

**2019-2020 年度第一學期考試範圍**  
**First Term Exam Scope (2019-2020)**

● 中國語文 (Chinese Language)

外籍學童 (Foreign students)

■ (程度一) (Level 1)

◆ 卷一:

- 字詞填寫
- 造句、重組句子
- 短文寫作
- 看圖寫作

◆ 卷二:

- 看圖填詞
- 代詞
- 量詞
- 閱讀理解

■ (程度二) (Level 2)

◆ 卷一:

- 作文(二選一)
- 重組句子
- 實用文:書信

◆ 卷二:

- 閱讀理解
- 語文運用
- 課文問答：
  - 單元一《新開始》、《食物金字塔》、《肥胖的問題》、《瘦身熱潮》

■ (程度三) (Level 3)

◆ 卷一:

- 作文(二選一)
- 句式
- 實用文:便條

◆ 卷二:

- 閱讀理解
- 語文運用
- 課文問答：
  - 單元一《談談我實現夢想的方法》、《學習中文的重要》

■ (程度四) (Level 4)

◆ 卷一:

- 作文(三選一)
- 句式
- 實用文:短文

◆ 卷二:

- 閱讀理解

- 語文運用
- 課文問答：
  - 單元一《看電視的利與弊》、《瘦身有道》、《追星一族》

■ (程度五) (Level 5)

◆ 卷一:

- 作文(三選一)
- 句式
- 實用文:通告

◆ 卷二:

- 閱讀理解
- 語文運用
- 課文問答：
  - 單元一《背影》、《一件小事》、《木蘭辭》

■ F.4

◆ 卷一:

- 長文(三選一)
- 句式
- 短文

◆ 卷二:

- 閱讀理解
- 語文運用
- 課文問答：
  - 單元一《等待「伯樂」的舊街道》、《初見深水埗》

■ F.5

◆ 卷一:

- 1. 長文(三選一)
- 2. 句式
- 3. 短文

◆ 卷二:

- 1. 閱讀理解
- 2. 語文運用
- 3. 課文問答：
  - 單元一《海外工作假期》、《追尋夢想的林書豪》

◆ 卷三:

- 聆聽
- 短文寫作
- 翻譯

◆ 卷四:

- 對話

■ F.6

◆ 閱讀：簡短新聞、求職廣告

◆ 寫作：信件（250字或以上）

## 本地學童 (Local students)

### ■ F.1

- ◆ 卷一：
  - 作文 (三選一)
  - 語文運用
  - 實用文(請假信、私函)
- ◆ 卷二：
  - 閱讀理解
  - 課文問答：《楊修之死》、《木蘭辭》、《岳飛之少年時代》、《董永賣身》

### ■ F.2

- ◆ 卷一：
  - 作文 (三選一)
  - 語文運用
  - 實用文 (請假信、感謝信)
- ◆ 卷二：
  - 單元一《種梨》、單元二《差不多先生傳》及《世說新語 (四則)》
  - 語文運用 (記敘、描寫手法)

### ■ F.3

- ◆ 卷一：
  - 作文 (三選一)
  - 語文運用
  - 實用文 (會議紀錄、表揚信)
- ◆ 卷二：
  - 《爸爸的花兒落了》、《閒情記趣》、《核工記》、《消失了的特色街道》
- ◆ 卷四：
  - 個人短講 (40%)
  - 小組討論 (60%)

### ■ F.4

- ◆ 卷一：
  - 甲部一：論仁論孝論君子、岳陽樓記
  - 乙部一：一文一白
- ◆ 卷二：命題寫作，二選一

### ■ F.5

- ◆ 卷一甲部：
  - 《月下獨酌》、《六國論》、《出師表》、《魚我所欲也》
- ◆ 卷一乙部：
  - 閱讀理解(一文一白)
- ◆ 卷二：
  - 命題寫作，三選一

- ◆ 卷三:
  - 甲部:聆聽
  - 乙部:演講辭、專題文章、書信
- ◆ 卷四:
  - 口語溝通

■ F.6

- ◆ 卷一：選篇及閱讀理解
- ◆ 卷二：命題寫作，三選一
- ◆ 卷三：聆聽及綜合能力
- ◆ 卷四：口語溝通

● 中國文學

■ F.5

- ◆ 卷一：文學創作（二選一）
- ◆ 卷二：涉江、庖丁解牛、短歌行、登高、將進酒、進學解

■ F.6

- ◆ 卷一：文學創作（二選一）
- ◆ 卷二：
  - 蒹葭
  - 庖丁解牛
  - 蘇秦約縱
  - 鴻門會
  - 登高
  - 進學解
  - 南鄉子
  - 雙調夜行船
  - 卻奩
  - 接外孫賈母惜孤女
  - 死水
  - 錯誤
  - 書

● 英國語文 (English Language)

■ F.1

- ◆ Paper 2 (G.E. & Literacy) (1 hour)
  - Section A: Vocabulary **20%**
    - G.E. Module 1 Unit 1 and Unit 2
  - Section B: Tenses **20%**
    - Simple present tense
    - Simple Past Tense
  - Section C: Wh-questions **10%**

- Section D: Adverbs and adverbial phrases of frequency **10%**
- Section E: Modal verbs (**10%**)
- Section F: Literacy ( 2 passages) **30%**
- \*Extended Part for 1AC, 1AC2, 1B **20%**

◆ Paper 3 (Listening) (40 mins)

- Table filling, listening for the information, ticking the correct box(es), fill-in the blanks, data file

\*ALL listening materials will be played **ONCE** only

1AC1,1AC2 & 1B

- ◆ Longman Edge Unit 1 and Unit 2
- ◆ Longman Edge Grammar Book JS1A Units 10,11, 12, 16 and 18
- ◆ Longman Edge Listening Book JS1A Unit 1 and Unit 2
- ◆ Revision notes

1AC3 & 1D

- ◆ Longman Spark Unit 1 and Unit 2
- ◆ Longman Spark Grammar Book JS1A Units 10,11, 12, 16 and 18
- ◆ Longman Spark Listening Book JS1A Unit 1 and Unit 2
- ◆ Revision notes

■ F.2

◆ Paper 2 (G.E. & Literacy) (1 hour)

- Section A: Vocabulary 20%
  - Part 1: G.E. Unit 1 (Edge Textbook Unit 1, p.19 , Spark Textbook Unit 1, p.19 )
  - Part 2: G.E. Unit 2 (Edge Textbook Unit 1, p.39 , Spark Textbook Unit 1, p.39 )
- Section B: Tenses 20%
  - Simple present tense and present continuous tense
  - Simple past tense and past continuous tense
 (Edge Grammar Book Unit 7, Spark Grammar Book Unit 6)

- Section C: Passive voice (10%)
 

(Edge Grammar Book Unit 9, Spark Grammar Book Unit 8)

- Section D: Adverbs of degree (5%)
 

(Edge Grammar Book Unit 4, Spark Grammar Book Unit 3)

- Section E: Comparative and superlative adjectives/adverb (10%)
 

(Edge Grammar Book Unit 5, Spark Grammar Book Unit 4)

- Section F: Linking words: reason, purpose and result and example (5%)
 

(Edge Grammar Book Unit 12, Spark Grammar Book Unit 11)

- Section G: Literacy 30% (2 TSA Text Types)
 

\* Extra 20% for 2A, 2B &2C (10% tenses; 10% literacy)

◆ Paper 3 Listening (40 mins)

- Table filling /listening for the specific information / ticking the correct box(es) / fill-in the blanks /completing a note sheet /data file

■ F.3

◆ Paper 2 (G.E. & Literacy) (1 hour)

- Section A: Vocabulary 20%
  - Part 1: G.E. Unit 1
  - Part 2: G.E. Unit 4
- Section B: Tenses 20%
  - Talking about the present (Grammar Book Unit 3)
  - Talking about the past (Grammar Book Unit 4)
  - Talking about the future (Grammar Book Unit 5)
- Section C: Type 2 Conditional Sentences (10%)
- Section D: Reporting questions (10%)
- Section E: Should, ought to, must, have to, may, might, could (10%)
- Section F: Literacy 30% (2 TSA Text Types)
  - \* Extra 20% for 3A, 3B & 3C

◆ Paper 3 Listening (40 mins)

- Table filling / listening for the specific information / ticking the correct box(es) / fill-in the blanks / completing a note sheet / data file
  - \* ALL listening materials will be played ONCE only.

**3A,3B,3C**

- ◆ Longman Edge Unit 1 and Unit 4
- ◆ Longman Edge Grammar Book JS3A Units 3 to 5, 8, 10 and 12
- ◆ Longman Edge Listening Book JS3A Unit 1 and Unit 4
- ◆ Revision notes

**3D**

- ◆ Longman Spark Unit 1 and Unit 4
- ◆ Longman Spark Grammar Book JS3A Units 3 to 5, 8, 10 and 12
- ◆ Longman Spark Listening Book JS3A Unit 1 and Unit 4
- ◆ Revision notes

■ F.4

◆ Paper 1 Reading (1 hour)

- 2 reading texts
- MC questions, true or false, matching, referencing questions, open-ended questions, cloze passage etc.
- Revision : Module 1 (Parts A+B1/2)

◆ Paper 2 Writing (1 hour)

- Write about 200 words on ONE given topic
- Genres: feature article
- Revision : Module 1

◆ Paper 3 Listening & Integrated Skills (1 hour and 30 minutes)

- Part A question types: table and form filling, floor plan, note taking
- Part B question types: report, email of reply, pamphlet
- Revision: Module 1 (Parts A + B)

- ◆ Paper 4 Speaking – To be done in class time
  - Part A: Group Discussion (10 minutes for preparation & 8 minutes for discussion for a group of 4 or 6 minutes for 3)
  - Theme: media, teenage life, leisure
  - Revision : Module 1 (Activities and Exam practice)
  
- F.5
  - ◆ Paper 1: Reading (1 hour and 30 minutes)
    - (AD1: choose either B1 or B2)
    - 2-3 reading texts
    - MC questions, true or false, matching, referencing questions, open-ended questions, cloze passage etc.
    - Revision : Paper 1 Book 4 and Module 1 of Book 5
  - ◆ Paper 2: Writing (1 hour)
    - Write about 200 words on ONE of the two given topics.
    - Genres: magazine article and letter to the editor
    - Revision : Paper 4 and Paper 2 Module 1, Drama Elective Booklet (King Midas) and Notebook
  - ◆ Paper 3: Listening & Integrated Skills (2 hours)
    - (AD1: B2, AD2,3, 5B, 5C: B1)
    - Part A question types: table and form filling, note taking
    - Part B question types: poster, memo, notice, article, email, proposal, report
    - Revision: Mock Test 1, all activities and practices in Module 1
  - ◆ Paper 4: Speaking – To be done in class time
    - Part A: Group Discussion (10 minutes for preparation & 8 minutes for discussion for a group of 4 or 6 minutes for 3)
    - Part B: Individual Response (1 minute per student)
    - Theme: Technology, School life, Social Issues
    - Revision : Skills taught in Paper 4 Book 4 Modules 1-4 and Book 5 Module 1
  
- F.6
  - ◆ Paper 1: Reading (1 hour and 30 minutes)
    - (AD1, AD2, C: choose either B1 or B2)
    - 2-4 reading texts
    - MC questions, true or false, matching, referencing questions, open-ended questions, cloze passage, etc.
    - Theme: Health, Business, Social Issues
    - Revision : Reading skills learnt in Reading Books 4 & 5, Past Papers
  - ◆ Paper 2: Writing (2 hours)
    - Part A(200 Words) : 1 Question (Compulsory)
    - Part B (400 words): 1 Question from the 8 Electives
    - Revision : Writing skills learnt in Writing Books 4 & 5, Past Papers
  - ◆ Paper 3: Listening & Integrated Skills (2 hours)

(AD1, AD2, C: choose either B1 or B2)

- Part A question types: form filling, mistake correction, picture labeling, short question & answer
- Part B question types: webpage, email, report, letter to the editor, newsletter article
- Revision : Past Papers & English Notebook
- ◆ Paper 4: Speaking – To be done in class time
  - Part A: Group Discussion (10 minutes for preparation & 8 minutes for discussion for a group of 4 or 6 minutes for 3)
  - Part B: Individual Response (1 minute per student)
  - Revision : Past Papers

- 數學 (Mathematics)

- 外籍學童 (Foreign students)

- ■ F.1

- ◆ CH. 0-3

- ■ F.2

- ◆ CH 7, 8, 1

- ■ F.3

- ◆ CH 4, 2, 3

- ■ F.4

- ◆ Estimation, approximation , Polynomial (includes factorization), indices, algebraic fraction, formula , equation and inequality

- ■ F.5

- ◆ CH1 – 12, factorization, changing subject, inequality, simultaneous equations, Estimation, approximation and errors

- ■ F.6

- ◆ All topics

- 本地學童 (Local students)

- ■ F.1

- ◆ CH.0-3

- ■ F.2

- ◆ CH 7, 8, 1

- ■ F.3

- ◆ CH 4, 2, 3



- F.4
  - ◆ 估算、近似、多項式(包括因式分解)、指數、代數分式、公式、方程及不等式
- F.5
  - ◆ CH 1 – 12, 因式分解、主項變換、不等式、聯立方程、估算、近似與誤差
- F.6
  - ◆ 所有課題
- 數學延伸課程 (Mathematics Module 1/ Module 2)
  - F.4(M2)
    - ◆ CH 0 – 3.2
  - F.5(M2)
    - ◆ Ch 0 – 10.4
  - F.6(M2)
    - ◆ CH0 – 16
- 通識教育 (Liberal Studies)
  - 外籍學童 (**Foreign students**)
    - F.1
      - ◆ Dare to say, Learning skill
    - F.2
      - ◆ Worksheets of Chinese Politics (1) and Chinese Economy(3)
    - F.3
      - ◆ Economic Globalization
    - F.4
      - ◆ Energy technology and Environment
    - F.5
      - ◆ Personal Growth, Energy technology and Environment, Hong Kong Today
    - F.6
      - ◆ Personal Growth, Energy technology and Environment, Hong Kong Today, Modern China, Public Health, Globalization
  - 本地學童 (**Local students**)
    - F.1
      - ◆ 敢言敢論、學習妙法

- F.2
  - ◆ 中國政制工作紙(一) 及中國經濟工作紙(三)
- F.3
  - ◆ 經濟全球化的特徵
- F.4
  - ◆ 能源科技與環境
- F.5
  - ◆ 個人成長、能源科技與環境、今日香港
- F.6
  - ◆ 個人成長、能源科技與環境、今日香港、現代中國、公共衛生、全球化

● 宗教倫理 (Ethics and Religious Studies)

外籍學童 (Foreign students)

- F.1
  - ◆ Meaning of school logo
  - ◆ History of Laozi
  - ◆ Philosophy of Taoism
- F.2
  - ◆ Taoist Ode
  - ◆ Propriety
  - ◆ Cherish life
- F.3
  - ◆ 4 Principles & 8 Virtues
  - ◆ School Song ,Taoist Ode
  - ◆ Importance of choosing right friends
  - ◆ How to choose good friends & avoid bad friends

本地學童 (Local students)

- F.1
  - ◆ 校歌
  - ◆ 太上道祖頌
  - ◆ 道祖生平
- F.2
  - ◆ 道教歷史概況(一)
  - ◆ 道教歷史概況(二)

- ◆ 道教歷史概況(三)
- ◆ 道德經第二十四章
  
- F.3
  - ◆ 道德經第六十八章
  - ◆ 道教神仙（一）
  - ◆ 偶像崇拜
  
- F.4
  - ◆ 道教起源於道家思想
  - ◆ 道德經第四十五章
  - ◆ 老子
  - ◆ 道教十問
  
- F.5
  - ◆ 老子的人生哲學
  - ◆ 道德經第十二章
  - ◆ 老子的政治哲學
  - ◆ 道教十問
  
- 中國歷史 (Chinese History)
  - F.1
    - ◆ 課題：課題：歷史的意義和方法、石器時代、華夏政治的肇始(黃帝至商紂)
    - ◆ 課本：P.viii-xiii；P. 乙 1.3-乙 1.26；P. 甲 1.4-1.22
  
  - F.2
    - ◆ 隋至武則天，課本甲 1.6-2.8 頁
  
  - F.3
    - ◆ 課題：清初入關至鴉片戰爭
    - ◆ 課本：全方位中國歷史 3 上頁甲 1.6-甲 2.16
  
  - F.4
    - ◆ 課題：西周封建至春秋戰國
    - ◆ 課本：第一冊頁 9-61
  
  - F.5
    - ◆ 清代，課本 54-238 頁
  
  - F.6
    - ◆ 課題：按公開考試模式及範圍
    - ◆ 卷一:甲乙兩部全部範圍
    - 卷二:單元三: 時代與知識份子

- 歷史 (History)

- 外籍學童 (Foreign students)

- F.3

- ◆ Introduction of History –“What is History?” Worksheet
      - ◆ The First World War : Worksheet P.1-12 & Textbook P. 4-39

- F.4

- ◆ Topic: The First World War & Paris Peace Conference
      - ◆ Textbook: P.1-46

- F.5

- ◆ Topic: The First World War, The Second World War & Cold War

- F.6

- ◆ Topic: Hong Kong History, Chinese History, European History

- 本地學童 (Local students)

- F.3

- ◆ 第一次世界大戰 和 歷史是什麼， 工作紙和課本 4-39 頁

- F.4

- ◆ 課題：第一次世界大戰、巴黎和會
      - ◆ 課本：P.1-46

- F.5

- ◆ 課題：第一次世界大戰、第二次世界大戰、冷戰

- F.6

- ◆ 課題：香港史、中國史、歐洲史

- 資訊及通訊科技 (Information and Communication Technology)

- 外籍學童 (Foreign students)

- F.4

- ◆ CH.11-15

- F.5

- ◆ Computer System, Networking, Database

- F.6

- ◆ ch1-24, chA1-A14

**本地學童 (Local students)**

- F.4
  - ◆ 第 11-15 課

● **科學 (Integrated Science)**

**外籍學童 (Foreign students)**

- F.1
  - ◆ Ch.1
  
- F.2
  - ◆ Ch.7-Ch.8.1

**本地學童 (Local students)**

- F.1
  - ◆ Ch.1 科學入門
  
- F.2
  - ◆ Ch.7-Ch.8.1

● **生物 (Biology)**

**外籍學童 (Foreign students)**

- F.3
  - ◆ CH.12.1, 12.2
  
- F.4
  - ◆ CH.1-5
  
- F.5
  - ◆ CH. 2-10, 15-18
  - ◆ CH. 11-14, 21-22
  
- F.6
  - ◆ PAPER 1 CH 2-30
  - ◆ PAPER 2 E1 CH 1-4, E2 CH1-2

**本地學童 (Local students)**

- F.3
  - ◆ CH.12.1, 12.2
  
- F.4
  - ◆ 第 1 章至第 5 章

- F.5
  - ◆ 第 2 至第 10 章及第 15 至第 18 章
  - ◆ 第 11 至第 14 章及第 21 章至第 22 章

- F.6
  - ◆ 卷一: 第 2 至第 30 章
  - ◆ 卷二: E1 第 1 至第 4 章及 E2 第 1 章至第 2 章

- 化學 (Chemistry)

- 外籍學童 (Foreign students)

- F.3
  - ◆ Ch.1-2
- F.4
  - ◆ Ch.1-9
- F.5
  - ◆ Ch.1-35
- F.6
  - ◆ Ch.1-55

- 本地學童 (Local students)

- F.3
  - ◆ Ch.1-2
- F.4
  - ◆ Ch.1-9
- F.5
  - ◆ Ch.1-35
- F.6
  - ◆ Ch.1-55

- 物理 (Physics)

- 外籍學童 (Foreign students)

- F.3
  - ◆ Ch.44
- F.4
  - ◆ Bk1 -Heat (ch.1-3)

- F.5
  - ◆ Bk1 -Heat (ch.1-4)
  - ◆ Bk2 -Mechanics (ch.1-7)
  - ◆ Bk3 -Wave (ch.1-7)
  
- F.6
  - ◆ whole syllabus

#### 本地學童 (Local students)

- F.3
  - ◆ Ch.44
  
- F.4
  - ◆ Bk1 -熱學 (ch. 1-3)
  
- F.5
  - ◆ Bk1 -熱學 (ch.1-4)
  - ◆ Bk2 -力學 (ch.1-7)
  - ◆ Bk3 -波動學 (ch.1-7)
  
- F.6
  - ◆ 整個課程

#### ● 地理 (Geography)

##### 外籍學童 (Foreign students)

- F.3
  - ◆ Using Urban Space Wisely p.1-37, p.72-73
  
- F.6
  - ◆ C1, E1, C2, C6, C7, C5, FBQ, Map reading

##### 本地學童 (Local students)

- F.3
  - ◆ 明智使用城市空間 p.1-37, p.72-73
  
- F.4
  - ◆ 機會與風險
  
- F.5
  - ◆ 機會與風險、動態的地球、管理河流和海岸環境

- F.6
  - ◆ 機會與風險、動態的地球、管理河流和海岸環境、全球增溫、對抗饑荒、消失中的綠色樹冠、實地考察為本題、地圖閱讀技巧

- 經濟 (Economics)

- 外籍學童 (Foreign students)

- F.4
  - ◆ Chapter 1: Scarcity – Chapter 2: Supply and Demand
- F.5
  - ◆ Chapter 1: Scarcity – Chapter 11: National Income
- F.6
  - ◆ ALL Chapters

- 本地學童 (Local students)

- F.4
  - ◆ 單元 1：稀少性 – 單元 2：供應與需求
- F.5
  - ◆ 單元 1：稀少性 – 單元 11：國民收入
- F.6
  - ◆ 所有單元

- 旅遊與款待 (Tourism and Hospitality Studies)

- 外籍學童 (Foreign students)

- F.4
  - ◆ Introduction to Tourism 1.1-1.5
- F.5
  - ◆ Introduction to Hospitality 2.1-2.10
  - ◆
- F.6
  - ◆ Book 2A, 4 and 5

- 本地學童 (Local students)

- F.4
  - ◆ 旅遊導論 1.1 - 1.5
- F.5
  - ◆ 旅遊導論與款待導論 2.1-2.10



- F.6
  - ◆ 書本 2A, 4 和 5

- 企業、會計與財務概論 (Business, Accounting and Financial Studies)

外籍學童 (Foreign students)

- F.4
  - ◆ Business :
    - Hong Kong Business Environment
    - Types of business ownership
    - Small and Medium Enterprises
  - ◆ Principles of Accounts
    - Ch.1
    - Ch.2
  
- F.5
  - ◆ All topics on Business, P.A. and Financial studies in F.4
  - ◆ Partnership accounts
  - ◆ Partnership – Admission and withdrawal
  - ◆ Bank reconciliation statements
  - ◆ Accounting concepts

- F.6
  - ◆ All topics on Business, P.A. and Financial studies in F.4 and F.5
  - ◆ All chapters in Cost Accounting

本地學童 (Local students)

- F.4
  - ◆ 企業
    - 香港營商環境
    - 企業擁有權
    - 中小型企業
  - ◆ 會計學原理
    - 第一課
    - 第二課
  
- F.5
  - ◆ 所有中四的企管、會計與財務概念
  - ◆ 合夥帳
  - ◆ 合夥- 加入與退出
  - ◆ 銀行往來調節表
  - ◆ 會計學原則

- F.6
  - ◆ 所有中四及中五的企管、會計與財務概念
  - ◆ 所有成本會計的課題

- 視覺藝術 (Visual Arts)

- 外籍學童 (Foreign students)

- F.4
  - ◆ Paper 2: Design
    - Part A: Design Appreciation and Criticism (30 minutes 20marks)
      - Write a critical appreciation of the reproductions of artwork provided
    - Part B: Design (2 hours and 30 minutes 80marks)
      - Solve design problem(s) and present a design work. Candidates may submit a design brief (about 50 words) to support their design work. The practical work and the design brief will be assessed as a whole.
  
- F.5
  - ◆ Design
    - Graphic design (poster design, cover design, logo design, leaflet design, dining paper mat, booklet design, page layout, stamp design, screen door design, typography)
    - Product design (cups, saucers, kitchen utensils, daily necessities)
    - Package Design
    - Fashion Design
    - Furniture design
    - Head style design
    - Window display design
  - ◆ Appreciation
    - Description,
    - Analyse,
    - Compare,
    - Interpretation
  
- F.6
  - ◆ Paper 2: Design
    - Part A: Design Appreciation and Criticism (30 minutes 20marks)
      - There will be 4 questions. Student need to choose ONE question only. Write a critical appreciation of the reproductions of artwork provided.
    - Part B: Design (2 hours and 30 minutes 80marks)
      - There will be 4 questions. Student need to choose ONE question only. Solve design problem(s) and present a design work. Candidates may submit a design brief (about 50 words) to support their design work. The practical work and the design brief will be assessed as a whole.

## 本地學童 (Local students)

### ■ F.4

#### ◆ 卷二：設計

- 甲部：視覺藝術知識及藝術評賞 (30 分鐘 佔 20 分)
  - 題目只有一題，學生需要對所提供的設計品複製本作評賞，並以書面表達。
- 乙部：藝術創作 (2 小時 30 分鐘 佔 80 分)
  - 題目只有一題，要求學生以任何媒介、風格及技巧創作一件針對主題的設計，再以創作自白(約 50 字)回應創作與評賞的關係。

### ■ F.5

#### ◆ 設計

- 平面設計 (海報設計、書面設計、標誌設計、小冊子設計、餐桌紙、網頁版面設計、郵票設計、幕門設計、文字設計)
- 產品設計(杯、碟、廚具、日常用品)
- 包裝設計
- 服裝設計
- 傢俱設計
- 頭部造型設計
- 櫥窗設計

#### ◆ 評賞

- 描述
- 分析
- 評鑑
- 價值判斷

### ■ F.6

#### ◆ 卷二：設計

- 甲部：藝術評賞 (45 分鐘 佔 20 分)
  - 題目為五選一，當中包括標誌設計、平面設計、包裝設計、產品設計及立體櫥窗設計，學生需對所提供的藝術品複製本作評賞，並以文字表達。
- 乙部：藝術創作 (3 小時 15 分鐘 佔 80 分)
  - 題目為五選一，學生需解決設計難題，並以設計自白(約 50 字)回應創作與甲部評賞的關係。創作與創作自白將會作整體評核。