

2020-2021 年度期終考考試範圍
Final Exam Scope (2020-2021)

● 中國語文 (Chinese Language)
外籍學童 (Foreign students)

■ (程度一) (Level 1)

- ◆ 卷一：寫作
 - 字詞聯想
 - 造句
 - 重組句子
 - 短文寫作
- ◆ 卷二：閱讀
 - 供詞填充
 - 不供詞填充
 - 造句
 - 字詞分類
 - 擴張句子
 - 閱讀理解
- ◆ 卷三：聆聽
 - 圖片判斷
 - 字詞判斷
 - 聆聽路線
 - 話語內容理解
- ◆ 卷四：說話
 - 朗讀詞語
 - 朗讀句子
 - 看圖短講

■ (程度二) (Level 2)

- ◆ 一：寫作
 - 作文，兩題選一題
 - 句式寫作
 - 明信片寫作
- ◆ 卷二：閱讀
 - 閱讀理解 2 篇
 - 填充、擬人法、擴充句子
 - 課文問答：《十二生肖》、《中國新年》、《中秋節》
- ◆ 卷三：聆聽
- ◆ 卷四：說話——朗讀詞語、句子；看圖說故事

■ (程度三) (Level 3)

- ◆ 卷一：寫作
 - 作文，兩題選一題

- 句式寫作
 - 看圖寫作
 - ◆ 卷二：閱讀
 - 閱讀理解 2 篇
 - 填充、詞性、標點符號
 - 課文問答（《記述一次參加馬拉松比賽的經過和感受》、《談談如何融入香港社會》）
 - ◆ 卷三：聆聽
 - ◆ 卷四：說話——朗讀詞語、句子、短講
- **（程度四）(Level 4)**
- ◆ 卷一：寫作
 - 作文，三題選一題
 - 關聯詞造句
 - 實用文寫作——書信
 - ◆ 卷二：閱讀
 - 閱讀理解 3 篇
 - 句子改寫
 - 敘事人稱
 - 課文問答《中國的家庭結構變遷》、《一帶一路》、《唐人街》、《春望》
 - ◆ 卷三：聆聽
 - ◆ 卷四：說話——詞語、片段、看圖說故事
- **（程度五）(Level 5)**
- ◆ 卷一：寫作
 - 作文，三題選一題
 - 成語
 - 實用文寫作——章則
 - ◆ 卷二：閱讀
 - 閱讀理解 3 篇
 - 修辭手法
 - 詞語填充
 - 課文問答《甲骨文》、《小仙童》、《差不多先生》
 - ◆ 卷三：聆聽
 - ◆ 卷四：說話——個人短講
- **F.4(高中一)**
- ◆ 卷一：閱讀
 - 閱讀理解 3 篇
 - 修辭手法
 - 課文問答《爸爸的花兒落了》
 - ◆ 卷二：寫作
 - 作文，三題選一題

- 關聯詞造句
- 短文 180-200 字
- 翻譯(中譯英)
- ◆ 卷三：聆聽
 - 聆聽
 - 閱讀理解
 - 翻譯(英譯中)
- ◆ 卷四：說話——個人短講 6-7 分鐘

■ F.5(高中二)

- ◆ 卷一：閱讀
 - 閱讀理解
 - 語文運用
 - 修辭手法
 - 供詞填充《中國春節》、《端午節》、《中秋節》、《清明節》
 - 課文問答《天水圍的日與夜》
- ◆ 卷二：寫作
 - 命題寫作
 - 造句
 - 短文(180 至 200 字)
- ◆ 卷三：
 - 聆聽
 - 寫作
 - 翻譯
- ◆ 卷四：說話

本地學童 (Local students)

■ F.1

- ◆ 卷一：寫作
 - 作文三選一
 - 語文運用——修辭
 - 實用文——通告／啟事
- ◆ 卷二：閱讀
 - 課外閱讀 1 文 1 白
 - 語文知識——修辭
 - 課文問答——《生物之間的微妙關係》、《賣油翁》、《燕詩》、《客至》、《故宮博物院》
- ◆ 卷三：聆聽
- ◆ 卷四：說話

■ F.2

- ◆ 一：寫作
 - 作文三選一

- 語文運用
- 實用文——演講辭
- ◆ 卷二：閱讀
 - 閱讀理解——單元七及八
 - 語文知識
 - 課文問答——《秦陵兵馬俑》、《麥積山》、《為學一首示子姪》、《說勤》
- ◆ 卷三：聆聽
- ◆ 卷四：說話

■ F.3

- ◆ 卷一：寫作
 - 作文三選一
 - 語文運用——成語、複句（並列、假設）
 - 實用文——啟事／通告／投訴信
- ◆ 卷二：閱讀
 - 閱讀理解——單元二及四
 - 課文問答——《歸園田居（其一）》、《月夜》、《岳陽樓記》、《核工記》、《消失了的街道》
- 卷三：聆聽

■ F.4

- ◆ 卷一：選篇（所有已教授的指定範文）及文白閱讀理解
- ◆ 卷二：命題寫作 三選一
- ◆ 卷三：聆聽及綜合能力——演講辭／專題文章
- ◆ 卷四：說話

■ F.5

- ◆ 卷一：選篇（所有已教授的指定範文）及文白閱讀理解
- ◆ 卷二：命題寫作，三選一
- ◆ 卷三：聆聽及綜合能力——演講辭／書信／專題文章
- ◆ 卷四：說話

● 英國語文 (English Language)

■ F.1

- ◆ Paper I 1 hour 100 marks
 - Section A: SVO: 12%
 - Section B: Sentence Expansion: 18%
 - Section C: Punctuation: (paragraph) 10%
 - Section D: Writing: (at least 150 words on any ONE of the two topics) 60%
*a travel blog entry or a description
- ◆ Paper II 1 hour & 15 minutes
 - Upper Stream: 120 marks
 - Lower Stream: 100 marks

- Section A: Vocabulary (Unit 6 and Unit 7) 20%
- Section B: Tenses (simple present, simple past, simple future, present continuous, past continuous) 30%
- Section C: Prepositions of time 10%
- Section D: Adjectives -ed or -ing 10%
- Section E: Literacy (2 parts) 30%
- Extended part for Upper Stream:
 - Tenses (Proofreading) 10%
 - Extra questions in Section E Literacy 10%
- ◆ Paper III 40 minutes 100 marks
 - Format to be based on TSA with MC Questions on literacy such as poems and listening texts. Other question types may include fill-in the blanks, form filling, ticking the box (es) etc. Integrated Task with Data File will be included in the listening paper.
 - All listening materials will be played ONCE only
- ◆ Paper IV 100 marks
 - Section A: Reading aloud (50 marks)
 - This section will be conducted in English lessons on 26 May.
 - Section B: Individual Presentation (50 marks)
 - This section will be conducted in English lessons on 27-28 May.
- ◆ 1AC1 & 1AC2
 - Longman Edge Unit 6 & 7
 - Longman Edge Grammar Book JS1 Units 7, 8, 10, 11, 12, 13, 14, 15 and 20
 - Longman Edge Listening Book JS1B Unit 6 & 7
 - Revision notes
- ◆ 1AC3, 1B, & 1D
 - Longman Spark Unit 6 & 7
 - Longman Spark Grammar Book JS1 Units 7, 8, 10, 11, 12, 13, 14, 15 and 20
 - Longman Spark Listening Book JS1A Unit 3 and Assessment 2
 - Revision notes
- F.2
 - ◆ Paper I 1 hour 100 marks
 - Section A: SVO: 12% (8 questions)
 - Section B: Sentence Expansion: (9 questions *deduct 1 mark for each grammatical error) 18%
 - Section C: Punctuation 10%
 - Section D: Writing: (at least 150 words on any ONE of the two topics) 60%
 - *(a letter of advice / an invitation letter)
 - ◆ Paper II 1 hour & 15 minutes
 - Upper Stream: 120 marks
 - Lower Stream: 100 marks
 - Section A: Vocabulary (Unit 6 and Unit 7) 20% *10 questions

- Section B: Tenses (simple present, simple past, present continuous, past continuous, simple future, present perfect) 20%
 - Part 1: simple present, simple past, simple future
(upper: word box, lower: bracket)
 - Part 2: simple present, simple past, present continuous, past continuous
(upper & lower : word box)
 - Part 3: simple present, simple past, present continuous, past continuous, simple future, present perfect (upper: more questions) (1 mark each)
- Section C: Gerund and Infinitive 10%
- Section D: Commenting on amounts 10%
- Section E: Reported Speech 10%
- Section F: Literacy (2 parts) 30% *ONE piece should be a poem
 - Extended part for Upper Stream:
 - Tenses 10%
 - Extra questions in Literacy 10%

◆ Paper III 40 minutes 100 marks

◆ Format to be based on TSA with MC Questions on literacy such as poems and listening texts. Other question types may include fill-in the blanks, form filling, ticking the box (es) etc. Integrated Task with Data File will be included in the listening paper.

◆ All listening materials will be played ONCE only.

*ONE of the short listening tasks (Part A) should be a poem

◆ Paper IV 100 marks

- Part A: Reading Aloud (50 marks)

- Part B: Individual Presentation (50 marks)

- There will be 4 sets of Part A and another 4 sets of Part B for Paper 4. This paper will be administered during lesson time.

- Date: Reading Aloud: 24/5 – 25/5

Individual Presentation: 26/5 (Sets 1-2), 27/5 (Sets 3-4)

■ F.3

◆ Paper I 1 hour 100 marks

- Part A: SVO: 10%

- Part B: Sentence Expansion (call for action, adjective pattern and connectives: 20%

- Part C: Punctuation: (paragraph) 10%

- Part D: Writing: (at least 150 words on any ONE of the two topics) 60%

◆ Paper II 1 hour & 15 minutes (3A,3B,3C:120 marks 3D: 100 mark)

- Part A: Vocabulary

- Part A1: G.E. Unit 5 10%

- Part A2: G.E. Unit 7 10%

- Part B: Tenses (simple present, present continuous, simple past, simple future, present perfect, past perfect, past continuous tense) 20%

- Part C: Gerund and to-infinitives 10%

- Part D: Conditionals (Type 2-Unit 1 and Type 3 – Unit 7) 20%

- Part E: Literacy (2 parts following TSA format) 30%

- Extended part for Upper Stream:
 - Tenses 10%
 - Extra questions in Part E Literacy 10%
- ◆ Paper III 40 mins 100 marks
 - Table filling / listening for the specific information / ticking the correct box(es) / fill-in the blanks / completing a note sheet / data file
 - *ALL listening materials will be played ONCE only.
- ◆ Paper IV 100 marks
 - Part A: Individual Presentation (50 marks)
 - Part B: Group Interaction (50 marks)
 - There will be 4 sets of Part A and another 4 sets of Part B for Paper 4. This paper will be administered during lesson time.
 - Date: Individual Presentation: 24/5 (Sets 1-2) – 25/5 (Sets 3-4)
Group Interaction: 26/5 (Sets 1-2), 27/5 (Sets 3-4)
- ◆ 3A,3B,3C
 - Longman Edge Unit 5 and Unit 7
 - Longman Edge Grammar Book JS3A Units 3, 4, 5, 7, 11, 12,13, 16, 17 and 19
 - Longman Edge Listening Book JSA Units 1-4, JS3B Unit 5 and Unit 7
 - Revision notes
- ◆ 3D
 - Longman Spark Unit 5 and Unit 7
 - Longman Spark Grammar Book JS3A Units 3, 4, 5, 7, 11, 12,13 16,17 and 18.
 - Longman Spark Listening Book JS3A Units 1-4
 - Revision notes
- F.4
 - ◆ Paper 1: Reading (1 hour and 30 minutes)
(Parts A & B1)
 - 2 reading texts
 - MC questions, true or false, referencing questions, open-ended questions, cloze passage etc.
 - Revision : Reading skills learnt in Form 4, Paper 1 Modules 1-4
 - ◆ Paper 2: Writing (1 hour)
 - Write about 200 words on ONE of the two given topics
 - Theme: Module 4 Sport and Health
 - Genres: Newsletter article / email / letter to the editor / information poster
 - Remarks: Please refer to Module 4 of Papers 1 – 4 (all related vocabulary and phrases), your notebook and your writing file for revision
 - ◆ Paper 3: Listening & Integrated Skills (2 hours)
 - Part A: Listening to fill in information sheet
 - Part B: Integrated tasks (3 tasks)
 - Deriving information from Data File
 - Text types: report / letter of reply / email / fact sheet

- Remarks: Please refer to Paper 3 Module 1-4 for revision
- ◆ Paper 4: Speaking – To be done in class time
 - Group Discussion (8 mins for four students; 6 mins for three students)
 - Theme: Technology, Environment , Hobbies and Sports
 - Remark: Please refer to Paper 4 Modules 2, 3, 4
 - Date: 24-28/5/2021

■ F.5

- ◆ Paper 1: Reading (1 hour and 30 minutes)
(AD1, AD2, 5C: Part A and choose either B1 or B2)
(AD3 and 5B: Parts A and B1)
 - 2-4 reading texts
 - MC questions, true, false or not given, matching, referencing questions, open-ended questions, cloze passage, proofreading etc.
 - Revision : Paper 1 Book 4 and Paper 1 Book 5 (Modules 1-3), DSE 2014 - 2016 (Paper 1)
- ◆ Paper 2: Writing (2 hours)
 - Genres: article / essay / letter / blog entry / letter / information leaflet
 - Part A: write about 200 words
 - Part B: write about 400 words, choose one out of three questions.
 - Revision : Paper 4 and Paper 2 Modules 1 to 3, notebook
- ◆ Paper 3: Listening & Integrated Skills (2 hours)
(AD1, AD2 and 5C: Part A and choose either Part B1 or B2)
(AD3 and 5B: Parts A and B1)
 - Part A question types: table and form filling, note taking, short and long questions
 - Part B text types: event calendar, reply to a complaint/an enquiry, feature article and proposal
 - Revision: Paper 3 Modules 1 to 3, DSE 2014 - 2015 (Paper 3)
- ◆ Paper 4: Speaking – To be done in class time
 - Group Discussion (8 mins for four students; 6 mins for three students)
 - Theme: Technology, Environment , Hobby and Sports
 - Remark: Please refer to Paper 4 Modules 2, 3, 4
 - Date: 24-28/5/2021

● 數學 (Mathematics)

外籍學童 (Foreign students)

■ F.1

- ◆ All topics

■ F.2

- ◆ All topics

- F.3
 - ◆ All topics
- F.4
 - ◆ Approximation, Factorization, Indices, Algebraic Fraction, Formula, Simultaneous Equation and Inequality, Ch.1 – 5, 10.1 – 10.3
- F.5
 - ◆ Ch.1 – 18 Factorization, Changing Subject, Simultaneous Equations, Algebraic Fraction, Estimation, Approximation and Error, Percentage, Ratio, Numerical System

本地學童 (Local students)

- F.1
 - ◆ 所有課題
- F.2
 - ◆ 所有課題
- F.3
 - ◆ 所有課題
- F.4
 - ◆ 近似、因式分解、指數、代數分式、公式、聯立方程及不等式, Ch.1 – 5, 10.1 – 10.3
- F.5
 - ◆ Ch.1 – 18, 因式分解、主項變換、聯立方程、代數分式、近似與誤差、百分數、比、數制
- 數學延伸課程 (Mathematics Module 1/ Module 2)
 - F.4(M2)
 - ◆ Ch0 – 6
 - F.5(M2)
 - ◆ Ch0 – 15

● 生活與社會 (Life & Society)

外籍學童 (Foreign students)

- F.1
 - ◆ Dare to say, Learning skill
 - ◆ Module 1: Personal Growth (1): Self understanding, Self esteem and Self confidence
 - ◆ Module 13: Economic Performance of Hong Kong
 - ◆ Module 14: Labour Market of Hong Kong
 - ◆ Module 21: Rights and Responsibilities of Citizens

- F.2
 - ◆ Chinese Politics, Chinese Economy,
 - ◆ Personal and social development: Sex and sexuality(2)
- F.3
 - ◆ Module 20: Global economy: International interdependence
 - ◆ module 29: Global socio-political system: Global citizenship and humanitarian work

本地學童 (Local students)

- F.1
 - ◆ 敢言敢論、學習妙法、
 - ◆ 單元 1:個人成長---認識自我、積極人生
 - ◆ 單元 13:香港的經濟表現
 - ◆ 單元 14:香港的勞工市場
 - ◆ 單元 21:公民權責
- F.2
 - ◆ 中國政制、中國經濟、知情識性
- F.3
 - ◆ 核心單元 20: 全球經濟:國際間的相互依存
 - ◆ 核心單元 29: 全球社會政治體系：世界公民與人道工作

● 通識教育 (Liberal Studies)

外籍學童 (Foreign students)

- F.4
 - ◆ Energy technology and Environment, Hong Kong Today(Quality of living)
- F.5
 - ◆ Personal Growth, Energy technology and Environment, Hong Kong Today, Modern China

本地學童 (Local students)

- F.4
 - ◆ 能源科技與環境、今日香港(生活素質)
- F.5
 - ◆ 個人成長、能源科技與環境、今日香港、現代中國

● 宗教倫理 (Ethics and Religious Studies)

外籍學童 (Foreign students)

- F.1
 - ◆ Introduction to Buddhism
 - ◆ My parent and I

- ◆ "Tao Te Ching" Chapter 33

- F.2

- ◆ "Tao Te Ching" Chapter 18

- ◆ Career Planning (Short-term & Long-term)

- ◆ Keeping away from smoke, drink and drugs

- F.3

- ◆ "Tao Te Ching" Chapter 12,44

- ◆ Save the Energy

- ◆ The differences between love & like

本地學童 (Local students)

- F.1

- ◆ 太上道祖頌、道德經第三十三章、認識情緒、男女相處之道

- F.2

- ◆ 道德經第四十七章、待人以禮、只有一個地球

- F.3

- ◆ 道德經第四十四章、因果承負、情緒主人

- F.4

- ◆ 道德經第一章、道德經第六十六章、老子的著作——道德經、老子學說與中國固有文化之關係

- F.5

- ◆ 道德經第八章、道德經第六十七章、道德經第六十八章

- 中國歷史 (Chinese History)

- F.1

- ◆ 課題：隋至安史之亂

- ◆ 書本：P.132-170

- F.2

- ◆ 課題：南宋至明朝

- ◆ 書本：甲 5.2 - 甲 7.22

- F.3

- ◆ 課題：八國聯軍之役至抗日戰爭

- F.4

- ◆ 課題：秦至唐亡

- F.5
 - ◆ 課題：卷一：甲乙部
卷二：時代與知識分子 - 孔子/司馬遷

- 歷史 (History)

- 外籍學童 (Foreign students)

- F.1
 - ◆ Ancient Greek and Roman Civilization:
The development of European civilization textbook (P.2-41); Study notes P.3-43
- F.3
 - ◆ Topic: Cold War: Textbook (P.91-123); Worksheet (P.1-9)
- F.4
 - ◆ Topic: First World War, Second World War, Cold War (1945-1962)
- F.5
 - ◆ Topic: First World War, Cold War, European Economic Integration, HK History (Political and Economic Development)

- 本地學童 (Local students)

- F.1
 - ◆ 古羅馬及古希臘文明：課題 2 歐洲文明課本 (P.2-41); 筆記 P. 3-43
- F.3
 - ◆ 課題：冷戰：書本(P.91-123);工作紙(P.1-9)
- F.4
 - ◆ 課題：第一次世界大戰、第二次世界大戰、冷戰(1945-1962)
- F.5
 - ◆ 課題：第一次世界大戰、冷戰、歐洲經濟統合、香港史(政治及經濟發展)

- 資訊及通訊科技 (Information and Communication Technology)

- 外籍學童 (Foreign students)

- F.4
 - ◆ Ch.1-6, 11-20
- F.5
 - ◆ Ch.1-20, A1-A13

- 本地學童 (Local students)

- F.4
 - ◆ Ch.1-6, 11-20

- F.5
 - ◆ Ch.1-20, A1-A13

- 科學 (Integrated Science)
外籍學童 (Foreign students)

- F.1
 - ◆ Ch.1-6

- F.2
 - ◆ Ch.7-11

本地學童 (Local students)

- F.1
 - ◆ Ch.1-6

- F.2
 - ◆ Ch.7-11

- 生物 (Biology)
外籍學童 (Foreign students)

- F.3
 - ◆ 12.1-12.3 (35%)
 - ◆ 12.4-12.6 (65%)

- F.4
 - ◆ Ch.2-10 (30%),
 - ◆ Ch.15-18 (70%)

- F.5
 - ◆ Ch.2-18 (30%)
 - ◆ Ch.19-30 (70%)

本地學童 (Local students)

- F.3
 - ◆ 12.1-12.3 (35%)
 - ◆ 12.4-12.6 (65%)

- F.4
 - ◆ Ch.2-10 (30%),
 - ◆ Ch.15-18 (70%)

- F.5
 - ◆ Ch.2-18 (30%)
 - ◆ Ch.19-30 (70%)

- 化學 (Chemistry)

- 外籍學童 (Foreign students)

- F.3
 - ◆ Ch.1-5.2

- F.4
 - ◆ Ch.1-19

- F.5
 - ◆ Ch.1-41

- 本地學童 (Local students)

- F.3
 - ◆ Ch.1-5.2

- F.4
 - ◆ Ch.1-19

- F.5
 - ◆ Ch.1-41

- 物理 (Physics)

- 外籍學童 (Foreign students)

- F.3
 - ◆ Ch.14.1-14.7

- F.4
 - ◆ Heat (Ch.1-4)
 - ◆ Force and Motion (Ch.1-9)

- F.5
 - ◆ Heat (Ch.1-5)
 - ◆ Force and Motion (Ch.1-9)
 - ◆ Wave (Ch.1-7)
 - ◆ E&M (Ch.1-6)

本地學童 (Local students)

- F.3
 - ◆ Ch.14.1-14.7

- F.4
 - ◆ 熱學 (Ch.1-4)
 - ◆ 力學 (Ch.1-9)

- F.5
 - ◆ 熱學 (Ch.1-5)
 - ◆ 力學 (Ch.1-9)
 - ◆ 波動學 (Ch.1-7)
 - ◆ 電學 (Ch.1-6)

● 地理 (Geography)

外籍學童 (Foreign students)

- F.3
 - ◆ Living with natural hazards p.1-19, 56-77, Using Urban Space Wisely p.4-21, 30-37, 76-81

- F.4
 - ◆ Opportunities and risks, Dynamic earth

本地學童 (Local students)

- F.3
 - ◆ 與自然災害共處 p.1-19, 56-77、明智地運用城市空間 p.4-21, 30-37, 76-81

- F.4
 - ◆ 機會與風險、動態地球

- F.5
 - ◆ 機會與風險、動態的地球、管理河流和海岸環境、消失中的綠色樹冠、全球增溫、地圖閱讀技巧

● 經濟 (Economics)

外籍學童 (Foreign students)

- F.4
 - ◆ Ch 1,2,3,5,6,7,8

- F.5
 - ◆ Ch 1-17

本地學童 (Local students)

- F.4
 - ◆ 單元 1,2,3,5,6,7,8
- F.5
 - ◆ 單元 1-17

● 旅遊與款待 (Tourism and Hospitality Studies)

外籍學童 (Foreign students)

- F.4
 - ◆ Introduction to Tourism
 - ◆ Introduction to Hospitality
- F.5
 - ◆ Introduction to Tourism & Introduction to Hospitality

本地學童 (Local students)

- F.4
 - ◆ 旅遊導論
 - ◆ 款待導論
- F.5
 - ◆ 旅遊導論
 - ◆ 款待導論

● 企業、會計與財務概論 (Business, Accounting and Financial Studies)

外籍學童 (Foreign students)

- F.4
 - ◆ All topics of business and financial studies
 - ◆ Accounting topics : from basic concepts to accounting ratios

- F.5
 - ◆ All topics of business and financial studies
 - ◆ Accounting topics : Journal, Trial balance, Revaluation and goodwill, Dissolution Limited company, Issue of shares and debentures, Depreciation

本地學童 (Local students)

- F.4
 - ◆ 所有商業和財務概論課題
 - ◆ 會計課題: 由基礎導論至會計比率
- F.5
 - ◆ 所有商業及財務概論課題

- ◆ 會計課題: 日記簿, 試算表, 重估與商譽, 解散, 有限公司, 股票及債券發行, 折舊

- 視覺藝術 (Visual Arts)

- 外籍學童 (Foreign students)

- F.4

- Paper 2: Design

- Part A: Design Appreciation and Criticism (30 minutes 20marks)
 - Write a critical appreciation of the reproductions of artwork provided
- Part B: Design (2 hours and 30 minutes 80marks)
 - Solve design problem(s) and present a design work. Candidates may submit a design brief (about 50 words) to support their design work. The practical work and the design brief will be assessed as a whole.

- F.5

- Paper 2: Design

- Part A: Design Appreciation and Criticism (45minutes 20marks)
 - There will be 2 questions. Student need to choose ONE question only. Write a critical appreciation of the reproductions of artwork provided
- Part B: Design (3 hours and 15 minutes 80marks)
 - There will be 2 questions. Student need to choose ONE question only. Solve design problem(s) and present a design work. Candidates may submit a design brief (about 50 words) to support their design work. The practical work and the design brief will be assessed as a whole.

- 本地學童 (Local students)

- F.4

- 卷二: 設計

- 甲部: 視覺藝術知識及藝術評賞 (30 分鐘 佔 20 分)
 - 題目只有一題, 學生需要對所提供的設計品複製本作評賞, 並以書面表達。
- 乙部: 藝術創作 (2 小時 30 分鐘 佔 80 分)
 - 題目只有一題, 要求學生以任何媒介、風格及技巧創作一件針對主題的設計, 再以創作自白(約 50 字)回應創作與評賞的關係。

- F.5

- 卷二: 設計

- 甲部: 視覺藝術知識及藝術評賞 (45 分鐘 佔 20 分)
 - 題目有二題, 學生只需選一題作答, 學生需要對所提供的設計品複製本作評賞, 並以書面表達。
- 乙部: 藝術創作 (3 小時 15 分鐘 佔 80 分)
 - 根據甲部所選的題目, 要求學生以任何媒介、風格及技巧創作一件針對主題的設計, 再以創作自白(約 50 字)回應創作與評賞的關係。