F.5
      - ◆ 第 1-2 及 A1 冊
  
- 生物 (Biology)
  - 非華語學童 (NCS students)
    - F.5
      - ◆ CH. 2 -- 18
      - ◆ CH. 20
  - 本地學童 (Local students)
    - F.5
      - ◆ CH. 2 -- 18
      - ◆ CH. 20
  
- 化學 (Chemistry)
  - 非華語學童 (NCS students)
    - F.5
      - ◆ Ch.1 - 22
  - 本地學童 (Local students)
    - F.5
      - ◆ Ch.1 – 22

- 物理 (Physics)

- 非華語學童 (NCS students)

- F.5
      - ◆ Bk1 -Heat (ch.1 - 4)
      - ◆ Bk2 -Mechanics (ch.1 - 7)
      - ◆ Bk32 -Wave (ch.1 - 7)

- 本地學童 (Local students)

- F.5
      - ◆ Bk1 -熱學 (ch.1 - 4)
      - ◆ Bk2 -力學 (ch.1 - 7)
      - ◆ Bk3 -波動學 (ch.1 - 7)

- 地理 (Geography)

- 非華語學童 (NCS students)

- F.5
      - ◆ C1,C2,C7

- 本地學童 (Local students)

- F.5
      - ◆ C1,C2,C7

- 經濟 (Economics)

- 非華語學童 (NCS students)

- F.5
      - ◆ Chapter 1: Scarcity – Chapter 11: National Income

- 本地學童 (Local students)

- F.5
      - ◆ 單元 1：稀少性 – 單元 11：國民收入

- 旅遊與款待 (Tourism and Hospitality Studies)

- 非華語學童 (NCS students)

- F.5
      - ◆ Introduction to Hospitality 2.1-2.7

- 本地學童 (Local students)

- F.5
      - ◆ 旅遊導論與款待導論 2.1-2.7

- 企業、會計與財務概論 (Business, Accounting and Financial Studies)

- 非華語學童 (NCS students)

- F.5
      - ◆ Stock valuation
      - ◆ Bank reconciliation
      - ◆ Past paper Short questions : 2016-2018
      - ◆ MC : F.4 topics

## 本地學童 (Local students)

- F.5
  - ◆ 存貨計價
  - ◆ 銀行往來調節表
  - ◆ 往年題目: 短答題: 2016-2018
  - ◆ 選擇題: 中四課題

## ● 視覺藝術 (Visual Arts)

### 非華語學童 (NCS students)

- F.5
  - ◆ Paper 2: Design
    - Part A: Design Appreciation and Criticism (30 minutes 20marks)
      - There will be 4 questions. Student need to choose ONE question only. Write a critical appreciation of the reproductions of artwork provided
      -
    - Part B: Design (3 hours and 15 minutes 80marks)
      - There will be 3 questions. Student need to choose ONE question only. Solve design problem(s) and present a design work. Candidates may submit a design brief (about 50 words) to support their design work. The practical work and the design brief will be assessed as a whole.

### 本地學童 (Local students)

- F.5
  - ◆ 卷二: 設計
    - 甲部: 藝術評賞 (45 分鐘 佔 20 分)
      - 題目有四題, 學生只需選一題作答, 學生需要對所提供的設計品複製本作評賞, 並以書面表達。
    - 乙部: 藝術創作 (3 小時 15 分鐘 佔 80 分)
      - 題目有三題, 學生只需選一題作答, 要求學生以任何媒介、風格及技巧創作一件針對主題的設計, 再以創作自白(約 50 字)回應創作與評賞的關係。

**2022-2023 年度第一學期考試範圍**  
**First Term Exam Scope (2022-2023)**  
**中六級 (F.6)**

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ 高中三(F.6)

- 閱讀：閱讀理解、普通話運用
- 寫作：信件（250 字或以上）

本地學童 (Local students)

■ F.6

- 卷一：讀本問答及閱讀理解(一文一白)
- 卷二：命題寫作(三選一)
- 卷三：聆聽及綜合能力

● 英國語文 (English Language)

■ F.6

◆ Paper 1: Reading (1 hour and 30 minutes)

(6AD1, AD2, AD3, 6B, 6C: Part A and choose either B1 or B2)

- 2 reading texts
- MC questions, true or false, matching, referencing questions, open-ended questions, cloze passage, etc.
- Theme: Health, Science
- Revision : Reading skills learnt in Reading Books 4 & 5, Past Papers

◆ Paper 2: Writing (2 hours)

- Part A (200 Words) : 1 Question (Compulsory)
- Part B (400 words): 1 Question from the 8 Electives
- Revision : Writing skills learnt in Writing Books 4 & 5, Past Papers, exemplars

◆ Paper 3: Listening & Integrated Skills (2 hours)

(6AD1, AD2, 6B, 6C: Part A and choose either B1 or B2)

- Part A question types: form filling, short and long questions, flowchart
- Part B question types: form, email, profile, report, article
- Revision : Past Papers & English Notebook

◆ Paper 4: Speaking – To be done in class time

- Part A: Group Discussion (10 minutes for preparation & 8 minutes for discussion for a group of 4 or 6 minutes for 3)
- Part B: Individual Response (1 minute per student)
- Theme: Environment, Health & Social Issues
- Revision : Skills taught in Paper 4 Book 4 and Paper 4 Book 5
- Date: 24-28 October 2022

- 數學 (Mathematics)
  - 非華語學童 (NCS students)
    - F.6
      - ◆ All Topics
  - 本地學童 (Local students)
    - F.6
      - ◆ 所有課題
  
- 數學延伸課程 (Mathematics Module 1/ Module 2)
  - F.6(M2)
    - ◆ CH 0 – 14.2
  
- 通識教育 (Liberal Studies)
  - 非華語學童 (NCS students)
    - F.6
      - ◆ Hong Kong Today, Modern China, Public Health
  - 本地學童 (Local students)
    - F.6
      - ◆ 今日香港、現代中國、公共衛生
  
- 中國歷史 (Chinese History)
  - F.6
    - ◆ 整個文憑試考核範圍
  
- 歷史 (History)
  - 非華語學童 (NCS students)
    - F.6
      - ◆ Topic: Hong Kong , China , European History
  - 本地學童 (Local students)
    - F.6
      - ◆ 課題：香港史、中國史、日本史、歐洲史
  
- 資訊及通訊科技 (Information and Communication Technology)
  - 非華語學童 (NCS students)
    - F.6
      - ◆ All curriculum
  - 本地學童 (Local students)
    - F.6
      - ◆ 全部課程

- 生物 (Biology)
  - 非華語學童 (NCS students)
    - F.6
      - ◆ Ch.2-30
      - ◆ Book 5(Ch.32-35)
      - ◆ Book 6 (Ch.36)
  - 本地學童 (Local students)
    - F.6
      - ◆ Ch.2-30
      - ◆ Book 5(Ch.32-35)
      - ◆ Book 6 (Ch.36)
  
- 化學 (Chemistry)
  - 非華語學童 (NCS students)
    - F.6
      - ◆ Ch.1 - 44
  - 本地學童 (Local students)
    - F.6
      - ◆ Ch.1 - 44
  
- 物理 (Physics)
  - 非華語學童 (NCS students)
    - F.6
      - ◆ whole syllabus
  - 本地學童 (Local students)
    - F.6
      - ◆ 整個課程
  
- 地理 (Geography)
  - 非華語學童 (NCS students)
    - F.6
      - ◆ C1,C2,C3,C4,C5 C6,C7 , E1 and Map Reading
  - 本地學童 (Local students)
    - F.6
      - ◆ C1,C2, C3, C4, C5, C6,C7 , E1 及地圖閱讀
  
- 經濟 (Economics)
  - 非華語學童 (NCS students)
    - F.6
      - ◆ Chapter 1 – 15
  - 本地學童 (Local students)
    - F.6
      - ◆ 單元 1 – 15

- Tourism and Hospitality Studies)

- 非華語學童 (NCS students)

- ■ F.6

- ◆ ALL BOOKS

- 本地學童 (Local students)

- ■ F.6

- ◆ 所有課程

- 企業、會計與財務概論 (Business, Accounting and Financial Studies)

- 非華語學童 (NCS students)

- ■ F.6

- ◆ Paper 1 :MC : All topics

- ◆ Paper 1 :Past paper Short questions : 2016-2018

- ◆ Paper 2 :Cost accounting;Bank reconciliation statement;Stock valuation,Journals and Ledgers,Financial analysis

- 本地學童 (Local students)

- ■ F.6

- ◆ 卷一：選擇題: 所有課題

- ◆ 卷一：往年題目: 短答題: 2016-2018

- ◆ 卷二:：成本會計,銀行往來調節表,存貨計價,日記簿及分類帳,財務分析

- 視覺藝術 (Visual Arts)

- 非華語學童 (NCS students)

- ■ F.6

- ◆ Paper 2: Design

- ➤ Part A: Design Appreciation and Criticism (30 minutes 20marks)

- ● There will be 4 questions. Student need to choose ONE question only. Write a critical appreciation of the reproductions of artwork provided

- ➤ Part B: Design (2 hours and 30 minutes 80marks)

- ● There will be 4 questions. Student need to choose ONE question only. Solve design problem(s) and present a design work. Candidates may submit a design brief (about 50 words) to support their design work. The practical work and the design brief will be assessed as a whole.

- 本地學童 (Local students)

- ■ F.6

- ◆ 卷二：設計

- ➤ 甲部：藝術評賞 (45 分鐘 佔 20 分)

- ● 題目為五選一，當中包括標誌設計、平面設計、包裝設計、產品設計及立體櫥窗設計，學生需對所提供的藝術品複製本作評賞，並以文字表達。

- ➤ 乙部：藝術創作 (3 小時 15 分鐘 佔 80 分)

- ● 題目為五選一，學生需解決設計難題，並以設計自白(約 50 字)回應創作與甲部評賞的關係。創作與創作自白將會作整體評核。