

2015-2016 年度第二學期考試範圍
Second Term Exam Scope (2015-2016)

● 中國語文 (Chinese Language)

外籍學童 (Foreign students)

■ **（程度一）(Level 1)**

單元二課 1 至 4 及單元三課題 1 至 2

- ◆ 卷一：字詞聯想,造句,重組句子,短文兩篇
- ◆ 卷二：選詞填充,詞語分類,擴展句子,閱讀理解兩篇
- ◆ 卷三：圖畫選擇,聽字配對及話語分析(全 mc)
- ◆ 卷四：詞語朗讀,句子朗讀,看圖說故事

■ **（程度二）(Level 2)**

- ◆ 卷一：閱讀
 - 作文（二選一）
 - 形容詞及副詞
 - 實用文：便條
- ◆ 卷二：寫作
 - 閱讀理解
 - 填充
 - 句式寫作
 - 課文問答（單元二）：〈香港交通〉、〈香港四季〉、〈香港青馬大橋〉及〈香港山頂〉
- ◆ 卷三：聆聽
- ◆ 卷四：說話
 - 詞語
 - 句子
 - 看圖說話
 - 朗讀

■ **（程度三）(Level 3)**

- ◆ 卷一：閱讀
 - 作文（二選一）
 - 比喻句
 - 海報、通告
- ◆ 卷二：寫作
 - 閱讀理解（三篇）
 - 填充
 - 比喻句
 - 記敘六要素
 - 句式寫作
 - 課文問答：〈江雪〉、〈記一次參加馬拉松的經歷和感受〉、〈記一次參觀單車館的經過〉

- ◆ 卷三：聆聽
- ◆ 卷四：說話
 - 詞語
 - 句子
 - 看圖說話
- * 溫習：單元二《我家在香港》書本、GCSE 詞語

■ (程度五) (Level 5)

- ◆ 卷一：實用文(報告)/成語運用
- ◆ 卷二：閱讀理解(兩篇白話文/一篇文言文)/課文詞語填充/不同的抒情手法/《賣炭翁》
《拾荒者》、《醜石》、《小仙童》
- ◆ 卷三：聆聽
- ◆ 卷四：朗讀/個人短講

■ F.4

- ◆ 卷一：
 - 閱讀理解（四篇）
 - 語文運用
 - 關聯詞
 - 課文問答：《電視節目》、《青少年的興趣(一)》、《食物》
- ◆ 卷二：
 - 命題作文 3 選 1
 - 語文運用
 - 短文寫作
- ◆ 卷三：聆聽
- ◆ 卷四：說話

本地學童 (Local students)

■ F.1

- ◆ 卷一：寫作
 - 命題作文 3 選 1 (記敘、抒情、描寫)
 - 語文運用：副詞、語氣詞、擬聲詞
 - 實用文 (公函、啟事)
- ◆ 卷二：閱讀
 - 單元三 (借事抒情)、單元四 (詩歌欣賞)
 - 抒情手法辨識、標點運用、一詞多義、修辭辨識
 - 課文問答：〈背影〉、〈年夜飯〉、〈弟椒塗墓誌銘〉、〈燕詩〉
- ◆ 卷三：聆聽
 - 主題圍繞「孝道」
- ◆ 卷四：說話
 - ◆ 片段朗讀
 - ◆ 個人短講

■ F.2

- ◆ 卷一：寫作
 - 命題作文 3 選 1 (記敘、議論、描寫)
 - 語文運用：成語
 - 實用文 (通告、啟事)
- ◆ 卷二：閱讀
 - 閱讀理解
 - 語文運用：肯定句、否定句、雙重否定句
 - 課文問答：《荷塘月色》、《山陰道上》、《駱駝》、《愛蓮說》
- ◆ 卷三：聆聽
- ◆ 卷四：說話
 - ◆ 片段朗讀
 - ◆ 個人短講

■ F.3

- ◆ 卷一：寫作
 - 作文 (三選一)
 - 修改病句
 - 實用文
- ◆ 卷二：閱讀
 - 閱讀理解
 - 單元一、二及三能力重點：論證手法、記敘手法、通假字
 - 課文問答：《爸爸的花兒落了》、《桃花源記》、《春夜宴桃李園序》、《閒情記趣》、《岳陽樓記》
- ◆ 卷三：聆聽
- ◆ 卷四：說話
 - 個人短講及小組討論

■ F.4

- ◆ 卷一：選篇及閱讀理解
 - 選篇：《論仁論孝論君子》、《魚我所欲也》、《岳陽樓記》、《廉頗藺相如列傳》
 - 單元四、單元二、單元一、單元六
- ◆ 卷二：命題寫作，三選一
- ◆ 卷三：聆聽及綜合能力：書函
- ◆ 卷四：小組溝通

■ F.5

- ◆ 卷一：單元一至單元十二
- ◆ 卷二：命題寫作，三選一
- ◆ 卷三：聆聽及綜合能力：演講辭
- ◆ 卷四：小組溝通

- 英國語文 (English Language)

- F.1

- ◆ Paper 1

- Section A: Basic Sentence Structures (SVO) (10%)
- Section B: Use of Punctuation (10%)
- Section C: Sequencing sentences and paragraphs (15%)
- Section D: Sentence Expansion (15%)
- Section E: Writing (50%)
 - A Diary Entry OR Reply email to a friend

- ◆ Paper 2

- Section A: Vocabulary (20%)
 - (G.E. Units 1 & 2)
- Section B: Tenses (20%)
 - (Simple Present, Present Continuous, Simple Past, Simple Future & Yes/ No questions)
- Section C: Pronouns (15%)
- Section D: Prepositions of time and location (15%)
- Section E: Literacy (30%)
- Section F: An extra section of 20 marks would be given to 1A, 1B and 1C students.

- ◆ Paper 3 (100%)

- Form/table filling, ticking the correct box(es), fill-in the blanks, completing diagram, matching.
- Data file will be included this term.
- The time is 40 minutes and the recording would be played once for Task 1 and twice for Tasks 2 and 3.

- ◆ Paper 4

- Part A: Reading aloud (50%)
 - The passages would be chosen from Peter Pan, The Real Princess and Pack your bags!
- Part B: Individual Presentation (50%)

- F.2

- ◆ Paper 1 (Writing)

- Section A: S+V+O 10%
- Section B: Sequencing sentences / **Sequencing paragraphs (10%)**
- Section C: Sentence expansion 10%
- Section D: Punctuation 10%
- Section E: Writing 60%
 - Descriptive writing and reply email

- ◆ Paper 2 (G.E. & Literacy)

- Section A: Vocabulary 15%
- Section B: Tenses 15%

- Simple Present tense, Simple Past tense, Simple Future tense, Past continuous tense and Present perfect tense
- Section C: Reporting Statements 20%
- Section D: **Preposition of Movement** 5%
- Section E: **Relative clauses** 5%
- Section E: **Literacy** 30%
- Section E: * **Extra 20% for 2A,2B,2C(E1) students**
- Section F: **Question phrases** 10%
- ◆ Paper 3 (Listening)
 - MC, form/table filling, listening for the name and date, ticking the correct box(es), fill-in the blanks, data file
- ◆ Paper 4 (Listening)
 - Part A :Reading aloud / Individual presentation 50%
 - Part B:Individual presentation / Group discussion 50%
- F.3
 - ◆ Paper 1 (1 hour)
 - Section A: SVO: 10%
 - Section B: Sequencing sentences 5%
 - Section C: Sentence paragraphs 5%
 - Section D: Sentence expansion: 10% (adverb of reasons)
 - Section E: Punctuation 10%
 - Section F: Letter Format: 10%
 - Section G: Writing: 50%
 - at least 150 words in ONE of the two topics
 - letter of complaint & email
 - ◆ Paper 2 (1 hour 15 minutes)
 - Part A:
 - Tenses (simple present, simple past, simple future, past continuous tense) 20%
 - Part B: Reporting statements and questions: 20%
 - Part C: Second Conditionals 20%
 - Part D: Connectives: 20%
 - Part E: Literacy: 30%
 - Extended Parts:
 - Vocabulary (from units 1 and 2):10%
 - Literacy: 10%
 - ◆ Paper 3 (40 mins)
 - Format to be based on TSA with MC Questions on literacy such as poems and listening texts.
 - Other question types may include fill-in the blanks, form filling, ticking the box(es) etc

- (Data File will be included in the listening paper and the recording would be played twice.)

◆ Paper 4

- Part A: Individual Presentation (50 marks)
- Part B: Group Discussion (50 marks)
 - Part A will be conducted in English lessons
 - Part B will be conducted during the examination period in the student activity centre

■ F.4

◆ Paper 1 Reading (1 Hour)

- 2 reading texts
 - Theme: Planting and environment, Job and career
 - MC questions, True/False/Not Given questions, Referencing questions (e.g. What does he/ she refer to?), Gap-filling questions, Factual questions, Sequencing questions, Speech bubble, Lexical questions (finding synonyms and antonyms), etc.
 - Remark: Please refer to Paper 1 Module 1, 2 and 3 (pp. 1-25, 31-59, 65- 93) for revision

◆ Paper 2 Writing (1 Hour)

- Write about 200 words on ONE topic
- Theme: Technology

◆ Paper 3 Listening & Integrated Skills (1.5Hours)

- Part A: Listening
 - 4 listening tasks
 - Theme: a non-governmental organization that offers services to young people with family problems, school problems etc.
 - Question types: completion of table, note sheet, website and form-filling
- Part B: Integrated listening and Writing
 - 2 writing tasks
 - Theme: Environment
 - Question types: completing fact sheet, writing email

◆ Paper 4 Speaking – To be done in class time

- Exam Format: Group Discussion
- Themes: Travelling, Festivals, Culture, Environment

■ F.5

◆ Paper 1: Reading (1 hour and 30 minutes)

- 2 reading texts
- MC questions, true or false, matching, referencing questions, open-ended questions etc. Theme: Crime/ Technology

- ◆ Paper 2: Writing (2 hours)
 - There are two parts (A and B) in this paper.
 - For Part A, write about 200 words on the given topic.
 - For Part B, attempt ONE of the two given topics in about 400 words
 - Genre: Letter [reply letter (formal/ informal), letter to the editor], article, proposal, story
 - Theme: Crime/ Technology
- ◆ Paper 3: Listening & Integrated Skills (2 hours)
 - There are 2 parts in this paper: Part A: Listening and Part B1: Integrated Writing
 - Part A: Listening
 - There are 4 tasks.
 - Theme: School newspaper
 - Question types: completing floor plan, making changes to forms, filling in forms
 -
 - Part B1: Integrated Writing
 - There are 3 tasks.
 - Theme: School newspaper
 - Question types: filling in a mind map, completing a plan, writing an email
- ◆ Paper 4: Speaking – To be done in class time
 - Group Interaction: Preparation time (10 minutes)
 - Part A: discussion (8 minutes for group of four; 6 minutes for group of three)
 - Part B: Individual response (1 minute)
 - Exam Format: Group Discussion and Individual Response
 - Themes: Crime, Technology, Workplace, Parenting

● 數學 (Mathematics)

■ F.1

- ◆ Ch 1-4 (20%)
- ◆ Ch 5-7, 10 (80%)

■ F.2

- ◆ Ch 1, 2, 6 (20%)
- ◆ Ch 4, 5, 7, 9 (80%)

■ F.3

- ◆ Ch 1-3 (20%)
- ◆ Ch 4-8.2 (80%)

■ F.4 [外籍學童(Foreign students)]

- ◆ Ch.1 – 4, 6 Index Law, Inequality, Changing Subject, Factorization,

- F.5 [外籍學童(Foreign students)]
 - ◆ Ch 1-14, 6 Index Law, Factorization,, Inequality, Changing Subject, Percentage, Simultaneous Equations
- F.4 [本地學童 (Local students)]
 - ◆ Ch.1 – 4, 6 指數定律、因式分解、不等式、主項變換
- F.5 [本地學童 (Local students)]
 - ◆ Ch 1-14 指數定律、因式分解、不等式、主項變換、百分數、聯立方程

● 數學延伸課程 (Mathematics Module 1/ Module 2)

- F.4(M2)
 - ◆ Ch1-5.1
- F.5(M2)
 - ◆ Ch 7-12

● 通識教育 (Liberal Studies)

外籍學童 (Foreign students)

- F.1
 - ◆ Dare to say and discuss”
 - ◆ “Learning Skill”
 - ◆ “Personal Growth”
 - ◆ “The responsibility of citizen”
 - ◆ “The Hong Kong Economy”
 - ◆ writing task
- F.2
 - ◆ M15: China’s Economy
 - ◆ And The Government of China (WS1 and 2)
- F.3
 - ◆ International Economy (WS1 and 2)
- F.4
 - ◆ M6: Energy technology and Environment
 - ◆ M2: Hong Kong Today
- F.5
 - ◆ M6: Energy technology and Environment
 - ◆ M1: Personal Growth
 - ◆ M2: Hong Kong Today
 - ◆ M3: Modern China

本地學童 (Local students)

■ F.1

- ◆ 敢言敢論
- ◆ 學習妙法
- ◆ 活出真我
- ◆ 公民權責及香港經濟表現
- ◆ 所有剪報 writing task

■ F.2

- ◆ 《單元十五：中國經濟》
- ◆ 中國政制工作紙一至二

■ F.3

- ◆ 全球經濟：國際間的互相依存 (工作紙一、二)

■ F.4

- ◆ 能源科技與環境
- ◆ 今日香港

■ F.5

- ◆ 單元 6: 能源科技與環境
- ◆ 單元 1: 個人成長與人際關係
- ◆ 單元 2: 今日香港
- ◆ 單元 3: 現代中國

● 宗教倫理 (Ethics and Religious Studies)

外籍學童 (Foreign students)

■ F.1

- ◆ Yuen Yuen Institute
- ◆ TAO THE CHING (Chapter forty-one)
- ◆ Respect

■ F.2

- ◆ Tao Te Ching" Chapter 9
- ◆ Career Planning (Short-term & Long-term
- ◆ The Difference Between Needs & Wants
- ◆ How to Deal with All the Difficulties in Life

■ F.3

- ◆ "Tao Te Ching" Chapter 8, 9, 33 & 57
- ◆ Be the Master of Your Emotions
- ◆ How to Develop Healthy Emotions

本地學童 (Local students)

■ F.1

- ◆ 太上道祖頌
- ◆ 道德經第十二章
- ◆ 學生的責任
- ◆ 我與長輩
- ◆ 男女相處之道

■ F.2

- ◆ 道德經第十八章
- ◆ 煙酒毒遠離我
- ◆ 真情與錯愛
- ◆ 愛惜生命

■ F.3

- ◆ 道德經第八十一章
- ◆ 逆境自強
- ◆ 情緒主人
- ◆ 色情文化

■ F.4

- ◆ 太上道祖
- ◆ 道教源流概述
- ◆ 道德經第一章
- ◆ 道德經第四十九章

■ F.5

- ◆ 道德經第七章
- ◆ 道德經第九章
- ◆ 道德經第十八章
- ◆ 道德經第六十四章

● 中國歷史 (Chinese History)

■ F.1

- ◆ 課題：春秋戰國至王莽篡漢
- ◆ 課本：第 60 頁至 124 頁

■ F.2

- ◆ 課題：安史之亂至北宋亡
- ◆ 課本：第 32 至 90 頁

- F.3
 - ◆ 課題：英法聯軍之役至辛亥革命
 - ◆ 課本：第 43 頁至 99 頁
- F.4
 - ◆ 課題：甲部 (秦至唐貞觀)
 - ◆ 課本：第 77 頁至 239 頁
- F.5
 - ◆ 課題：乙部 (民國至中國改革開放)
 - ◆ 課本：第三至第四冊

● 歷史 (History)

外籍學童 (Foreign students)

- F.3
 - ◆ Topic: The Second World War
 - ◆ Textbook p.46-89
- F.4
 - ◆ Topic: Hong Kong History
 - ◆ Textbook P.1-94
- F.5
 - ◆ Topic:
 - Hong Kong History Textbook P.19-P.120
 - Chinese History Textbook P.121-P.248
 - Japanese History Textbook P.249-P.265

本地學童 (Local students)

- F.3
 - ◆ 課題：第二次世界大戰
 - ◆ 課本：P.45-89
- F.4
 - ◆ 課題：香港史
 - ◆ 課本：P.1-94
- F.5
 - ◆ 課題：
 - 香港史 課本：P.19-P.120
 - 中國史 課本：P.121-P.248
 - 日本史 課本：P.249-P.265

- 資訊及通訊科技 (Information and Communication Technology)

- F.4

- ◆ 單元 2-7
 - ◆ 電腦軟硬件

- F.5

- ◆ 必修單元 第 1 冊第 3 課
 - ◆ 必修單元 第 2 冊全冊
 - ◆ 選修單元 C1, C2

- 科學 (Integrated Science)

- F.1

- ◆ unit 1-3
 - ◆ unit4 (ch10)

- F.2

- ◆ unit 7-8
 - ◆ unit 10 (ch 28,29,30)

- 生物 (Biology)

- F.3

- ◆ ch35 p.1-27 (30%)
 - ◆ ch35 p.28-33, ch36 p.62-64 (70%)

- F.4 [外籍學童 (Foreign students)]

- ◆ ch 2-5 (30%)
 - ◆ ch 6-10, 15 (70%)

- F.5 [外籍學童 (Foreign students)]

- ◆ ch 2-18 (30%)
 - ◆ ch 19-22, 26-28 (70%)

- F.4 [本地學童 (Local students)]

- ◆ 第 2 章至第 5 章(30%)
 - ◆ 第 6 章至第 10 章、第 15 章(15.1-15.2)(70%)

- F.5[本地學童 (Local students)]

- ◆ 第 2 至第 18 章 (30%)
 - ◆ 第 19 章至第 22, 26-28 章 (70%)

- 化學 (Chemistry)

- F.3

- ◆ Ch1-3

- F.4

- ◆ Ch.1-13

- F.5

- ◆ Ch.1-35

- 物理 (Physics)

- 外籍學童 (Foreign students)**

- F.3

- ◆ Ch44-46.1

- F.4

- ◆ Heat (ch. 1-4)

- ◆ Force and Motion (ch.1-4)

- F.5

- ◆ Heat (ch. 1-4)

- ◆ Force and Motion (ch. 1-7)

- ◆ Wave (ch.1-8)

- ◆ E&M (ch. 1-3)

- 本地學童 (Local students)**

- F.3

- ◆ Ch44-46.1

- F.4

- ◆ 熱學 (ch. 1-4)

- ◆ 力學 (ch. 1-4)

- F.5

- ◆ 熱學 (ch. 1-4)

- ◆ 力學 (ch. 1-7)

- ◆ 波動學 (ch.1-8)

- ◆ 電學 (ch. 1-3)

- 地理 (Geography)

- 外籍學童 (Foreign students)**

- F.3

- ◆ chapters from 1.1 to 1.7

- F.4
 - ◆ Opportunities and risks & Dynamic Earth

本地學童 (Local students)

- F.3
 - ◆ 單元 1.1 至 單元 1.7
- F.4
 - ◆ 機會與風險 及 動態的地球
- F.5
 - ◆ 機會與風險
 - ◆ 管理河流和海岸環境
 - ◆ 動態的地球
 - ◆ 天氣與氣候及全球增溫

● 經濟 (Economics)

外籍學童 (Foreign students)

- F.4
 - ◆ Chapter 1: Scarcity – Chapter 4: Quota
- F.5
 - ◆ Chapter 1-16

◆ 本地學童 (Local students)

- F.4
 - ◆ 單元 1：稀少性 – 單元 4：配額
- F.5
 - ◆ 單元 1 – 單元 16

● 旅遊及旅遊業 (Tourism and Hospitality Studies)

外籍學童 (Foreign students)

- F.4
 - ◆ Introduction to tourism 1.1 - 1.9
- F.5
 - ◆ Module2
 - ◆ Module3
 - ◆ Module4 Chapter4

本地學童 (Local students)

- F.4
 - ◆ 旅遊導論.1 - 1.9

- F.5
 - ◆ 單元二
 - ◆ 單元三
 - ◆ 單元四第 1 課

● 企業、會計與財務概論 (Business, Accounting and Financial Studies)

外籍學童 (Foreign students)

- F.4
 - ◆ Introduction to Accounting – Whole Book
 - ◆ Business Environment and Introduction to Management – Ch.1 to 4
- F.5
 - ◆ Introduction to Accounting – Whole Book
 - ◆ Business Environment and Introduction to Management –Whole Book

本地學童 (Local students)

- F.4
 - ◆ 會計導論 – 全冊
 - ◆ 營商環境與管理導論 – 第 1 至 4 章
- F.5
 - ◆ 會計導論 – 全冊
 - ◆ 營商環境與管理導論 – 全冊

● 視覺藝術 (Visual Arts)

外籍學童 (Foreign students)

- F.4
 - ◆ Painting
 - ◆ Related themes: related to the character
 - ◆ Representation Description
- F.5
 - ◆ Design - apparel, packaging, trademarks, posters, lighting, head styl design
 - ◆ Art Appreciation.

本地學童 (Local students)

- F.4
 - ◆ 繪畫
 - ◆ 相關題材:與人物有關
 - ◆ 表象描述

■ F.5

- ◆ 設計-服飾, 包裝,商標,海報,燈飾,頭部造型,書面
- ◆ 評賞