

2020-2021 年度第二學期考試範圍
Second Term Exam Scope (2020-2021)

● 中國語文 (Chinese Language)

外籍學童 (Foreign students)

■ (程度一) (Level 1)

- ◆ 卷一：寫作
 - 造句
 - 重組句子
 - 短文寫作
 - 看圖寫作
- ◆ 卷二：閱讀
 - 供詞填充
 - 不供詞填充
 - 字詞分類
 - 填圖
 - 標點符號
 - 配對
 - 閱讀理解
- ◆ 卷三：聆聽
 - 圖片判斷
 - 字詞判斷
 - 聆聽路線
 - 話語內容理解
- ◆ 卷四：說話
 - 朗讀詞語
 - 朗讀句子
 - 看圖短講

■ (程度二) (Level 2)

- ◆ 卷一：寫作
 - 作文，兩題選一題
 - 句式寫作
 - 短文寫作：便條
- ◆ 卷二：閱讀
 - 兩篇閱讀理解
 - 語文運用：填充、句式寫作
 - 課文問答：《香港交通》、《香港四季》、《香港的青馬大橋》、
《遊覽香港山頂凌霄閣》、《過新年》、《山行》
 - 詩詞背默
- ◆ 卷三：聆聽
- ◆ 卷四：說話
 - 朗讀

- 個人短講
- **(程度三) (Level 3)**
 - ◆ 卷一：寫作
 - 作文，兩題選一題
 - 句式寫作
 - 短文寫作
 - ◆ 卷二：閱讀
 - 語文運用：明喻、暗喻、標點符號
 - 課文問答：《觀賞龍舟競賽》、《記一次觀看單車比賽的經過》
 - ◆ 卷三：聆聽
 - ◆ 卷四：說話
 - 朗讀
 - 個人短講

- **(程度四) (Level 4)**
 - ◆ 卷一：寫作
 - 長文寫作
 - 造句
 - 實用文（書信）
 - ◆ 卷二：閱讀
 - 語文運用：明喻暗喻、標點符號
 - 課文問答：《追星一族》、《八達通》、《共享單車》、《談談中學生兼職的利與弊》、《端午節》
 - ◆ 卷三：聆聽
 - ◆ 卷四：說話
 - 課文詞語
 - 朗讀段落
 - 看圖說故事

- **(程度五) (Level 5)**
 - ◆ 卷一：寫作
 - 作文
 - 便條
 - 量詞
 - ◆ 卷二：閱讀
 - 閱讀理解
 - 修辭手法
 - 課文詞語填充
 - 課文問答：《謙虛》、《說勤》、《木蘭辭》
 - ◆ 卷三：聆聽
 - ◆ 卷四：說話
 - 個人短講

■ F.4(高中一)

- ◆ 卷一：寫作
 - 閱讀理解
 - 語文運用
 - 修辭手法
 - 供詞填充
 - 課文問答：《伯樂》、《深水埗》《老區風景》
- ◆ 卷二：寫作
 - 命題寫作(三選一)
 - 造句
 - 短文(180 至 200 字)
- ◆ 卷三：
 - 聆聽
 - 寫作
 - 翻譯（英譯中）
- ◆ 卷四：說話
 - 看圖說話

■ F.5(高中二)

- ◆ 卷一：寫作
 - 閱讀理解
 - 語文運用
 - 修辭手法
 - 供詞填充
 - 課文問答
- ◆ 卷二：寫作
 - 命題寫作
 - 造句
 - 短文(180 至 200 字)
- ◆ 卷三：
 - 聆聽
 - 寫作
 - 翻譯
- ◆ 卷四：說話

■ F.6(高中三)

- 閱讀：簡短理解
- 寫作：信件（250 字或以上）

本地學童 (Local students)

■ F.1

- ◆ 卷一：作文 (3 選 1) / 語文運用：標點、修辭 / 實用文：啓事
- ◆ 卷二：閱讀理解(1 文 1 白) / 語文運用：描寫方法 / 課文問答：

《木蘭辭》、《弟椒塗墓誌銘》、《背影》、《沙田山居》、《望夫石記》

- ◆ 卷三：聆聽
- ◆ 卷四：口語溝通

■ F.2

- ◆ 卷一：作文 (三選一) / 語文運用：象徵、諺語 / 實用文：投訴信
- ◆ 卷二：閱讀理解(1文2白) / 語文運用：修辭、文言詞解 / 課文問答：《瀑布灣道》、《鴨脷洲》、《風箏》、《愛蓮說》、《醜石》
- ◆ 卷三：聆聽
- ◆ 卷四：口語溝通

■ F.3

- ◆ 卷一：作文
 - 命題寫作 (3選1) / 游說技巧 / 實用文：調查報告
- ◆ 卷二：閱讀理解 (1文2白) / 課文問答：《月下獨酌》、《登樓》、《墨子止楚勿攻宋》、《五代史伶官傳序》、《從將軍說到將軍澳》
- ◆ 卷三：聆聽
- ◆ 卷四：口語溝通

■ F.4

- ◆ 卷一：選篇：《論仁論孝論君子》、《六國論》、《廉頗藺相如》、《岳陽樓記》 / 閱讀理解(一文一白)
- ◆ 卷二：命題寫作(3選1)
- ◆ 卷三：演講辭
- ◆ 卷四：口語溝通

■ F.5

- ◆ 卷一：選篇：《勸學》、《始得西山宴遊記》、《六國論》、《論仁論孝論君子》 / 閱讀理解(一文一白)
- ◆ 卷二：命題寫作(3選1)
- ◆ 卷三：書信 / 演講辭
- ◆ 卷四：口語溝通

■ F.6

- ◆ 卷一：讀本問答、閱讀理解
- ◆ 卷二：命題寫作(3選1)
- ◆ 卷三：書信 / 演講辭 / 覆函 / 專題文章

● 中國文學

■ F.6

- ◆ 卷一：文學創作 (2選1)
- ◆ 卷二：文學賞析 (所有課文)

- 英國語文 (English Language)
 - F.1
 - ◆ Paper I 1 hour 100 marks
 - Section A: SVO: 12%
 - Section B: Sentence Expansion: 18%
 - Section C: Punctuation (paragraph): 10%
 - Section D: Writing: (at least 150 words on any ONE of the two topics) 60%
*a letter of reply OR a story
 - ◆ Paper II 1 hour & 15 minutes
 - Upper Stream: 120 mark
 - Lower Stream: 100 marks
 - Section A: Vocabulary
 - Part 1: G.E. Unit 4 10%
 - Part 2: Literacy 10%
 - Upper stream: The Prince and the Pauper
 - Lower stream: The Happy Prince
 - Section B: Tenses (simple present, simple past, present continuous, past continuous) 20%
 - Section C: Adverbs of manner 10%
 - Section D: Definite and indefinite articles 10%
 - Section E: Prepositions of location and movement 10%
 - Section F: Literacy (2 parts) 30%
 - Extended part for Upper Stream:
 - Tenses (Proofreading) 10%
 - Extra questions in Section F Literacy 10%
 - ◆ Paper III 40 minutes 100 marks
 - Format to be based on TSA with MC Questions on literacy such as poems and listening texts. Other question types may include fill-in the blanks, form filling, ticking the box (es) etc. Integrated Task with Data File will be included in the listening paper.
 - All listening materials will be played ONCE only.
 - ◆ Paper IV 100 marks
 - Section A: Reading aloud (50 marks)
 - This section will be conducted in English lessons on 24 Feb / 26 Feb.
 - Section B: Individual Presentation (50 marks)
 - This section will be conducted in English lessons on 3 Mar.
 - ◆ **1AC1 & 1AC2**
 - Longman Edge Unit 4
 - Literacy Module – The Prince and the Pauper
 - Longman Edge Grammar Book JS1A Units 4, 6, 9, 10, 11, 12, 13, 14 and 20
 - Longman Edge Listening Book JS1A Unit 4 and Assessment 1
 - Revision notes

◆ **1AC3, 1B, & 1D**

- Longman Spark Unit 4
- Literacy Module – The Happy Prince
- Longman Spark Grammar Book JS1A Units 4, 6, 9, 10, 11, 12, 13, 14 and 20
- Longman Spark Listening Book JS1A Unit 4 and Assessment 1
- Revision notes

■ F.2

◆ Paper I 1 hour 100 marks

- Section A: SVO: 12% (6 questions)
- Section B: Sentence Expansion: (Participles x 1-2 & Connectives x 7 questions)
(9 questions *deduct 1 mark for each grammatical error) 18%
- Section C: Direct speech 10%
- Section D: Writing: (at least 150 words on any ONE of the two topics) 60%
 - ***(an email to students/ a reply letter/ a story)**

◆ Paper II 1 hour & 15 minutes (Upper Stream: 120 marks) (Lower Stream: 100 marks)

- Section A: Vocabulary (Unit 5, Literacy) 20% *10 questions
- Section B: Tenses (simple present, simple past, present continuous, past continuous, simple future, present perfect) 20%
 - Part 1: simple present, simple past, simple future
 - Part 2: simple present, simple past, present continuous, past continuous
 - Part 3: simple present, simple past, present continuous, past continuous, simple future, present perfect
- Section C: Present and past participle clauses 10%
- Section D: Conditional Type 0 & Type 1 12%
- Section E: Relative clauses 8%
- Section F: Literacy (2 parts) 30% *(One piece should be a poem)
- Extended part for Upper Stream:
 - 1 Tenses (Proofreading) 10%
 - 1 Extra questions in Literacy 10%

◆ Paper III 40 minutes 100 marks

- Format to be based on TSA with MC Questions on literacy such as poems and listening texts. Other question types may include fill-in the blanks, form filling, ticking the box (es) etc. Integrated Task with Data File will be included in the listening paper.
- All listening materials will be played ONCE only.
- ***ONE of the short listening tasks (Part A) should be a poem**

◆ Paper IV 100 marks

- Section A: Reading aloud (50 marks) *3 sets taken from the reading texts
(Tentative date: 23/2/2021)
- Section B: Individual Presentation (50 marks) *4 sets
(Tentative dates : 2-4/3/2021)

■ F.3

◆ Paper I 1 hour

- Part A: Basic Sentence Structures (identify S, V and O) 12 %
- Part B: punctuation including capital letter, comma, quotation marks, full stop, question marks, etc.) 10%
- Part C: sentence expansion (conditional sentence, connectives , modal verbs)18%
- Part D: letter of advice (email),feature writing or Picture Writing (story) (150-200 words) 60%
- weighting for Parts A-C is 40% & Part D is 60%

◆ Paper II 75 mins

- Part A: Vocab items (Units 4 & 6 and literacy)20%
- Part B: Tenses (simple present, present continuous, present perfect, simple past, past continuous, simple future, past perfect tense) 25%
- Part C: Passive voice 10%
- Part D: gerund and to-infinitive 15%
- Part E: Literacy (3 texts following TSA format: a poem, book review, magazine article, etc) 30%
- (Some extended questions in Part F will be designed for 3AC1, 3AC2 and 3B)

◆ Paper III 40 mins

- A poem, MC Questions, Fill-in the blanks, Form filling, Ticking the box(es) (Data File will be included in the listening paper)

◆ Paper IV

- Part A: Individual Presentation (50 marks) 4 sets (one for upper stream, two middle and one lower)
- Part B: Group Discussion (50 marks) 4 sets
 - Part A will be conducted in English lessons
 - Part B will be conducted during the examination period in the school hall

■ F.4

◆ Paper 1: Reading (1 hour)

- (Parts A & B1)
 - 3 reading texts
 - MC questions, true or false, referencing questions, open-ended questions, cloze passage etc.
 - Theme: Technology & Environment
 - Revision : Reading skills learnt in Form 4, Paper 1 Modules 2 & 3

◆ Paper 2: Writing (1 hour)

- Write about 200 words on ONE of the two given topics
- Theme: Technology / Environmental issue

- Remark: Please refer to Paper 2 Module 2 (pp. 67-69, 72), Module 3 (pp. 110-111), your notebook and your writing file for revision
 - ◆ Paper 3: Listening & Integrated Skills (1.5 hours)
 - Part A: Listening to fill in information sheet and form
 - Part B: Integrated task
 - Deriving information from Data File
 - Genre: Letter Requesting Sponsorship
 - Remark: Please refer to Paper 3, Module 2
 - ◆ Paper 4: Speaking – To be done in class time
 - Group Discussion (8 mins for four students; 6 mins for three students)
 - Theme: Technology, Health, Environment and Food
 - Remark: Please refer to Paper 4 Modules 2 & 3 for revision
 - Date: 1/3/2021 – 5/3/2021
- F.5
- ◆ Paper 1: Reading (1 hour and 30 minutes)

(AD1: Part A and choose either B1 or B2)
(AD2, AD3, 5C and 5B: Parts A and B1)

 - 2-4 reading texts
 - MC questions, true, false or not given, matching, referencing questions, open-ended questions, cloze passage etc.
 - Revision : Paper 1 Book 4 and Paper 1 Book 5 (Modules 1, 3), 2014 DSE Paper 1
 - ◆ Paper 2: Writing (2 hours)
 - Genres: article/ essay/ letter/ blog post
 - Part A : write about 200 words
 - Part B: write about 400 words, choose one out of two questions.
 - Revision : Paper 4 and Paper 2 Module 1 and Module 3, notebook
 - ◆ Paper 3: Listening & Integrated Skills (2 hours)

(AD1: Part A and choose either Part B1 or B2)
(AD2, AD3, 5B, 5C: Part A and Part B1)

 - Part A question types: table and form filling, note taking
 - Part B text types: article, email of reply, leaflet, reviews, letter of disagreement, speech, press release, email of advice
 - Revision: Paper 3 Module 1 and Test Paper 1, Module 3 and Test Paper 3, 2014 DSE Paper 3
 - ◆ Paper 4: Speaking – To be done in class time
 - Group Discussion (8 mins for four students; 6 mins for three candidates)
 - Theme: Health, Culture, Good Habit and Food
 - Remark: Please refer to Paper 4 Module 3
 - Date: 1/3-5/3/2021

- F.6
 - ◆ Paper 1: Reading (1 hour and 30 minutes)
 - 3-4 reading texts
 - MC questions, true or false, matching, referencing questions, open-ended questions, cloze passage, table-filling etc.
 - Theme: Information Technology, social media, Internet
 - Revision : Reading skills learnt in Reading Books 4 & 5, Past Papers
 - ◆ Paper 2: Writing (2 hours)
 - Part A(200 Words) : 1 Question (Compulsory)
 - Part B (400 words): 1 Question from the 8 Electives
 - Revision : Writing skills learnt in Writing Books 4 & 5, Past Papers and exemplars
 - ◆ Paper 3: Listening & Integrated Skills (2 hours)
 - Part A question types: form filling, picture labeling, short and long questions
 - Part B question types: form, email, letter, report, article, speech
 - Revision : Past Papers & English Notebook

- 數學 (Mathematics)

外籍學童 (Foreign students)

- F.1
 - ◆ CH 0 – 4, 5, 6.1 – 6.2, 8, 10
- F.2
 - ◆ CH 7, 8, 1, 2, 3, 4
- F.3
 - ◆ CH1 – 5, 7, 9
- F.4
 - ◆ Estimation, approximation, factorization, indices, algebraic fraction, formula, equation and inequality , Ch1 – 4.4
- F.5
 - ◆ Ch1 – 17.1, factorization, changing subject, simultaneous equations, Estimation, approximation, Percentage
- F.6
 - ◆ All topics

本地學童 (Local students)

- F.1
 - ◆ CH 0 – 4, 5, 6.1 – 6.2, 8, 10
- F.2
 - ◆ CH 7, 8, 1, 2, 3, 4

- F.3
 - ◆ CH1 – 5, 7, 9
- F.4
 - ◆ 估算、近似、因式分解、指數、代數分式、公式、方程及不等式, Ch1 – 4.4
- F.5
 - ◆ CH 1 – 17.1, 因式分解、主項變換、聯立方程、估算、近似、百分數
- F.6
 - ◆ 所有課題
- 數學延伸課程 (Mathematics Module 1/ Module 2)
 - F.4(M2)
 - ◆ CH 0 – 4
 - F.5(M2)
 - ◆ Ch 0 – 13.1
 - F.6(M2)
 - ◆ 所有課題 All topics
- 生活與社會 (Life & Society)
 - 外籍學童 (Foreign students)
 - F.1
 - ◆ Module 1: Personal Growth
 - ◆ Module 2: Responsibility of citizenship
 - F.2
 - ◆ Worksheets of Chinese Politics (1-3) and Chinese Economy(1-5)
 - F.3
 - ◆ Economic Globalization
 - 本地學童 (Local students)
 - F.1
 - ◆ 課題 1 個人成長——認識自我、積極人生
 - ◆ 課題 2 公民權責
 - F.2
 - ◆ 中國政制工作紙(一至三) 及中國經濟工作紙(一至五)

- F.3
 - ◆ 經濟全球化的特徵

- 通識教育 (Liberal Studies)

- 外籍學童 (Foreign students)

- F.4
 - ◆ Energy technology and Environment
- F.5
 - ◆ Personal Growth, Energy technology and Environment, Hong Kong Today
- F.6
 - ◆ Personal Growth, Energy technology and Environment, Hong Kong Today, Modern China, Public Health, Globalization

- 本地學童 (Local students)

- F.4
 - ◆ 能源科技與環境
- F.5
 - ◆ 個人成長、能源科技與環境、今日香港
- F.6
 - ◆ 個人成長、能源科技與環境、今日香港、現代中國、公共衛生、全球化

- 宗教倫理 (Ethics and Religious Studies)

- 外籍學童 (Foreign students)

- F.1
 - ◆ Yuen Yuen Institute
 - ◆ TAO THE CHING (Chapter forty-one)
 - ◆ Teachers and I
 - ◆ Goals setting
 - ◆ My classmates
- F.2
 - ◆ "Tao Te Ching" Chapter 9, 24
 - ◆ Using internet
 - ◆ Cherish life
 - ◆ Introduction of other religious
- F.3
 - ◆ "Tao Te Ching" Chapter 8, ,54, 81
 - ◆ Be the Master of Your Emotions

◆ Idolatry

本地學童 (Local students)

■ F.1

- ◆ 校歌、道德經第十二章、我與長輩、道祖生平

■ F.2

- ◆ 道德經第十八章、煙酒毒藥遠離我、真情錯愛的後果、愛惜生命

■ F.3

- ◆ 道德經第八十一章、逆境自強、炫耀與養晦、色情文化

■ F.4

- ◆ 道德經第四十九章、太上道祖、道教源流概述、老子的著作——道德經、《道教十問》第 3、5 章

■ F.5

- ◆ 道德經第七章、道德經第九章、道德經第六十四章、《道教十問》第 10 章

● 中國歷史 (Chinese History)

■ F.1

- ◆ 課題：秦漢至三國
- ◆ 書本：P.41-94

■ F.2

- ◆ 課題：唐開元之治至北宋滅亡
- ◆ 書本：甲 2.9-甲 4.28
- ◆ 作業：工作紙(唐至北宋)

■ F.3

- ◆ 課題：太平天國至義和團事件

■ F.4

- ◆ 課題：秦漢至隋文帝

■ F.5

- ◆ 課題：乙部 (中華民國至大躍進)

■ F.6

- ◆ 課題：卷一、歷代發展(甲、乙)；卷二、歷史專題(單元四)

- 歷史 (History)

- 外籍學童 (Foreign students)

- F.1

- ◆ Topic 1: The Nile Valley Civilization (P.39-50)
- ◆ Topic 2: Ancient Greece Civilization (P.2-41 excluding ancient Roman civilization)

- F.3

- ◆ Topic: First and Second World War
 - The First World War: Worksheet P.1-12
 - The Second World War: Worksheet P.1-15, Textbook P. 4-90

- F.4

- ◆ Topic: The First and Second World War

- F.5

- ◆ Topic: HK History, Second World War, Cold War, Europe Economic Integration

- F.6

- ◆ Asian History: Hong Kong, China
- ◆ European History: First World War, Second World War, Cold War, European Integration

- 本地學童 (Local students)

- F.1

- ◆ 課題一：古埃及文明 (P.39-50)
- ◆ 課題二：古希臘文明 (P.2-41) (不考古羅馬)

- F.3

- ◆ 課題：第一及第二次世界大戰
 - 第一次世界大戰：工作紙 P.1-12
 - 第二次世界大戰：工作紙 P.1-15, 課本：P.4-90

- F.4

- ◆ 課題：第一及第二次世界大戰

- F.5

- ◆ 課題：香港史、第二次世界大戰、冷戰及歐洲經濟統合

- F.6

- ◆ 亞洲史：香港史、中國史
- ◆ 歐洲史：一戰、二戰、冷戰、歐洲協作

- 資訊及通訊科技 (Information and Communication Technology)

- 外籍學童 (Foreign students)

- F.4

- ◆ Ch1-6, 11-15

- F.5

- ◆ ChA1-A10

- F.6

- ◆ ALL

本地學童 (Local students)

- F.4

- ◆ Ch1-6, 11-15

- F.5

- ◆ ChA1-A10

- **科學 (Integrated Science)**

外籍學童 (Foreign students)

- F.1

- ◆ Ch.1-4.1

- F.2

- ◆ Ch.7-9.2

本地學童 (Local students)

- F.1

- ◆ Ch.1-4.1

- F.2

- ◆ Ch.7-9.2

- **生物 (Biology)**

外籍學童 (Foreign students)

- F.3

- ◆ Book P.3-P.55 (P.3-P.28 30%, P.29-P.55 70%)

- F.4

- ◆ CH 1-5 30%,

- ◆ CH6-10 70%

- F.5

- ◆ CH 1-18 30%

- ◆ CH 19-23, CH 24 P.1-8, CH 28 70%

- F.6
 - ◆ PAPER 1 CH 2-30
 - ◆ PAPER 2 E1 CH 1-4, E2 CH1-2

本地學童 (Local students)

- F.3
 - ◆ Book P.3-P.55 (P.3-P.28 30%, P.29-P.55 70%)
- F.4
 - ◆ 第 1 章至第 5 章 30%
 - ◆ 第 6 章至第 10 章 70%
- F.5
 - ◆ 第 1 至第 18 章 30%
 - ◆ 第 19 章至 23 章及第 24 課 P.1 – 8 及第 28 課 70%
- F.6
 - ◆ 卷一：第 2 至第 30 章
 - ◆ 卷二：E1 第 1 至第 4 章及 E2 第 1 章至第 2 章

● 化學 (Chemistry)

外籍學童 (Foreign students)

- F.3
 - ◆ Ch.1-4
- F.4
 - ◆ Ch.1-15
- F.5
 - ◆ Ch.1-32
- F.6
 - ◆ Ch.1-55

本地學童 (Local students)

- F.3
 - ◆ Ch.1-4
- F.4
 - ◆ Ch.1-15

- F.5
 - ◆ Ch.1-32

- F.6
 - ◆ Ch.1-55

- 物理 (Physics)

- 外籍學童 (Foreign students)

- F.3
 - ◆ Ch14.1-14.5
- F.4
 - ◆ Heat (ch1-4)
 - ◆ Force and Motion (ch.1-4)
- F.5
 - ◆ Heat (ch. 1-4)
 - ◆ Force and Motion (ch.1-7)
 - ◆ Wave (ch.1-7)
 - ◆ E&M (ch.1-3)
- F.6
 - ◆ The whole syllabus

- 本地學童 (Local students)

- F.3
 - ◆ Ch14.1-14.5
- F.4
 - ◆ 熱學 (ch. 1-4)
 - ◆ 力學 (ch. 1-4)
- F.5
 - ◆ 熱學 (ch. 1-4)
 - ◆ 力學 (ch. 1-7)
 - ◆ 波動學 (ch.1-7)
 - ◆ 電學 (ch.1-3)
- F.6
 - ◆ 整個課程

- 地理 (Geography)

- 外籍學童 (Foreign students)

- F.3

- ◆ Living with natural hazards p.1-19, p.56-77, Using Urban Space Wisely p.1-9

- F.4

- ◆ Opportunities and risks, Dynamic earth 8.1-8.4

- 本地學童 (Local students)

- F.3

- ◆ 與自然災害共處 p.1-19, p.56-77、明智地運用城市空間 p.1-9

- F.4

- ◆ 機會與風險、動態的地球 8.1-8.4

- F.5

- ◆ 機會與風險、動態的地球、管理河流和海岸環境、全球增溫、地圖閱讀技巧

- F.6

- ◆ 機會與風險、管理河流和海岸環境、轉變中的工業區位、建設一個可持續發展的城市、對抗饑荒、消失中的綠色樹冠、全球增溫、動態的地球、地圖閱讀技巧

- 經濟 (Economics)

- 外籍學童 (Foreign students)

- F.4

- ◆ Ch 1,2,5,6,7

- F.5

- ◆ Ch 1 - 15

- F.6

- ◆ Ch 1 - 20

- 本地學童 (Local students)

- F.4

- ◆ 單元 1,2,5,6,7

- F.5

- ◆ 單元 1 - 15

- F.6

- ◆ 單元 1 - 20

- 旅遊與款待 (Tourism and Hospitality Studies)

- 外籍學童 (Foreign students)

- F.4
 - ◆ Introduction on Tourism 1.1-1.9
- F.5
 - ◆ Introduction on Tourism and Introduction on Hospitality
- F.6
 - ◆ ALL

- 本地學童 (Local students)

- F.4
 - ◆ 旅遊導論 1.1-1.9
- F.5
 - ◆ 旅遊導論與款待導論
- F.6
 - ◆ 整個課程

- 企業、會計與財務概論 (Business, Accounting and Financial Studies)

- 外籍學童 (Foreign students)

- F.4
 - ◆ Accounting basics
 - ◆ Business and management Ch.1 to Ch.6
 - ◆ Financial studies Ch1. to Ch. 4
- F.5
 - ◆ All topics in F.4
 - ◆ Accounting :
 - Partnership accounts
 - Partnership revaluation and goodwill
 - Partnership dissolution
 - Depreciation
- F.6
 - ◆ All DSE syllabus

- 本地學童 (Local students)

- F.4
 - ◆ 會計基礎
 - ◆ 商業與管理 (第 1 至 6 課)

◆ 財務概論 (第 1 至 4 課)

■ F.5

- ◆ 會計:
- ◆ 合夥帳
- ◆ 合夥重估與商譽
- ◆ 合夥解散
- ◆ 解散

■ F.6

- ◆ DSE 課程

● 視覺藝術 (Visual Arts)

外籍學童 (Foreign students)

■ F.4

◆ Paper 2: Design

- Part A: Design Appreciation and Criticism (30 minutes 20marks)
 - Write a critical appreciation of the reproductions of artwork provided.
- Part B: Design (2 hours and 30 minutes 80marks)
 - Solve design problem(s) and present a design work. Candidates may submit a design brief (about 50 words) to support their design work. The practical work and the design brief will be assessed as a whole.

■ F.5

◆ Paper 2: Design

- Part A: Design Appreciation and Criticism (30 minutes 20marks)
 - There will be 4 questions. Student need to choose ONE question only. Write a critical appreciation of the reproductions of artwork provided
- Part B: Design (2 hours and 30 minutes 80marks)
 - There will be 4 questions. Student need to choose ONE question only. Solve design problem(s) and present a design work. Candidates may submit a design brief (about 50 words) to support their design work. The practical work and the design brief will be assessed as a whole.

■ F.6

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本地學童 (Local students)

■ F.4

◆ 卷二: 設計

- 甲部：視覺藝術知識及藝術評賞 (30 分鐘 佔 20 分)
 - 題目只有一題，學生需要對所提供的設計品複製本作評賞，並以書面表達。
- 乙部：藝術創作 (2 小時 30 分鐘 佔 80 分)
 - 題目只有一題，要求學生以任何媒介、風格及技巧創作一件針對主題的設計，再以創作自白(約 50 字)回應創作與評賞的關係。

■ F.5

◆ 卷二: 設計

- 甲部：視覺藝術知識及藝術評賞 (30 分鐘 佔 20 分)
 - 題目有四題，學生只需選一題作答，學生需要對所提供的設計品複製本作評賞，並以書面表達。
- 乙部：藝術創作 (2 小時 30 分鐘 佔 80 分)
 - 題目有四題，學生只需選一題作答，要求學生以任何媒介、風格及技巧創作一件針對主題的設計，再以創作自白(約 50 字)回應創作與評賞的關係。

■ F.6

◆ 卷二：設計

- 甲部：藝術評賞 (45 分鐘 佔 20 分)
 - 題目為五選一，當中包括標誌設計、平面設計、包裝設計、產品設計及立體櫥窗設計，學生需對所提供的藝術品複製本作評賞，並以文字表達。
- 乙部：藝術創作 (3 小時 15 分鐘 佔 80 分)
 - 題目為五選一，學生需解決設計難題，並以設計自白(約 50 字)回應創作與甲部評賞的關係。創作與創作自白將會作整體評核。