

2018-2019 年度第二學期考試範圍
Second Term Exam Scope (2018-2019)

● 中國語文 (Chinese Language)

外籍學童 (Foreign students)

■ **(程度一) (Level 1)**

- ◆ 卷一：字詞聯想／看圖造句／重組句子／短文寫作
- ◆ 卷二：供詞填充／填圖／配對／擴張句子／課文問答／
- ◆ 《我的愛好》、《我的學習生活》、《香港的交通系統》、《我的社區》
- ◆ 卷三：聆聽
- ◆ 卷四：朗讀詞句及看圖說話

■ **(程度二) (Level 2)**

- ◆ 卷一：命題寫作(二選一)／便條
- ◆ 卷二：《香港的青馬大橋》、《遊覽山頂凌霄閣》、《香港交通》、《香港四季》、
《中國新年》
- ◆ 卷三：聆聽
- ◆ 卷四：口語溝通

■ **(程度三) (Level 3)**

- ◆ 卷一：命題寫作(二選一)／語文運用／便條
- ◆ 卷二：《觀賞龍舟競賽》、《記述一次觀看單車比賽的經過》
- ◆ 卷三：聆聽
- ◆ 卷四：口語溝通

■ **(程度四) (Level 4)**

- ◆ 卷一：命題寫作，三選一
- ◆ 卷二：《八達通》、《共享單車》、《中學生兼職的利與弊》、《金縷衣》
- ◆ 卷三：聆聽
- ◆ 卷四：口語溝通

■ **(程度五) (Level 5)**

- ◆ 卷一：實用文(通告)／成語運用／作文
- ◆ 卷二：閱讀理解(兩篇白話文／一篇文言文)／課文詞語填充／不同的抒情手法／
《賣炭翁》、《拾荒者》、《初探深水埗》、《小仙童》
- ◆ 卷三：聆聽
- ◆ 卷四：朗讀／個人短講

■ **F.4**

- ◆ 卷一：
 - 閱讀理解(三篇)、語文運用、修辭手法

- 課文問答：《初見深水埗》、《等待伯樂的舊街道》、《老區風景》
- ◆ 卷二：作文（三選一）、語文運用、翻譯、短文寫作
- ◆ 卷三：聆聽、閱讀及綜合
- ◆ 卷四：口語溝通

■ F.5

- ◆ 卷一：閱讀理解（三篇）／語文運用／課文問答：《初見深水埗》、《等待伯樂的舊街道》、《老區風景》
- ◆ 卷二：（寫作）：作文（三選一）／造句／短文寫作
- ◆ 卷三：聆聽、閱讀及綜合
- ◆ 卷四：口語溝通

本地學童 (Local students)

■ F.1

- ◆ 卷一：作文（3選1）／語文運用：修辭／實用文：通告
- ◆ 卷二：
 - 閱讀理解：1文2白／語文運用：說明方法、描寫方法／課文問答：
 - 說明文：《生物之間的微妙關係》、《故宮博物院》
 - 描寫文：《春秧街》、《北角》
 - 文言文：《賣油翁》、《王冕向學》、《斷織教子》
- ◆ 卷三：聆聽
- ◆ 卷四：口語溝通

■ F.2

- ◆ 卷一：作文（三選一）及實用文：報告／建議書
- ◆ 卷二：《風箏》、《愛蓮說》、《麥積山》、《秦陵兵馬俑》
- ◆ 卷三：聆聽
- ◆ 卷四：口語溝通

■ F.3

- ◆ 卷一：作文
 - 命題寫作（3選1）
 - 語文運用（病句改寫）
 - 實用文（調查報告／工作報告）
- ◆ 卷二：閱讀
 - 課外閱讀理解（1白2文）
 - 語文運用：正視／反視、對比、論證手法辨識
 - 課文問答：《最苦與最樂》、《墨子止楚勿攻宋》、《五代史伶官傳序》、《說謙虛》
- ◆ 卷三：聆聽
- ◆ 卷四：口語溝通

■ F.4

◆ 卷一：

- 選篇：《論仁論孝論君子》、《六國論》、《廉頗藺相如》／閱讀理解(一文一白)

◆ 卷二：命題寫作，三選一

◆ 卷三：書信

◆ 卷四：口語溝通

■ F.5

◆ 卷一：

- 選篇：《勸學》、《始得西山宴遊記》、《出師表》、詩三首、《六國論》／
閱讀理解(一文一白)

◆ 卷二：命題寫作，三選一

◆ 卷三：書信

◆ 卷四：口語溝通

● 中國文學

■ F.4

◆ 卷二：文學賞析

- 《齊桓晉文之事章》、《庖丁解牛》、《蘇秦約縱》、《戰城南》

■ F.5

◆ 卷一：文學創作 (二選一)

◆ 卷二：文學賞析 (兩題必答)

- 《齊天樂·秋思》、《南鄉子》、《雙調·夜行船》、《前赤壁賦》、《醉翁亭記》

● 英國語文 (English Language)

■ F.1

◆ Paper 1 (1 Hour)

- Part A: SVO: 10%
- Part B: Sequencing paragraphs: 10%
- Part C: Sentence Expansion: 10%
- Part D: Punctuation: (paragraph) 10%
- Part E: Writing: (at least 150 words on any ONE of the two topics) 60%

◆ Paper 2 (1 Hour 15 minutes)

- Part A: Vocabulary
 - Part A1: G.E. Unit 6 10%
 - Part A2: G.E. Unit 4 10%
- Part B: Tenses (simple present, simple past, simple future, present continuous & past continuous tense) 20%
- Part C: Prepositions of time 10%

- Part D: Adverbs of manner 10%
- Part E: Adverbs and adverbial phrases of time 10%
- Part F: Literacy (2 passages) 30%
- Extended part for Upper Stream:
 - Tenses 10%
 - Extra questions in Part F Literacy 10%
- ◆ Paper 3 (40 mins)
 - Table filling, listening for the information, ticking the correct box(es), fill-in the blanks, data file
 - *ALL listening materials will be played ONCE only.
- ◆ Paper 4
 - Part A: Reading Aloud (50 marks)
 - Part A will be conducted during English lessons. (26 Feb)
 - Part B: Individual Presentation (50 marks)
 - Part B will be conducted during English lessons. (27 Feb and 28 Feb)
- ◆ 1AC1, 1AC2 & 1B
 - Longman Edge Unit 4 and Unit 6
 - Longman Edge Grammar Book JS1 Units 7, 9, 10, 11, 12, 13, 14, 15 and 24
 - Longman Edge Listening Book Unit 4 and Unit 6
 - Revision notes
- ◆ 1AC3 & 1D
 - Longman Spark Unit 4 and Unit 6
 - Longman Spark Grammar Book JS1 Units 7, 9, 10, 11, 12, 13, 14, 15 and 24
 - Longman Spark Listening Book Unit 4
 - Revision notes
- F.2
 - ◆ Paper 1 (1 Hour) (100 marks)
 - Part A: SVO: 10%
 - Part B: Sequencing paragraphs 10%
 - Part C: Sentence Expansion: 10%
 - Part D: Punctuation: (paragraph) 10%
 - Part E: Writing: (at least 150 words on any ONE of the two topics) 60%
 - ◆ Paper 2 (1 Hour 15 minutes) (2A, 2B, 2C: 120 mark) (2D: 100 marks)
 - Part A: Vocabulary (Unit 5, 6) 20%
 - Part B: Tenses (simple present, simple past, simple future, present perfect) 10%
 - Part C: Present and past participle phrases 14%
 - Part D: Conditional sentences (Type 0 & Type 1) 16%
 - Part E: Gerunds and To-infinitives 10%

- Part F: Literacy (2 parts) 30%
- Extended part for 2A,2B,2C:
 - Tenses 10%
 - Extra questions in Part F Literacy 10%
- ◆ Paper 3 (40 mins) (100 marks)
 - Format to be based on TSA with MC Questions on literacy such as poems and listening texts. Other question types may include fill-in the blanks, form filling, ticking the box (es) etc. Integrated Task with Data File will be included in the listening paper.
 - All listening materials will be played ONCE only.
- ◆ Paper 4 (100 marks)
 - Part A: Individual Presentation (50 marks)
 - Part B: Group Discussion (50 marks)
 - There will be 4 sets of Part A and another 4 sets of Part B for Paper 4. This paper will be administered during lesson time on 27 and 28 February (Individual Presentation) and on 1 March (Group Interaction).
- ◆ 2A, 2B, 2C
 - Longman Edge Unit 5 and Unit 6
 - Longman Edge Grammar Book JS1 Units 7, 8, 10, 11 and 16
 - Longman Edge Listening Book Unit 5 and Unit 6
 - Revision notes
- ◆ 2D
 - Longman Spark Unit 5 and Unit 6
 - Longman Spark Grammar Book JS1 Units 7, 8, 10, 11 and 16
 - Longman Spark Listening Book Unit 5 and Unit 6
 - Revision notes
- F.3
 - ◆ Paper 1 (1 Hour)
 - Part A: SVO: 10%
 - Part B: Sequencing paragraphs: 10%
 - Part C: Sentence Expansion: 10%
 - Part D: Punctuation: (paragraph) 10%
 - Part E: Writing: (at least 150 words on any ONE of the two topics) 60%
Letter of advice OR Speech
 - ◆ Paper 2 (1 Hour 15 minutes)
 - Part A: Vocabulary
 - Part A1: G.E. Unit 3 10%
 - Part A2: G.E. Unit 5 10%

- Part B: Tenses (*simple present, present continuous, simple past, simple future, present perfect, past perfect, past continuous tense*) 10%
- Part C: Passive Voice 20%
- Part D: Gerunds and To-infinitives 20%
- Part E: Literacy (2 parts following TSA format) 30%
- Extended part for Upper Stream:
 - Tenses 10%
 - Extra questions in Part E Literacy 10%

◆ Paper 3 (40 mins)

- Format to be based on TSA with MC Questions on literacy such as poems and listening texts. Other question types may include fill-in the blanks, form filling, ticking the box (es) etc. Integrated Task with Data File will be included in the listening paper.
- All listening materials will be played ONCE only.

◆ Paper 4

- Part A: Individual Presentation (50 marks)
 - Part A will be conducted during English lessons. (27 Feb and 28 Feb)
- Part B: Group Discussion (50 marks)
 - Part B will be conducted during the examination period.

◆ 3A,3B,3C

- Longman Edge Unit 3 and Unit 5
- Longman Edge Grammar Book JS3A Units 11 and 13
- Longman Edge Listening Book JS3A Unit 3 and Unit 5
- Revision notes

◆ 3D

- Longman Spark Unit 3 and Unit 5
- Longman Spark Grammar Book JS3A Units 11 and 13
- Longman Spark Listening Book JS3A Unit 3 and Unit 5
- Revision notes

■ F.4

◆ Paper 1 Reading (1 Hour)

(Parts A & B1)

- 2 reading texts
- MC questions, true or false, referencing questions, open-ended questions, cloze passage etc.
- Theme: Technology & Environment

- Revision : Reading skills learnt in Form 4, Paper 1 Modules 2 & 3
 - ◆ Paper 2 Writing (1 Hour)
 - Write about 200 words on ONE of the two given topics
 - Theme: Technology/ Environmental issue
 - Remark: Please refer to Paper 2, Module 2 (pp. 67-68), your notebook and your writing file for revision
 - ◆ Paper 3 Listening & Integrated Skills (1.5Hours)
 - Part A: Listening to fill in information sheet, map and form
 - Part B: Integrated task
 - Deriving information from Data File
 - Remark: Please refer to Paper 3, Module 3 for revision
 - ◆ Paper 4 Speaking – To be done in class time
 - Group Discussion (8 mins for four students; 6 mins for three candidates)
 - Theme: Environment & Technology
 - Remark: Please refer to Paper 4 Module 2 p.47-66, Module 3 p.97-116 for revision
 - Date: 25/2/19-1/3/19
- F.5
- ◆ Paper 1: Reading (1 hour and 30 minutes)
(Parts A & B1/ B2)
 - 2 reading texts
 - MC questions, true or false, referencing questions, open-ended questions, cloze passage etc.
 - Theme: Health and Sports
 - Revision : Reading skills learnt in Form 5, Paper 1 Modules 1 & 3
 - ◆ Paper 2: Writing (2 hours)
 - Genres: blog post / story / persuasive essay
 - Part A : write about 200 words
 - Part B: write about 400 words, choose one question.
 - Revision : Paper 2 and Paper 4 Module 3, Paper 1 Module 3, Short story booklet, Notebook
 - ◆ Paper 3: Listening & Integrated Skills (2 hours)
 - Part A: Listening to fill in information sheet and form
 - Part B: Integrated task
 - Deriving information from Data File
 - Remark: Please refer to Paper 3, Module 1 and 3 for revision
 - ◆ Paper 4: Speaking – To be done in class time
 - Part A: Group Discussion (10 minutes for preparation & 8 minutes for discussion for a group of 4 or 6 minutes for 3)

- Part B: Individual Response (1 minute per student)
- Theme: School life/ Education/ Environment/ Social issues
- Revision : Paper 4 Modules 1 and 3
- Date: 25/2/19-1/3/19

- 數學 (Mathematics)

- 外籍學童 (Foreign students)

- F.1

- ◆ CH. 0-6, 10, 7.1

- F.2

- ◆ CH 1 – 4, 5.3A, 7, 8

- F.3

- ◆ CH 1 – 8, 9.2, 9.3

- F.4

- ◆ Equation, factorization, changing subject, Estimatzas and Error, Numerical System, CH 1-4.1

- F.5

- ◆ CH1 – 14, 17 indices law, factorization, changing subject, simultaneous equations, percentage

- ◆ 本地學童 (Local students)

- F.1

- ◆ CH. 0-6, 10, 7.1

- F.2

- ◆ CH 1 – 4, 5.3A, 7, 8

- F.3

- ◆ CH 1 – 8, 9.2, 9.3

- F.4

- ◆ 方程式、因式分解、主項變換、近似與誤差、數制、CH 1 – 3

- F.5

- ◆ CH1 – 14,17 指數定律、因式分解、主項變換、聯立方程、百分數

● 數學延伸課程 (Mathematics Module 1/ Module 2)

■ F.4(M2)

- ◆ CH 0 – 5.1

■ F.5(M2)

- ◆ CH 0 – 10

● 通識教育 (Liberal Studies)

外籍學童 (Foreign students)

■ F.1

- ◆ Dare to say
- ◆ Hong Kong Economy

■ F.2

- ◆ China's Economy
- ◆ China's government
- ◆ Sex and sexuality (I)

■ F.3

- ◆ Economic globalization

■ F.4

- ◆ Energy, technology and environment

■ F.5

- ◆ Energy, technology and environment,
- ◆ Hong Kong Today,
- ◆ Personal Growth

本地學童 (Local students)

■ F.1

- ◆ 敢言敢論
- ◆ 香港經濟(全部)

■ F.2

- ◆ 中國經濟(全部)
- ◆ 中國政制(全部)
- ◆ 知情識性(工作紙一)

■ F.3

- ◆ 經濟全球化(全部)

- F.4
 - ◆ 能源科技與環境

- F.5
 - ◆ 能源科技與環境
 - ◆ 今日香港
 - ◆ 人際關係

● 宗教倫理 (Ethics and Religious Studies)

外籍學童 (Foreign students)

- F.1
 - ◆ Yuen Yuen Institute
 - ◆ TAO THE CHING (Chapter forty-one)
 - ◆ Introduction to Buddhism
 - ◆ Teachers and I
 - ◆ Goals setting

- F.2
 - ◆ "Tao Te Ching" Chapter 9, 24
 - ◆ Introduction to Christianity
 - ◆ Using internet

- F.3
 - ◆ "Tao Te Ching" Chapter 33, 81
 - ◆ Be the Master of Your Emotions
 - ◆ Idolatry

本地學童 (Local students)

- F.1
 - ◆ 校歌
 - ◆ 道德經第十二章、第四十一章
 - ◆ 學生的責任
 - ◆ 我與長輩
 - ◆ 男女相處之道

- F.2
 - ◆ 道德經第十八章
 - ◆ 煙酒毒藥遠離我
 - ◆ 真情錯愛的後果
 - ◆ 愛惜生命

■ F.3

- ◆ 道德經第八十一章
- ◆ 逆境自強
- ◆ 炫耀與養晦
- ◆ 色情文化

■ F.4

- ◆ 太上道祖
- ◆ 道教源流概述
- ◆ 老子的著作——道德經
- ◆ 道德經第一章、四十九章

■ F.5

- ◆ 道德經第七章
- ◆ 道德經第九章
- ◆ 道德經第十八章
- ◆ 道德經第六十四章

● 中國歷史 (Chinese History)

■ F.1

- ◆ 課題：戰國至漢武帝
- ◆ 課本：甲 2.15-甲 4.17
- ◆ 筆記及工作紙

■ F.2

- ◆ 課題：開元之治至北宋亡
- ◆ 課本：甲 2.9-4.28
- ◆ 筆記及工作紙

■ F.3

- ◆ 課題：鴉片戰爭至八國聯軍之役
- ◆ 課本：第 2.5- 3.27 頁

■ F.4

- ◆ 課題：秦漢魏晉南北朝
- ◆ 課本：p.77-195

■ F.5

- ◆ 課題：乙部 (民國至抗日戰爭)
- ◆ 課本：第三冊

● 歷史 (History)

外籍學童 (Foreign students)

■ F.3

- ◆ Topic: Second World War
- ◆ Textbook: P.45-85

■ F.4

- ◆ Topic: WWI&WWII
- ◆ Textbook P.9-105

■ F.5

- ◆ Topic:
 - Theme A and B (European History, Hong Kong History)

本地學童 (Local students)

■ F.3

- ◆ 課題：第二次世界大戰
- ◆ 課本：P.45-85

■ F.4

- ◆ 課題：第一次世界大戰 & 第二次世界大戰
- ◆ 課本：P.9-105

■ F.5

- ◆ 主題甲及主題乙(香港史、歐洲史)

● 資訊及通訊科技 (Information and Communication Technology)

外籍學童 (Foreign students)

■ F.4

- ◆ Compulsory Book1 (2-7)
- ◆ Compulsory Book2 (11-15)

■ F.5

- ◆ Compulsory Book1 (CH8)
- ◆ Elective BookA1(CH1-6)

本地學童 (Local students)

■ F.4

- ◆ 必修單元第一冊(第 2-7 課)
- ◆ 必修單元第二冊(第 11-15 課)

- F.5
 - ◆ 必修單元第一冊(第 8 課)
 - ◆ 選修單元 A1(第 1-6 課)

● 科學 (Integrated Science)

外籍學童 (Foreign students)

- F.1
 - ◆ unit 1-3

- F.2
 - ◆ unit 7,8,10

本地學童 (Local students)

- F.1
 - ◆ unit 1-3

- F.2
 - ◆ unit 7,8,10

● 生物 (Biology)

外籍學童 (Foreign students)

- F.3
 - ◆ CH 35
 - ◆ CH36 & 37 (P.62-64)

- F.4
 - ◆ 第 2 章至第 5 章、第 6 章至第 10 章、第 15 章(15.1-15.2)

- F.5
 - ◆ 第 2 至第 18 章
 - ◆ 第 19 章至第 22, 第 26-28 章

本地學童 (Local students)

- F.3
 - ◆ CH 35
 - ◆ CH36 & 37 (P.62-64)

- F.4
 - ◆ CH 2- CH5, CH6-10, CH15(15.1-15.2)

- F.5
 - ◆ CH 2-CH18
 - ◆ CH 19-CH 22, CH26-28

- 化學 (Chemistry)

- 外籍學童 (Foreign students)

- F.3
 - ◆ Ch.1-3

- F.4
 - ◆ Ch.1-13

- F.5
 - ◆ Ch.1-35

- 本地學童 (Local students)

- F.3
 - ◆ Ch.1-3

- F.4
 - ◆ Ch.1-13

- F.5
 - ◆ Ch.1-35

- 物理 (Physics)

- 外籍學童 (Foreign students)

- F.3
 - ◆ Ch44-Ch46.1

- F.4
 - ◆ Heat (ch. 1-4)
 - ◆ Force and Motion (ch.1-4)

- F.5
 - ◆ Heat (ch. 1-4)
 - ◆ Force and Motion (ch. 1-7)
 - ◆ Wave (ch.1-8)
 - ◆ E&M (ch. 1-3)

本地學童 (Local students)

- F.3
 - ◆ Ch44-Ch46.1

- F.4
 - ◆ 熱學 (ch. 1-4)
 - ◆ 力學 (ch. 1-4)

- F.5
 - ◆ 熱學 (ch. 1-4)
 - ◆ 力學 (ch. 1-7)
 - ◆ 波動學 (ch.1-8)
 - ◆ 電磁學 (ch. 1-3)

● 地理 (Geography)

外籍學童 (Foreign students)

- F.3
 - ◆ Natural Hazards 2.4-2.6, 4.1-4.4, 5.1-5.3
 - ◆ Urban 1.1-1.3

- F.4
 - ◆ C1 and E1

- F.5
 - ◆ C1, C2, C7 and E1

本地學童 (Local students)

- F.3
 - ◆ 自然災害 2.4-2.6, 4.1-4.4, 5.1-5.3
 - ◆ 城市 1.1-1.3

- F.4
 - ◆ C1 及 E1

- F.5
 - ◆ C1, C2, C7 and E1

● 經濟 (Economics)

外籍學童 (Foreign students)

- F.4
 - ◆ Chapter 1: Scarcity – Chapter 4: Quota

- F.5
 - ◆ Chapter 1 - 14

本地學童 (Local students)

- F.4
 - ◆ 單元 1：稀少性 – 單元 4：配額

- F.5
 - ◆ 單元 1 - 14

● 旅遊與款待 (Tourism and Hospitality Studies)

外籍學童 (Foreign students)

- F.4
 - ◆ CH1-10

- F.5
 - ◆ Book 1-3

本地學童 (Local students)

- F.4
 - ◆ 第 1-10 課

- F.5
 - ◆ 第一至三冊

● 企業、會計與財務概論 (Business, Accounting and Financial Studies)

外籍學童 (Foreign students), 本地學童 (Local students)

- F.4
 - ◆ Basic accounting
 - Double entry system
 - Trial balance

- F.5
 - ◆ Accounting
 - - All topics in form 4
 - - Accrual and prepayments
 - - Bad debts and allowance for doubtful debts
 - - Depreciation
 - - Partnership: Accounts , Revaluation and Goodwill, Realization
 - ◆ Business
 - - All topics MC

- 視覺藝術 (Visual Arts)

- **外籍學童 (Foreign students)**

- **■ F.5**

- **◆ General Marking Criteria :**

- Present the theme in a personal and creative way
- select means of visual self-expression and determine the most appropriate method of communicating an idea, a thought, a feeling, a sentiment, etc.
- demonstrate competence in dealing with visual elements
- select and apply appropriate medium, techniques and processes in the execution and production of a painting

- **◆ Examination syllabus :**

- **➤ Paper 2: Design**

- Part A: Design Appreciation and Criticism (30 minutes 20marks)
 - There will be 4 questions. Student need to choose ONE question only. Write a critical appreciation of the reproductions of artwork provided
- Part B: Design (2 hours and 30 minutes 80marks)
 - There will be 4 questions. Student need to choose ONE question only. Solve design problem(s) and present a design work. Candidates may submit a design brief (about 50 words) to support their design work. The practical work and the design brief will be assessed as a whole.

- **本地學童 (Local students)**

- **■ F.5**

- **◆ 評核準則 :**

- 對藝術品的分析、詮釋及評價，並以書面表達
- 將個人對藝術品的評賞聯繫到個人的藝術創作
- 選擇及運用適當的視覺語言、媒介、物料、工具、技能、技術及意象，對主題作具創意的藝術表達、傳情達意或解決特定的難題

- **◆ 考試範圍 :**

- **卷二：設計**

- **➤ 甲部：視覺藝術知識及藝術評賞 (30 分鐘 佔 20 分)**

- 題目有四題，學生只需選一題作答，學生需要對所提供的設計品複製本作評賞，並以書面表達。

- **➤ 乙部：藝術創作 (2 小時 30 分鐘 佔 80 分)**

- 題目有四題，學生只需選一題作答，要求學生以任何媒介、風格及技巧創作一件針對主題的設計，再以創作自白(約 50 字)回應創作與評賞的關係。