HONG KONG TAOIST ASSOCIATION THE YUEN YUEN INSTITUTE NO.3 SECONDARY SCHOOL

香港道教聯合會圓玄學院第三中學

ANNUAL REPORT 校務簡報 2012-2013



We educate our students with Taoist principle. With "Grasp Principles, Cultivate Virtues" as our school motto, we aim to provide students with whole-person education and a broad and balanced curriculum. Learner-focused is our approach to the teaching of our students while participative and collaborative effort is our spirit of managing the school.

本校以「道化教育」為宗,「明道立德」為訓,以學生為本,因材施教,全校參與,共同決策,



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校址:將軍澳唐明街2號尚德邨

SCHOOL FACILITIES 校舍設備

Our music room had already been moved from G/F to 4/F. The size of the new music room was doubled and was better equipped with the addition of new chairs and tables, which

enabled our students to learn better in an improved environment. 音樂室於本學 年由地下搬到四樓,新音樂 室由兩個教室打通而成,設 備齊全,亦添置了新桌椅, 讓同學在更美好、更完善的 環境中學習。



 For the better school environment, our school built a Tai Chi pool beside the little garden on the ground floor so that there is one more public open area for our students to take rest in our school.

為使學校環境更優 美,學校於地下小花 圃旁加建了一座太極 水池,使學生在校內 多一個休憩的好地 方。



QUALIFICATION OF TEACHERS 師資

QUALIFICATION AND PROFESSIONAL TRAINING 學歷

48% OBTAIN BACHELOR DEGREE 具學士學位

> 52% OBTAIN MASTER DEGREE 具碩士學位

100% OBTAIN TEACHER CERTIFICATE DIPLOMA IN EDUCATION 取得認可師資訓練資格

RATE OF LANGUAGE BENCHMARK ACHIEVED 語文基準達標率

100% PUTONGHUA TEACHER ACHIEVE 100% ENGLISH LANGUAGE TEACHER

LANGUAGE BENCHMARK 100%普通話科教師語文能力達標 CACHEVE LANGUAGE BENCHMARK 0%英文科教師語文能力達標

TEACHING EXPERIENCES 教學年資



COMPOSITION OF IMC 法團校董會成員組

IMC MEMBER 法團校董會成員	NUMBER OF REPRESENTATIVE(S) / 代表
SPONSORING BODY MANAGER 辦學團體校董	6
PRINCIPAL 校長	1
PARENT REPRESENTATIVE 家長代表	2
TEACHER REPRESENTATIVE 教師代表	2
ALUMNI REPRESENTATIVE 校友代表	1
INDEPENDENT MANAGER 獨立校董	1

DOLFINANCIAL STATUS 學校財政狀況

Government Funds 政府撥款

This year, we received grants of \$47,588,828.50 and the surplus brought forward from previous is \$8,398,962.76. The total capital is \$55,987,791.26. The grants received / expenditure is listed in the following table:

本年度收入\$47,588,828.50, 連去年盈餘\$8,398,962.76, 合共\$55,987,791.26。各項津 貼收支情況如下:

Name of Grant 項目	Surplus brought forward from previous year 去年度盈餘(\$)	Income 本年度收入(\$)	Expenditure 本年度支出(\$)	Surplus for the year 本年度盈餘(\$)
	3,754,074.57			3,754,074.57
Administration Grant 行政津貼	0.00	34,933,739.22	34,933,739.22	442,948.78
Salaries Grant 薪金津貼	0.00	34,933,739.22	34,933,739.22	0.00
School & Class Grant / Curriculum Development Grant學校及班級津貼/ 課程發展津貼	0.00	2,458,031.96	2,380,010.50	78,021.46
Other Grants其他津貼	4,644,888.19	6,609,537.32	6,731,701.11	4,522,724.40
Total總金額	8,398,962.76	47,588,828.50	47,190,022.05	8,797,769.21

School-based Management fee校本管理以

Description 項目	Income 本年度收入(\$)	Expenditure 本年度支出(\$)
Income (from students)學生繳款	306,300.00	
For air-conditioning- Installation/Replacement/ Repairs and maintenance 更換維修課室冷氣機		31,580.00
For air-conditioning- Electricity Charges (Classrooms & Hall) 課室及禮堂冷氣費		133,315.56
Group Personal Accident 學生意外保險		1,580.00
Total總計		166,475.56
Surplus for the year 本年度結餘		139,824.44
Surplus brought forward from previous year 上年度結餘		1,066,393.44
Surplus 總結餘		1,206,217.88

YEAR-END REVIEW-年終總結

First Major Area of Concern: Plan the strategies to nurture foreign students comprehensively and build up a harmonious culture so that students of different nationalities can study effectively and get along harmoniously

關注事項一:全面規劃培育外籍學童措施,建立融和文化, 讓不同國籍的同學均能有效學習,融洽相處

- Implement a Four-day Harmonious Week through a series of game stalls,
 Some of the classes and subjects for games, exhibition boards and competitions to promote the spirit of harmony and enable students to understand various cultures. 舉行一連四日的共融周, 利用攤位、遊戲、展板及比賽,推廣融和精神,讓同學認識不同文化。
- on In order to cater for the learning needs of our foreign students, curriculum design, raising the abilities in Chinese Language, our school set up the 'Foreign Students Chinese curriculum development team'. The team handles the S.1 and S.2 curriculum. The team conducted meeting each week regularly. In this academic year, Level 1A, Level 1B and Level 2 Chinese curriculum and teaching aids were designed. The Chinese Language training arrangement for our foreign students has been recognized by the Education Bureau, the University of Hong Kong, the Hong Kong Institute of Education and the parents of our foreign students. 針對外籍同學學習需要,設計課程, 提升中文能力方面,設立外籍中文課程開發小組,處理中一二級課程,每星期 定期開會。是年已完成制定程度一甲、一乙及程度二的課程及教材。外籍學童 的中文培訓安排,獲教育局、香港大學、香港教育學院及外籍家長的多番肯 定。
- Our school cooperated with the University of Hong Kong and provided our foreign students with the enhancement course after school. Our school has become the learning support centre in Tseung Kwan O to encourage other foreign students in this same district to study our enhancement course after school. 與香港大學合作,為外籍學童提供課後增益班。本校亦成為將軍澳區學 習支援中心,讓區內其他外籍同學課後到校參與中文增益班。

example Mathematics, Integrated Science etc. use English as the medium of instruction to teach Local and Foreign Students together. 部分班別及學科以英語 作為教學語言。本地生與外籍學生有機會 一同用英語學習數學、綜合科學等科目。



The story that we strongly encourage foreign students to learn Chinese and participate in the Schools Speech Festival (Cantonese Section) was selected as the blue print for the production of the television series 'A Mission for Equal Opportunities' by the RTHK. The purpose is to arouse the awareness of Hong Kong people on the issue of learning Chinese by foreign students. The awarded student, 2A LOVEPREET KAUR was invited to join the 'Award Scheme on Crosscultural Independent Studies Project ' as a guest to perform a Chinese poem (念奴 嬌) in the Faculty of Education of the University of Hong Kong. He was appraised by Dr. Chan Ka Ki, the Deputy Secretary for Education. 熱心推動外籍童學習中

文,鼓勵同學參與校際朗誦節粵語 比賽而獲獎的故事,獲香港電台邀 請作為故事藍本,拍成「非常平等 任務:少數」,以喚起香港市民對 非華裔學童學習中文的關注。而獲 獎同學2A LOVEPREET KAUR獲香 港大學教育學院邀請,出席「跨文 化獨立專題研究獎勵計劃」作表演 嘉賓,以粵語朗誦「念奴嬌」,獲 教育局副秘書長陳嘉琪博十譜當。



Second Major Area of Concern: To enhance learning and teaching effectiveness and foster good learning habits

關注事項二:提升學與教效能,培養同學良好學習習慣

- Our school participated in the school-based support service, 'Whole-school approach in catering for Learners' Diversities' of the Education Bureau. The scheme mainly involved four subjects, Chinese, English, Mathematics and Liberal Studies in Form 1. Through the regular meetings with specialists from the School-based Support Service of EDB, co-planning, teaching trial-outs, lesson observation and cross-subject lesson observation, the skills of catering for learners' diversities of our teachers were upgraded and the school-based
 - curriculum of catering for learners' diversities was developed. 參與教 育局校本支援服務之「全校參與照 顧學習差異」支援計劃,有關計劃 主要是於中一級中文、英文、數學 及通識科進行,透過與教育局校本 支援服務組的專家進行定期的會議 、共同備課、試教、觀課及跨科觀 課等活動,逐步提升教師在照顧學



 Liberal Studies Department designed the School-based Form 1 curriculum with Society of Boys' Centers. The emphasis is on upgrading the reading and writing abilities of our students. Through adjusting the format of newspaper exercise, we can cater for the needs of students of different learning abilities. This plan is very successful. Moreover, the present handouts and worksheets were evaluated again and consolidation exercises were increased for students to be familiar with the basic expression skills and lexicons. 通識科與扶幼會合作,共同 設計中一級的校本課程,著重提升同學的閱讀及寫作能力。計劃取得不俗 的成效,透過重新調整剪報的格式,以照顧不同學習能力同學的需要;並 重新審視現行的筆記及工作紙,增加延伸練習,讓同學熟習基本的表達技 巧和詞彙。

- In the field of fostering good learning habits, the whole-school policy on preparation and note-taking for all subjects is conducted for the whole academic year to enhance self-learning competence of our students gradually. 在學習習慣的培養方面,是年度於各科全面推行預習及摘錄筆記的政策,逐步提升學生自學的能力。
- Our school implemented the scheme 'Stars of the Yuen Yuen Institute' in which the students with outstanding academic performance at different levels will be specially trained and assisted to get good results in HKDSE for entering into universities. 推行「圓玄之星」計劃,重點培訓各級學業成績優異之學生,協助有關同學於文憑試中取得佳績,順利進入大學。



Third Major Area of Concern: Guiding students to plan for their lives and set up their goals for studies and career in advance so that they can have better future

關注事項三:協助同學做好生涯規劃,及早訂立升學及就業方向, 讓同學有良好出路

- We participated in the scheme 'A Talk with successful people' organized by the Alumni Association of the University of Hong Kong. At the beginning of the school term, a survey was carried out to investigate the career aptitudes of our Form Five students. The Alumni Association of the University of Hong Kong arranged their outstanding alumni who have outstanding achievements to be the tutors of our students. In the second term, our students joined the group activities and met with their tutors and even visited the companies of their tutors so as to let our students understand more about the hardship stories behind those successful people and encourage them to be persistent and industrious to work towards their future success. 參加香港大學畢業同學會舉辦的「與成功人士一席話」計劃。於學期初,透過問卷調查了解中五級學生的職業性向,由香港大學畢業同學會安排在相關職業有傑出成就的舊生作導師,在下學期進行小組活動,與導師會面及到公司參觀,讓學生了解成功人士背後辛酸的故事,以鼓勵學生們堅毅不屈,奮發向上,從而步向成功。
- To equip our Form 6 students with good preparation for studies and interview skills for their career, all Form 6 students were arranged for the 'Mock HKDSE Results-Release Day' in the counseling week. On that day, the students got the

mock result slips of HKDSE from their class teachers and applied for school places or found their jobs in accordance with their results. In the meantime, they conducted the mock interviews to prepare for the real release of the HKDSE results in advance. 在裝備求學



與求職技巧方面, 開學輔導周中為全級中六學生舉行「模擬放榜」活動, 學生從 班主任手中獲發模擬文憑試成績單後,按成績申請繼續升學和尋找工作,並進行 相關的模擬面試,讓學生提早為文憑試放榜作準備。



In the learning activity to Taiwan 'Ocean Mystery: Explore the differences between Taiwan and Hong Kong from South to North', our students visited Fu Jen Catholic University and conducted singing activities with students of that university and experienced the lives in the university in Taiwan. Hong Kong Taoist Association Taiwan University Study Tour was organized and the teachers concerned led the senior form students to visit Da Yeh University, Feng Chia University, Providence University,

National Chi Nan University, Tamkang University and Ming Chuan University. Our students understood more about the outstanding areas of different universities and shared with the Taiwan students. 在「海洋神話號:從南到北,探索台、港之別」台灣學習活動中,參觀台灣輔仁太學,並與該校國文系學生一起進行歌唱活動,體驗台灣大學校園生活。舉辦道聯會台灣大學考察團,帶領高中學生參訪台灣大葉大學、逢甲大學、靜宜大學、國立暨南國際大學、淡江大學和銘傳大學,認識各學府優秀之處,並與港生進行分享。

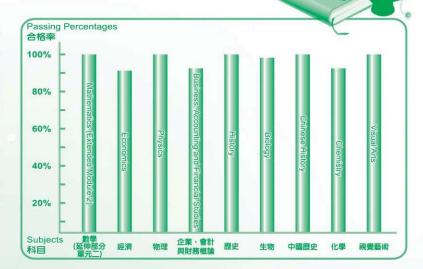
In the counseling week, all Form 3 students were also arranged to join the activity 'Travelling Around in a Simulated City'so that they could face the turning points of their lives and reflect themselves from the past experiences and work actively for their future. 開學輔導周中亦為全級中三學生進行「穿梭模擬城」活動,讓學生體驗人生的轉變,反思過去,積極面對將來。

STUDENT PERFORMANCE 學生表現

Outstanding 2013 HKDSE Examination Results with New Deaks of Passing Rate 2013年中學文憑試成績優異 整體合格率再創高峰

Among all the subjects, 9 subjects had an overall passing rate of more than 90%, which is much higher than the average passing rate in Hong Kong. Among the 9 subjects, Mathematics (Extended Module 2), Physics, History, Chinese History, Visual Arts had reached a 100% passing rate, which is our new height in our HKDSE Examination over the years.

九科整體合格率高達九成以上,遠超於全港平均值。其中數學(延伸部分單元二)、物理、歷史、中國歷史、視覺藝術五科更獲得百分之一百的合格率,文憑試成績再創高峰。



Main External Awards of the Academic Year 2012-2013 2012-2013年度 全年校外主要獎項

		工十以八工女犬		
Name of the Competition 比賽名稱	Organiser 舉辦機構	Award Title/Category 得獎項目/組別	Award 獎項	Winners 得獎者
39 [®] Youth Literary Awards 39届青年文學獎	Hong Kong Arts Development Council, The Chinese University of Hong Kong, The University of Hong Kong and Sino United Publishing Limited 藝術發展局、中文大學、香港大學及聯合報社	Contemporary Poetry Junior Group 新詩初級組	Champion 冠軍	5A Ng Kong Chun
"From the story of Diamond Cab: What can I do for Hong Kong?" Idea Competition 「從『鑽的』故事說起・我可以為香港做什麼?」意念創作比賽	Diamond Cab 鑽的		Champion 冠軍	4C Chui Chun Nam
Hong Kong 'Filial' Slogan Design Competition 「孝心滿載」全港校際比賽-標語創作比賽(中學組)	National Education Centre 國民教育中心	Junior Secondary初中組 Senior Secondary高中組	2 nd runner-up 季軍 Champion 冠軍 Active Participating School 積極參與學校獎	2C Tsang Cheuk Yi 4E Cheung Man Yuen HKTA The Yuen Yuen Institute No.3 Secondary School
Hong Kong Inter-school Chinese Typing Competition 第三屆全港中小學中文輸入比賽	I.T. People Association of Hong Kong, e-Campus Today 香港I.T.人協會、今日校園		Secondary Section Champion 中學組冠軍	3A Yeung Kam Wa
The Ninth Chinese and Foreign Writers Poetry & Prose Reciting Competition 第九屆中外作家詩文朗誦比賽	Hong Kong Recitation Arts Centre 香港朗誦藝術語言中心	Mandarin Dialogue (Secondary) 普通話對誦(中學)	1" runner-up 亞軍	5E Ng Ka Sin 5E Tang Hiu Tung
Hong Kong Liberal Studies Teaching Plan Sharing 2012-2013 香港通識教育教案分享2012-13	Hong Kong Liberal Studies Organization 香港通識教育協會		Outstanding Teaching Plan 傑出教案 Merit 優異教案	Ms. Chen Siu Fan · Ms. Wong Mei Sz Mr. Lor Kwok Wai Ms. Cheung Maggie
Award for Outstanding Arts Teacher 2012-2013 傑出藝術老師獎2012-2013	Hong Kong Arts Development Council 香港藝術發展局		Award for Outstanding Arts Teacher 傑出藝術老師獎	Ms. Chan Sze Wan
The New Territories Teachers (Men) Basketball Competition 2012 新界區教師(男子) 2012籃球比賽	New Territories School Heads Association 新界校長會		Champion 冠軍	HKTA The Yuen Yuen Institute No.3 Secondary School
Slam Dunk Challenge 全港青少年入樽計劃籃球賽	Changing Young Live Foundation 成長希望基金會		Champion 冠軍	HKTA The Yuen Yuen Institute No.3 Secondary School
Inter-school Volleyball Competition 2012/13 中學校際排球比賽2012/13	Hong Kong Schools Sports Federation (HK Island and Kowloon) 香港學界體育聯會 (港島及九龍)	Division Two (Kowloon) Boys C Grade第二組 (九龍) 男子丙組	2 nd runner-up 季軍	HKTA The Yuen Yuen Institute No.3 Secondary School
School Sports Programme 學校體育推廣計劃	Leisure and Cultural Services Department 康樂及文化事務署	SportTAG Award Scheme SportTAG 獎勵計劃 SportACT Award Scheme SportACT 獎勵計劃 SportFIT Award Scheme SportFIT 媒動計劃	Gold Award 金獎 Gold Award 金獎 Gold Award 金獎	3C Lee Sheung Chun 5C Chui Hoi Man 4C Chiu Yin Wa
Hong Kong 18 District Taekwondo Charity Competition 2012 全港十八區跆拳道慈善金盃賽2012	Hong Kong Taekwondo Youth Development Plan 香港跆拳道青少年發展計劃(港青) 聯辦		Champion 冠軍 1 st runner-up 亞軍 Courage Prize 奮勇獎 Merit Prize 優異獎	6B Tang Wai Kwan 6C Wan Chak Fai 6B Chan Wah 6B Ma Tsun Sang
2013 Hong Kong New Wushu Star Competion 2013 全港公開新秀武衛錦標賽	Hong Kong Wushu Union 香港武術聯會	Secondary School Group Wubuquan 中學團體五步拳 Secondary School Group Taijiquan 中學團體別級大權拳 Boys Secondary Junior Taijiquan 男子中學組備人初級太權拳	Champion 冠軍 1* runner-up 亞軍 2 [™] runner-up 季軍	4A Chow Yiu Chung
HKDDA Double Dutch Speed Contest Vol.1 全港交互繹速度跳比賽	Hong Kong Double Dutch Association, CHINA 中國香港交互繩總會		1" runner-up (Secondary School - Male Division) 中學男子組亞軍	4B Wong Ting Yen 3C Wong Yu Shing 3C Chan Chung Piu
49 ⁿ Hong Kong Schools Dance Festival 第四十九屆學校舞蹈節	Education Bureau、Hong Kong School Dance Association 教育局、香港學界舞蹈協會		Honours Award Choreography Award 優等獎、編舞獎	4A Wong Yee Ling 6A Lam Hiu Nam 6E Lo Yay Man
World Heart Day 2012 Hong Kong Heart Foundation Drawing Competition 「世界心臓日」香港心臓基金會繪畫比賽2012	Hong Kong College of Cardiology 香港心臟專科學院		Elite Prize 精英獎 Group Event Silver Prize 團體獎銀獎	6E Leung Wing Yiu Merit Prize 8
Inter-school Youth Dance Competition 2012 「TEEN 藝新星大比拼 2012」	Sai Kung District Youth Programme Committee, Sai Kung District Office 西責區青年活動委員會, 西責民政事務處		1* runner-up 亞軍	6A Lam Hiu Nam 6E Lo Yat Man
Theatresports Drama Competition 2012 Theatresports潮爆劇場大比拼2012	Evangelical Lutheran Church Social Service Hong Kong 基督教香港信義會社會服務部		Champion 冠軍	5E Lam Mei Lee 6A Li Ho Yin 6B Yu Chun Ki
X'mas 2012 - Magic Stars Competition 異想天開聖誕之旅魔幻巨星終極大比拼	Cheung Kong Property Development Limited 長江實業地產發展有限公司		2 nd runner-up 季軍	6B Wong Ka Chun
Secondary School Mathematics & Science Competition 2013 高中數理學科比賽2013	The Hong Kong Polytechnic University 香港理工大學	Mathematics and Physics 數學科及物理科 Biology 生物科	High Distinction 高級優異證書	5E Lam Tak Chi
Asia International Mathematical Olympiad (AIMO) Open Contest 亞洲國際數學奧林匹克公開賽	Hong Kong Mathematical Olympiad Association 香港數學奧林匹克協會	Hong Kong-Macau Trophy and AIMO preliminary round 港澳盃暨AIMO初審	Distinction 優異證書 Silver Medal 銀獎 Bronze Medal 銅獎	5E Tang Hiu Tung 3C Wong Yuen Yi 3C Wong Lai Ying
	首尼奴子关怀巴尤伽首	AIMO qualifier AIMO 音級賽	Bronze Medal 銅獎 Merit 優異獎	3C Wong Yuen Yi 3C Wong Lai Ying
34th Hong Kong Schools' Speech Festival (Chinese, Putonghua Section) 香港學校音樂及朗誦協會: 第64屆香港學校朗誦節(中文及普通話組)	Hong Kong Schools Music and Speech Association 香港學校音樂及朗誦協會	Solo Verse英詩獨誦	2 nd runner-up 季軍	6E Lo Yat Man Proficiency 30 · Merit 18
54th Hong Kong Schools' Speech Festival (English Section) 香港學校音樂及明誦協會: 第64屆香港學校朗誦節(英文組)	Hong Kong Schools Music and Speech Association 香港學校音樂及朗誦協會	Solo Verse道教詩文獨誦	2 nd runner-up 季軍	2A Lovepreet Kaur Proficiency 39 · Merit 12
Inter-school Indoor Rowing Championships 中學校際室內賽艇錦標賽	Hong Kong Schools Sports Federation and Hong Kong, China Rowing Association 香港學界體育聯會及中國香港賽艇協會	Boys B Grade 1000M 男子ZAH1000W Boys B Grade 4x500M Relay 男子Z4組4x500米接力 Boys C Grade 500M 男子乙組團體成績 Boys C Grade 500M 男子內租1000M Boys C Grade 1000M 男子內租1000米 Boys C Grade 0verall Result 男子內租團體成績 Gifs C Grade 4x500M Relay 女子內租4x500米接力	1" runner-up 亞軍 1" runner-up 亞軍 Second Place 第二名 Champion 冠軍 2™ runner-up 季軍 Second Place 第二名 2™ runner-up 季軍	3E Chau Yun Wai 1E Yau Sing Mun - 3A Cheng Hoi Fur 3C Fong Hung - 3E Chau Yun Wai 2E Lai Chun Hin 2C Wong Ka Kan 1A Asif Kainaat - 1C Huang Wei Ying 1E Lai Hiu Yan - 2C Tsang Cheuk Yi
Art Connection Dancing Competition 「舞・動2013全港舞蹈比賽」	Art Connection Dance Association 藝·牽舞蹈總會		Youth Group Gold Medal 團體賽青年組金獎	HKTA The Yuen Yuen Institute No.3 Secondary School
Boulder Fence Model Design Competition 防石欄模型設計比賽	The Civil Engineering and Development Department, The Education Bureau, Hong Kong Science Museum, The Leisure and Cultural Services Department and Hong Kong Institution of Engineers 土木工程托展署 * 教育局,旗樂及文化事務署,香港科學館 及香港工程師學會	the Most Efficient Design (Senior Secondary) 最高效益設計獎(高中組)	Champion 冠軍 1" runner-up 亞軍	5E Lam Tak Chi 5C Chen Xing Yan 4B Man Chi Fung 5E Ng Ka Sin 5E Tang Hiu Tung
3° Hong Kong Youth Juggling Competition 第三屆全港青少年雜耍大賽	Mind Operative Development 各域發展中心		Group Performance Champion 團體表演組冠軍 Chinese YoYo Individual Champion 個人定輸出鈴組亞軍 Chinese YoYo Individual 2" runner-up 定輸批鈴組季軍	4B Wong Ting Yen - 3B Lui Man Kit 4B Wong Ting Yen 3B Lui Man Kit
				4B Wong Ting Yen



School Profile 校務概覽 (2013-2014)

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Subjects Offered B Subject 科目	Junior Form (S.1-S.3) 初中	Senior Form (S.4-S.6) 高中
Chinese Language 中國語文	√	✓
English Language 英國語文	√	√
Mathematics 數學	å	✓
Mathematics (Extended Module 1 and 2) 數學(延伸部分單元一及二)		√
Liberal Studies 通識教育	√	√
Integrated Science 綜合科學	å	
Physics 物理		√
Chemistry 化學		√
Biology 生物		√
Combined Science 組合科學		√ ▲
Chinese Literature 中國文學		✓
Chinese History 中國歷史	1	√
History 歷史	√	√
Economics 經濟		√
Geography 地理	√	√
Business, Accounting and Financial Studies 企業、會計與財務概論		√
Ethics and Religious Studies 宗教倫理	√	√
Computer Literacy 普通電腦	å	
Information and Communication Technology 資訊及通訊科技		√
Tourism and Hospitality Studies 旅遊與款待		√
Putonghua 普通話	✓	
Visual Arts 視覺藝術	√	/
Arts Education 藝術教育		√
Music 音樂	✓	
Design and Technology 設計與科技	√	
Home Economics 家政	/	
Physical Education 體育	√	√
Life Education 生活教育	/	√
Project-based Learning 專題研習課	√	
Applied Learning Subject 應用學習 (30 modules / 30項)		√ ∎

- In accordance with the fine-tuning policy, English would be the medium of instruction for some modules in some of the S.1 to S.4 classes for Mathematics, Computer Literacy and Integrated Science.中一至中四級部份班別的數學、普通電腦及綜合科學施行教學語言微調政策,部分單元採用英語教學。
- * Foreign students learn Mathematics, Liberal Studies, Integrated Science, Biology, Chemistry, Physics, Computer Literacy, Geography and History in English.外籍同學會以英語學習數學、通識教育、綜合科學、生物、化學、物理、普通電腦、地理及歷史。
- Students are free to select 1 module out of more than 30 modules for Applied Learning. 應用學習課程多達30項,學生可自由選擇其中1項。
- ▲ Combined Science is available for S.5 and S.6 students to take as their elective course.組合科學供同學在中五及中六時選修。

Supervisor 校監	Mr. Chiu Yiu Nin 趙耀年先生			
Principal 校長	Mr. Lee Sai Kee 李世基先生			
School Size 學校面積	5,300 Sq. M 平方米			
Name of Sponsoring Body 辦學團體	Hong Kong Taoist Association 香港道教聯合會			
Religion 宗教	Taoism 道教			
Year of Commencement of Operation 創校年份	1998			
School Motto 校訓	Grasp Principle, Cultivate Virtues 明道立德			
Class Structure 班級結構	Form S.1 S.2 S.3 S.4 S.5 S.6 Tota 中型 中二 中二 中二 中五 中六 總數 Number of Classes 班數	Į		
Number of Students 學生人數	902	_		
School Type 學校類別	Aided Co-ed Grammar Secondary School 資助男女子文法中學			
Number of Teachers 教師人數	72			
Ratio of Teacher and Student 教師與學生比例	1:12			
Qualification and Professional Training 師資學歷	Obtain Bachelor Degree具學士學位 48% Obtain Master Degree具碩士學位 52% Obtain Teacher Certificate / Diploma in education 取得認可師資訓練資格 Net Teacher外籍教師 3 Obtain Special Education Training 已接受特殊教育培訓 17%	0		
Teaching Experiences 教學年資	0 - 4 years 0至4年 9 5 - 9 years 5至9年 3 10 years or above 10年或以上 6			
School Facilities 學校設施	Our School has comprehensive and computerize facilities.We have a school hall, 2 basketball courts, an ai conditionedcovered playground, a student activity centre, 2 classrooms, 12 special rooms, 2 computer rooms, conference rooms and 2 guidance rooms. All are ai conditioned and computerized. A total of 360 computers a provided for students in the school. A computer is provide for every 2.5 students in average. About 22,000 books at collected in our school library. 本校設施完善,設備電腦化。全校設體第1個、鑿球場2個、氯化有蓋提易及學生活動中心各1個、課室26間、特別室12間電腦室、會議室及輔導室各2間,均安裝冷氣設施及全套電影及投影設施。现時全校共有電腦360台,平均為每2.5位學生找供節電腦。圖書館藏書約兩萬兩千本。			
Medium of Instruction 教學語言	Chinese (Implement the fine-tuning policy of mediu instruction in S.1 to S.4. Teachers use English at medium of instruction to teach Mathematics base students' abilities. In the classes where foreign student admitted, they learn Mathematics, Liberal Stu Integrated Science, Biology, Chemistry, Physics, Com Literacy, Geography and History through Eng (母語) 於中一至中四推行教學語言微調政策,按同學能個別班別使用英語教授數學系。至於有收錄外籍學生例,外籍學生會以英語學習數學、通識教育、綜合科學物、化學、物理、普通電腦、地理、歷史。	s ded ts a did in purification of the second		
School Organization 學校組織	The School has been established IMC, Parent-Teacher Association, Student Union, Alumni Association and Elderly Academy.			

Elderly Academy.
學校已成立法團校董會、家長教師會、學生會、校友會

School Organization 學校組織

SCHOOL CHARACTERISTICS 學校特色

Learning and Teaching 學與歡



Reading with Fun Programme悅讀越多FUN計劃

To encourage students' enthusiasm in reading, awards and promotion are presented to them according to the number of books they have read.

透過不同獎勵,鼓勵同學積極閱讀課外書籍

Learning Enhancement Scheme學習風氣提升計劃

Students from all forms are supported with supplementary lessons of different levels to enhance academic results.

安排中一至中六級同學於課後進行不同程度的精補課程,提升同學學業成 績。

Three Foreign Teachers to Raise Student's English Standards 三位外籍老師提升同學英語水平

Recruit three foreign teachers to enrich the English-speaking atmosphere and to raise the English level of our students so that they can achieve satisfactory results in the public exams and advance into universities.

聘請三位外籍英文老師,希望增加校內英語環境,使同學擁有良好英文能力,繼而在公開考試獲取理想成績,考進大學。



Employ Three Foreign Teachers to Raise Student's English Standards 聘請三位外籍老師提升同學英語水平

S.1 Preparation Course中一新生預備課程

A variety of activities which last for several weeks, including lessons of junior secondary subjects and extra-curricular activities, are arranged for S.1 students to get let them familiarized with the campus and adapt to secondary school life.

為期數星期的預備課程,透過不同活動及銜接課程,讓新生及早 適應中學生活。

新高中開辦30多項應用學習課程,包括:航空學、珠寶藝術及設 計等。

Study Tours遊學及考察團

The school has organized different overseas and mainland study tours like tours to Sydney, the United Kingdom, Singapore, Taiwan etc, broadening students' horizons.

每年舉辦多個不同的國內及國外遊學團,如「悉尼之旅」、「英 國之旅」、「新加坡之旅」、「台灣之旅」等,擴闊同學視野。



School Ethos and Student Support 校風與學生支援

Caring School Award 關愛校園榮譽

Caring School Award關愛校園榮譽

Our school is awarded the 'Caring School Award' in recognition of the school's effort in building a loving and harmonious environment for students for three consecutive years. A series of activities are held including: 'Caring Message Board' for sharing inspiring stories and messages between teachers and students; Distribution of 'Red Eggs' to celebrate teachers' and students' birthday; 'Big Brothers and Big Sisters Scheme' to encourage peer support between senior and junior students.

本校連續三年獲授「關愛校園獎勵計劃 — 關愛校園」榮譽,表揚本校致力提 倡關愛校園,讓同學在和諧互愛的環境下成長。一連串計劃包括:「關愛留 言板」:展示好人好事及師生間的心聲;派發「紅雞蛋」:祝賀師生生日; 「大哥哥大姐姐計劃」:讓高年級同學照顧師弟師妹。

Well Done Scheme做得好 (Well Done) 獎勵計劃

Students who demonstrate good performance and obvious improvement in various aspects would be awarded Well Done Cards, prizes or given extra conduct marks.

同學在不同方面表現良好或有明顯進步,將獲派發獎勵咭以換取豐富獎品並獲加操行分。

S.1 Heart to Heart Programme中一師生心連心計劃

The Programme is implemented to establish a mentoring relationship between teachers and students. Meetings and activities are conducted once two weeks.

所有中一同學分成小組,每組由一位老師每兩星期聚會一次,照顧同學不同需要。

One-to-one Counseling Programme循循善「友」全校輔導計劃

Meetings allow teachers to listen to and understand students' thoughts and problems. Teachers not only act as mentors offering guidance and advice to students, but also as their friends during their growth in YY3.

透過與學生會面,了解及聆聽學生的想法與問題並給予意見及指導,讓老師在一個亦師亦友的環境下,陪伴學生一起成長。

Caring Ambassador Scheme關懷大使計劃

Encouraging peer support and visits to elderly homes among well-behaved students, setting up role models for junior students.

讓學行良好的同學參與朋輩輔導、出外探訪老人院等活動,為學弟學妹樹立良好榜樣。



One-to-one Counseling Programme 循循善「友」全校輔導計劃

EXTRA-CURRICULAR ACTIVITIES ENGLAND

To implement Other Learning Experience under the NSS curriculum and promote extra-curricular activities, an OLE Lesson is held in Friday afternoon to help students develop individual interests and talents. Our school offers more than 50 teams, clubs and activities for students. We have many outstanding clubs and teams like Juggling Club and Band. They were awarded lots of prizes and were interviewed by various media and the press.

為配合新高中學制下的「其他學習經歷」,全面推行「活動課」,於星期五下午舉行,讓同學專心發展個人興趣及潛能。全年開設學會及興趣小組達50多個。其中如雜耍班、流行樂隊等屢獲殊榮,曾獲多間電子傳媒採訪。

