

2016-2017 年度第二學期考試範圍
Second Term Exam Scope (2016-2017)

● 中國語文 (Chinese Language)

外籍學童 (Foreign students)

■ (程度一) (Level 1)

- ◆ 卷一：
 - 字詞聯想
 - 看圖造句
 - 重組句子
 - 短文寫作
- ◆ 卷二：供詞填充
- ◆ 標點符號
- ◆ 課文問答《我們的社區》、《我的鄰居》
- ◆ 卷三：口語溝通
- ◆ 卷四：看圖說話

■ (程度二) (Level 2)

- ◆ 卷一：閱讀
 - 作文 (二選一)
 - 看圖造句
 - 便條
- ◆ 卷二：寫作
 - 閱讀理解 (兩篇)
 - 供詞填充
 - 標點符號
 - 課文問答：單元二、單元三課題一
- ◆ 卷三：聆聽：單元二、單元三課題一
- ◆ 卷四：詞語、句子、看圖短講

■ (程度三) (Level 3)

- ◆ 卷一：
 - 作文 (二選一) 單元一課題一至課題三
 - 看圖造句
 - 書信
- ◆ 卷二：
 - 閱閱讀理解 (兩篇)
 - 填充
 - 引號、冒號
 - 關聯詞
 - 課文問答：單元一課題二及課題三
- ◆ 卷三：聆聽單元一課題一至課題三
- ◆ 卷四：詞語、句子、短講

■ (程度四) (Level 4)

- ◆ 卷一：
 - 作文 (三選一)
 - 造句
 - 看圖寫作
- ◆ 卷二：
 - 閱讀理解 (三篇)
 - 說明方法
 - 錯別字
 - 課文問答:《八達通》、《愛爾蘭工作計劃》、《中學生兼職的利與弊》

■ (程度五) (Level 5)

- ◆ 卷一：實用文(報告)/成語運用實用文(通告、啟事)/成語運用/作文
- ◆ 卷二：閱讀理解(兩篇白話文/一篇文言文)/課文詞語填充/不同的抒情手法/
《賣炭翁》、《拾荒者》、《醜石》、《小仙童》
- ◆ 卷三：聆聽
- ◆ 卷四：朗讀/個人短講

■ F.4

- ◆ 卷一：
 - 閱讀理解 (四篇)
 - 語文運用
 - 課文問答：中國節日、青少年興趣、健康生活
- ◆ 卷二：
 - 作文 (三選一)
 - 造句
 - 短文寫作
- ◆ 卷三：聆聽、閱讀及綜合
- ◆ 卷四：口語溝通

■ F.5

- ◆ 卷一：
 - 課文問答：中國節日、青少年興趣、健康生活閱讀理解 (四篇)
 - 語文運用
 - 課文問答：《直昇機父母》、《販夫風景》、單元三健康生活及單元四教育
- ◆ 卷二：
 - 作文 (三選一)
 - 造句
 - 短文寫作
- ◆ 卷三：聆聽、閱讀及綜合
- ◆ 卷四：口語溝通

本地學童 (Local students)

■ F.1

- ◆ 卷一：寫作
 - 長文：景物描寫、人物描寫、抒情(3 選 1)
 - 語文運用：著色詞(必須為疊詞)
 - 實用文：啟事、章則
- ◆ 卷二：閱讀
 - 閱讀理解：1 文 1 白
 - 語文運用：文言字義
 - 課文問答：《背影》、《弟椒塗墓誌銘》、《風雪中的北平》、《白洋潮》
- ◆ 卷三：聆聽評估
- ◆ 卷四：說話評估

■ F.2

- ◆ 卷一：寫作
 - 作文
 - 語文運用
 - 實用文(報告、啟事、請假信、表揚信)
- ◆ 卷二：閱讀
 - 閱讀理解
 - 語文運用(單元二及單元三)
 - 課文問答：《陋室銘》、《愛蓮說》、《風箏》、《世說新語》

■ F.3

- ◆ 卷一：寫作
 - 作文
 - 語文運用
 - 實用文(建議書)
- ◆ 卷二：閱讀
 - 閱讀理解
 - 語文運用(文言文語法：虛詞、古今詞義)
 - 課文問答：《爸爸的花兒落了》、《桃花源記》、《春夜宴桃李園序》、《閒情記趣》、《月下獨酌》
- ◆ 卷三：聆聽評估
- ◆ 卷四：說話評估

■ F.4

- ◆ 卷一：
 - 選篇：《論仁論孝論君子》、《岳陽樓記》、《廉頗藺相如》
 - 閱讀理解(一文一白)
- ◆ 卷二：命題寫作，二選一
- ◆ 卷三：演講辭
- ◆ 卷四：口語溝通

■ F.5

- ◆ 卷一：選篇及閱讀理解
 - 選篇：《出師表》、《勸學》、《岳陽樓記》、《廉頗藺相如列傳》、《六國論》、《師說》
 - 單元九、單元十三
- ◆ 卷二：命題寫作，三選一
- ◆ 卷三：聆聽及綜合能力：書信、專題文章、演講辭
- 卷四：口語溝通

● 中國文學

■ F.4

- ◆ 文學賞析 (2 題必答)
- ◆ 《齊桓晉文之事章》、《庖丁解牛》、《鴻門會》、《戰城南》

● 英國語文 (English Language)

■ F.1

- ◆ Paper 1 (Writing)
 - Section A: Basic Sentence Structures (SVO) (10%)
 - Section B: Use of Punctuation (10%)
 - Section C: Sequencing sentences and paragraphs (15%)
 - Section D: Sentence re-writing (15%)
 - Adverbs of manner & degree
 - Section E: Writing (50%)
 - A Diary Entry OR Reply email to a friend
- ◆ Paper 2 (G.E. & Literacy)
 - Section A: Vocabulary (20%)
 - G.E. Module 1 Unit 2,
 - G.E. Module 2 Unit 1
 - Section B: Tenses (20%)
 - Simple Present, Present Continuous, Simple Past, Simple Future & Yes/ No questions
 - Section C: Pronouns (10%)
 - Section D: Prepositions of time and location (10%)
 - Section E: Literacy (30%)
 - Section F: An extra section of 20 marks would be given to 1A, 1B and 1C students.
 - Section G: * Extra 20% for 1A, 1B & 1C students
 - 10%: Tenses
 - 10%: Literacy
- ◆ Paper 3 (Listening)
 - MC, form/table filling, listening for the name and date, ticking the correct box(es), fill-in the blanks, integrated tasks.
 - Data file will be included in this paper.

- ◆ Paper 4
 - Part A: Reading aloud (22 Feb) (50%)
 - The passages would be chosen from Peter Pan, The Real Princess and Pack your bags!
 - Part B: Individual Presentation (22 Feb) (50%)

- F.2
 - ◆ Paper 1 (Writing)
 - Section A: S+V+O (10%)
 - Section B: Sequencing sentences (5%) / Sequencing paragraphs (5%)
 - Section C: Sentence expansion (10%)
 - Section D: Punctuation (10%)
 - Section E: Writing (60%)
 - Descriptive writing and reply email
 - ◆ Paper 2 (G.E. & Literacy)
 - Section A: Vocabulary (15%)
 - G.E. Module 1 Unit 2
 - G.E. Module 2 Unit 1
 - Section B: Tenses (15%)
 - Simple Present tense, Simple Past tense, Simple Future tense, Past continuous tense and Present perfect tense
 - Section C: Reporting Statements (15%) (from present to past)
 - Section D: Preposition of Movement (5%)
 - Section E: Relative clauses (5%)
 - Section F: Question phrases (10%)
 - Section G: Literacy (30%)
 - Section H: * Extra 20% for 2A,2B,2C students
 - Part 1 – Tenses
 - Part 2 - Literacy
 - ◆ Paper 3 (Listening)
 - MC, form/table filling, listening for the name and date, ticking the correct box(es), fill-in the blanks, data file
 - Data file will be included in this paper.
 - ◆ Paper 4 (Speaking)
 - For 2A, 2B, 2C (50%)
 - Part A : Individual presentation (17th Feb)
 - Part B : Group Interaction (16th Feb)
 - For 2D (50%)
 - Part A : Individual presentation (17th Feb)
 - Part B : Group Interaction (16th Feb)

■ F.3

◆ Paper 1 (1 hour)

- Section A: SVO (10%)
- Section B: Sequencing sentences (5%)
- Section C: Sentence paragraphs (5%)
- Section D: Sentence expansion (10%) (adverb of reasons)
- Section E: Punctuation (10%)
- Section F: Letter Format (10%) (Letter of complaint)
- Section G: Writing: (50%)
 - at least 150 words on ONE of the two topics (letter of complaint & email)

◆ Paper 2 (1 hour 15 minutes)

- Part A:
 - Tenses (simple present, simple past, simple future, past continuous tense) (20%)
- Part B: Connectives (10%)
- Part C: Second Conditionals (10%)
- Part D: Connectives (10%)
- Part E: Literacy (10)
- Part F: Literacy (2 parts following TSA format: poems and 1 passage) (40%)
- Extended part: - Tenses (10%)
 - One more passage for Reading Comprehension (10%)

◆ Paper 3 (40 mins)

- Format to be based on TSA with MC Questions on literacy such as poems and listening texts.
- Other question types may include fill-in the blanks, form filling, ticking the box(es) etc
 - Data File will be included in the listening paper and the recording would be played twice.

◆ Paper 4

- Part A: Individual Presentation (50 marks)
- Part B: Group Discussion (50 marks)
 - Part A will be conducted in English lessons (22 Feb and 24 Feb)
 - Part B will be conducted during the examination period in the student activity centre (2 March)

■ F.4

◆ Paper 1 Reading (1 Hour)

- 2 reading texts
- Question types: MC questions, cloze, referencing questions, factual questions, True/ False/ Not Given questions, thematic questions, matching, diagrams, short response, etc
- Theme: Science, Technology

- Remark: Please refer to the reading skills covered in Paper 1 Modules 1 – 3 for revision
- ◆ Paper 2 Writing (1 Hour)
 - write an essay of around 200 words
 - Genre: Information poster
 - Theme: Environment
 - Remark: Please refer to Paper 2 Module 2 (pp. 67-68, 74-75, 96) for revision
 -
- ◆ Paper 3 Listening & Integrated Skills (1.5Hours)
 - Part A: Listening to fill in note sheet, forms and tables
 - Part B: Integrated task; deriving information from Data File
 - Genre: Letter for Sponsorship
 - Remark: Please refer to the listening skills covered in Paper 3 Modules 1-3 and (pp. 56-59) for revision
- ◆ Paper 4 Speaking – To be done in class time
 - Group Discussion (Preparation time: 10 minutes; 8 minutes for four candidates/ 6 minutes for three candidates)
 - Theme: Nature and Environment
 - Remark: Please refer to the speaking skills covered in Paper 4 Modules 1 - 3 and Module 2 (pp.47-66) for revision
- F.5
 - ◆ Paper 1: Reading (1 hour and 30 minutes)
 - 3 reading texts for B1 and 2 reading texts for B2
 - MC questions, true or false, matching, referencing questions, open-ended questions, cloze passage etc.
 -
 - ◆ Paper 2: Writing (1 hours)
 - Genres: Article, Formal/ informal reply letter/letter to the editor/ email
 - Write about 200 words on ONE of the two given topics.
 - Revision : Paper 4 and Paper 2 Module 1 & Module 3, Drama, Notebook, Paper 1 Module 1 & Module 3
 - ◆ Paper 3: Listening & Integrated Skills (2 hours)
 - Part A (Listening)
 - Types of questions: filling in tables and note sheets
 - Part B (Integrated skills)
 - Types of questions (Section B1 and B2):
 - email
 - fact sheet
 - feature article
 - report
 - speech

- webpage

- ◆ Paper 4: Speaking – To be done in class time
 - Part A: Group Discussion (10 minutes for preparation & 8 minutes for discussion for a group of 4 or 6 minutes for 3)
 - Part B: Individual Response (1 minute per student)
- Revision : Paper 4 Module 1 & Module 3

- 數學 (Mathematics)

- F.1

- ◆ CH 1-7, 10

- F.2

- ◆ CH 1 – 7

- F.3

- ◆ CH 1,3-8

- F.4

- ◆ C1-4, 6-7

- ◆ Equation, inequality, changing subject, factorization
方程式、不等式、主項變換、因式分解

- F.5

- ◆ CH1 – 15, 17

- ◆ changing subject, factorization, percentage
主項變換、因式分解、百分數

- 數學延伸課程 (Mathematics Module 1/ Module 2)

- F.4(M2)

- ◆ CH 1-5.2

- F.5(M2)

- ◆ CH 1 - 11

- 通識教育 (Liberal Studies)

- 外籍學童 (Foreign students)

- F.1

- ◆ Dare to say and discuss (Module 1),

- ◆ Rights and Responsibilities (Module 21)

- ◆ Hong Kong economy (Module 13) including all the booklets, newspaper assignments and textbooks

- F.2
 - ◆ Module 15: The economy of China (Textbook, WS 1,2,3,4 and 5)
 - ◆ Module 25: The socio-political system of China (WS 1,2 and 3)
- F.3
 - ◆ Module 20: Global economy
- F.4
 - ◆ Energy technology and environment
- F.5
 - ◆ Energy technology and environment, Hong Kong Today, Personal development and interpersonal relationships

本地學童 (Local students)

- F.1
 - ◆ 敢言敢論
 - ◆ 學習妙法
 - ◆ 活出真我
 - ◆ 香港社會政治體系：公民權責
 - ◆ 香港經濟：香港經濟表現
- F.2
 - ◆ 單元 15 中國經濟概況：
 - 中國經濟概況教科書
 - 中國的經濟概況工作紙(一)
 - 中國的經濟概況工作紙(二)
 - 中國經濟概況工作紙(三)
 - 中國經濟概況工作紙(四)
 - 中國經濟概況工作紙(五)
 - ◆ 單元 25 中國社會政治體系：
 - 中國社會政治體系工作紙(一)
 - 中國社會政治體系工作紙(二)
 - 中國社會政治體系工作紙(三)
- F.3
 - ◆ 單元 20 全球經濟
- F.4
 - ◆ 能源科技與環境
- F.5
 - ◆ 能源科技與環境、今日香港、個人成長

● 宗教倫理 (Ethics and Religious Studies)

外籍學童 (Foreign students)

- F.1
 - ◆ Yuen Yuen Institute
 - ◆ TAO THE CHING (Chapter forty-one)
 - ◆ Introduction to Buddhism
 - ◆ Teachers and I
 - ◆ Goals setting

- F.2
 - ◆ "Tao Te Ching" Chapter 9
 - ◆ Career Planning (Short-term & Long-term)
 - ◆ Content is happiness
 - ◆ Cherish life
 - ◆ To reduce desires, live a frugal and simple life

- F.3
 - ◆ "Tao Te Ching" Chapter 8, 33 ,54, 81
 - ◆ Be the Master of Your Emotions
 - ◆ Idolatry

本地學童 (Local students)

- F.1
 - ◆ 校歌
 - ◆ 道德經第十二章
 - ◆ 學生的責任
 - ◆ 我與長輩
 - ◆ 男女相處之道

- F.2
 - ◆ 道德經第十八章
 - ◆ 煙酒毒藥遠離我
 - ◆ 愛惜生命

- F.3
 - ◆ 道德經第八十一章
 - ◆ 逆境自強
 - ◆ 炫耀與養晦
 - ◆ 色情文化

- F.4
 - ◆ 太上道祖

- ◆ 道教源流概述
- ◆ 老子的著作——道德經
- ◆ 道德經第四十九章

- F.5

- ◆ 道德經第七章
- ◆ 道德經第九章
- ◆ 道德經第十八章
- ◆ 道德經第六十四章

- 中國歷史 (Chinese History)

- F.1

- ◆ 課題：春秋戰國至王莽篡漢
- ◆ 課本：第 60 頁至 124 頁

- F.2

- ◆ 課題：安史之亂 至 北宋初年積弱
- ◆ 課本：第 31 至 75 頁

- F.3

- ◆ 課題：英法聯軍 至 孫中山革命
- ◆ 課本：第 43 至 101 頁

- F.4

- ◆ 課題：王莽篡漢 至 安史之亂
- ◆ 課本：第 123 至 266 頁

- F.5

- ◆ 課題：乙部 (民國至中國改革開放)
- ◆ 課本：第三至第四冊

- 歷史 (History)

外籍學童 (Foreign students)

- F.3

- ◆ Topic: Second World War
- ◆ Textbook: P.45-89

- F.4

- ◆ Topic: Hong Kong History
- ◆ Textbook P.1-84

- F.5

- ◆ Topic:
 - Hong Kong History Textbook P.19-P.120

- Chinese History Textbook P.121-P.248

本地學童 (Local students)

- F.3
 - ◆ 課題：第二次世界大戰
 - ◆ 課本：P.45-89
- F.4
 - ◆ 課題：香港史
 - ◆ 課本：P.1- 84
- F.5
 - ◆ 課題：
 - 香港史 課本：P.19-P.120
 - 中國史 課本：P.121-P.248

● 資訊及通訊科技 (Information and Communication Technology)

- F.4
 - ◆ CH 2-6,11-15
- F.5
 - ◆ 選修單元 C1, C2 全冊
 - ◆ 必修單元 16-20 課

● 科學 (Integrated Science)

- F.1
 - ◆ CH 1-10
- F.2
 - ◆ unit 7,10,11

● 生物 (Biology)

- F.3
 - ◆ CH 35,36
- F.4
 - ◆ Ch2-5 30% , Ch 6-10 and Ch15 (15.1-15.2) 70%
 - 第 2 章至第 5 章 30%及第 6 章至第 10 章、第 15 章(15.1-15.2) 70%
 - ◆ Part A: MC 10 marks, Part B: short questions 65 marks
 - 形式：甲部選擇題 10 分、乙部短題目 65 分
- F.5
 - ◆ Ch 2-18 30%

第 2 至第 18 章 30%

◆ Ch 19-22, 26-28 70%

第 19 章至第 22, 26-28 章 70%

● 化學 (Chemistry)

■ F.3

◆ Ch.1-3

■ F.4

◆ Ch.1-13

■ F.5

◆ Ch.1-35

● 物理 (Physics)

外籍學童 (Foreign students)

■ F.3

◆ Ch44-Ch46.1

■ F.4

◆ Heat (ch. 1-4)

◆ Force and Motion (ch.1-4)

■ F.5

◆ Heat (ch. 1-4)

◆ Force and Motion (ch. 1-7)

◆ Wave (ch.1-8)

◆ E&M (ch. 1-3)

本地學童 (Local students)

■ F.3

◆ Ch44-Ch46.1

■ F.4

◆ 熱學 (ch. 1-4)

◆ 力學 (ch. 1-4)

■ F.5

◆ 熱學 (ch. 1-4)

◆ 力學 (ch. 1-7)

◆ 波動學 (ch.1-8)

◆ 電磁學 (ch. 1-3)

● 地理 (Geography)

外籍學童 (Foreign students)

- F.3
 - ◆ S3 CH5.1-5.5 AND CH1.1
- F.4
 - ◆ S4 C1 AND E1 P.1-P.50
- F.5
 - ◆ S5 C2,C6,C7 AND E1

本地學童 (Local students)

- F.3
 - ◆ 單元 51. - 5.5 及單元 1.1
- F.4
 - ◆ C1 及 E1 P.1-P.50
- F.5
 - ◆ C2、C6、C7 及 E1

● 經濟 (Economics)

外籍學童 (Foreign students)

- F.4
 - ◆ Chapter 1: Scarcity – Chapter 5: Ownership of Firms
- F.5
 - ◆ Chapter 1-15

本地學童 (Local students)

- F.4
 - ◆ 單元 1：稀少性 – 單元 5：廠商的所有權
- F.5
 - ◆ 單元 1-15

● 旅遊及旅遊業 (Tourism and Hospitality Studies)

外籍學童 (Foreign students)

- F.4
 - ◆ Introduction to Tourism 1.1-1.9
- F.5
 - ◆ Introduction to Tourism, Introduction to Hospitality

本地學童 (Local students)

- F.4
 - ◆ 旅遊導論 1.1-1.9

- F.5
 - ◆ 旅遊導論+款待導論

● 企業、會計與財務概論 (Business, Accounting and Financial Studies)

- F.4
 - ◆ All business and management topics

- F.5
 - ◆ All topics starting from F.4

● 視覺藝術 (Visual Arts)

- F.4
 - ◆ Visual Elements and Design Principles
視覺元素及設計原理
 - ◆ Descript, Analyze, Interpret and evaluate a painting
描述、分析、詮釋及評價一幅繪畫作品
 - ◆ According to the given topic, complete a painting
根據指定題目完成一幅繪畫作品

- F.5
 - ◆ 設計及評賞