

2017-2018 年度期終考試範圍
Final Exam Scope (2017-2018)

- 中國語文 (Chinese Language)
外籍學童 (Foreign students)
 - (程度一) (Level 1)
 - 卷一：
 - 字詞聯想
 - 看圖造句
 - 重組句子
 - 短文寫作
 - 卷二：
 - 供詞填充
 - 標點符號
 - 配對
 - 擴張句子
 - 閱讀理解
 - 卷三：口語溝通
 - 卷四：朗讀詞語、句子、看圖說話
 - 溫習：《我們的社區》、《我的鄰居》、《香港的氣候》、《十二生肖》、《數字》
 - (程度二) (Level 2)
 - 卷一：寫作
 - 作文，兩題選一題
 - 句式寫作
 - 短文寫作
 - 卷二：閱讀
 - 閱讀理解兩篇
 - 課文問答
 - 擴張句子、配對
 - 卷三：聆聽
 - 卷四：朗讀詞語、句子、看圖說話
 - 溫習：《十二生肖》、《新年》、《中秋》、《亞洲》
 - (程度三) (Level 3)
 - 一：寫作
 - 作文，三題選一題
 - 句式寫作
 - 短文寫作
 - 卷二：閱讀
 - 說明方法
 - 語文運用：設問手法、同音字
 - 課文問答（《清明節》、《端午節》）
 - 卷三：聆聽

- 卷四：說話
 - 朗讀詞語
 - 朗讀段落
 - 看圖說話

- (程度四) (Level 4)
 - 卷一：寫作
 - 作文，三題選一題
 - 句式改寫
 - 短文寫作
 - 卷二：閱讀
 - 閱讀理解 (議論文、說明文)
 - 說明手法
 - 標點符號
 - 課文問答 (《共享單車》、《談談中學生兼職的利與弊》、《談談電子貨幣的利與弊》)
 - 卷三：聆聽
 - 卷四：說話
 - 朗讀詞語
 - 朗讀段落
 - 看圖說話

- (程度五) (Level 5)
 - 卷一：寫作
 - 作文(記敘文、說明文、抒情文)
 - 實用文(書信、報告)
 - 借代
 - 卷二：閱讀
 - 閱讀理解
 - 課文問題：《小仙童》、《燕詩》、《土樓》、《生物的睡眠》、《從甲骨文到縮微圖書》
 - 連接詞
 - 卷三：聆聽
 - 卷四：個人短講
 - 小組討論

◆ F.4

- ◆ 卷一：閱讀
 - 閱讀理解
 - 語文運用
 - 課文問答
- ◆ 卷二：寫作
 - 命題寫作，三選一
 - 語文運用
 - 短文寫作

- 卷三：聆聽及綜合能力
- 卷四：說話
- F.5
 - 卷一：閱讀
 - 閱讀理解
 - 語文運用
 - 課文問答
 - 卷二：寫作
 - 命題寫作，三選一
 - 語文運用
 - 短文寫作
 - 卷三：聆聽及綜合能
 - 卷四：說話

本地學童 (Local students)

- F.1
 - 卷一：寫作
 - 作文三選一
 - 語文運用
 - 實用文（通告／啟示／章則）
 - 卷二：閱讀（文化單元、風雪中的北平、背影、弟椒塗墓誌銘）
 - 卷三：聆聽
 - 卷四：說話
- F.2
 - 卷一：寫作
 - 作文三選一
 - 語文運用
 - 實用文（通告／演講辭）
 - 卷二：閱讀（文化單元、為學一首示子姪、說勤、諸子百家計劃）
 - 卷三：聆聽
 - 卷四：說話
- F.3
 - 卷一：命題寫作，三選一
 - 實用文：書信、啟事、通告、報告、會議紀錄
 - 卷二：閱讀理解／語文知識／課文問答：《岳陽樓記》、《歸園田居》、文化專題
 - 卷三：聆聽
- F.4
 - 卷一：選篇（論仁論孝論君子、廉頗藺相如到傳、岳陽樓記、六國論、師說）及閱讀理解（兩文一白）
 - 卷二：命題寫作（記敘抒情、人物描寫、論說）三選一
 - 卷三：聆聽及綜合能力：演講辭
 - 卷四：口語溝通（論辯式、共識題、討論式、聯想題）

- F.5
 - 卷一：選篇及閱讀理解
 - 卷二：命題寫作，三選一
 - 卷三：聆聽及綜合能力：演講辭、書信、專題文章
 - 卷四：口語溝通

● 中國文學

■ F.4

- 卷一：文學創作，二選一
- 卷二：文學賞析，四選二
- 《戰城南》、《鴻門會》、《短歌行》、《歸去來辭並序》、《將進酒》

■ F.5

- 卷一：文學創作，二選一
- 卷二：文學賞析，四選二
- 《死水》、《錯誤》、《接外孫賈母惜孤女》、《桃花扇.卻奩》、《西湖七月半》

● 英國語文 (English Language)

● F.1

◆ Revision materials for the exam (1A, 1B, 1C)

- Language Arts- module booklet
- Literacy Module ‘The Prince and the Pauper’– module booklet and Reader
- Module 2 Unit 2 Time to celebrate - module booklet
- Longman Elect JS1A Textbook Unit 4
- Longman Elect Workbook JS1A Unit 4
- Longman Elect Grammar Book JS1 Units 2, 4, 7, 8, 9, 12, 21
- Longman Elect Listening & Integrated Skills Book JS1A Unit 4
- Revision notes

◆ Revision materials for the exam (1D)

- Language Arts- module booklet
- Literacy Module ‘The Happy Prince’– module booklet and Reader
- Module 2 Unit 2 Time to celebrate - module booklet
- Longman Elect JS1A Textbook Unit 4
- Longman Elect Workbook JS1A Unit 4
- Longman Elect Grammar Book JS1 Units 2, 4, 7, 8, 9, 12, 21
- Longman Elect Listening & Integrated Skills Book JS1A Unit 4
- Revision notes

◆ Grammar items for both streams

- Unit 2 Simple Present tense + Yes/ No questions
- Unit 4 Simple Past tense + Yes/ No questions
- Unit 7 Present Continuous tense + Yes/ No questions
- Unit 8 Adjectives ending in -ing/ -ed
- Unit 9 Wh-questions
- Unit 12 Simple Future tense + Yes/ No questions
- Unit 21 And, but, or, so

■ F.2

◆ Revision materials for the exam (2A,2B,2C)

- Language Arts module booklet
- Literacy module booklet
- Module 2 Unit 2 module booklet
- Longman Elect JS2A Unit 4
- Longman Elect Workbook JS2A Unit 4
- Longman Elect Grammar Book JS2 Unit 7, 10, 12, 19
- Longman Elect Listening & Integrated Skills Book JS2A Unit 4
- Revision notes

◆ Revision materials for the exam (2D)

- Language Arts module booklet
- Literacy module booklet
- Module 2 Unit 2 module booklet
- Longman Activate JS2A Unit 4
- Longman Activate Workbook JS2A Unit 4
- Longman Activate Grammar Book JS2 Unit 6, 9, 16, 20
- Longman Activate Listening & Integrated Skills Book JS2A Unit 4
- Revision notes

◆ F.3

◆ Paper 1 (1 hour)

- Section A (10%): Identify S+ V+O Revision Package Booklet
- Section B (10%): Punctuation Elect GB Unit 27, Activate GB Unit 20
- Section C (10%): Sequencing Sentences (5%) and Paragraphs (5%) Revision

Package Booklet

- Section D (10%): Sentence Rewriting Revision Package Booklet
- Section E (60%): Write an email / Write a speech TSA Module 2, 3 & 4 Booklet
- Paper 2 (1 hour 15 minutes)
 - Part A (20%): Tenses: simple present tense, past tense, future tense, present continuous, past continuous, present perfect tense and past perfect tense Revision
Package booklet, Elect & Activate GB Unit 1 and 7
 - Part B (10%) : Passive voice TSA Module 3 Booklet, Elect GB Unit 13,
Activate GB Unit 10
 - Part C (10%) : Gerund and To-Infinitive TSA Module 3 Booklet, Elect GB Unit
8, Activate GB Unit 7
 - Part D (10%) : Adverb clauses of purpose TSA Module 3 Booklet
 - Part E (10%): Comparing amounts Elect GB Unit 10, Activate GB Unit 8
 - Part F (40%): Literacy (2 parts following TSA format: 1 poem and 1 passage)
TSA Module Language Arts Booklet

- Extended Part F (20%): Tenses (10%) Revision Package Booklet, Elect & Activate GB
Unit 1 and 7
- & Literacy (10%) (1 reading passage)

◆ Paper 3 (40 mins)

- Format to be based on TSA with MC Questions on literacy such as poems and listening texts.
- Other question types may include fill-in the blanks, form filling, ticking the box(es) etc.
- (Data File will be included in the listening paper) Elect & Activate LB Unit 3

◆ Paper 4

- Part A: Individual Presentation (50 marks) TSA Oral Preparation Booklet
- Part B: Group Discussion (50 marks) TSA Oral Preparation Booklet
- Both parts will be conducted in English lessons

◆ Note:

- ◆ Elect GB = Longman Elect Grammar Book for 3A, 3B and 3C.
- ◆ Elect LB = Longman Elect Listening Book for 3A, 3B and 3C.
- ◆ Activate GB = Longman Activate Grammar Book for 3D.
- ◆ Activate LB = Longman Listening Book for 3D

■ F.4

◆ Paper 1: Reading (1.5 hours)

- (Parts A & B1)
- 2 reading texts
- MC questions, true or false, referencing questions, open-ended questions,
- cloze passage, matching etc.
- Theme: Entertainment & Sports
- Revision : All reading skills learnt in Form 4, Paper 1 Modules 1, 2, 3 & 4

◆ Paper 2: Writing (1 hour)

- Write about 200 words on ONE of the two given topics
- Genre: An article for a newsletter, descriptions
- Theme: Technology/ Health issue
- Remark: Please refer to Paper 2 Module 3 (p. 117-118) and Module 4 (p.169-170) , your notebook and your writing file for revision

◆ Paper 3: Listening & Integrated Skills (2 hours)

- Part A: Listening to fill in the note sheets.
- Part B: Integrated tasks

- Deriving information from Data File
- Genre: Report & Letter of reply
- Remark: Please refer to Paper 3 Modules 1, 2, 3 and Module 4 (p.143 - p.146)
- for revision

- ◆ Paper 4: Speaking – To be done in class time
 - Group Discussion (8 mins for four students; 6 mins for three candidates)
 - Theme: Technology, Sport & Health
 - Remark: Please refer to Paper 4 Module 3 p.97-116, Module 4 p.147-168 for revision

- F.5
- ◆ Paper 1: Reading (1 hour and 30 minutes)
 - (AD1: choose either B1 or B2)
 - 2-3 reading texts
 - MC questions, true or false, matching, referencing questions, open-ended questions, cloze passage etc.
 - Theme: Health, environment, Social Issues
 - Revision : Reading skills learnt in Form 4, Paper 1 Modules 2 & 4

- ◆ Paper 2: Writing (2hours)
 - Write about 200 words for Part A and 400 words on ONE of the three given topics.
 - Genres: leaflet, blog entry, problem-solution essay, Formal/ informal reply letter
 - Revision : Paper 4 and Paper 2 Module 2, Drama Elective, Notebook,
 - Paper 1 Module 2, Paper 3 (P63-65)

- ◆ Paper 3: Listening & Integrated Skills (2 hours)
 - (AD1: choose either B1 or B2)
 - Types of questions: filling in tables and note sheets
 - Types of questions (Section B1): schedule for an activity, introduction of a company, reply email
 - (Section B2): email to participants of an activity, reply email, article

- ◆ Paper 4: Speaking – To be done in class time
 - Part A: Group Discussion (10 minutes for preparation & 8 minutes for discussion for a group of 4 or 6 minutes for 3)
 - Part B: Individual Response (1 minute per student)
 - Theme: Jobs/ Pollution/ Health
 - Revision : Paper 4 Module 1

- 數學 (Mathematics)
 - F.1
 - CH. 2, 5, 7 – 12
 - F.2
 - CH 1 – 8, 10 – 12
 - F.3
 - CH 1 – 8, 10 – 12

- F.4
 - 方程式、因式分解、主項變換、不等式、聯立方程及 CH 1 – 7, 10.1 – 10.4
 - Equation, factorization, changing subject, inequality , simultaneous equations and Ch 1 – 7, 10.1 – 10.4
- F.5
 - CH1 – 19 指數定律、因式分解、主項變換、不等式、聯立方程、百分數
 - CH1 – 19 , indices law, factorization, changing subject, inequality, simultaneous equations, percentage

● 數學延伸課程 (Mathematics Module 2)

- F.4(M2)
 - CH 0 – 5
- F.5(M2)
 - Ch 0-15

● 通識教育 (Liberal Studies)

外籍學童 (Foreign students)

- F.1
 - Hong Kong Economy
 - Labor market of Hong Kong
 - Responsibilities of citizenship
- F.2
 - China's politics
 - China's economy
 - Interpersonal Relationships
- F.3
 - Economic Globalization,
 - Political Globalization
- F.4
 - Energy technology and Environment,
 - Hong Kong Today(Quality of Life)
- F.5
 - Energy technology and Environment,
 - Hong Kong Today,
 - Personal Development and interpersonal Relationships,
 - Modern China

本地學童 (Local students)

- F.1
 - 香港經濟表現
 - 香港勞工市場
 - 公民權責
- F.2
 - 中國政制
 - 中國經濟
 - 知情識性

- F.3
 - 經濟全球化
 - 政治全球化
- F.4
 - 能源科技與環境
 - 今日香港 (生活素質)
- F.5
 - 能源科技與環境
 - 今日香港
 - 個人成長與人際關係
 - 現代中國

● 宗教倫理 (Ethics and Religious Studies)

外籍學童 (Foreign students)

- F.1
 - ◆ The relationship with friends and teacher
 - ◆ Chapter 33 in “Tao Te Ching” : real everlasting life
 - ◆ The commandment of Taoism
- F.2
 - ◆ Chapter 18 in “Tao Te Ching”
 - ◆ The advantages & dangerous of using internet
 - ◆ Keeping away from smoke, drink and drugs
- F.3
 - ◆ Chapter 12 in “Tao Te Ching”
 - ◆ Chapter 44 in “Tao Te Ching”
 - ◆ Save our energy by applying 3As & 4Rs
 - ◆ The differences between love & like

本地學童 (Local students)

- F.1
 - 太上道祖頌、《道德經第三十三章》、《我與平輩一兄弟姊妹》、《認識情緒》
- F.2
 - 《道德經第四十七章》、《待人以禮》、《只有一個地球》
- F.3
 - 《道德經第四十四章》、《因果承負》、《情緒主人》
- F.4
 - 《道德經第六十六章》、《老子學說與中國固有文化之關係》、《老子的本體論》
- F.5
 - 《道德經第八章》、《道德經第六十七章》、《道德經第六十八章》

● 中國歷史 (Chinese History)

- F.1
 - 課題：東漢滅亡至魏晉南北朝
- F.2
 - 課題：元至明代
- F.3
 - 課題：晚清改革至抗日戰爭

- F.4
 - 課題：唐亡至清民族政策
- F.5
 - 課題：
 - 卷一：甲乙部
 - 卷二：時代與知識分子（孔子/司馬遷）

● 歷史 (History)

- F.3
 - 課題： 冷戰
 - Topic: The Cold War
- F.4
 - 課題：第一次世界大戰 & 第二次世界大戰 & 冷戰
 - Topic: WWI & WWII & COLD WAR
- F.5
 - 課題：香港史、中國史
 - Topic: History of China and Hong Kong

● 資訊及通訊科技 (Information and Communication Technology)

- F.4
 - Compulsory 1 (Ch.1-10)
 - Compulsory 2 (Ch.11-15)
- F.5
 - Compulsory 1 (Ch.2,3,4,8,10)
 - Compulsory 2 (Ch.11-20)
 - Elective A1, A2
 -

● 科學 (Integrated Science)

- F.1
 - unit 1-6
- F.2
 - unit 7-11

● 生物 (Biology)

- F.3
 - CH 35+CH 36 (40%)
 - CH37 (60%)
- F.4
 - 第 2 章至第 10 章 (30%) 及第 15 章至第 18 章 (70%)
- F.5
 - 第 2 至第 18 章 (30%) 及 第 19 章至第 30 章 (70%)

● 化學 (Chemistry)

- F.3
 - Ch1-4, Ch 5 原子結構
- F.4
 - Ch.1-19
- F.5
 - Ch.1-38

● 物理 (Physics)

外籍學童 (Foreign students)

- F.3
 - Ch44-47
- F.4
 - Heat (ch. 1-4)
 - Force and Motion (ch.1-9)
- F.5
 - Heat (ch. 1-5)
 - Force and Motion (ch.1-10)
 - Wave (ch.1-8)
 - E&M (ch.1-6)

本地學童 (Local students)

- F.3
 - Ch44-47
- F.4
 - 熱學 (ch. 1-4)
 - 力學 (ch. 1-9)
- F.5
 - 熱學 (ch. 1-5)
 - 力學 (ch. 1-10)
 - 波動學 (ch.1-8)
 - 電學 (ch. 1-6)

● 地理 (Geography)

- F.3
 - 與自然災害共處 善用城市空間
Living with natural hazards Using urban space wisely
- F.4
 - E1, C1
- F.5
 - C1,C2, C5, C6, C7, E1

經濟 (Economics)

■ F.4

- 單元 1：稀少性 – 單元 7：生產要素
Chapter 1: Scarcity – Chapter 11: Expansion of Firms

■ F.5

- Chapter 1-17
單元 1-17

旅遊與款待 (Tourism and Hospitality Studies)

■ F.4

- 旅遊導論 Introduction of Tourism
- 款待導論 Introduction of Hospitality (1.1~2.1)

■ F.5

- 旅遊導論 Introduction of Tourism
- 款待導論 Introduction of Hospitality
- 地理名勝 Destination Geography

● 企業、會計與財務概論 (Business, Accounting and Financial Studies)

■ F.4

- Topics - HK business environment
 - Business ownership
 - Ethics and social responsibility
 - Mgt fcn
 - SME
 - Time value of money
 - Consumer credit
 - Personal finance
 - Stock trading as an investment
- Multiple Choice, Short essay questions and Accounting question

■ F.5

- ◆ Paper 1 : MC and Short questions
- Topics - HK business environment
 - Business ownership
 - Ethics and social responsibility
 - Mgt fcn
 - Business functions
 - SME
 - Time value of money
 - Consumer credit
 - Personal finance
 - Stock trading as an investment
- Accounting topics : All topics taught in F.4
- ◆ Paper 2: All topics taught in F.4 and F. 5

● 視覺藝術 (Visual Arts)

■ F.4

同學只需要選擇卷一或卷二

- ◆ 卷一：視覺形式表達主題

◇ 甲部：視覺藝術知識及藝術評賞 (30 分鐘，佔 20 分)

- 題目只有一題，學生需要對所提供的藝術作品複製本作評賞，並以書面表達。

- ✧ 乙部：藝術創作 (2 小時 30 分鐘 佔 80 分)
 - 題目只有一題，要求學生以任何媒介、風格及技巧創作一件針對主題的平面作品，再以創作自白(約 50 字)回應創作與評賞的關係。
 - 或
 - ◆ **卷二：設計**
- ✧ 甲部：視覺藝術知識及藝術評賞 (30 分鐘 佔 20 分)
 - 題目只有一題，學生需要對所提供的設計品複製本作評賞，並以書面表達。
- ✧ 乙部：藝術創作 (2 小時 30 分鐘 佔 80 分)
 - 題目只有一題，要求學生以任何媒介、風格及技巧創作一件針對主題的設計，再以創作自白(約 50 字)回應創作與評賞的關係。

外籍學童 (Foreign students)

- Candidates must attempt ONE of the following examination papers.
 - ◆ **Paper 1: Visual Presentation of a Theme**
 - Candidates are required to work in two dimensions in any media, style or technique.
 - ✧ Part A: Art Appreciation and Criticism (30 minutes) (20 marks)
 - Write a critical appreciation of the reproductions of artwork provided.
 - ✧ Part B: Visual Arts Making (2 hours and 30 minutes)
 - Create a piece of artwork to present a theme. Candidates may submit a creative brief which may include notes, sketches or layouts produced during the examination to support their artwork, if necessary. The practical work and the creative brief will be assessed as a whole and no separate marks will be awarded to the creative brief.
 - Or
 - ◆ **Paper 2: Design**
 - Candidates are required to design in any media, style or technique
 - ✧ Part A: Art Appreciation and Criticism (30 minutes) (20 marks)
 - Write a critical appreciation of the reproductions of artwork provided.
 - ✧ Part B: Design (2 hours and 30 minutes)
 - Solve design problem(s) and present a design work. Candidates may submit a design brief which may include notes, sketches or layouts produced during the examination to support their design work, if necessary. The practical work and the design brief will be assessed as a whole and no separate marks will be awarded to the design brief.
- F.5
- ◆ 卷二：設計
 - 甲部：藝術評賞 (45 分鐘，佔 20 分)
 - 題目為五選一，當中包括標誌設計、平面設計、包裝設計、產品設計及立體櫥窗設計，學生需對所提供的藝術品複製本作評賞，並以文字表達。
 - ◆ 乙部：藝術創作 (3 小時 15 分鐘，佔 80 分)
 - 題目為五選一，學生需解決設計難題，並以設計自白(約 50 字)回應創作與甲部評賞的關係。創作與創作自白將會作整體評核。

外籍學童 (Foreign students)

- ◆ Paper II: Design
 - **Part A:** Art Appreciation (45 minutes for 20 marks)
The title is one of five options, including logo design, graphic design, packaging design, product design and three-dimensional window display; students need to evaluate the artwork in written form.
 - **Part B:** Design (3 hours and 15 minutes for 80 minutes)
The paper consists of five questions, students need to solve the design problem, and to write artist statement (about 50 words) to respond to the creation of the relationship with the evaluation of the artwork. Present the theme in a personal and creative way.