

2018-2019 年度第一學期考試範圍
First Term Exam Scope (2018-20219)

● 中國語文 (Chinese Language)

外籍學童 (Foreign students)

■ (程度一) (Level 1)

◆ 卷一：

- 字詞聯想 (單元一：課題二/三：重點詞語)
- 造句：「……比……」／(人物) + 有 + (數量) + (量詞) + (疊字「AA」式形容詞) + (身體部份) (單元一：課題二)
- 重組句子
- 作文 (兩篇)

◆ 卷二：

- 看圖填詞單元一：(課題三/四：重點詞語)
- 配對量詞
- 填寫代詞
- 填寫國名
- 辨識疑問代詞
- 填寫對話
- 閱讀理解 (一篇)

◆ 溫習：單元一

■ (程度二) (Level 2)

◆ 卷一：

- 作文 (二選一)
- 書信
- 擴寫句子

◆ 卷二：

- 閱讀理解 (兩篇)
- 語文練習 (單元一)
- 課文問答：
- 《新開始》、《食物金字塔》、《肥胖的問題》、《瘦身熱潮》

■ (程度三) (Level 3)

◆ 卷一：

- 作文(二選一)/(三選一)
- 句式
- 實用文:便條

◆ 卷二：

- 閱讀理解
- 語文運用
- 課文問答：

◆ 單元一《學習中文的重要》

■ (程度四) (Level 4)

◆ 卷一：

- 作文(三選一)
- 造句
- 短文寫作

◆ 卷二：

- 閱讀理解
- 語文運用
- 課文問答：《看電視的利與弊》、《瘦身有道》
-

■ (程度五) (Level 5)

◆ 卷一：

- 作文(記敘文、描寫文)
- 實用文(啟事、書信)
- 反語

◆ 卷二：

- 閱讀理解
- 修辭、描寫手法
- 課文：《背影》、《一件小事》、《木蘭辭》

■ F.4

◆ 卷一：

- 閱讀理解(三篇)
- 語文運用：詞語填充、連接詞
- 課文問答：《難忘的端午節》、《中國家庭結構的變遷》

◆ 卷二：

- 作文(三選一)
- 造句
- 短文寫作

■ F.5

◆ 卷一：

- 閱讀理解(三篇)
- 語文運用：詞語填充、連接詞
- 課文問答：《難忘的端午節》、《中國家庭結構的變遷》

◆ 卷二：

- 作文(三選一)
- 造句
- 短文寫作

◆ 卷三：聆聽、閱讀及綜合

◆ 卷四：口語溝通

- F.6
 - ◆ 閱讀：簡短新聞、求職廣告
 - ◆ 寫作：信件（250字或以上）

本地學童 (Local students)

- F.1
 - ◆ 卷一：
 - 作文（三選一）
 - 語文運用
 - 實用文（請假信、私函）
 - ◆ 卷二：
 - 閱讀理解
 - 課文問答——《楊修之死》、《木蘭辭》、《岳飛之少年時代》
- F.2
 - ◆ 卷一：
 - 作文（三選一）
 - 語文運用（修辭手法）
 - 實用文（感謝信）
 - ◆ 卷二：
 - 單元一《種梨》、單元二《差不多先生傳》、《在風中》及《世說新語（四則）》
 - 語文運用（古文字義）
- F.3
 - ◆ 卷一：
 - 作文（三選一）
 - 語文運用（反複句、修辭手法）
 - 實用文（會議紀錄、表揚信）
 - ◆ 卷二：
 - 《爸爸的花兒落了》、《閒情記趣》、《核工記》
 - ◆ 卷四：
 - 個人短講（40%）
 - 小組討論（60%）
- F.4
 - ◆ 卷一：
 - 甲部一：論仁論孝論君子、岳陽樓記
 - 乙部一：一文一白
 - ◆ 卷二：命題寫作，三選一
- F.5
 - ◆ 卷一甲部：《師說》、《六國論》、《出師表》、《詩三首》
 - ◆ 卷一乙部：閱讀理解（一文一白）

- ◆ 卷二：命題寫作，三選一
- ◆ 卷三：
 - 甲部:聆聽
 - 乙部:演講辭、專題文章、書信
- ◆ 卷四：口語溝通

■ F.6

- ◆ 卷一：選篇及閱讀理解
- ◆ 卷二：命題寫作，三選一
- ◆ 卷三：聆聽及綜合能力
- ◆ 卷四：口語溝通

● 中國文學

■ F.4

- 卷二：文學賞析：蒹葭

■ F.5

- ◆ 卷一：文學創作（二選一）
- ◆ 卷二：齊桓晉文之事章、庖丁解牛、登高、將進酒、進學解、醉翁亭記

■ F.6

- ◆ 卷一：文學創作（二選一）
- ◆ 卷二：
 - 文學賞析（四選二）
 - 28 篇指定篇章

● 英國語文 (English Language)

■ F.1

◆ Paper 2 (G.E. & Literacy)

- Section A: Vocabulary **20%**
 - G.E. Module 1 Unit 1 and Unit 2
- Section B: Tenses **20%**
 - Simple present tense
 - Simple Past Tense
- Section C: Wh-questions **10%**
- Section D: Adverbs and adverbial phrases of frequency **10%**
- Section E: Modal verbs (**10%**)
- Section F: Literacy (2 passages) **30%**
- Section G: Extended Part for 1AC, 1AC2, 1B **20%**

◆ Paper 3 (Listening)

- Table filling, listening for the information, ticking the correct box(es), fill-in the blanks, data file

*ALL listening materials will be played **ONCE** only

1AC1,1AC2 & 1B

- ◆ Longman Edge Unit 1 and Unit 2
- ◆ Longman Edge Grammar Book JS1A Units 10,11, 12, 16 and 18
- ◆ Longman Edge Listening Book JS1A Unit 1 and Unit 2
- ◆ Revision notes

1AC3 & 1D

- ◆ Longman Spark Unit 1 and Unit 2
- ◆ Longman Spark Grammar Book JS1A Units 10,11, 12, 16 and 18
- ◆ Longman Spark Listening Book JS1A Unit 1 and Unit 2
- ◆ Revision notes

■ F.2

- ◆ Paper 2 (G.E. & Literacy)
 - Section A: Vocabulary 20%
 - Part 1: G.E. Unit 1
 - Part 2: G.E. Unit 2
 - Section B: Tenses 20%
 - Simple present tense and present continuous tense
 - Simple past tense and past continuous tense
 - Section C: Passive voice (10%)
 - Section D: Adverbs of degree (5%)
 - Section E: Comparative and superlative adjectives/adverb (10%)
 - * Extra 20% for 2A, 2B & 2C
 - Section F: Linking words: reason, purpose and result and example (5%)
 - Section G: Literacy 30% (2 TSA Text Types)
- ◆ Paper 3 Listening
 - Table filling /listening for the specific information / ticking the correct box(es) / fill-in the blanks /completing a note sheet /data file
 - *ALL listening materials will be played ONCE only.

Suggested reading materials for students are as follows:

Paper 2: Textbook Edge: 1. Unit 1 and 2. – Study all vocabulary for section A

- 2. Grammar Book: Unit 4 Adverb of degree
- Unit 5 Comparative and superlative adjective and adverb
- Unit 7 The present and the past
- Unit 9 The active and passive voice
- Unit 12 Linking words (I) – know how to use for reasons, results, purposes and examples.

Paper 3: Use all listening skills as they have learnt in the lessons.

■ F.3

- ◆ Paper 2 (G.E. & Literacy)
 - Section A: Vocabulary 20%

- Part 1: G.E. Unit 1
- Part 2: G.E. Unit 4
- Section B: Tenses 20%
 - Talking about the present (Grammar Book Unit 3)
 - Talking about the past (Grammar Book Unit 4)
 - Talking about the future(Grammar Book Unit 5)
- Section C: Type 2 Conditional Sentences (10%)
- Section D: Reporting questions (10%)
- Section E: Should, ought to, must, have to May, might, could (10%)
- Section F: Literacy 30% (2 TSA Text Types)
 - * Extra 20% for 3A, 3B & 3C

◆ Paper 3 Listening

- Table filling /listening for the specific information / ticking the correct box(es) / fill-in the blanks /completing a note sheet /data file
- *ALL listening materials will be played ONCE only.

3A,3B,3C

- ◆ Longman Edge Unit 1 and Unit 4
- ◆ Longman Edge Grammar Book JS3A Units 3 to 5, 8, 10 and 12
- ◆ Longman Edge Listening Book JS3A Unit 1 and Unit 4
- ◆ Revision notes

3D

- ◆ Longman Spark Unit 1 and Unit 4
- ◆ Longman Spark Grammar Book JS3A Units 3 to 5, 8, 10 and 12
- ◆ Longman Spark Listening Book JS3A Unit 1 and Unit 4
- ◆ Revision notes

■ F.4

◆ Paper 1 Reading (Parts A & B1)

- 2 reading texts
- MC questions, true or false, referencing questions, open-ended questions, cloze passage etc.
- Revision : Reading skills learnt in Form 4, Paper 1 Module 1

◆ Paper 2 Writing

- write an essay of around 200 words
- Genre: Feature Article
- Theme: School life/ Travelling
- Remark: Please refer to Paper 2, Module 1 (pp. 24-25), Paper 1 Textbook (p.1-18), Paper 1 Reading Passages Booklet (p.1, 3 and 4) and your writing file for revision

◆ Paper 3 Listening & Integrated Skills

- Part A: Listening to fill in forms and poster.
- Part B: Integrated task
 - Deriving information from Data File
 - Genre: restaurant review

- Remark: Please refer to Paper 3, Module 1 for revision
- ◆ Paper 4 Speaking – To be done in class time
 - Group Discussion (8 mins for four students; 6 mins for three candidates)
 - Theme: Festivals, issues about the elderly, school life
 - Remark: study the discussion language and relevant vocabulary on the themes
- F.5
 - ◆ Paper 1: Reading (AD1: choose either B1 or B2)
 - 2-3 reading texts
 - MC questions, true or false, matching, referencing questions, open-ended questions, cloze passage etc.
 - Revision : Paper 1 Book 4 and Module 1 of Book 5
 - ◆ Paper 2: Writing
 - Write about 200 words on ONE of the two given topics.
 - Genres: magazine article and letter to the editor
 - Revision : Paper 4 and Paper 2 Module 1, Drama Elective Booklet (King Midas) and Notebook
 - ◆ Paper 3: Listening & Integrated Skills (AD1: choose either B1 or B2)
 - Types of questions: labeling, drawing routes, filling in tables and note sheets, Data File
 - Revision: Paper 3 Book 4 and Module 1 of Book 5
 - ◆ Paper 4: Speaking – To be done in class time
 - Part A: Group Discussion (10 minutes for preparation & 8 minutes for discussion for a group of 4 or 6 minutes for 3)
 - Part B: Individual Response (1 minute per student)
 - Theme: Social issues/ Health and Sports
 - Revision : Paper 4 Module 2
- F.6
 - ◆ Paper 1: Reading (AD1: choose either B1 or B2)
 - 2-4 reading texts
 - MC questions, true or false, matching, referencing questions, open-ended questions, cloze passage etc.
 - Theme: Technology, Story, Sports
 - Revision : Reading skills learnt in Reading Books 4 & 5, Past Papers
 - ◆ Paper 2: Writing
 - Part A(200 Words) : 1 Question (Compulsory)
 - Part B (400 words): 1 Question from the 8 Electives
 - Genres: website article, persuasive writing, formal letter
 - Revision : Writing skills learnt in Writing Books 4 & 5, Past Papers
 - ◆ Paper 3: Listening & Integrated Skills (AD1: choose either B1 or B2)
 - Part A question types: floor plan, form filling, note taking
 - Part B question types: poster, article, presentation script, reply mail, proposal, speech
 - Revision : Listening & Integrated skills learnt in Listening Books 4 & 5, Past Papers

- ◆ Paper 4: Speaking – To be done in class time
 - Part A: Group Discussion (10 minutes for preparation & 8 minutes for discussion for a group of 4 or 6 minutes for 3)
 - Part B: Individual Response (1 minute per student)
 - Revision : Speaking skills learnt in Speaking Books 4 & 5, Past Papers

- 數學 (Mathematics)

- 外籍學童 (Foreign students)

- F.1

- ◆ CH. 0-3

- F.2

- ◆ CH 7, 8, 1

- F.3

- ◆ CH 4, 2, 3

- F.4

- ◆ Estimation, approximation & error, Polynomial (factorization), indices and surd form, formula& equation

- F.5

- ◆ CH1 – 12, factorization, changing subject, inequality, simultaneous equations

- F.6

- ◆ All topics

- 數學 (Mathematics)

- 本地學童 (Local students)

- F.1

- ◆ CH.0-3

- F.2

- ◆ CH 7, 8, 1

- F.3

- ◆ CH 4, 2, 3

- F.4

- ◆ 估算、近似及誤差、多項式(包括因式分解)、指數及根式、公式及方程

- F.5

- ◆ CH 1 – 12, 因式分解、主項變換、不等式、聯立方程

- F.6
 - ◆ 所有課題

- 數學延伸課程 (Mathematics Module 1/ Module 2)

- F.4(M2)
 - ◆ CH 0 – 3.2
- F.5(M2)
 - ◆ CH.0-8
- F.6(M2)
 - ◆ CH0 –19.1

- 通識教育 (Liberal Studies)

- 外籍學童 (Foreign students)

- F.1
 - ◆ Dare to say
 - ◆ Study Method
 - ◆ Self -understanding
- F.2
 - ◆ Hong Kong Politics(WS1)
 - ◆ Hong Kong Economy(WS 1 and 2)
- F.3
 - ◆ Economic Globalization(P.1-9)

- F.4

- ◆ Energy technology and Environment

- F.5

- ◆ Energy technology and Environment
- ◆ Hong Kong Today

- F.6

- ◆ Energy technology and Environment
- ◆ Hong Kong Today
- ◆ Personal Growth
- ◆ Modern China,
- ◆ Public Health

本地學童 (Local students)

- F.1
 - ◆ 敢言敢論
 - ◆ 學習妙法
 - ◆ 活出真我

- F.2
 - ◆ 香港政制(工作紙 1)
 - ◆ 香港經濟(工作紙 1 及 2)

- F.3
 - ◆ 經濟全球化(P.1-6)

- F.4
 - ◆ 能源科技與環境

- F.5
 - ◆ 能源科技與環境
 - ◆ 今日香港

- F.6
 - ◆ 能源科技與環境
 - ◆ 今日香港
 - ◆ 個人成長
 - ◆ 現代中國
 - ◆ 公共衛生

● 宗教倫理 (Ethics and Religious Studies)

外籍學童 (Foreign students)

- F.1
 - ◆ Meaning of school logo
 - ◆ History of Laozi
 - ◆ Taoism Ode
 - ◆ School song

- F.2
 - ◆ Taoist Ode
 - ◆ Propriety
 - ◆ Cherish life

- F.3
 - ◆ 4 Principles & 8 Virtues
 - ◆ School Song ,Taoist Ode

- ◆ Importance of choosing right friends
- ◆ Introduction to Islam

本地學童 (Local students)

■ F.1

- ◆ 校歌
- ◆ 太上道祖頌
- ◆ 道祖生平

■ F.2

- ◆ 道教歷史概況(一)
- ◆ 道教歷史概況(二)
- ◆ 道教歷史概況(三)
- ◆ 道德經第二十四章

■ F.3

- ◆ 道德經第六十八章
- ◆ 道教神仙（一）
- ◆ 偶像崇拜

■ F.4

- ◆ 道教起源於道家思想
- ◆ 道德經第四十五章
- ◆ 老子
- ◆ 道教十問

■ F.5

- ◆ 老子的人生哲學
- ◆ 道德經第十二章
- ◆ 老子的政治哲學
- ◆ 道教十問

● 中國歷史 (Chinese History)

■ F.1

- ◆ 課題：課題：歷史的意義和方法、石器時代、華夏政治的肇始(黃帝至商紂)
- ◆ 課本：P.viii-xiii；P. 乙 1.3-乙 1.26；P. 甲 1.4-1.22

■ F.2

- ◆ 課題： 隋的統一至貞觀之治
- ◆ 課本： 頁甲 1.6-甲 2.7

■ F.3

- ◆ 課題： 清初入關至鴉片戰爭
- ◆ 課本： 全方位中國歷史 3 上頁甲 1.6-甲 2.16

- F.4
 - ◆ 課題：西周封建至春秋戰國
 - ◆ 課本：第一冊頁 9-61

- F.5
 - ◆ 課題：鴉片戰爭至共和革命
 - ◆ 課本：第二冊頁 133-238

- F.6
 - ◆ 課題：按公開考試模式及範圍
 - ◆ 卷一:甲乙兩部全部範圍
 - 卷二:單元三: 時代與知識份子

● 歷史 (History)

外籍學童 (Foreign students)

- F.3
 - ◆ Topic: Introduction of History –“What is History?”
The First World War (Worksheet P.1-P.8)
 - ◆ Textbook: P.1-23

- F.4
 - ◆ Topic: The First World War & Paris Peace Conference
 - ◆ Textbook: P.1-46

- F.5
 - ◆ Topic: The Second World War & Cold War & United Nations&
International Economic Co-operation

- F.6
 - ◆ Topic: Hong Kong History, Chinese History, European History

本地學童 (Local students)

- F.3
 - ◆ 課題：學習歷史簡介、第一次世界大戰(工作紙 P.1-P.8)
 - ◆ 課本：P.1-23

- F.4
 - ◆ 課題：第一次世界大戰、巴黎和會
 - ◆ 課本：P.1-46

- F.5
 - ◆ 課題：第二次世界大戰、冷戰、聯合國、歐洲經濟合作

- F.6
 - ◆ 課題：香港史、中國史、歐洲史

- 資訊及通訊科技 (Information and Communication Technology)

- 外籍學童 (Foreign students)

- F.4
 - ◆ CH.11-15
- F.5
 - ◆ CH11-20
- F.6
 - ◆ Compulsory Part: CH1-4,11-28
 - ◆ Elective Part: ALL

- 本地學童 (Local students)

- F.4
 - ◆ CH.11-15
- F.5
 - CH11-20
- F.6
 - ◆ 必修單元: 1-4,11-28 課
 - ◆ 選修單元: 全冊

- 科學 (Integrated Science)

- 外籍學童 (Foreign students)

- F.1
 - ◆ Unit 1(1.1-1.6)
- F.2
 - ◆ Unit 7 and CH.23(CH.20-23)

- 本地學童 (Local students)

- F.1
 - ◆ Unit 1(1.1-1.6)
- F.2
 - ◆ Unit 7 and CH.23(CH.20-23)

- 生物 (Biology)

- 外籍學童 (Foreign students)

- F.3
 - ◆ CH.35

- F.4
 - ◆ CH.1-5

- F.5
 - ◆ CH. 2-10, 15-18
 - ◆ CH. 11-14, 21-22

- F.6
 - ◆ PAPER 1 CH 2-30
 - ◆ PAPER 2 E1 CH 1-4, E2 CH1-2

本地學童 (Local students)

- F.3
 - ◆ 第 35 章

- F.4
 - 第 1 章至第 5 章

- F.5
 - ◆ 第 2 至第 10 章及第 15 至第 18 章
 - ◆ 第 11 至第 14 章及第 21 章至第 22 章

- F.6
 - ◆ 卷一: 第 2 至第 30 章
 - ◆ 卷二: E1 第 1 至第 4 章及 E2 第 1 章至第 2 章

● **化學 (Chemistry)**

外籍學童 (Foreign students)

- F.3
 - ◆ Ch.1-2

- F.4
 - ◆ Ch.1-9

- F.5
 - ◆ Ch.1-27

- F.6
 - ◆ Ch.1-46, 50-55

本地學童 (Local students)

- F.3
 - ◆ Ch.1-2
- F.4
 - ◆ Ch.1-9
- F.5
 - ◆ Ch.1-27
- F.6
 - ◆ Ch.1-46, 50-55

● 物理 (Physics)

外籍學童 (Foreign students)

- F.3
 - ◆ Ch.44
- F.4
 - ◆ Bk1 -Heat (ch.1-3)
- F.5
 - ◆ Bk1 -Heat (ch.1-4)
 - ◆ Bk2 -Mechanics (ch.1-7)
 - ◆ Bk3 -Wave (ch.1-7)
- F.6
 - ◆ whole syllabus

本地學童 (Local students)

- F.3
 - ◆ Ch.44
- F.4
 - ◆ Bk1 -熱學 (ch. 1-3)
- F.5
 - ◆ Bk1 -熱學 (ch.1-4)
 - ◆ Bk2 -力學 (ch.1-7)
 - ◆ Bk3 -波動學 (ch.1-7)
- F.6
 - ◆ 整個課程

● 地理 (Geography)

外籍學童 (Foreign students)

- F.3
 - ◆ C2 Living with Natural Hazards (Unit 1, 2)

- F.4
 - ◆ C1 Opportunities and Risks

- F.5
 - ◆ C1 Opportunities and Risks
 - ◆ C2 Managing River and Coastal Environment
 - ◆ E1 Dynamic Earth

- F.6
 - ◆ C1 Opportunities and Risks
 - ◆ C2 Managing River and Coastal
 - ◆ C3 Changing Industrial Location
 - ◆ C5 Combating Famine
 - ◆ C6 Disappearing Green Canopy
 - ◆ C7 Global Warming
 - ◆ E1 Dynamic Earth

本地學童 (Local students)

- F.3
 - ◆ C2 與自然災害共處 (單元一、二)

- F.4
 - ◆ C1 機會與風險

- F.5
 - ◆ C1 機會與風險
 - ◆ C2 管理河流和海岸環境
 - ◆ E1 動態的地球

- F.6
 - ◆ C1 機會與風險
 - ◆ C2 管理河流和海岸環境
 - ◆ C3 轉變中的工業區位
 - ◆ C5 對抗饑荒
 - ◆ C6 消失中的綠色樹冠

- ◆ C7 全球增溫
- ◆ E1 動態的地球

- 經濟 (Economics)

- 外籍學童 (Foreign students)

- F.4
 - ◆ Chapter 1: Scarcity – Chapter 2: Supply and Demand
- F.5
 - ◆ Chapter 1: Scarcity – Chapter 11: National Income
- F.6
 - ◆ ALL Chapters

- 本地學童 (Local students)

- F.4
 - ◆ 單元 1：稀少性 – 單元 2：供應與需求
- F.5
 - ◆ 單元 1：稀少性 – 單元 11：國民收入
- F.6
 - ◆ 所有單元

- 旅遊與款待 (Tourism and Hospitality Studies)

- 外籍學童 (Foreign students)

- F.4
 - ◆ Introduction to Tourism 1.1-1.5
- F.5
 - ◆ Introduction to Hospitality 2A & 2B
- F.6
 - ◆ All topics

- 本地學童 (Local students)

- F.4
 - ◆ 旅遊導論 1.1 - 1.5
- F.5
 - ◆ 款待導論 2A & 2B

- F.6
 - ◆ 全部課程

- 企業、會計與財務概論 (Business, Accounting and Financial Studies)

外籍學童 (Foreign students)

- F.4
 - ◆ Business Chapter 1 and Chapter 2
- F.5
 - ◆ Bank reconciliation statement, Partnership Accounts (with accrual, prepayment, allowance for doubtful debts, depreciation) with business, financial studies questions.
- F.6
 - ◆ All topics in financial accounting and Cost accounting Ch. 1 and Ch.2

本地學童 (Local students)

- F.4
 - ◆ 商業 第 1 課和第 2 課
- F.5
 - ◆ 銀行往來調節表，合夥帳 (應計項目、預付項目、呆帳準備、折舊)，商業和財務概念問題
- F.6
 - ◆ 所有財務會計的課題，及成本會計第 1 課和第 2 課

- 視覺藝術 (Visual Arts)

外籍學童 (Foreign students)

- F.4
 - ◆ Paper 2: Design
 - Part A: Design Appreciation and Criticism
Write a critical appreciation of the reproductions of artwork provided.
 - Part B: Design
 - Solve design problem(s) and present a design work. Candidates may submit a design brief (about 50 words) to support their design work. The practical work and the design brief will be assessed as a whole.
- F.5
 - ◆ Part A: Art Appreciation
 - ◆ Part B: Design(Graphic Design)
- F.6
 - ◆ Paper 2: Design

- A: Art Appreciation
 - The title is one of five options, including logo design, graphic design, packaging design, product design and three-dimensional window display, students need to evaluate the artwork in written form.
- Part B: Design
 - The paper consists of five questions, students need to solve the design problem, and to write artist statement (about 50 words) to respond to the creation of the relationship with the evaluation of the artwork. Present the theme in a personal and creative way.

本地學童 (Local students)

■ F.4

◆ 卷二：設計

- 甲部：視覺藝術知識及藝術評賞
 - 題目只有一題，學生需要對所提供的藝術作品複製本作評賞，並以書面表達。
- 乙部：藝術創作 (2 小時 30 分鐘 佔 80 分)
 - 題目只有一題，要求學生以任何媒介、風格及技巧創作一件對主題的設計，再以創作自白(約 50 字)回應創作與評賞的關係。

■ F.5

◆ 甲部：藝術評賞

◆ 乙部：設計(平面設計)

■ F.6

◆ 卷二：設計

- 甲部：藝術評賞
 - 題目為五選一，當中包括標誌設計、平面設計、包裝設計、產品設計及立體櫥窗設計，學生需對所提供的藝術品複製本作評賞，並以文字表達。
- 乙部：藝術創作
 - 題目為五選一，學生需解決設計難題，並以設計自白(約 50 字)回應創作與甲部評賞的關係。創作與創作自白將會作整體評核。