

**2021-2022 年度第一學期考試範圍**  
**First Term Exam Scope (2021-2022)**

● 中國語文 (Chinese Language)

非華語學童 (NCS students)

■ (程度一) (Level 1)

◆ 卷一：

- 字詞聯想
- 造句
- 重組句子
- 短文寫作
- 看圖寫作

◆ 卷二：

- 閱讀理解
- 語文運用：看圖填詞、詞語填充(供詞填充、不供詞填充)、人稱代詞填充、疑問代詞填充、量詞
- 課文問答：《我是誰》、《我的外表和身體》、《我的學習生活》

■ (程度二) (Level 2)

◆ 卷一：

- 命題寫作(二選一)
- 造句
- 便條

◆ 卷二：

- 閱讀理解 2 篇
- 語文運用：真充、關聯句、標點符號
- 課文問答：《新開始》、《食物金字塔》、《肥胖的問題》、
- 詩詞：《相思》

■ (程度三) (Level 3)

◆ 卷一：

- 命題寫作(二選一)
- 造句
- 便條

◆ 卷二：

- 閱讀理解
- 課文問答：《談談我實現夢想的方法》、《學習中文的重要》

■ (程度四) (Level 4)

◆ 卷一：

- 命題寫作(三選一)
- 造句
- 書信

- ◆ 卷二：
  - 閱讀理解
  - 課文問答：《談談看電視的利與弊》、《瘦身有道》、《追星一族》

■ (程度五) (Level 5)

- ◆ 卷一：
  - 命題寫作
  - 陳述句、疑問句、感歎句或祈使句
  - 啟事
- ◆ 卷二：
  - 閱讀理解
  - 2. 語文運用
  - 3. 課文問答：《木蘭辭》、《一件小事》

■ 高中一(F.4)

- ◆ 卷一：
  - 閱讀理解 3 篇
  - 語文運用：填充、修辭手法、說明方法
  - 課文問答：《奧運知多少》、《運動家的風度》
- ◆ 卷二：
  - 作文：三選一(200 字以上)
  - 造句
  - 翻譯(中譯英)
  - 短文寫作(130 字 - 180 字)

■ 高中二(F.5)

- ◆ 卷一：
  - 閱讀理解 3 篇
  - 課文問答：《爸爸的花兒落了》、《天水圍的日與夜》
- ◆ 卷二：
  - 作文
  - 翻譯(英譯中)
  - 實用文(書信)
- ◆ 卷三：
  - 聆聽
  - 五篇短問答
  - 翻譯(中譯英)
- ◆ 卷四：
  - 口語：《當代華人社會變遷》、《演變中的華人社會》

■ 高中三(F.6)

- 閱讀：簡短理解、普通話
- 寫作：信件 (250 字或以上)

## 本地學童 (Local students)

### ■ F.1

- ◆ 卷一：
  - 作文 (三選一)
  - 語文運用
  - 實用文(請假信、私函)
- ◆ 卷二：
  - 閱讀理解(一文一白)
  - 語文運用
  - 課文問答：《楊修之死》、《董永賣身》、《岳飛之少年時代》

### ■ F.2

- ◆ 卷一：
  - 作文 (三選一)
  - 語文運用
  - 實用文 (請假信、感謝信)
- ◆ 卷二：
  - 單元一《種梨》、單元九

### ■ F.3

- ◆ 卷一：
  - 作文 (借物抒情／記事抒情／議論文)
  - 語文運用(間隔反復／接連反復、反義詞)
  - 實用文 (學會通告／活動建議書)
- ◆ 卷二：
  - 單元二《爸爸的花兒落了》、《閒情記趣》
  - 單元六《最苦與最樂》、《五代史伶官傳序》
- ◆ 卷四：
  - 個人短講
  - 小組討論

### ■ F.4

- ◆ 卷一甲部:
  - 《論仁論孝論君子》
- ◆ 卷一乙部:
  - 閱讀理解一文一白
- ◆ 卷二：
  - 實用文：命題寫作，二選一

### ■ F.5

- ◆ 一甲部:
  - 《師說》、《出師表》、《論仁論孝論君子》、《岳陽樓記》
- ◆ 卷一乙部:

- 閱讀理解(一文一白)
- ◆ 卷二:
  - 命題寫作(三選一)
- ◆ 卷三:
  - 聆聽及書信

■ F.6

- ◆ 卷一：讀本問答及閱讀理解(一文一白)
- ◆ 卷二：命題寫作，三選一
- ◆ 卷三：聆聽及綜合能力

● 英國語文 (English Language)

■ F.1

◆ Paper 2 (G.E. & Literacy) (1 hour)

- Section A: Vocabulary **10%**
  - G.E. Unit 1 and Unit 2
- Section B: Tenses **20%** (+ 10% proofreading)
  - simple present tense
  - simple past tense
- Section C: Wh-questions **10%**
- Section D: Adverbs and adverbial phrases of frequency **10%**
- Section E: Modal verbs **10%**
- Section F: Connectives **10%**
- Section G: Literacy — 2 passages **30%** (+10%)
  - \*Extended Part for 1AC1, 1AC2, 1B **20%**

◆ Paper 3 (Listening) (40 mins)

- Table filling, listening for the information, ticking the correct box(es), fill-in the blanks, data file
  - \*ALL listening materials will be played ONCE only

1AC1,1AC2 & 1B

- ◆ Longman Edge Unit 1 and Unit 2
- ◆ Longman Edge Grammar Book JS1A Units 10, 11, 12, 16 and 18
- ◆ Longman Edge Listening Book JS1A Unit 1 and Unit 2
- ◆ Revision notes

1AC3 & 1D

- ◆ Longman Spark Unit 1 and Unit 2
- ◆ Longman Spark Grammar Book JS1A Units 10, 11, 12, 16 and 18
- ◆ Longman Spark Listening Book JS1A Unit 1 and Unit 2
- ◆ Revision notes

■ F.2

◆ Paper 2 (G.E. & Literacy) (1 hour)

- Section A: Vocabulary **20%**
  - G.E. Unit 1 and Unit 2
- Section B: Tenses (Upper stream **30%**, Lower stream **20%**)
  - simple present tense
  - simple past tense
  - present continuous
  - past continuous
  - simple future

(2 Parts, 1 extra proofreading for Upper)

- Section C: Passive voice **10%**
- Section D: Linking verbs **10%** (**NO** “because of” for lower stream)
- Section E: Comparatives and superlatives **10%**
- Section F: Literacy – 2 passages (Upper stream **40%**, Lower stream **30%**)

◆ Paper 3 Listening (40 mins)

- Table filling, listening for the information, ticking the correct box(es), fill-in the blanks, data file, MC Questions
- \*ALL listening materials will be played ONCE only.

**2AC1, 2AC2**

- ◆ Longman Edge Unit 1 and Unit 2
- ◆ Longman Edge Grammar Book JS2A Units 5, 7, 9, 12
- ◆ Longman Edge Listening Book JS2A Unit 1 and Unit 2
- ◆ Revision notes

**2AC3, 2B, 2D**

- ◆ Longman Spark Unit 1 and Unit 2
- ◆ Longman Spark Grammar Book JS1A Units 4, 6, 8 and 11
- ◆ Longman Spark Listening Book JS1A Unit 1 and Unit 2
- ◆ Revision notes

■ F.3

◆ Paper 2 (G.E. & Literacy) (1 hour)

- Section A: Vocabulary **20%**
  - Part 1: G.E. Unit 1
  - Part 2: G.E. Unit 4
- Section B: Tenses (Upper stream **30%**, Lower stream **20%**)
  - Talking about the present (Grammar Book Unit 3)
  - Talking about the past (Grammar Book Unit 4)
  - Talking about the future(Grammar Book Unit 5)

\* **Extra 10% for Upper stream**
- Section C: Type 2 Conditional Sentences 20%
- Section D: Modals **10 %**

- Upper: 'ought to', 'must', 'have to', 'may' and 'could'
- Lower: 'should', 'must', 'have to' and 'could'
- Section E: Literacy (Upper stream **40%**, Lower stream **30%**)
  - 2 passages (TSA Text Types)
  - \* **Extra 10% for Upper stream**

◆ Paper 3 Listening (40 mins)

- Table filling / listening for the specific information / ticking the correct box(es) / fill-in the blanks / completing a note sheet / data file
- \*ALL listening materials will be played ONCE only.

**3AC1, 3AC2, 3B**

- ◆ Longman Edge Unit 1 and Unit 4
- ◆ Longman Edge Grammar Book JS3A Units 3 to 5, 8, 10 and 12
- ◆ Longman Edge Listening Book JS3A Unit 1
- ◆ Revision notes

**3D**

- ◆ Longman Spark Unit 1 and Unit 4
- ◆ Longman Spark Grammar Book JS3A Units 3 to 5, 8 and 12
- ◆ Longman Spark Listening Book JS3A Unit 1
- ◆ Revision notes

■ F.4

- ◆ Paper 1 Reading (1 hour)
  - 2 reading texts
  - MC questions, true or false, matching, referencing questions, open-ended questions, cloze passage etc.
  - Revision : Module 1 (Parts A+B)
- ◆ Paper 2 Writing (1 hour)
  - Write about 200 words on ONE given topic
  - Genres: feature article
  - Revision : Module 1
- ◆ Paper 3 Listening & Integrated Skills (1 hour and 30 minutes)
  - Part A question types: form filling, information page, table filling
  - Part B question types: poster, email
  - Revision: Module 1 (Parts A + B)
- ◆ Paper 4: Speaking – To be done in class time
  - Group Discussion (8 mins for four students; 6 mins for three students)
    - Theme: Social issues & travelling
    - Remark: Please refer to Paper 4 Module 1
    - Date: 25-29 October 2021

## ■ F.5

- ◆ Paper 1: Reading (1 hour and 30 minutes)  
(AD1: Part A and choose either B1 or B2)  
(AD2, AD3, 5C and 5B: Parts A and B1)
  - 2-4 reading texts
  - MC questions, true or false, matching, referencing questions, open-ended questions, cloze passage etc.
  - Revision : Paper 1 Book 4 and Paper 1 Book 5 (Module 1)
- ◆ Paper 2: Writing (1 hour)
  - Write about 200 words on ONE of the two given topics.
  - Genres: magazine article and letter to the editor
  - Revision : Paper 4 and Paper 2 Book 5 (Module 1)
- ◆ Paper 3: Listening & Integrated Skills (2 hours)  
(AD1: Part A and choose either Part B1 or B2)  
(AD2, AD3, 5B, 5C: Part A and Part B1)
  - Part A question types: table and form filling, charts, note taking
  - Part B text types: FAQ, announcement, article, email, proposal, report, speech, and social media post
  - Revision: Paper 3 Book 4 and Paper 3 Book 5 (Module 1 and Test Paper 1)
- ◆ Paper 4: Speaking – To be done in class time
  - Part A: Group Discussion (10 minutes for preparation & 8 minutes for discussion for a group of 4 or 6 minutes for 3)
  - Part B: Individual Response (1 minute per student)
  - Theme: Health & Social Issues
  - Revision : Skills taught in Paper 4 Book 4 and Paper 4 Book 5
  - Date: 25-29 October 2021

## ■ F.6

- ◆ Paper 1: Reading (1 hour and 30 minutes)  
(6AD1, AD2, AD3, 6B, 6C: Part A and choose either B1 or B2)
  - 2-3 reading texts
  - MC questions, true or false, matching, referencing questions, open-ended questions, cloze passage, etc.
  - Theme: Health, Business, Social Issues
  - Revision : Reading skills learnt in Reading Books 4 & 5, Past Papers
- ◆ Paper 2: Writing (2 hours)
  - Part A (200 Words) : 1 Question (Compulsory)
  - Part B (400 words): 1 Question from the 8 Electives
  - Revision : Writing skills learnt in Writing Books 4 & 5, Past Papers, exemplars
- ◆ Paper 3: Listening & Integrated Skills (2 hours)  
(6AD1, AD2, AD3, 6B, 6C: Part A and choose either B1 or B2)
  - Part A question types: form filling, short and long questions, flowchart
  - Part B question types: form, email, profile, report, article

- Revision : Past Papers & English Notebook
- ◆ Paper 4: Speaking – To be done in class time
  - Part A: Group Discussion (10 minutes for preparation & 8 minutes for discussion for a group of 4 or 6 minutes for 3)
  - Part B: Individual Response (1 minute per student)
  - Theme: Environment, Health & Social Issues
  - Revision : Skills taught in Paper 4 Book 4 and Paper 4 Book 5
  - Date: 25-29 October 2021

- 數學 (Mathematics)

非華語學童 (NCS students)

- F.1
  - ◆ CH. 0 - 3
- F.2
  - ◆ CH 1 - 4.1
- F.3
  - ◆ CH 2 - 4
- F.4
  - ◆ Estimation, Approximation , Polynomial (Includes Factorization), Indices, Algebraic Fraction, Formula , Equation and Inequality
- F.5
  - ◆ Ch1 – 12, Factorization, Changing Subject, Inequality, Simultaneous Equations , Estimation, Approximation
- F.6
  - ◆ All Topics

本地學童 (Local students)

- F.1
  - ◆ CH.0 - 3
- F.2
  - ◆ CH 1 - 4.1
- F.3
  - ◆ CH 2 - 4
- F.4
  - ◆ 估算、近似、多項式(包括因式分解)、指數、代數分式、公式、方程及不等式



- F.5
  - ◆ CH 1 - 12, 因式分解、主項變換、不等式、聯立方程、估算、近似
- F.6
  - ◆ 所有課題
- 數學延伸課程 (Mathematics Module 1/ Module 2)
  - F.4(M2)
    - ◆ CH 1 - 3.1
  - F.5(M2)
    - ◆ CH 0 - 8
  - F.6(M2)
    - ◆ CH 0 - 17
- 生活與社會 (Life & Society)
  - 非華語學童 (NCS students)
    - F.1
      - ◆ Module 1: Personal Growth (1): Self understanding, Self esteem and self confidence
      - ◆ Module 21: Rights and Responsibilities of Citizens
    - F.2
      - ◆ Chinese Politics , Chinese Economy(GDP, GDP Per Capita, Types of Production)
    - F.3
      - ◆ Module 20: Global economy: International interdependence
  - 本地學童 (Local students)
    - F.1
      - ◆ 單元 1：個人成長 --- 認識自我、積極人生
      - ◆ 單元 21：公民權責
    - F.2
      - ◆ 中國政制、中國經濟(生產總值、人均生產總值、生產模式)
    - F.3
      - ◆ 核心單元 20：全球經濟: 國際間的相互依存
- 公民與社會發展 (Citizenship and Social Development)
  - 非華語學童 (NCS students)

- F.4
  - ◆ Three Unequal Treaties
  - ◆ Constitution of Hong Kong

#### 本地學童 (Local students)

- F.4
  - ◆ 三條不平等條約
  - ◆ 香港憲制

#### ● 通識教育 (Liberal Studies)

##### 非華語學童 (NCS students)

- F.5
  - ◆ Personal Growth, Energy technology and Environment, Hong Kong Today
- F.6
  - ◆ Personal Growth, Energy technology and Environment, Hong Kong Today, Modern China, Globalization, Public Health

#### 本地學童 (Local students)

- F.5
  - ◆ 個人成長、能源科技與環境、今日香港
- F.6
  - ◆ 個人成長、能源科技與環境、今日香港、現代中國、全球化、公共衛生

#### ● 宗教倫理 (Ethics and Religious Studies)

##### 非華語學童 (NCS students)

- F.1
  - ◆ Meaning of school logo
  - ◆ History of Laozi
  - ◆ Philosophy of Taoism
- F.2
  - ◆ Taoist Ode
  - ◆ Propriety
  - ◆ Cherish life
- F.3
  - ◆ 4 Principles & 8 Virtues
  - ◆ School Song, Taoist Ode
  - ◆ Importance of choosing right friends
  - ◆ How to choose good friends & avoid bad friends

## 本地學童 (Local students)

### ■ F.1

- ◆ 校歌
- ◆ 道德經第四十一章
- ◆ 學生的責任

### ■ F.2

- ◆ 道教歷史概況(一)
- ◆ 道教歷史概況(二)
- ◆ 道教歷史概況(三)
- ◆ 道德經第二十四章

### ■ F.3

- ◆ 道德經第六十八章
- ◆ 道教神仙 (一)
- ◆ 偶像崇拜

### ■ F.4

- ◆ 道教起源於道家思想
- ◆ 道德經第四十五章
- ◆ 老子
- ◆ 道教十問

### ■ F.5

- ◆ 老子的人生哲學
- ◆ 道德經第十二章
- ◆ 老子的政治哲學
- ◆ 道教十問

## ● 中國歷史 (Chinese History)

### ■ F.1

- ◆ 遠古至春秋戰國

### ■ F.2

- ◆ 五代十國至北宋變法

### ■ F.3

- ◆ 滿清入關至鴉片戰爭

### ■ F.4

- ◆ 西周封建至秦始皇

### ■ F.5

- ◆ 隋唐至中日甲午戰爭

- F.6
  - ◆ 甲乙全部／時代與知識份子

- 歷史 (History)

- 非華語學童 (NCS students)

- F.1
  - ◆ Topic : Development of the Stone Age & The rise of civilization
  - ◆ Worksheet(Stone age x2, Ancient civilization x1) , revision booklet & textbook p.1-26
- F.3
  - ◆ Topic : Introduction of History – “What is History?” : Worksheet
  - ◆ The First World War : Worksheet P.1 - 8 & Textbook P.4 - 20
- F.4
  - ◆ Topic: The First World War
  - ◆ Textbook: P.1 - 33
- F.5
  - ◆ Topic: The First World War, The Second World War & Cold War
- F.6
  - ◆ Topic: Hong Kong , China , Japan & European History

- 本地學童 (Local students)

- F.1
  - ◆ 課題: 石器時代的演進、古文明的興起
  - ◆ 工作紙(石器時代 x2, 古文明 x1)
  - ◆ 溫習筆記及課本 p.1 - 26
- F.3
  - ◆ 課題 : 歷史是什麼、第一次世界大戰
  - ◆ 工作紙 p.1 - p.8 和課本 P.4 - 20
- F.4
  - ◆ 課題 : 第一次世界大戰
  - ◆ 課本 : P.1 - 33
- F.5
  - ◆ 課題 : 第一次世界大戰、第二次世界大戰、冷戰
- F.6
  - ◆ 課題 : 香港史、中國史、日本史、歐洲史

● 資訊及通訊科技 (Information and Communication Technology)

非華語學童 (NCS students)

- F.4
  - ◆ CH.1, 11-15
  
- F.5
  - ◆ Compulsory Part(Ch1 - 20)
  
- F.6
  - ◆ Compulsory Part(Ch1 - 28)
  - ◆ Elective Part(ChA1 - A14)

本地學童 (Local students)

- F.4
  - ◆ 第 1, 11-15 課
  
- F.5
  - ◆ 必修部分(Ch1 - 20)
  
- F.6
  - ◆ 必修部分(Ch1 - 28)
  - ◆ 選修部分(ChA1 - A14)

● 科學 (Integrated Science)

非華語學童 (NCS students)

- F.1
  - ◆ Ch.1
  
- F.2
  - ◆ Ch.7

本地學童 (Local students)

- F.1
  - ◆ Ch.1
  
- F.2
  - ◆ Ch.7

● 生物 (Biology)

非華語學童 (NCS students)

- F.3
  - ◆ CH.12.1 - 12.2 (p.3 - p.28)

- F.4
  - ◆ CH.1 - 5
- F.5
  - ◆ CH. 2 - 10, 15 - 18
  - ◆ CH. 11 - 14, 20 - 21
- F.6
  - ◆ PAPER 1 CH 2 - 30
  - ◆ PAPER 2 E1 CH 32 - 35, E2 CH36

#### 本地學童 (Local students)

- F.3
  - ◆ CH.12.1 - 12.2 (p.3 - p.28)
- F.4
  - ◆ 第 1 章至第 5 章
- F.5
  - ◆ 第 2 至第 10 章及第 15 至第 18 章
  - ◆ 第 11 至第 14 章及第 20 章至第 21 章
- F.6
  - ◆ 卷一: 第 2 至第 30 章
  - ◆ 卷二: E1 第 32 至第 35 章及 E2 第 36 章

#### ● 化學 (Chemistry)

##### 非華語學童 (NCS students)

- F.3
  - ◆ Ch.1 - 2
- F.4
  - ◆ Ch.1 - 9
- F.5
  - ◆ Ch.1 - 25
- F.6
  - ◆ Ch.1 - 49

#### 本地學童 (Local students)

- F.3
  - ◆ Ch.1 - 2
- F.4
  - ◆ Ch.1 - 9
- F.5
  - ◆ Ch.1 - 25
- F.6
  - ◆ Ch.1 - 49

● 物理 (Physics)

非華語學童 (NCS students)

- F.3
  - ◆ Ch14.1 - 14.2
- F.4
  - ◆ Bk1 - Heat (ch1 - 3)
- F.5
  - ◆ Bk1 -Heat (ch.1 - 4)
  - ◆ Bk2 -Mechanics (ch.1 - 7)
  - ◆ Bk32 -Wave (ch.1 - 7)
- F.6
  - ◆ whole syllabus

本地學童 (Local students)

- F.3
  - ◆ Ch14.1 - 14.2
- F.4
  - ◆ Bk1 -熱學 (ch.1 - 3)
- F.5
  - ◆ Bk1 -熱學 (ch.1 - 4)
  - ◆ Bk2 -力學 (ch.1 - 7)
  - ◆ Bk3 -波動學 (ch.1 - 7)
- F.6
  - ◆ 整個課程

● 地理 (Geography)

非華語學童 (NCS students)

- F.2
  - ◆ Module 1: Using Urban Space wisely
- F.3
  - ◆ Module 1: Natural Hazard
- F.4
  - ◆ C1
- F.5
  - ◆ C1,C2,C6,C7, E1
- F.6
  - ◆ C1,C2,C3,C5,C6,E1, Map Reading

本地學童 (Local students)

- F.2
  - ◆ 單元一：城市空間
- F.3
  - ◆ 單元一：自然災害
- F.4
  - ◆ C1
- F.5
  - ◆ C1,C2,C6,C7, E1
- F.6
  - ◆ C1,C2,C3,C5,C6,E1, 地圖閱讀

● 經濟 (Economics)

非華語學童 (NCS students)

- F.4
  - ◆ Chapter 1: Scarcity – Chapter 2: Supply and Demand
- F.5
  - ◆ Chapter 1 - 10, 12
- F.6
  - ◆ Chapter 1 - 17, 19 - 20



### 本地學童 (Local students)

- F.4
  - ◆ 單元 1：稀少性 – 單元 2：供應與需求

- F.5
  - ◆ 單元 1 - 10, 12

- F.6
  - ◆ 單元 1 - 17, 19 - 20

- 旅遊與款待 (Tourism and Hospitality Studies)

### 非華語學童 (NCS students)

- F.4
  - ◆ Introduction on Tourism 1.1 – 1.5

- F.5
  - ◆ Introduction on Tourism 2A, 2B

- F.6
  - ◆ Introduction on Tourism, Introduction on Hospitality, Destination Geography and Customer Relations and Services

### 本地學童 (Local students)

- F.4
  - ◆ 旅遊導論 1.1 – 1.5

- F.5
  - ◆ 旅遊導論 2A, 2B

- F.6
  - ◆ 旅遊導論、款待導論、地理名勝、客務關係及服務

- 企業、會計與財務概論 (Business, Accounting and Financial Studies)

### 非華語學童 (NCS students)

- F.4
  - ◆ Hong Kong economy, Types of business ownership, Small and medium enterprises, Business ethics and social responsibility

- F.5
  - ◆ Accrual and prepayment, Bad debts and allowance for doubtful debts, Stock valuation, Bank reconciliation statement, Depreciation

- F.6
  - ◆ All

### 本地學童 (Local students)

- F.4
  - ◆ 香港經濟, 企業擁有權, 中小型企業, 商業道德和社會責任
- F.5
  - ◆ 應計與預付項目, 壞帳和呆帳準備, 存貨計價, 銀行往來調節表, 折舊
- F.6
  - ◆ 全部

- 視覺藝術 (Visual Arts)

### 非華語學童 (NCS students)

- F.4
  - ◆ Paper 1: Visual Arts
    - Part A: Design Appreciation and Criticism (30 minutes 20marks)
      - Write a critical appreciation of the reproductions of artwork provided
    - Part B: Visual Arts Making (2 hours and 30 minutes 80marks)
      - Create a piece of two-dimensional artwork using any media, form, style and technique to present a theme in response to the critical appreciation in Part A using the white cartridge paper provided. Write an artwork statement of about 50 words to explain how your work is related to your critical appreciation.
- F.5
  - ◆ Paper 2: Design
    - Part A: Design Appreciation and Criticism (45minutes 20marks)
      - There will be 2 questions. Student need to choose ONE question only. Write a critical appreciation of the reproductions of artwork provided
    - Part B: Design (3 hours and 15 minutes 80marks)
      - There will be 2 questions. Student need to choose ONE question only. Solve design problem(s) and present a design work. Candidates may submit a design brief (about 50 words) to support their design work. The practical work and the design brief will be assessed as a whole.
- F.6
  - ◆ Paper 2: Design
    - Part A: Design Appreciation and Criticism (30 minutes 20marks)
      - There will be 4 questions. Student need to choose ONE question only. Write a critical appreciation of the reproductions of artwork provided
    - Part B: Design (2 hours and 30 minutes 80marks)
      - There will be 4 questions. Student need to choose ONE question only. Solve design problem(s) and present a design work. Candidates may submit a design

brief (about 50 words) to support their design work. The practical work and the design brief will be assessed as a whole.

## 本地學童 (Local students)

### ■ F.4

#### ◆ 卷一: 視覺藝術

- 甲部: 視覺藝術知識及藝術評賞 (30 分鐘 佔 20 分)
  - 題目只有一題, 學生需要對所提供的設計品複製本作評賞, 並以書面表達。
- 乙部: 藝術創作 (2 小時 30 分鐘 佔 80 分)
  - 題目只有一題, 要求學生以任何媒介、風格及技巧創作一件針對主題的設計, 再以創作自白(約 50 字)回應創作與評賞的關係。

### ■ F.5

#### ◆ 卷二: 設計

- 甲部: 視覺藝術知識及藝術評賞 (45 分鐘 佔 20 分)
  - 題目有二題, 學生只需選一題作答, 學生需要對所提供的設計品複製本作評賞, 並以書面表達。
- 乙部: 藝術創作 (3 小時 15 分鐘 佔 80 分)
  - 根據甲部所選的題目, 要求學生以任何媒介、風格及技巧創作一件針對主題的設計, 再以創作自白(約 50 字)回應創作與評賞的關係。

### ■ F.6

#### ◆ 卷二: 設計

- 甲部: 藝術評賞 (45 分鐘 佔 20 分)
  - 題目為五選一, 當中包括標誌設計、平面設計、包裝設計、產品設計及立體櫥窗設計, 學生需對所提供的藝術品複製本作評賞, 並以文字表達。
- 乙部: 藝術創作 (3 小時 15 分鐘 佔 80 分)
  - 題目為五選一, 學生需解決設計難題, 並以設計自白(約 50 字)回應創作與甲部評賞的關係。創作與創作自白將會作整體評核。