

**2016-2017 年度期終考試範圍**  
**Final Exam Scope (2016-2017)**

● 中國語文 (Chinese Language)

外籍學童 (Foreign students)

■ (程度一) (Level 1)

◆ 卷一：

- 字詞聯想
- 看圖造句
- 重組句子
- 短文寫作

◆ 卷二：

- 供詞填充
- 標點符號
- 配對
- 擴張句子
- 閱讀理解

◆ 卷三：口語溝通

◆ 卷四：朗讀詞語、句子、看圖說話

◆ 溫習：《我們的社區》、《我的鄰居》、《香港的氣候》、《十二生肖》、《數字》

■ (程度二) (Level 2)

◆ 卷一：寫作

- 作文 (二選一)
- 看圖造句
- 實用文 (明信片)

◆ 卷二：閱讀

- 閱讀理解
- 填充
- 語法知識
- 課文問答

◆ 卷三：聆聽

◆ 卷四：說話

- 詞語
- 句子
- 看圖說話

◆ 溫習：單元三及單元四課題一

■ (程度三) (Level 3)

◆ 卷一：寫作

- 作文 (二選一)
- 看圖造句
- 實用文 (日記)

◆ 卷二：閱讀

- 閱讀理解
- 填充
- 修辭
- 詞性

- 5.課文問答
- ◆ 卷三：聆聽
- ◆ 卷四：說話
  - 詞語
  - 句子
  - 看圖說話
- ◆ 溫習：單元二課題一、二、三

#### ■ (程度四) (Level 4)

- ◆ 卷一：
  - 作文（三選一）
  - 造句
  - 看圖寫作
- ◆ 卷二：
  - 閱讀理解（三篇）
  - 介詞
  - 錯別字
  - 課文問答：《中秋節》、《端午節》、《重陽節》、《金字塔》
- ◆ 卷三：聆聽
- ◆ 卷四：說話
  - 詞語
  - 句子
  - 看圖說話

#### ■ (程度五) (Level 5)

- ◆ 卷一：寫作
  - 作文(記敘文、議論文和說明文)
  - 實用文(通告、啟事和報告)
  - 擬聲詞
- ◆ 卷二：閱讀
  - 閱讀理解
  - 課文問題：《燕詩》、《土樓》、《生物的睡眠》、《從甲骨文到縮微圖書》
  - 連接詞
- ◆ 卷三：聆聽
- ◆ 卷四：個人短講  
小組討論

#### ■ F.4

- ◆ 卷一：閱讀
  - 閱讀理解（三篇）
  - 語文運用
  - 課文問答：《談成功之道——追尋夢想的林書豪》、《教育與人才》、《中國遊》
- ◆ 卷二：寫作
  - 命題寫作，三選一
  - 語文運用
  - 短文寫作
- ◆ 卷三：聆聽及綜合能力
- ◆ 卷四：說話

■ F.5

- ◆ 卷一：閱讀
  - 閱讀理解
  - 語文運用
  - 課文問答
- ◆ 卷二：寫作
  - 命題寫作，三選一
  - 語文運用
  - 短文寫作
- ◆ 卷三：聆聽及綜合能力
- 卷四：說話

本地學童 (Local students)

■ F.1

- ◆ 卷一：寫作
  - 命題寫作，三選一
  - 語文運用
  - 實用文 (書信、通告、啟事)
- ◆ 卷二：閱讀
  - 單元四、七、八
  - 語文運用
  - 課文問答：《生物之間的微妙關係》、《故宮博物院》、《賣油翁》、《燕詩》、《客至》
- ◆ 卷三：聆聽
- ◆ 卷四：說話
  - 篇章朗讀
  - 個人短講

■ F.2

- ◆ 卷一：寫作
  - 命題寫作，三選一
  - 語文運用
  - 實用文 (通告、啟事、報告、演講辭)
- ◆ 卷二：閱讀
  - 單元一至單元四
  - 語文運用
  - 課文問答：《為學一首示子姪》、《秦陵兵馬俑》、《陋室銘》、《說『勤』》
- ◆ 卷三：聆聽
- ◆ 卷四：說話
  - 篇章朗讀
  - 個人短講

■ F.3

- ◆ 卷一：
  - 作文
  - 語文運用
  - 實用文(報告)

- ◆ 卷二：
  - 閱讀理解
  - 語文運用(文言文語法：代詞；成語)
  - 課文問答：《歸園田居》、《風箏》、《孔明借箭》、《史記·刺客列傳》(節錄豫讓篇)、《論仁論孝論君子》
- ◆ 卷三：聆聽評估

#### ■ F.4

- ◆ 卷一：選篇及閱讀理解
  - 選篇：《論仁論孝論君子》、《岳陽樓記》、《廉頗藺相如列傳》、《六國論》、《師說》
- ◆ 卷二：命題寫作，三選一
- ◆ 卷三：聆聽及綜合能力：書函、演講辭
- ◆ 卷四：口語溝通

#### ■ F.5

- ◆ 卷一：《岳陽樓記》、《廉頗藺相如列傳》、《六國論》、《師說》、《勸學》、《出師表》、《始得西山宴遊記》、唐詩三詩、宋詞三首
- ◆ 卷二：命題寫作，三選一
- ◆ 卷三：聆聽及綜合能力：演講辭、書信、專題文章
- ◆ 卷四：口語溝通

### ● 中國文學

#### ■ F.4

- ◆ 卷一：文學創作
  - 文學創作，二選一
- ◆ 卷二：文學賞析
  - 兩條必答題
  - 《蘇秦約縱》、《短歌行》、《歸去來辭並序》、《將進酒》

### ● 英國語文 (English Language)

#### ■ F.1

- ◆ Paper 1 (Writing) 1 hour
  - Section A: Basic Sentence Structures (SVO) (10%)
  - Section B: Use of Punctuation (10%)
  - Section C: Sequencing sentences and paragraphs (10%)
  - Section D: Sentence Expansion (10%)
    - and/but/or/so
  - Section E: Simile and Personification (10%)
  - Section F: Writing (50%)
    - an email OR a newsletter article
- ◆ Paper 2 (G.E. & Literacy) 1 hour & 15 minutes
  - Section A: Vocabulary (20%)
    - G.E. Unit 4 (10%) – festival activities and types of festival
    - Literacy Module (10%) – vocab from booklet
  - Section B: Tenses (20%)
    - Simple Present, Present Continuous, Simple Past, Simple Future tense & Yes/No questions
  - Section C: Wh- questions (15%)
  - Section D: Adjectives (-ed/ -ing) (15%)
  - Section E: Literacy (30%)
    - One poem and one reading passage

- Section F: \* Extra 20% for 1A, 1B & 1C students
  - 10%: Proofreading
  - 10%: Literacy
- ◆ Paper 3 (Listening) 40 mins.
  - MC, form/table filling, listening for the name and date, ticking the correct box(es), fill-in the blanks, integrated tasks
  - Data file will be included in this paper.
- ◆ Paper 4 (Speaking)
  - Part A: Reading aloud (2 June) (50%)
    - The passages would be chosen from Unit 4 booklet and Literacy Module
  - Part B: Individual presentation (7 June) (50%)
- F.2
  - ◆ Paper 1 (Writing)
    - Section A: **S+V+O** (10%)
    - Section B: **Punctuation (10%)**
    - Section C: Sentence Making: Personification & Metaphor(15%)
    - Section D: **Sequencing sentences / paragraphs (15%)**
    - Section E: Writing (50%)
      - Writing an article
      - Descriptive writing with pictures
  - ◆ Paper 2 (G.E. and Literacy)
    - Section A: Vocabulary (15%)
      - Part 1: Module 2 Unit 2- Incredible People
      - Part 2: Literacy – The Prince and the Pauper / Beauty and the Beast
    - Section B: Tenses (15%)
      - Present tense, Past tense, Present continuous tense, Future tense and Present perfect tense
    - Section C: Comparative and Superlative Adverbs 10%
    - Section D: Conditionals (Types 0 and 1) 10%
    - Section E: Reflexive Pronouns 10%
    - Section F: Nouns without articles (a/an/the/X) 10%
    - Section G: Literacy 30% (1 passage & 1 poem)
    - Section **H: Extra 20% for Upper streams**
      - Part 1: Tenses (10%)
      - Part 2: Literacy (10%)
  - ◆ Paper 3 (Listening) (100%)
    - Matching, making changes, form / table filling, listening for the name and date, ticking the correct box(es), fill in the blanks, etc.
    - Data file will be included in this paper
  - ◆ Paper 4
    - Part A: Individual presentation (6 June) (50 %)
      - 1-minute presentation
    - Part B: two-minute presentation / 3 minutes for a group of 3 students (50 %)
    - Part B: Group discussion: (1 June) (50 %)
      - 3 minutes for a group of 3 students
      - 4 minutes for a group of 4 students
- F.3
  - ◆ Paper 1 (1 hour)
    - Section A (10%): Identify S+ V+O
    - Section B (5%): Punctuation
    - Section C (5%): Sequencing Sentences (5%) and Paragraphs (5%)
    - Section D (10%): Sentence Rewriting

- Section E (60%): Write an email / newsletter article (with pictures)
  - ◆ Paper 2 (1 hour 15 minutes)
    - Part A (20%): Tenses: simple present tense, past tense, future tense, present continuous, past continuous, present perfect tense and past perfect tense.
    - Part B(10%) : Passive voice
    - Part C(10%): Gerund and To-Infinitive
    - Part D (10%): Reporting questions
    - Part E(50%): Literacy (2 parts following TSA format: 1 poem and 1 passage)
      - Extended Part F (20%): Tenses (10%) & Literacy (10%) (1 reading passage)
  - ◆ Paper 3 (40 mins)
    - Format to be based on TSA with MC Questions on literacy such as poems and listening texts.
    - Other question types may include fill-in the blanks, form filling, ticking the box(es) etc.
    - (Data File will be included in the listening paper)
  - ◆ Paper 4
    - Part A: Individual Presentation (50 marks) (5 & 6 June)
    - Part B: Group Discussion (50 marks) (7 June)
      - Both parts will be conducted in English lessons
- F.4
- ◆ Paper 1 Reading ( 1 hour 30 minutes)
    - 2 reading texts
    - Question types: MC questions, matching, cloze, referencing questions, factual questions, True/ False/ Not Given questions, short response, open-ended questions, etc
    - Theme: School life, Science
    - Remark: Please refer to the reading skills covered in Paper 1 Modules 1 – 4 for revision
  - ◆ Paper 2 Writing (1 Hour)
    - write an essay of around 200 words
    - Genre: an article for a newsletter, reply email
    - Theme: Sports and Health
    - Remark: Please refer to Paper 4 (PP.193-198), notebook, sentence making books, Paper 2 writing file for revision
  - ◆ Paper 3: Listening & Integrated Writing (2 hour)
    - Part A: Listening to fill in note sheet, forms and tables
    - Part B: Integrated task; deriving information from Data File
      - Genre: Email, Report
      - Theme: Health Care
      - Remark: Please refer to the listening skills covered in Paper 3 Modules 4 and (pp. 144) Paper 3 listening file for revision
  - ◆ Paper 4: Speaking– To be done in class time
    - Group Discussion (Preparation time: 10 minutes; 8 minutes for four candidates/ 6 minutes for three candidates)
    - Theme: Sport and Health
    - Remark: Please refer to the speaking skills covered in Paper 4 Modules 1 - 4 and vocabulary in Module 4 for revision
- F.5
- ◆ Paper 1: Reading
    - Part A Theme: Mental Illness
    - Part B1 Theme: Hong Kong's Cage Homes

- Part B2 Theme: Racism
  - Question Types: Multiple-choice Items, short responses, open-ended responses, filling-in-blanks, summary cloze
- ◆ Paper 2: Writing
  - Genres: information leaflet, Article, Formal/ informal reply letter/ email
  - Part A Write about 200 words on ONE of the two given topics.
  - Part B Write about 400 words on ONE of the three given topics. (Workplace communication; short stories; Drama)
  - Revision : Paper 4 and Paper 2 Modules 2-4, Drama, Short Stories Electives Notebook
- ◆ Paper 3: Listening & Integrated Skills
  - Part A (Listening)
    - Types of questions: filling in information sheets, leaflet and note sheets
  - Part B (Integrated skills)
    - Types of questions (Section B1): leaflet, reply email, report
    - (Section B2): short introduction, letter to the editor, email
- ◆ Paper 4: Speaking – To be done in class time
  - Part A: Group Discussion (10 minutes for preparation & 8 minutes for discussion for a group of 4 or 6 minutes for 3)
  - Part B: Individual Response (1 minute per student)
    - Revision : Paper 4 Modules 2 -4, oral worksheets

- 數學 (Mathematics)

- F.1

- ◆ Ch.1 – 3, 4 , 10, 6 , 5 – 30%
    - ◆ Ch. 7 – 12 -- 70%

- F.2

- ◆ Ch1 – 6 – 30%
    - ◆ Ch.7, 8, 10 – 12 – 70%

- F.3

- ◆ All junior form topics  
所有初中課題

- F.4

- ◆ (AD1, AD3) Ch.1 – 7, 10 , factorization, changing subject , inequality and simultaneous equations  
Ch.1 – 7, 10 , 因式分解、主項變換、不等式及聯立方程
    - ◆ (AD2, 4B, 4C Ch).1 – 6, 10 , factorization, changing subject , inequality and simultaneous equations  
Ch.1 – 6, 10 , 因式分解、主項變換、不等式及聯立方程

- F.5

- ◆ Ch.1 – 19 , factorization, changing subject, simultaneous equations and percentage  
Ch.1 – 19, 因式分解、主項變換、聯立方程及百分數

- 數學延伸課程 (Mathematics Module 2)

- F.4(M2)

- ◆ Ch 0 – 7

- F.5(M2)

- ◆ Ch 0-14

● 通識教育 (Liberal Studies)

**外籍學童 (Foreign students)**

- F.1
  - ◆ Dare to say, Study method,
  - ◆ Module 1 – Personal Growth (1) ,
  - ◆ Module 13 – Economy of Hong Kong: Economic Performance of Hong Kong,
  - ◆ Module 14 –Economy of Hong Kong: Labour market of Hong Kong,
  - ◆ Module 21 – Socio-political system of Hong Kong: Rights and responsibilities of citizens
  
- F.2
  - ◆ Module 7– Personal and social development: Sex and sexuality(2)
  - ◆ Module 15– Economy of our country: An overview of the Chinese economy
  - ◆ Module 25– Socio-political system of the country: Chinese political system
  
- F.3
  - ◆ Core module 20: Global economy: International interdependence
  - ◆ Core module 29: Global socio-political system: Global citizenship and humanitarian work
  
- F.4
  - ◆ Energy technology and Environment,
  - ◆ Hong Kong Today (Quality of life)
  
- F.5
  - ◆ Energy technology and Environment,
  - ◆ Hong Kong Today
  - ◆ Personal Development and Interpersonal Relationships 、 Modern China

**本地學童 (Local students)**

- F.1
  - ◆ 學習妙法
  - ◆ 活出真我
  - ◆ 敢言敢論
  - ◆ 香港經濟:香港的經濟表現
  - ◆ 香港經濟:香港的勞工市場
  - ◆ 香港社會政治體系:公民權責
  
- F.2
  - ◆ 中國經濟
  - ◆ 中國政制
  - ◆ 知情識性
  
- F.3
  - ◆ 單元 20: 全球經濟: 國際間的相互依存、
  - ◆ 單元 29: 全球社會政治體系: 世界公民與人道工作
  
- F.4
  - 能源科技與環境
  - 今日香港 (生活素質)
  
- F.5
  - 能源科技與環境



- 今日香港
- 人際關係
- 現代中國

● 宗教倫理 (Ethics and Religious Studies)

**外籍學童 (Foreign students)**

- F.1
  - ◆ The relationship with friends and teacher
  - ◆ Chapter 33 in “Tao Te Ching” : real everlasting life
  - ◆ The commandment of Taoism
- F.2
  - ◆ Chapter 18 in “Tao Te Ching”
  - ◆ The advantages & dangerous of using internet
  - ◆ Keeping away from smoke, drink and drugs
- F.3
  - ◆ Chapter 12 in “Tao Te Ching”
  - ◆ Chapter 44 in “Tao Te Ching”
  - ◆ Save our energy by applying 3As & 4Rs
  - ◆ The differences between love & like
  - ◆ Should students start dating in secondary school?

**本地學童 (Local students)**

- F.1
  - ◆ 校歌
  - ◆ 太上道祖頌
  - ◆ 《道德經第三十三章》
  - ◆ 《我與平輩—兄弟姊妹》
  - ◆ 《傳媒與我》
- F.2
  - ◆ 《道德經第九章》
  - ◆ 《待人以禮》
  - ◆ 《只有一個地球》
- F.3
  - ◆ 《道德經第四十四章》
  - ◆ 《因果承負》
  - ◆ 《情緒主人》
- F.4
  - ◆ 《道德經第一章》
  - ◆ 《道德經第六十六章》
  - ◆ 《老子學說與中國固有文化之關係》
  - ◆ 《老子的本體論》
- F.5
  - ◆ 《道德經第八章》
  - ◆ 《道德經第六十七章》
  - ◆ 《道德經第六十八章》

● 中國歷史 (Chinese History)

■ F.1

- ◆ 課題：東漢至南北朝
- ◆ 課本：第 130 頁至 167 頁

■ F.2

- ◆ 課題：北宋至明末
- ◆ 課本：第 66 頁至 149 頁

■ F.3

- ◆ 課題：民初政局至抗日戰爭
- ◆ 課本：三下第 5 頁至 48 頁

■ F.4

- ◆ 課題：唐安史之亂至清民族政策
- ◆ 課本：第一冊、第二冊甲部及筆記

■ F.5

- ◆ 課題：秦漢至改革開放；制度史
- ◆ 課本：第一至四冊及筆記

● 歷史 (History)

**外籍學童 (Foreign students)**

■ F.3

- ◆ Topic: The Cold War
- ◆ Textbook: PP.91-P.123 ; worksheets

■ F.4

- ◆ Topic: Hong Kong History
- ◆ Textbook PP.19-P.120

■ F.5

- ◆ Topic: History of China, Hong Kong and Japan
- ◆ Textbook: PP.9-313

**本地學童 (Local students)**

■ F.3

- ◆ 課題：冷戰
- ◆ 課本：P.91-P.123；相關工作紙

■ F.4

- ◆ 課題：香港史
- ◆ 課本：課本：P.19-P.120

■ F.5

- ◆ 課題：香港史、中國史及日本史
- ◆ 課本：課本 P.9-313

- 資訊及通訊科技 (Information and Communication Technology)
  - F.4
    - ◆ CH1-15
  - F.5
    - ◆ 必部部份 1,2:全冊
    - ◆ 必部部份 3:單元 21-24
    - ◆ 選修部份: C1, C2 全冊
- 科學 (Integrated Science)
  - F.1
    - ◆ unit 1-6
  - F.2
    - ◆ unit 7-11
- 生物 (Biology)
  - F.3
    - ◆ CH 35+CH 36 (40%)
    - ◆ CH37 (60%)
  - F.4
    - ◆ 範圍：第 2 章至第 10 章 (30%) 及第 15 章至第 18 章 (70%)
  - F.5
    - ◆ 第 2 至第 18 章 (30%) 及第 19 章至第 30 章 (70%)
- 化學 (Chemistry)
  - F.3
    - ◆ Ch1-5
  - F.4
    - ◆ Ch.1-19
  - F.5
    - ◆ Ch.1-41
- 物理 (Physics)

**外籍學童 (Foreign students)**

  - F.3
    - ◆ Ch44-47
  - F.4
    - ◆ Heat (ch. 1-4)
    - ◆ Force and Motion (ch.1-9)
  - F.5
    - ◆ Heat (ch. 1-5)
    - ◆ Force and Motion (ch.1-10)
    - ◆ Wave (ch.1-8)
    - ◆ E&M (ch.1-6)

## 本地學童 (Local students)

- F.3
  - ◆ Ch44-47
- F.4
  - ◆ 熱學 (ch. 1-4)
  - ◆ 力學 (ch. 1-9)
- F.5
  - ◆ 熱學 (ch. 1-5)
  - ◆ 力學 (ch. 1-10)
  - ◆ 波動學 (ch.1-8)
  - ◆ 電學 (ch. 1-6)

## ● 地理 (Geography)

- F.3
  - ◆ Unit5 Living with natural hazards 5.1-5.5  
單元 5 與自然災害共處
  - ◆ Unit1 Using urban space wisely 1.1-1.7  
單元 1 善用城市空間
- F.4
  - ◆ C1, C2 & E1
- F.5
  - ◆ C5, C6, C7, E1

## 經濟 (Economics)

- F.4
  - ◆ Chapter 1: Scarcity – Chapter 11:Expansion of Firms  
單元 1：稀少性 – 單元 11：廠商的擴張
- F.5
  - ◆ Chapter 1-17  
單元 1-17

## ● 旅遊及旅遊業 (Tourism and Hospitality Studies)

- F.4
  - ◆ Introduction of tourism  
旅遊導論
- F.5
  - ◆ Introduction of tourism  
旅遊導論
  - ◆ Introduction of hospitality  
款待導論
  - ◆ Destinations geography  
地理名勝

- 企業、會計與財務概論 (Business, Accounting and Financial Studies)
  - F.4
    - ◆ All Business and management topics  
所有商業及管理導論課題
    - ◆ All Financial studies topics  
所有財務概論課題
    - ◆ Accounting : Chapter 1 to Chapter 3 (including final accounts and trial balance)  
會計第一至第三課(包括損益表、財務狀況表及試算表)
  - F.5
    - ◆ All Business and management topics  
所有商業及管理導論課題
    - ◆ All Financial studies topics  
所有財務概論課題
    - ◆ All Accounting topics except Cost accounting  
所有會計課題(不包括成本會計)
- 視覺藝術 (Visual Arts)
  - F.4
    - ◆ review visual elements and design principles  
溫習視覺元素及設計原理
    - ◆ review figure shape, font writing and watercolor technique  
溫習人物造形、字體書寫、水彩技巧
    - ◆ Descript, analyze, interpret, evaluate a design work  
描述、分析、詮釋及評價設計作品
    - ◆ According to the given topic, complete a poster design work  
根據指定題目完成一幅海報設計作品
  - F.5
    - ◆ 設計與作品評賞
      - 設計包括:平面設計,封面設計,海報設計,網頁首頁設計,造型設計,服裝設計,包裝設計,立體造型設計,場景設計,字體設計