

2021-2022 年度期終考考試範圍
Final Exam Scope (2021-2022)

● 中文作為第二語言 (Chinese as a Second Language)

非華語學童 (NCS students)

■ (程度一) (Level 1)

- ◆ 卷一：寫作
 - 字詞聯想
 - 造句
 - 重組句子
 - 短文寫作 2 篇
- ◆ 卷二：閱讀
 - 供詞填充
 - 不供詞填充
 - 字詞分類
 - 填圖
 - 標點符號
 - 配對
 - 閱讀理解
- ◆ 卷三：聆聽
 - 圖片判斷
 - 字詞判斷
 - 聆聽路線
 - 話語內容理解
- ◆ 卷四：說話
 - 朗讀詞語
 - 朗讀句子
 - 看圖短講

■ (程度二) (Level 2)

- ◆ 卷一：寫作
 - 作文，兩題選一題
 - 造句
 - 實用文(便條)
- ◆ 卷二：閱讀
 - 閱讀理解 2 篇
 - 詞語填充
 - 語法知識
 - 課文問答：《香港的青馬大橋》、《遊覽香港山頂凌霄閣》、《十二生肖》、詩詞《登樂遊原》
- ◆ 卷三：聆聽

■ (程度三) (Level 3)

- ◆ 卷一：寫作
 - 作文，兩題選一題
 - 句式寫作
 - 實用文(通告)
- ◆ 卷二：閱讀
 - 閱讀理解 2 篇
 - 詞語填充
 - 設問法
 - 課文問答：《記一次觀看單車比賽的經過》、《清明節》、
《記述一次參加馬拉松比賽的經過和感受》、《端午節》
- ◆ 卷三：聆聽
- ◆ 卷四：朗讀詞語、朗讀句子、個人短講

■ (程度四) (Level 4)

- ◆ 卷一：寫作
 - 作文，三題選一題
 - 標點符號
 - 實用文寫作——書信
- ◆ 卷二：閱讀
 - 閱讀理解 2 篇
 - 修辭手法
 - 造句
 - 課文問答：《談談中學生兼職的利與弊》、《難忘的端午節》、《春望》
- ◆ 卷三：聆聽
- ◆ 卷四：朗讀段落、個人短講

■ (程度五) (Level 5)

- ◆ 卷一：寫作
 - 作文，三題選一題
 - 並列、承接複句
 - 實用文寫作——書信
- ◆ 卷二：閱讀
 - 閱讀理解 3 篇
 - 修辭手法
 - 詞語填充
 - 課文問答：《燕詩》、《謙虛》、《說勤》
- ◆ 卷三：聆聽
- ◆ 卷四：朗讀段落、個人短講

■ 高中一(F.4)

◆ 卷一：閱讀

- 閱讀理解 3 篇
- 修辭手法
- 選詞填充
- 課文問答：《海外工作假期》、《初見深水埗》、
《等待「伯樂」的舊街道》、《現代中國的代溝問題》

◆ 卷二：寫作

- 作文，三題選一題
- 關聯詞造句
- 短文 130-180 字
- 翻譯(中譯英)

◆ 卷三：聆聽

◆ 卷四：說話——個人短講 6-7 分鐘

■ 高中二(F.5)

◆ 卷一：閱讀

- 閱讀理解 3 篇
- 課文問答：《1978 年改革開放對中國的影響》、《中國文化》、
《爸爸的花兒落了》、《天水圍的日與夜》、《故鄉》

◆ 卷二：寫作

- 作文
- 翻譯(英譯中)
- 實用文(書信)

◆ 卷三：聆聽

- 聆聽
- 五篇短問答
- 翻譯(中譯英)

● 中國語文 (Chinese Language)

本地學童 (Local students)

■ F.1

◆ 卷一：寫作

- 命題寫作(三選一)
- 語文運用(量詞／問句)
- 實用文(通告)

◆ 卷二：閱讀理解

- 閱讀理解(一白話一文言)
- 語文知識(結構助詞)
- 課文：《燕詩》、《客至》、《賣油翁》、《故宮博物院》及
《生物之間的微妙關係》

◆ 卷三：聆聽

◆ 卷四：朗讀及個人短講

■ F.2

◆ 卷一：寫作

- 命題寫作(三選一)
- 語文運用(修辭)
- 實用文(報告)

◆ 卷二：閱讀理解

- 閱讀理解(單元六：借物抒情、單元四：說明文、單元二：人物及景物描寫)
- 課文問答(單元六：《風箏》、《愛蓮說》、單元四：《秦陵兵馬俑》、《活板》、單元二：《差不多先生》、《世說新語》四則)

◆ 卷三：聆聽

■ F.3

◆ 卷一：寫作

- 命題寫作(三選一)
- 語文運用(修辭辨識)
- 實用文(通告／報告)

◆ 卷二：閱讀理解

- 閱讀理解(兩白話一文言)
- 《岳陽樓記》、《歸園田居》、《月夜》、《月下獨酌》、《水調歌頭》

◆ 卷三：聆聽

■ F.4

◆ 卷一：

- 讀本問答(論仁論孝論君子、岳陽樓記、廉頗藺相如列傳、師說、六國論)
- 閱讀理解

◆ 卷二：

- 演講辭
- 命題寫作(三選一)

■ F.5

◆ 卷一：

- 讀本問答(六國論、念奴嬌、青玉案、勸學、始得西山宴遊記、師說、出師表)
- 閱讀理解(兩白話一文言)

◆ 卷二：命題寫作(三選一)

◆ 卷三：專題文章、書信

● 英國語文 (English Language)

■ F.1

◆ Paper I 1 hour 100 marks

- Section A: SVO: **12%**
- Section B: Sentence Expansion: **18%**
- Section C: Punctuation: (paragraph) **10%**
- Section D: Writing: (at least 150 words on any *ONE* of the two topics) **60%**

***a story or a letter**

◆ Paper II 1 hour & 15 minutes

Upper Stream: 120 marks

Lower Stream: 100 marks

- Section A: Vocabulary (Unit 6 and Unit 7) **20%**
- Section B: Tenses (*simple present, simple past, simple future, present continuous, past continuous*) **30%**
- Section C: Prepositions of time **10%**
- Section D: Adjectives -ed or -ing **10%**
- Section E: Literacy (2 parts) **30%**
- **Extended part for Upper Stream:**
 - Tenses (Proofreading) **10%**
 - Extra questions in Section E Literacy **10%**

◆ Paper III 40 minutes 100 marks

- Format to be based on TSA with MC Questions on literacy such as poems and listening texts. Other question types may include fill-in the blanks, form filling, ticking the box (es) etc. Integrated Task with Data File will be included in the listening paper.
- All listening materials will be played ONCE only

◆ Paper IV 100 marks

- Section A: Reading aloud (**50 marks**)
 - This section will be conducted in English lessons on 13-14 June.
- Section B: Individual Presentation (**50 marks**)
 - This section will be conducted in English lessons on 15-16 June.

◆ **1AC1, 1AC2 & 1B**

- Longman Edge Unit 4
- Literacy Module – The Prince and the Pauper
- Longman Edge Grammar Book JS1A Units 4, 6, 9, 10, 11, 12, 13, 14 and 20
- Longman Edge Listening Book JS1A Unit 4 and Assessment 1
- Revision notes

◆ **1AC3 & 1D**

- Longman Spark Unit 6 & 7
- Longman Spark Grammar Book JS1 Units 7, 8, 10, 11, 12, 13, 14, 15 and 20
- Longman Spark Listening Book JS1A Unit 3 and Assessment 2
- Revision notes

■ F.2

◆ Paper I 1 hour 100 marks

- Section A: SVO: **12%**
- Section B: Sentence Expansion: **18%**
- Section C: Direct Speech **10%**
- Section D: Writing: (at least *150 words* on any *ONE* of the two topics) **60%**
***a story or a reply letter**

◆ Paper II 1 hour & 15 minutes

Upper Stream: 120 marks

Lower Stream: 100 marks

- Section A: Vocabulary (Unit 6 and Unit 7) **20%**
- Section B: Tenses (*simple present, simple past, present continuous, past continuous, simple future, present perfect*) **20%**
- Section C: Gerund and Infinitive **10%**
- Section D: Commenting on amounts **10%**
- Section E: Reported Speech **10%**
- Section F: Literacy (2 parts) **30%**
 - **Extended part for Upper Stream:**
 - Tenses (Proofreading) **10%**
 - Extra questions in Literacy **10%**

◆ Paper III 40 minutes 100 marks

- Format to be based on TSA with MC Questions on literacy such as poems and listening texts. Other question types may include fill-in the blanks, form filling, ticking the box (es) etc. Integrated Task with Data File will be included in the listening paper.
- All listening materials will be played ONCE only.

◆ Paper IV 100 marks

- Part A: Individual Presentation (50 marks)
- Part B: Group Interaction (50 marks)
 - There will be 4 sets of Part A and another 4 sets of Part B for Paper 4. This paper will be administered during lesson time.
 - Date: Part A: 20/6 (Sets 1-2), 21/6 (Sets 3-4)
Part B: 22/6 (Sets 1-2), 24/6 (Sets 3-4)

◆ **2AC1 & 2AC2**

- Longman Edge JS2B Unit 6 and Unit 7
- Longman Edge Grammar Book JS2 Units 3, 7, 8, 10, 12, 13, 18 and 19
- Longman Edge Listening Book JS2A Units 1 and 2, JS2B Units 5, 6 and 7
- Module 6 and Module 7 booklets
- Revision notes

◆ **2AC3, 2B & 2D**

- Longman Spark JS2B Unit 6 and Unit 7
- Longman Spark Grammar Book JS2 Units 2, 6, 7, 9, 11, 12, 17 and 18
- Longman Spark Listening Book JS2A Units 1 – 3, Assessments 1 and 2

- Module 6 and Module 7 booklets
- Revision notes

■ F.3

◆ Paper I 1 hour 100 marks

- Part A: SVO: **10%**
- Part B: Sentence Expansion (call for action, adjective pattern and connectives): **20%**
- Part C: Punctuation: (paragraph) **10%**
- Part D: Writing: (at least 150 words on any ONE of the two topics) **60%**

***Formal letter or Speech**

◆ Paper II 1 hour & 15 minutes

- Part A: Vocabulary
 - Part A1: G.E. Unit 5 **10%**
 - Part A2: G.E. Unit 7 **10%**
- Part B: Tenses (*simple present, present continuous, simple past, simple future, present perfect, past perfect, past continuous tense*) **20%**
- Part C: Gerund and to-infinitives **10%**
- Part D: Conditionals (Type 2-Unit 1 and Type 3 – Unit 7) **20%**
- Part E: Literacy (*2 parts following TSA format*) **30%**
- **Extended part for Upper Stream:**
 - Tenses **10%**
 - Extra questions in Part E Literacy **10%**

◆ Paper III 40 mins 100 marks

- Table filling / listening for the specific information / ticking the correct box(es) / fill-in the blanks / completing a note sheet / data file
- *ALL listening materials will be played ONCE only.

◆ Paper IV 100 marks

- Part A: Individual Presentation (50 marks)
- Part B: Group Interaction (50 marks)
 - There will be 4 sets of Part A and another 4 sets of Part B for Paper 4. This paper will be administered during lesson time.
 - Date: Individual Presentation: 14/6 (Sets 1-2) & 15/6 (Sets 3-4)
Group Interaction: 21/6 (Sets 1-2) & 22/6 (Sets 3-4)

◆ 3AC1,3AC2 & 3B

- Longman Edge Unit 5 and Unit 7
- Longman Edge Grammar Book JS3A Units 3, 4, 5, 7, 11, 12, 13, 16, 17 and 19
- Longman Edge Listening Book JSA Units 1-4, JS3B Unit 5 and Unit 7
- Revision notes

◆ 3D

- Longman Spark Unit 5 and Unit 7
- Longman Spark Grammar Book JS3A Units 3, 4, 5, 7, 11, 12, 13 16,17 and 18.
- Longman Spark Listening Book JS3A Units 1-4
- Revision notes

■ F.4

◆ Paper 1: Reading (1 hour and 30 minutes)

(Parts A & B1)

- 5 short reading texts
- MC questions, true or false, referencing questions, inference questions, matching, table/diagram completion, open-ended questions, cloze passage etc.
- Theme: Food, Health & Nature
- Revision : Paper 1 Modules 1-4

◆ Paper 2: Writing (1 hour)

- Write about 200 words on ONE of the two given topics
- Theme: Health / Social issue
- Remarks: Please refer to Paper 2 Module 4 of Papers 1 – 4 , your notebook and your writing file for revision

◆ Paper 3: Listening & Integrated Skills (2 hours)

- Part A: Listening to fill in missing information
- Part B: Integrated tasks
 - Deriving information from Data File
 - Genre: letter/ email/ notice/ proposal/ article/ report
[Please refer to Paper 3, pp.184-195 for templates]
 - Revision: Paper 3, Modules 1-4

◆ Paper 4: Speaking – To be done in class time

- Group Discussion (8 mins for four students; 6 mins for three students)
 - Theme: school life, sports, volunteering, health
 - Remark: Please refer to Paper 4 Modules 1 to 4 for revision
 - Date: 20/6/2022 – 24/6/2022

■ F.5

◆ Paper 1: Reading (1 hour and 30 minutes)

(AD1: Part A and choose either B1 or B2)

(AD2, AD3, 5B and 5C: Parts A and B1)

- 2-4 reading texts
- MC questions, true or false, matching, referencing questions, open-ended questions, cloze passage etc.
- Revision : Paper 1 Book 4 and Paper 1 Book 5

◆ Paper 2: Writing (2 hours)

- Part A: write about 200 words
- Part B: write about 400 words
- Genres: Information poster, story, blog entry, letter of complaint, proposal & leaflet
- Revision : Paper 4 and Paper 2 Modules 2 & 3

◆ Paper 3: Listening & Integrated Skills (2 hours)

(AD1: Part A and choose either Part B1 or B2)

(AD2, AD3, 5B and 5C: Parts A and B1)

- Part A question types: table and form filling, MC questions, note taking and Q&A
- Part B text types: form filling, article, email, report, summary and letter to the editor
- Revision: Paper 3 Book 4 and Paper 3 Book 5 (Module 1 – 3 and Test Paper 1 – 3)

◆ Paper 4: Speaking – To be done in class time

- Part A: Group Discussion (10 minutes for preparation & 8 minutes for discussion for a group of 4 or 6 minutes for 3)
- Part B: Individual Response (1 minute per student)
- Theme: Health, Environment, Work, Cultures
- Revision: Skills taught in Paper 4 Book 4 and Paper 4 Book 5
- Date: 22-23 June 2022

● 數學 (Mathematics)

非華語學童 (NCS students)

■ F.1

- ◆ Ch 0 – 12

■ F.2

- ◆ Ch 1 – 10, 12

■ F.3

- ◆ Ch 1 – 5, 7, 9 – 12

■ F.4

- ◆ Approximation, Factorization, Indices, Algebraic Fraction, Formula, Simultaneous Equation and Inequality, Ch 1 – 5

■ F.5

- ◆ Ch 1 – 14, 17.1, Factorization, Changing Subject, Simultaneous Equations, Algebraic Fraction, Estimation, Approximation and Error, Percentage

本地學童 (Local students)

■ F.1

- ◆ Ch 0 – 12

■ F.2

- ◆ Ch 1 – 10, 12

■ F.3

- ◆ Ch 1 – 5, 7, 9 – 12

■ F.4

- ◆ 近似、因式分解、指數、代數分式、公式、聯立方程及不等式, Ch 1 – 5

- F.5
 - ◆ Ch 1 – 14, 17.1, 因式分解、主項變換、聯立方程、代數分式、近似與誤差、百分數
- 數學延伸課程 (Mathematics Module 1/ Module 2)
 - F.4(M2)
 - ◆ Ch 0 – 8
 - F.5(M2)
 - ◆ Ch 0 – 12

- 生活與社會 (Life & Society)

非華語學童 (NCS students)

- F.1
 - ◆ Core Module 1 Understanding yourself
 - ◆ Core Module 13 Economic Performance of Hong Kong
 - ◆ Core Module 14 Labour Market of Hong Kong
 - ◆ Core Module 21 Rights and Responsibilities of Citizens
- F.2
 - ◆ Core Module 7 Sex and sexuality
 - ◆ Core Module 15 Economy of our country: An overview of the Chinese economy
 - ◆ Core Module 25 Chinese political system Socio-political system of our country
- F.3
 - ◆ Core Module 20: Global economy: International interdependence
 - ◆ Core Module 29: Global socio-political system: Global citizenship and humanitarian work

本地學童 (Local students)

- F.1
 - ◆ 核心單元 1 認識自我積極人生
 - ◆ 核心單元 13 香港的經濟表現
 - ◆ 核心單元 14 香港的勞工市場
 - ◆ 核心單元 21 公民權責
- F.2
 - ◆ 核心單元 7 知情識性
 - ◆ 核心單元 15 中國經濟：中國的經濟概況
 - ◆ 核心單元 25 中國政制 中國社會政治體系
- F.3
 - ◆ 核心單元 20: 全球經濟:國際間的相互依存
 - ◆ 核心單元 29: 全球社會政治體系：世界公民與人道工作

- 公民與社會發展科(Citizenship and Social Development)

- 非華語學童 (NCS students)

- F.4

- ◆ Topic 1 The meaning and implementation of “one country, two systems”
- ◆ Topic 2 Situation of the country and sense of national identity
- ◆ Topic 3 Characteristics of cultural diversity of the Hong Kong society

- 本地學童 (Local students)

- F.4

- ◆ 課題 1 「一國兩制」的內涵和實踐
- ◆ 課題 2 國家情況與國民身份認同
- ◆ 課題 3 香港社會的多元文化特徵

- 通識教育 (Liberal Studies)

- 非華語學童 (NCS students)

- F.5

- ◆ Module 1 Personal Development and Interpersonal Relationship
- ◆ Module 2 Hong Kong Today
- ◆ Module 3 Modern China
- ◆ Module 6 Energy Technology and the Environment

- 本地學童 (Local students)

- F.5

- ◆ 單元一 個人成長與人際關係
- ◆ 單元二 今日香港
- ◆ 單元三 現代中國
- ◆ 單元六 能源科技與環境

- 宗教倫理 (Ethics and Religious Studies)

- 非華語學童 (NCS students)

- F.1

- ◆ The commandments of Taoism
- ◆ Introduction to Buddhism
- ◆ My parent and I
- ◆ “Tao Te Ching” Chapter 33

- F.2

- ◆ “Tao Te Ching” Chapter 18, 24
- ◆ Internet culture
- ◆ Introduction to Christianity
- ◆ Stay away from cigarette, alcohol and drugs
- ◆ Career planning

- F.3
 - ◆ “Tao Te Ching” Chapter 12, 44
 - ◆ Save the Energy
 - ◆ The differences between love & like

本地學童 (Local students)

- F.1
 - ◆ 太上道祖頌、道祖生平、道德經第十二、三十三章、我與父母、認識情緒
- F.2
 - ◆ 道德經第四十七章、待人以禮、只有一個地球、愛惜生命
- F.3
 - ◆ 道德經第四十四章、因果承負、情緒主人、炫耀與養晦
- F.4
 - ◆ 道德經第六十六章、老子本體論、道教與中國文化的關係、《道教十問》
- F.5
 - ◆ 道德經第八章、道德經第六十七章、道德經第六十八章、《道教十問》

● 中國歷史 (Chinese History)

- F.1
 - ◆ 課題：隋至唐末
- F.2
 - ◆ 課題：宋代改革至晚明政局與明朝滅亡
- F.3
 - ◆ 課題：辛亥革命至抗日戰爭
- F.4
 - ◆ 課題：隋開皇之治至明君主集權
- F.5
 - ◆ 課題：卷一：甲部及乙部課程
 - 卷二：選修單元四之兵制及科舉制

- 歷史 (History)

- 非華語學童 (NCS students)

- F.1

- ◆ Topic 2 : The development of European Civilization: Textbook (P.2-41)
- ◆ Study notes P. 3-45
- ◆ Topic 4: History, culture and heritage of early Hong Kong region: Textbook (P.2-49)

- F.3

- ◆ Topic: Second World War ; Worksheet (P.1-20)
- ◆ Cold War: Textbook (P.91-123); Worksheet (P.1-9)

- F.4

- ◆ Topic: First World War, Second World War, Cold War (1945-1962)

- F.5

- ◆ Topic: First World War, Cold War, European Economic Integration, HK History (Political and Economic Development)

- 本地學童 (Local students)

- F.1

- ◆ 課題 2: 歐洲文明的發展：課本 (P.2-41)
- ◆ 筆記 P. 3-43
- ◆ 課題 4: 早期香港地區的歷史, 文化與承傳(P.2-49)

- F.3

- ◆ 課題: 第二次世界大戰：工作紙(P.1-20)
- ◆ 冷戰: 書本(P.91-123);工作紙(P.1-9)

- F.4

- ◆ 課題: 第一次世界大戰、第二次世界大戰、冷戰(1945-1962)

- F.5

- ◆ 課題: 第一次世界大戰、冷戰、歐洲經濟統合、香港史(政治及經濟發展)

- 資訊及通訊科技 (Information and Communication Technology)

- 非華語學童 (NCS students)

- F.4

- ◆ Ch1-18

- F.5

- ◆ Compulsory Part(ALL)
- ◆ Elective (Ch1-10)

本地學童 (Local students)

- F.4
 - ◆ Ch1-18

- F.5
 - ◆ 必修部分(全部)
 - ◆ 選修部分(Ch1-10)

● **科學 (Integrated Science)**

非華語學童 (NCS students)

- F.1
 - ◆ Ch.1-6

- F.2
 - ◆ Ch.7-11

本地學童 (Local students)

- F.1
 - ◆ Ch.1-6

- F.2
 - ◆ Ch.7-11

● **生物 (Biology)**

非華語學童 (NCS students)

- F.3
 - ◆ 12.1-12.3 (30%)
 - ◆ 12.4-12.6 (70%)

- F.4
 - ◆ Ch.2-5 (20%),
 - ◆ Ch.6-10, 15-18 (80%)

- F.5
 - ◆ Ch.2-18 (20%)
 - ◆ Ch.19-30 (80%)

本地學童 (Local students)

- F.3
 - ◆ 12.1-12.3 (30%)
 - ◆ 12.4-12.6 (70%)

- F.4
 - ◆ Ch.2-5 (20%),
 - ◆ Ch.6-10, 15-18 (80%)

- F.5
 - ◆ Ch.2-18 (20%)
 - ◆ Ch.19-30 (80%)

- 化學 (Chemistry)

- 非華語學童 (NCS students)

- F.3
 - ◆ Ch.1-5.2

- F.4
 - ◆ Ch.1-19

- F.5
 - ◆ Ch.1-41

- 本地學童 (Local students)

- F.3
 - ◆ Ch.1-5.2

- F.4
 - ◆ Ch.1-19

- F.5
 - ◆ Ch.1-41

- 物理 (Physics)

- 非華語學童 (NCS students)

- F.3
 - ◆ Ch.14.1-14.7

- F.4
 - ◆ Heat (Ch.1-4)
 - ◆ Force and Motion (Ch.1-9)

- F.5
 - ◆ Heat (Ch.1-5)
 - ◆ Force and Motion (Ch.1-9)
 - ◆ Wave (Ch.1-7)
 - ◆ E&M (Ch.1-6)

本地學童 (Local students)

- F.3
 - ◆ Ch.14.1-14.7

- F.4
 - ◆ 熱學 (Ch.1-4)
 - ◆ 力學 (Ch.1-9)

- F.5
 - ◆ 熱學 (Ch.1-5)
 - ◆ 力學 (Ch.1-9)
 - ◆ 波動學 (Ch.1-7)
 - ◆ 電學 (Ch.1-6)

● 地理 (Geography)

非華語學童 (NCS students)

- F.2
 - ◆ Urban landuse, Manufacturing, Water Resources

- F.3
 - ◆ Natural hazards , Climatic Change, Map reading

- F.4
 - ◆ C1, C2 and E1

- F.5
 - ◆ C1, C2, C5, C6, C7, E1 and Map reading

本地學童 (Local students)

- F.2
 - ◆ 城市景觀、製造業、水資源

- F.3
 - ◆ 自然災害 氣候變化 地圖閱讀

- F.4
 - ◆ C1, C2 及 E1

- F.5
 - ◆ C1, C2, C5, C6, C7, E1 及地圖閱讀

- 經濟 (Economics)

- 非華語學童 (NCS students)

- F.4
 - ◆ Ch 1-7
- F.5
 - ◆ Ch 1-14

- 本地學童 (Local students)

- F.4
 - ◆ 單元 1-7
- F.5
 - ◆ 單元 1-14

- 旅遊與款待 (Tourism and Hospitality Studies)

- 非華語學童 (NCS students)

- F.4
 - ◆ Introduction to Tourism
- F.5
 - ◆ Introduction to Tourism & Introduction to Hospitality

- 本地學童 (Local students)

- F.4
 - ◆ 旅遊導論
- F.5
 - ◆ 旅遊導論
 - ◆ 款待導論

- 企業、會計與財務概論 (Business, Accounting and Financial Studies)

- 非華語學童 (NCS students)

- F.4
 - ◆ All topics in accounting and financial studies
- F.5
 - ◆ All F.4 and F.5 topics for accounting and financial studies

本地學童 (Local students)

■ F.4

- ◆ 所有會計部分和財務概論

■ F.5

- ◆ 所有中四及中五的會計部分和財務概論

● 視覺藝術 (Visual Arts)

非華語學童 (NCS students)

■ F.4

◆ Paper 1: Visual Arts

- Part A: Design Appreciation and Criticism (30 minutes 20marks)
 - Write a critical appreciation of the reproductions of artwork provided
- Part B: Visual Arts Making (2 hours and 30 minutes 80marks)
 - Create a piece of two-dimensional artwork using any media, form, style and technique to present a theme in response to the critical appreciation in Part A using the white cartridge paper provided. Write an artwork statement of about 50 words to explain how your work is related to your critical appreciation.

■ F.5

◆ Paper 2: Design

- Part A: Design Appreciation and Criticism (45minutes 20marks)
 - There will be 2 questions. Student need to choose ONE question only. Write a critical appreciation of the reproductions of artwork provided
- Part B: Design (3 hours and 15 minutes 80marks)
 - There will be 2 questions. Student need to choose ONE question only. Solve design problem(s) and present a design work. Candidates may submit a design brief (about 50 words) to support their design work. The practical work and the design brief will be assessed as a whole.

本地學童 (Local students)

■ F.4

◆ 卷一: 視覺藝術

- 甲部: 視覺藝術知識及藝術評賞 (30 分鐘 佔 20 分)
 - 題目只有一題, 學生需要對所提供的設計品複製本作評賞, 並以書面表達。
- 乙部: 藝術創作 (2 小時 30 分鐘 佔 80 分)
 - 題目只有一題, 要求學生以任何媒介、風格及技巧創作一件針對主題的設計, 再以創作自白(約 50 字)回應創作與評賞的關係。

■ F.5

◆ 卷二: 設計

➤ 甲部: 視覺藝術知識及藝術評賞 (45 分鐘 佔 20 分)

- 題目有二題, 學生只需選一題作答, 學生需要對所提供的設計品複製本作評賞, 並以書面表達。

➤ 乙部: 藝術創作 (3 小時 15 分鐘 佔 80 分)

- 根據甲部所選的題目, 要求學生以任何媒介、風格及技巧創作一件針對主題的設計, 再以創作自白(約 50 字)回應創作與評賞的關係。